The **WHY:**
We want to hear and reflect the values, opinions, beliefs, perspectives, languages and cultural backgrounds of students in the school. Teachers will utilize instructional approaches and techniques that are based on student choices, interests, passions, and ambitions.

The **WHAT:**
Hawai'i’s portfolio of public schools provide an array of PK–12 articulated models that are planful in how they use time, curriculum, pedagogy, pathways, community partners, supports, decision-making collaboratives and student products based on a specific college and career approach.

The **HOW:**
Quality school designs that meet the needs of ALL students is possible through powerful teacher collaboratives that are data-informed and allow for deep discussions about curriculum quality that leads to timely curriculum and support adjustments based on student performance data.

**Guiding Question:** How does our work contribute to ensuring that all students have access to quality education and preparation for college, career and community success?

**Performance Measures:** Chronic Absenteeism • School Climate • Inclusion Rate • 3rd Grade Literacy • 9th Grade On-Track • Academic Achievement • H.S. Graduation • CTE Concentrators • College Going Rate • Teacher Positions Filled • Teacher Retention • Repair & Maintenance • Family & Community Engagement