



Strategic Plan

The DOE/BOE Strategic Plan is the governing document for the public education system in Hawai'i, and informs and provides structure for how the system approaches schools' Academic Plans and Financial Plans, response to federal law, budgetary cycles and requests, and more. Learn more about the Strategic Plan: bit.ly/DOEBOEstratplan

Our Vision

Hawai'i's students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society.

Our Mission

We serve our community by developing the academic achievement, character, and social-emotional well-being of our students to the fullest potential. We work with partners, families, and communities to ensure that all students reach their aspirations from early learning through college, career, and citizenship.

Systemwide Values & Organizational Culture

We believe that our special island home prepares us to lead globally. Our unique values, sense of place, and strong community are all increasingly important here and around the world.

Nā Hopena A'ō, or HĀ, are values grounded in Hawai'i that apply to leaders and learners at all levels of our statewide school system. In all aspects of our organization, from the classroom, school, complex area, and state offices, we aim to model the skills, mindsets, and values that are important for students and their communities. No matter where the future takes our students, they will be better prepared for life after high school. These values include strengthened sense of Belonging, Responsibility, Excellence, Aloha, Total Well-Being, and Hawai'i (sense of place) — or BREATH (HĀ).

HĀ reinforces and strengthens the existing DOE General Learner Outcomes (GLOs) for students:

- ✓ Self-directed Learner
- ✓ Quality Producer
- ✓ Community Contributor
- ✓ Effective Communicator
- ✓ Complex Thinker
- ✓ Effective & Ethical User of Technology



Student Goals & Aspirations

BOE Policy 102-15 establishes a vision for Hawai'i public school graduates, that they will (1) Realize their individual goals and aspirations; (2) Possess the attitudes, knowledge, and skills necessary to contribute positively and compete in a global society; (3) Exercise the rights and responsibilities of citizenship; and (4) Pursue post-secondary education and/or careers. The 2016 extension of the DOE/BOE Strategic Plan began with a statewide listening tour to find common ground for community-based definitions of student success. Students are:

- ✓ Giving back to the community, environment, and world;
- ✓ Being prepared for life after high school, including setting clear goals and developing short-term & long-term engagement in learning;
- ✓ Discovering and pursuing their passions so they can reach their full potential;
- ✓ Exhibiting strength, confidence, and resilience in their everyday lives, and being generally healthy and happy; and
- ✓ Demonstrating strong academic and life skills (GLOs), and showing an ability to think critically, solve problems, and apply knowledge to new situations or contexts;
- ✓ Gaining a strong sense of cultural understanding and appreciation for Hawai'i.

These definitions have been critical in working with our educators, leaders, students, families, and community members to update our objectives for the Strategic Plan. While the three goals are a constant, objectives and strategies now support this broader understanding of "Student Success."

OUTPUTS	<i>To do this... ... learners must...</i>	GOAL 1: All Students Are on a Path to College, Career and Community Success			
		Be Empowered by Learning	Be Addressed as a Whole Child	Have a Well-Rounded Education Experience	Be Prepared and Resilient
ACTIVITIES	<i>To achieve this, we must...</i>	<ol style="list-style-type: none"> Increase student engagement & empowerment through relevant, rigorous learning opportunities that incorporate student voice. Increase student access to quality career exploration and planning skills. Ensure students are equipped with the knowledge and skills to set and achieve their postsecondary education goals. 	<ol style="list-style-type: none"> Provide students with learning environments that are caring, safe, and supportive of high-quality learning. Address students' physical, mental, and social-emotional health through school programs and partnerships with families, community organizations, and agencies that support students' well-being. Cultivate a school environment where attendance is valued, encouraged, and supported. 	<ol style="list-style-type: none"> Provide students of all backgrounds and ages with a challenging and quality standards-based education in all subject areas. Ensure that each student's learning is personalized, informed by high-quality data, and advances them toward readiness for success in college, career, and community. 	<ol style="list-style-type: none"> Identify and address student strengths and challenges early so that students transition into early elementary grades ready to learn and with a cognitive foundation for reading. Support students' transition in adolescence (grades 5-10) through school practices, counseling, and research-based experiences that advance their total well-being. Create innovative learning options to earn a high school diploma. Support students who are transitioning between grade levels or transferring to a new school. Ensure that every high school graduate or completer has an identified next step after high school aligned with their future aspirations.
INPUTS	<i>And we must have these critical supports...</i>	GOAL 2: Staff Success		GOAL 3: Successful Systems of Support	
		TEACHERS + NON-TEACHERS + EDUCATIONAL OFFICERS RECRUITMENT PROFESSIONAL DEVELOPMENT		RESOURCES COMMUNITY PARTNERS	EFFICIENT & TRANSPARENT SUPPORTS INNOVATION
MEASURES	<i>Our progress will be tracked...</i>	chronic absenteeism 9 th grade on-track college-going rate r&m backlog school climate achievement scores post-graduation plan 3 rd grade literacy high school graduation rate teacher positions filled			
VALUES		NĀ HOPENA A'Ō Belonging, Responsibility, Excellence, Aloha, Total Well-Being, and Hawai'i (sense of place) BREATH (HĀ)			