



As we transition to new requirements under the Every Student Succeeds Act, the 2015-16 results for Hawai'i's accountability system, the Strive HI Performance System, **will not include Index Scores or Classifications**. Annual school reports will reflect data gathering around new measures approved in 2015 under our flexibility waiver with the U.S. Department of Education.



Schools' Strive HI reports and state-level reports will be released in fall 2016.

	ELEMENTARY	INTERMEDIATE	HIGH
ACHIEVEMENT	Proficiency rates in English Language Arts/Literacy, Mathematics, and Science		
GROWTH	Student Growth in English Language Arts/Literacy and Mathematics		
READINESS	Chronic Absenteeism rate ¹	Chronic Absenteeism rate ³	<ul style="list-style-type: none"> College & Career Readiness Assessment (ACT, gr 11) 4-year graduation rate 5-year graduation rate College-going rate (within 16 months of graduation)
ACHIEVEMENT GAP	Gap between high-needs and non-high-needs students in English Language Arts/Literacy and Mathematics		
OTHER ("bonus points")	<ul style="list-style-type: none"> Retention rate¹ Advanced 3rd-grade reading² 	Algebra 1 coursetaking ⁴	<ul style="list-style-type: none"> Chronic absenteeism rate Advanced coursework and/or completion of CTE pathway⁵

¹ Elementary School: Kindergarten attendance is mandatory, therefore they are included in the Chronic Absenteeism measure. However, they are not included in the bonus points measure of grade level retention since promotion from kindergarten is an appropriate time to assess whether a student could benefit from an additional year of preparation. ² Measured by the Smarter Balanced Assessment reading claim of Level 3, recognizing 3rd grade reading as a critical gateway for future learning. ³ Middle school "Readiness" indicator will be based on schools' rate of Chronic Absenteeism, and points assigned will be reduced from 100 points to 50 points, similar to elementary schools. This replaces the grade 8 ACT test. ⁴ Students earning high school credit for Algebra 1: Among principals it was generally agreed that students should be encouraged to take Algebra 1 for stretch learning and to be on track for STEM and/or calculus. Not all middle schools have the infrastructure or K-12 continuum to support this, therefore it's set at bonus points only. ⁵ Bonus points awarded for percentage of juniors and seniors who demonstrate College & Career Readiness by either passing Advanced Placement, International Baccalaureate, and/or dual credit; or taking the Career and Technical Education concentration.

Will be implemented for SY 2015-16

- Strive HI Performance System measures listed in the table above include some changes since the June 23, 2015, federal approval of Hawai'i's ESEA Flexibility Waiver. The most significant changes are for middle schools' "Readiness" indicator. To decrease the amount of testing required statewide, chronic absenteeism replaces the Grade 8 ACT assessment. Middle schools may still elect to administer the assessment, but it is no longer required or included in Strive HI.
- School reports for SY 2015-16 performance data will be produced in fall 2016. As data are available, these reports will provide information about the school's performance over multiple years and comparison information (i.e., complex area and state performance). This information will support awareness of school performance and school planning.

Will not be implemented for SY 2015-16

- HIDOE will not calculate or report each school's Strive HI Index Score. The Strive HI Index Score reflects the values and weights assigned to the performance measures and results in a composite score for each school.
- HIDOE will not rank schools based on the Strive HI Index.
- Schools will not receive a Strive HI classification in fall 2016 based on their 2015-16 performance data. In place of "Recognition Schools" classification, HIDOE will recognize schools for achievement or improvement in various categories that promote good practice and desired student outcomes.

Focus & Priority Schools

- On the basis of their prior classification, the 21 Focus and Priority schools have updated their comprehensive needs assessments and submitted improvement plans for 2016-17 school year, which will be supported by school improvement funds.
- Complex Areas and the Charter School Commission will continue to identify schools that are at-risk or low performing.