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What does high quality education and student success look like to you?

Fix it from the inside!

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Preliminary Emerging Themes

- Emerging themes identified by focus group facilitators
- Will be validated based on complete analysis by Magnolia Consulting/Hope Street Group which includes focus groups and surveys
- Emerging themes show promising common ground in “preferred future” of DOE, students, and community
Focus on educating a well-rounded “whole child” with personalized education that builds on each student’s existing strengths

• Balance academics, arts, and social-emotional abilities
• College readiness is strong, but career and community readiness needs to catch up — more resources and focus
• Professional development and support for teachers to bring student cultural identity and interests into the classroom as a strength to build on
Increase high-quality hands-on learning opportunities that have real-world applications

• Examples: Career academies, outdoor and ʻāina-based opportunities, place-based and project-based learning, internships and non-traditional classrooms

• These approaches support both academic and “life skills” or General Learner Outcomes (GLOs) that prepare students for community

• Teacher training and support needed
Represent Hawai‘i’s unique strengths and culture as an asset in the Strategic Plan

- Hawai‘i is a special place with its own island innovations, and this can be clearer in State’s plan

Our native traditions are taught as the scaffold of contemporary innovation
Provide support for consistent, quality relationships between students/families and their teachers and counselors

- A positive connection with caring teachers is viewed as key factor in student success
- Good counselors are essential: consistent, high-quality career counseling and college counseling need to be available to all students
- Quality relationships and positive connection are key to “effective teacher” definition and support
Coordinate community partners and resources to support clear student success goals

- Potential resources from libraries, health providers, nonprofits, and employers are underutilized

- Schools need consistent support partners to address poverty, homelessness, physical/mental health, and wrap-around services

- Charter schools indicate a desire to collaborate in strength-based ways (“next practices,” innovation database, pilots, etc.)