2017 Teacher Externship Program Background

• **Pilot Program:** Last year, we conducted a “CTE Teacher Externship” pilot program for 22 high school CTE teachers. Externships are a proven way for CTE teachers to maintain currency in their field and adjust their curriculum accordingly so that students have the most up-to-date skills and competencies.

• **Funding:** Harold K.L. Castle Foundation provided 100 percent of the funding. Each teacher received a $1,500 stipend that was distributed through HSTA’s Hawaii Foundation for Educators.

• **Cross-Agency Partners:** Dept. of Education, State CTE Office, HSTA, Hawaii Children’s Foundation, The Learning Coalition.

• **List of 2017 Teachers & Business Hosts. [View here](#).** Note: In 2017, 22 teachers and 16 businesses participated. Of the 22 teachers, 2 came from Hawaii Island and 20 came from Oahu.

• **Results:** The pilot program was successful and proved to be of great value to teachers. CTE secondary teacher externs were able to update curriculum and lesson plans and shared their experiences with other educators and administrators at the Hawaii Association of Career and Technical Education statewide conference on Nov. 9, 2017. Due to the positive response from teachers and business partners, the cross-agency partners recommended that the teacher externship program continue in 2018.

2018 Teacher Externship Program

• **Importance:** This is the only statewide teacher externship program in the State of Hawaii. This externship program supports the federal and state career readiness goals of WIOA, ESSA, and Carl D. Perkins Career and Technical Education Act. Teachers were matched with businesses in his/her respective subject matter teaching areas.

• **Funding:** 25 teachers will receive a $1,500 stipend each thanks to the Harold K.L. Castle Foundation and Workforce Development Council.

• **Cross-Agency Partners:** This year, we added additional cross-agency partners to include: Chamber of Commerce Hawaii, Connect 2 Careers coalition, Hawaii Association of Career and Technical Education, Department of Education, HSTA, State CTE Office, and Hawaii’s Children Foundation.

• **List of 2018 Teachers and Business Hosts. [View here](#).**

A. **Breakdown of Schools and Teachers (12 from neighbor islands and 13 from Oahu)**

- Lanai (1): Lanai High and Elementary School
- Maui (1): Maui High School
- Kauai (2): Kauai High School and Waimea High School
- Hawaii Island (8): Keaau High School, Kealakehe High School, Hilo High School (2), Ka‘u High School (2), and Konawaena High School (2)
• Oahu (13): James Campbell High School, Kailua High School, Kapolei High School, Leilehua High School, Moanalua High School, Farrington High School (2), McKinley High School (2), and Waipahu High School (4).

B. Breakdown of Teachers by Career Pathways:
• Agriculture, Food Innovation, Natural Resources: 5 teachers (2 Hawaii Island, 3 Oahu)
• Industrial & Engineering Technology: 1 teacher (Oahu)
• Arts, Creative Media, Communication: 2 teachers (1 Kauai, 1 Maui)
• Culinary, Hospitality, Tourism: 6 teachers (1 Kauai, 1 Oahu, 4 Hawaii Island)
• Health Sciences and Human Services: 11 teachers (1 Lanai, 2 Hawaii Island, 8 Oahu)

C. Breakdown of Businesses (17 total):
• 5 returning businesses: Hawaii Pacific Health, Hilo Hawaiian Hotel, PBS Hawaii, McDonald’s Restaurants of Hawaii, and Outrigger Hotels and Resorts.
• 12 “new” businesses: Waiea Aquaponics, KTA Super Stores, Keopu Kona Coffee, Mari’s Garden, Construction Management Association, Maui Print Works, Hapuna Beach Prince Hotel, Courtyard by Marriott King Kamehameha’s Kona Beach Hotel, Cliff’s at Princeville Hawaii, Lanai Health Center, Hilo Medical Center, and The Queen’s Medical Center.

• Teacher Activities (June 2018 – Jan. 2019)
A. June-Aug: Teacher will conduct his/her summer externship at the business host site.
B. July: Teacher will exchange ideas and share externship experience with fellow externs and submit a written list to Externship committee/HIDOE.
C. Sept: Teacher extern will network with other “non-extern” CTE teachers to share experiences, classroom applications, and student learning. Teacher will write and submit a 2-3 paragraph summary of the meeting including insights.
D. Sept-Nov: Teacher extern will plan and teach at least three (3) lessons (focused on industry and course standards) for their CTE students during the Fall. Each lesson plan and the assessment, including 2-3 student work samples, will be uploaded into her/his electronic portfolio. Video and images may accompany the lesson plans. Teacher agrees to give permission to share lesson plans (included in a folder) as resources for other CTE teachers.
E. Jan. 25, 2019: Teacher extern is invited to participate (share externship experience and any work products) in a one-hour breakout session during the Hawaii ACTE statewide conference at the Hawaii Convention Center. Note: Anticipate more than 400 HIDOE teachers, administrators and UHCC faculty will attend.