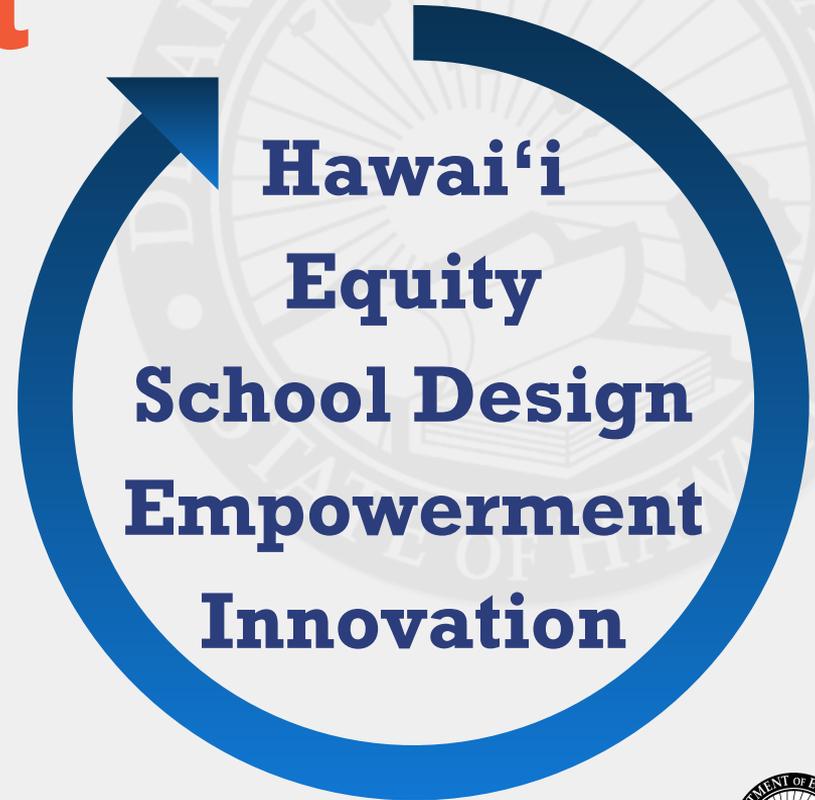


Five Student Promises by 2030

Phase I stakeholder feedback toward a draft of the 2020-2030 Strategic Plan



Welcome and Agenda

Facilitator Introductions

Purpose

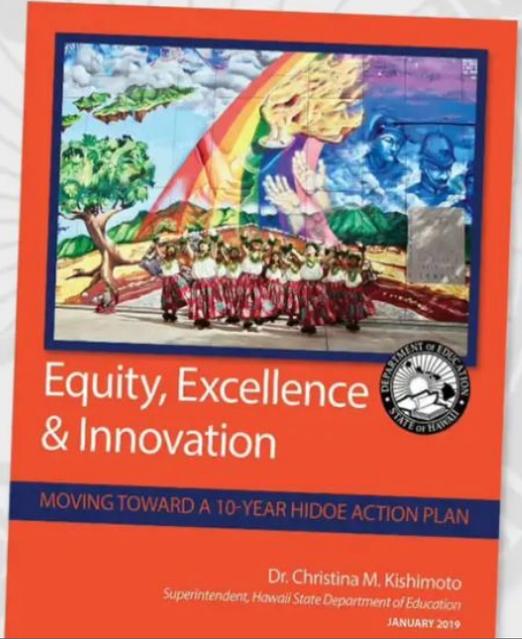
To engage stakeholder groups for broader input around public education as a change agent for Hawai'i

Desired Outcome

Feedback around what is needed to achieve improved student experiences under the Five Promise Themes



Power & Promise of Public Education



Process & Timeline

LEAD: OFFICE OF STRATEGY, INNOVATION & PERFORMANCE (OSIP)



Vision Statement published in January.

Consolidation of plans that govern goals, performance and accountability.

Leadership discussions around forward focus and promises, changes to Academic Plan starting SY 2020-21.

Phase I Feedback collected through Aug. 1.

Initial draft of 2020-2030 plan using Phase I feedback.

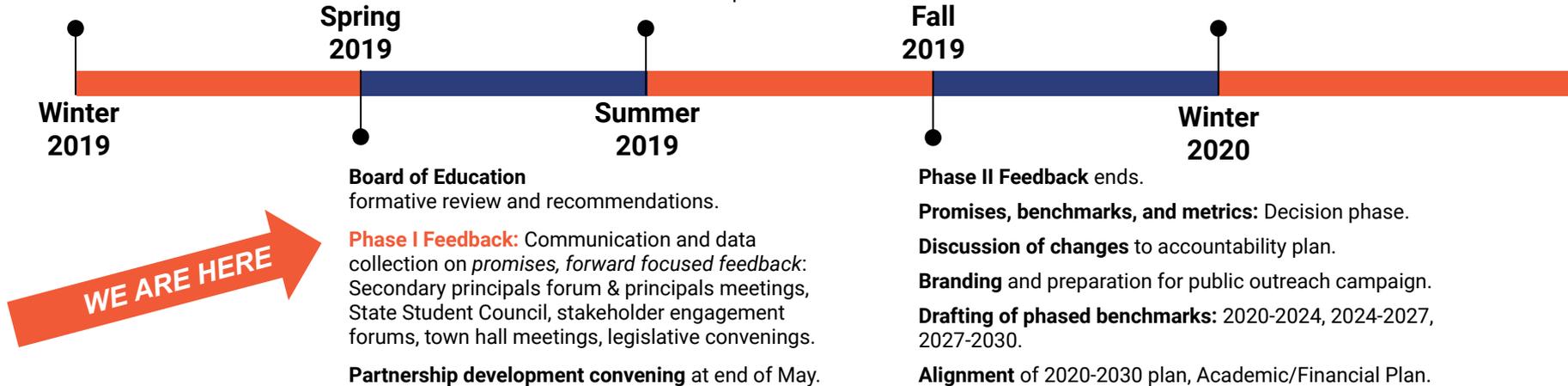
Phase II Feedback on draft plan focusing on theories of action, “stake in the ground.”

Benchmarks, major strategic actions, ESSA alignment: Discussion phase.

Finalize training protocols for 2020-2030 plan, AcFin Plan; develop state office action plans.

Accountability system: engage leadership, OSIP to align.

Board approves promises, benchmarks and metrics.



Forward Focus

GATHERING FEEDBACK FROM STAKEHOLDER GROUPS THROUGH THE END OF SPRING

2030 Promises

Hawai'i Equity School Design Empowerment Innovation

Where are we now?

Overview of current progress and challenges, new and promising programmatic approaches.

Where are we going?

Introducing the promises about what students will be able to experience in Hawai'i's PreK-12 public education experience by 2030.

What will it take to get us there?

Conversation and gathering feedback around what's needed to achieve these experiences in every public school in Hawai'i.



Promise Themes

STAKEHOLDER CONVERSATION: WHAT WILL IT TAKE TO REACH THESE BY 2030?

Hawai'i	<p>Students will be educated within a public school system that is grounded in HĀ, powers a multilingual society, and honors Hawai'i's local and global contribution.</p> <p>Nā Hopena A'o; languages; culture; context; place-based; safety & total well-being</p>
Equity	<p>Students will experience strong relationships and supports that mitigate disempowering differences to enable them to thrive academically, socially, and civically.</p> <p>Access; personalization; community; closing achievement gaps; quality</p>
School Design	<p>Students will be immersed in excellent learning environments that are thoughtfully designed around a community's power to contribute to a thriving, sustainable Hawai'i.</p> <p>Core values; curriculum; infrastructure; magnets; college & career; partners</p>
Empowerment	<p>Students will develop their authentic voice as contributors to equity, excellence and innovation, by providing input on what they learn, how they learn, and where they learn.</p> <p>Engagement; civic and policy voice; tri-level leadership; discovery; choice</p>
Innovation	<p>Students will engage in rigorous, technology-rich, problem-solving learning that enables them to solve authentic community challenges and develop pathways to goals.</p> <p>Applied learning; design thinking; project-based learning; creativity</p>



Where are we now?

Performance

SINCE 2015...

	2014-15	2017-18	CHANGE
Language Arts meets standard	48%	55%	+7 pts
Mathematics meets standard	41%	43%	+2 pts
Science proficiency	41%	46%	+5 pts
Language Arts gap^	31 pts	32 pts	-1 pt
Mathematics gap^	28 pts	28 pts	--
Chronic Absenteeism	15%*	15%	--
Advanced Placement passing rate	41%	43%	+2 pts
CTE Pathway completion rate	35%	57%	+22 pts
Dual Credit participation	10%	18%	+8 pts
High School Graduation rate (4-year)	81.9%	84.4%	+2.5 pts

SOURCES: 2018 Strive HI Report, Class of 2018 College & Career Readiness Indicators Report.

* K-12 data from 2016-17, first year indicator was used.

^ comparison of high-needs students (special education, English Learners, economically challenged) and non-high-needs students.

Milestones

SINCE 2017...

- Computer Science and Social Studies standards adopted, Next Generation Science Standards implemented
- Innovation Grants
- Conferences: Special Education, Computer Science, Multilingualism
- Future Schools Now facilities management
- ESSA Data Dashboard
- ServiceNow IT issues management
- Troops-to-Teachers Grant, Grow Our Own initiative
- 'Aina Pono & Harvest of the Month program
- HawaiiPay
- Learning Organization Design Framework

UNDER DEVELOPMENT...

- School Safety & Culture Ecosystem
- Medicaid Reimbursements
- Migrating to G Suite department-wide
- Longitudinal Education Information (LEI) System
- Pre-K School Readiness Action Plan
- Special Education Funding Review
- FMS Replacement



Hawai'i

Students will be educated within a public school system that is grounded in HĀ, powers a multilingual society, and honors Hawai'i's local and global contribution.

Where are we now?

- Nā Hopena A'o (HĀ)
- Multilingualism
- Safety & Total Well-Being



HĀ: BREATH
NĀ HOPENA A'O



Equity

Students will experience strong relationships and supports that mitigate disempowering differences to enable them to thrive academically, socially, and civically.

Where are we now?

- Transparency and Accessibility of Data
- Facilities Improvement
- Equity Specialists
- Achievement Gaps

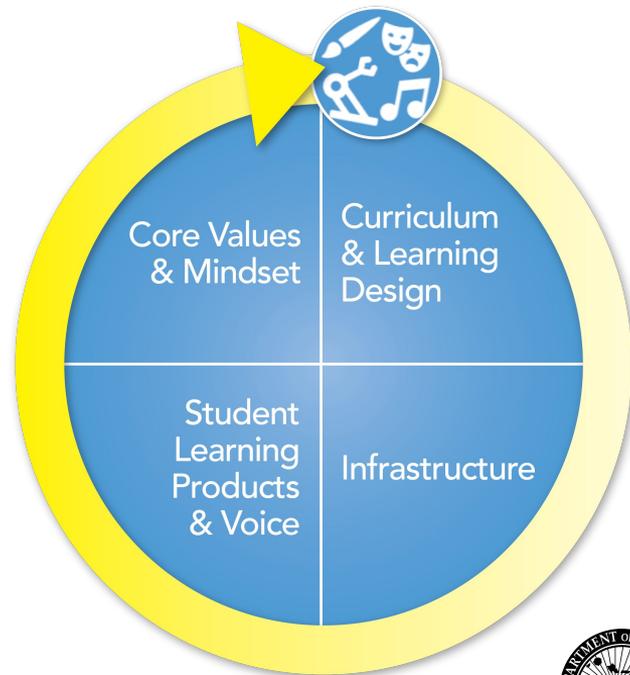


School Design

Students will be immersed in excellent learning environments that are thoughtfully designed around a community's power to contribute to a thriving, sustainable Hawai'i.

Where are we now?

- School Design profiles
- Instructional designs that drive post-secondary readiness:
 - College
 - Career
 - Community



Empowerment

Students will develop their authentic voice as contributors to equity, excellence and innovation, by providing input on what they learn, how they learn, and where they learn.



Where are we now?

- Advancing Student Voice
- Student Leadership
- Teacher Collaboration

Innovation

Students will engage in rigorous, technology-rich, problem-solving learning that enables them to solve authentic community challenges and develop pathways to goals.

Where are we now?

- Innovation Grants
- Teacher-led conferences
- Modernizing technology & resources
- Adoption of Computer Science standards



The poster for the iTEaCH Conference features a green background with a hand holding a pencil. It includes the text: 'REGISTER NOW!' with three stars, 'JUNE 13, 2019 Hawaii Convention Center', 'GUIDED BY teacher leaders for teachers', 'iTEaCH Conference', 'INNOVATIVE TEACHERS ENGAGE AND COLLABORATE — HAWAII', 'Promoting innovative AND dynamic learning through computer science', 'Register by May 15, 2019 bit.ly/hidoeiteach', 'Teacher Led Teacher Empowered Student Inspired', and 'Brought to you by the Office of Curriculum and Instructional Design'. There are several hexagonal images showing teachers and students working together, and icons for a person, a gear, and a lightbulb.

Instructions, Part 1

2030 Promises

Hawai'i Equity School Design Empowerment Innovation

- Choose the theme that resonates the most with you and that you would like to explore further.
- Find the poster around the room for your selected theme and go there.
- Make groups of ~5 people and find a place to work together.

Instructions, Part 2

- Individually reflect on the following question with your theme in mind:

HAWAI'I
Nā Hopena A'ō; languages; culture; context; place-based; safety & total well-being

Students will be educated within a public school system that is grounded in HĀ, powers a multilingual society, and honors Hawai'i's local and global contribution.

What will you see, feel and experience in Hawai'i's public schools in 2030?

What will it take to get us there?

This is another person who belongs in the classroom of Hawai'i

I would like to see more students who are going

This is another person's great idea!

I would like to see more students who are going

I would like to see more students who are going

I would like to see more students who are going

 EQUITY, EXCELLENCE & INNOVATION, 2020-2030

“What will you see, feel and experience in Hawai‘i’s public schools in 2030?”

- Write your ideas down on post-it notes.
- Share with the group and collectively choose 2-3 “big ideas” to explore further.

Instructions, Part 3

- As a group, answer the following question for the ideas you have identified:

HAWAII Nā Hopena A'ō; languages; culture; context; place-based; safety & total well-being

Students will be educated within a public school system that is grounded in HĀ, powers a multilingual society, and honors Hawai'i's local and global contribution.

What will you see, feel and experience in Hawai'i's public schools in 2030?

What will it take to get us there?

EQUITY, EXCELLENCE & INNOVATION, 2020-2030

“What will it take to get us there?”

- What types of actions must be taken?
- Come to consensus on 2-3 “*actions*” and write them on the larger post-its.

Instructions, Part 4

- Once your group has reached consensus on the **big ideas** and the **actions** of how to get there, ONE person identified from your group should enter the group's responses in the online form.
- Your facilitator will direct you on how to enter the group responses.



Closing

Revisit Outcome

Feedback around what is needed to achieve improved student experiences under the Five Promise Themes.

Next Steps

- Phase I feedback engagement meetings through August 1.
- Feedback used to inform draft of 2020-2030 Strategic Plan.
- Phase II feedback on draft plan to begin in the fall.

Appreciation

