Five Student Promises by 2030

Phase I stakeholder feedback toward a draft of the 2020-2030 Strategic Plan

Hawai‘i Equity School Design Empowerment Innovation
Welcome and Agenda

Facilitator Introductions

Purpose
To engage stakeholder groups for broader input around public education as a change agent for Hawai‘i

Desired Outcome
Feedback around what is needed to achieve improved student experiences under the Five Promise Themes
Power & Promise of Public Education
**Vision Statement** published in January.

**Consolidation** of plans that govern goals, performance and accountability.

**Leadership discussions** around forward focus and promises, changes to Academic Plan starting SY 2020-21.

**Phase I Feedback** collected through Aug. 1.

**Initial draft of 2020-2030 plan** using Phase I feedback.

**Phase II Feedback** on draft plan focusing on theories of action, "stake in the ground."

**Benchmarks, major strategic actions, ESSA alignment:** Discussion phase.

**Board of Education** formative review and recommendations.

**Phase I Feedback:** Communication and data collection on promises, forward focused feedback: Secondary principals forum & principals meetings, State Student Council, stakeholder engagement forums, town hall meetings, legislative convenings.

**Partnership development convening** at end of May.

**Phase II Feedback ends.**

**Promises, benchmarks, and metrics:** Decision phase.

**Discussion of changes** to accountability plan.

**Branding** and preparation for public outreach campaign.

**Drafting of phased benchmarks:** 2020-2024, 2024-2027, 2027-2030.

**Alignment** of 2020-2030 plan, Academic/Financial Plan.
# Forward Focus

**GATHERING FEEDBACK FROM STAKEHOLDER GROUPS THROUGH THE END OF SPRING**

## 2030 Promises

<table>
<thead>
<tr>
<th>Where are we now?</th>
<th>Overview of current progress and challenges, new and promising programmatic approaches.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where are we going?</td>
<td>Introducing the promises about what students will be able to experience in Hawai‘i’s PreK-12 public education experience by 2030.</td>
</tr>
<tr>
<td>What will it take to get us there?</td>
<td>Conversation and gathering feedback around what’s needed to achieve these experiences in every public school in Hawai‘i.</td>
</tr>
</tbody>
</table>

- Hawai‘i
- Equity
- School Design
- Empowerment
- Innovation
## Promise Themes

**STAKEHOLDER CONVERSATION: WHAT WILL IT TAKE TO REACH THESE BY 2030?**

<table>
<thead>
<tr>
<th>Hawai‘i</th>
<th>Students will be educated within a public school system that is grounded in HĀ, powers a multilingual society, and honors Hawai‘i’s local and global contribution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nā Hopena A‘o; languages; culture; context; place-based; safety &amp; total well-being</td>
<td></td>
</tr>
<tr>
<td>Equity</td>
<td>Students will experience strong relationships and supports that mitigate disempowering differences to enable them to thrive academically, socially, and civically.</td>
</tr>
<tr>
<td>Access; personalization; community; closing achievement gaps; quality</td>
<td></td>
</tr>
<tr>
<td>School Design</td>
<td>Students will be immersed in excellent learning environments that are thoughtfully designed around a community’s power to contribute to a thriving, sustainable Hawai‘i.</td>
</tr>
<tr>
<td>Core values; curriculum; infrastructure; magnets; college &amp; career; partners</td>
<td></td>
</tr>
<tr>
<td>Empowerment</td>
<td>Students will develop their authentic voice as contributors to equity, excellence and innovation, by providing input on what they learn, how they learn, and where they learn.</td>
</tr>
<tr>
<td>Engagement; civic and policy voice; tri-level leadership; discovery; choice</td>
<td></td>
</tr>
<tr>
<td>Innovation</td>
<td>Students will engage in rigorous, technology-rich, problem-solving learning that enables them to solve authentic community challenges and develop pathways to goals.</td>
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<tr>
<td>Applied learning; design thinking; project-based learning; creativity</td>
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</tbody>
</table>
Where are we now?

**Performance**

**SINCE 2015...**

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2017-18</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts meets standard</td>
<td>48%</td>
<td>55%</td>
<td>+7 pts</td>
</tr>
<tr>
<td>Mathematics meets standard</td>
<td>41%</td>
<td>43%</td>
<td>+2 pts</td>
</tr>
<tr>
<td>Science proficiency</td>
<td>41%</td>
<td>46%</td>
<td>+5 pts</td>
</tr>
<tr>
<td>Language Arts gap^</td>
<td>31 pts</td>
<td>32 pts</td>
<td>-1 pt</td>
</tr>
<tr>
<td>Mathematics gap^</td>
<td>28 pts</td>
<td>28 pts</td>
<td>--</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>15%*</td>
<td>15%</td>
<td>--</td>
</tr>
<tr>
<td>Advanced Placement passing rate</td>
<td>41%</td>
<td>43%</td>
<td>+2 pts</td>
</tr>
<tr>
<td>CTE Pathway completion rate</td>
<td>35%</td>
<td>57%</td>
<td>+22 pts</td>
</tr>
<tr>
<td>Dual Credit participation</td>
<td>10%</td>
<td>18%</td>
<td>+8 pts</td>
</tr>
<tr>
<td>High School Graduation rate (4-year)</td>
<td>81.9%</td>
<td>84.4%</td>
<td>+2.5 pts</td>
</tr>
</tbody>
</table>


* K-12 data from 2016-17, first year indicator was used.

^ comparison of high-needs students (special education, English Learners, economically challenged) and non-high-needs students.

**Milestones**

**SINCE 2017...**

- Computer Science and Social Studies standards adopted, Next Generation Science Standards implemented
- Innovation Grants
- Conferences: Special Education, Computer Science, Multilingualism
- Future Schools Now facilities management
- ESSA Data Dashboard
- Pre-K School Readiness Action Plan
- Special Education Funding Review
- FMS Replacement

**UNDER DEVELOPMENT...**

- School Safety & Culture Ecosystem
- Medicaid Reimbursements
- Migrating to G Suite department-wide
- Longitudinal Education Information (LEI) System
- ServiceNow IT issues management
- Troops-to-Teachers Grant, Grow Our Own initiative
- ‘Aina Pono & Harvest of the Month program
- HawaiiPay
- Learning Organization Design Framework

**Sources:** 2018 Strive HI Report, Class of 2018 College & Career Readiness Indicators Report.
Hawai‘i

Students will be educated within a public school system that is grounded in HĀ, powers a multilingual society, and honors Hawai‘i’s local and global contribution.

Where are we now?

- Nā Hopena A‘o (HĀ)
- Multilingualism
- Safety & Total Well-Being
Equity
Students will experience strong relationships and supports that mitigate disempowering differences to enable them to thrive academically, socially, and civically.

Where are we now?

- Transparency and Accessibility of Data
- Facilities Improvement
- Equity Specialists
- Achievement Gaps

32
ELA

28
MATH
School Design

Students will be immersed in excellent learning environments that are thoughtfully designed around a community’s power to contribute to a thriving, sustainable Hawai‘i.

Where are we now?

- School Design profiles
- Instructional designs that drive post-secondary readiness:
  - College
  - Career
  - Community
Empowerment

Students will develop their authentic voice as contributors to equity, excellence and innovation, by providing input on what they learn, how they learn, and where they learn.

Where are we now?

- Advancing Student Voice
- Student Leadership
- Teacher Collaboration
Innovation

Students will engage in rigorous, technology-rich, problem-solving learning that enables them to solve authentic community challenges and develop pathways to goals.

Where are we now?

- Innovation Grants
- Teacher-led conferences
- Modernizing technology & resources
- Adoption of Computer Science standards
Choose the theme that resonates the most with you and that you would like to explore further.

Find the poster around the room for your selected theme and go there.

Make groups of ~5 people and find a place to work together.
Instructions, Part 2

- Individually reflect on the following question with your theme in mind:

  “What will you see, feel and experience in Hawaiʻi’s public schools in 2030?”

- Write your ideas down on post-it notes.
- Share with the group and collectively choose 2-3 “big ideas” to explore further.
Instructions, Part 3

● As a group, answer the following question for the ideas you have identified:

“What will it take to get us there?”

● What types of actions must be taken?
● Come to consensus on 2-3 “actions” and write them on the larger post-its.
Instructions, Part 4

● Once your group has reached consensus on the *big ideas* and the *actions* of how to get there, ONE person identified from your group should enter the group’s responses in the online form.

● Your facilitator will direct you on how to enter the group responses.
Closing

Revisit Outcome

Feedback around what is needed to achieve improved student experiences under the Five Promise Themes.

Next Steps

- Phase I feedback engagement meetings through August 1.
- Feedback used to inform draft of 2020-2030 Strategic Plan.
- Phase II feedback on draft plan to begin in the fall.

Appreciation