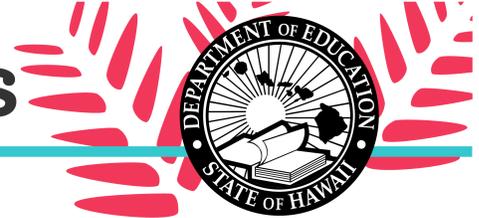


# COVID-19 Updates



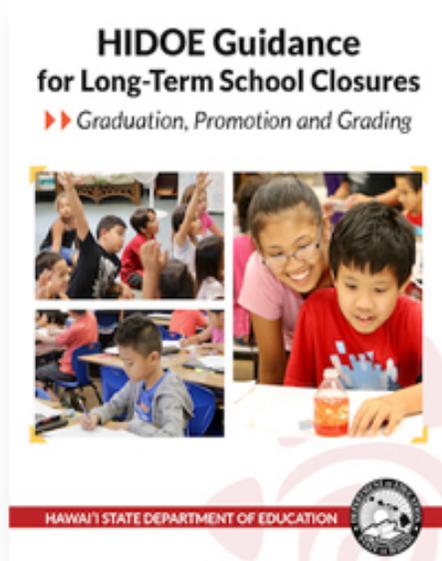
Weekly digital newsletter for HIDOE employees

A publication of Ho'oha'aheo

RECAPPING THE WEEK OF APRIL 6

*The current health crisis has revamped how we operate as a public school system serving students across the state. As students are kept at the forefront of our response efforts, we want to ensure employees are informed. We strive to provide helpful resources for professional and personal well-being along with highlighting bright spots and accomplishments along the way. Please keep an eye out for this weekly digital update.*

## What we accomplished this week



- » This week efforts through a tri-leadership collaboration culminated with the release of the [HIDOE Guidance for Long-Term School Closures: Graduation, Promotion and Grading](#). This working document addresses modifications in the educational programming and services needed as a result of school closures due to the COVID-19 pandemic. More information on assessments, student supports, reopening of schools, and modified approaches to address equity and access are included.
- » View the Continuity of Education website for [teachers](#), [parents and students](#). [Choice boards](#) for days 11-15 are now available, updates are made weekly every Wednesday. Find enrichment activities aligned to content areas in English language arts, mathematics, science and social studies. Look forward to more content areas next week! [Sign-up](#) to receive notifications when new choice boards are released.
- » The first 11 days of the [grab-and-go](#) school meal distribution included 71,573 breakfasts and 140,173 lunches served to children at 56 school sites through April 7.

## What's in the works

- » A decision regarding the traditional form of **commencement ceremonies** will be made by April 15 should COVID-19 still pose a threat. School, complex area and state teams are discussing with senior student leaders and class advisors to design alternative forms of celebration and acknowledge the accomplishments of seniors.
- » HIDOE and HSTA are partnering to host a Webex session for administrators and teachers to provide **information and updates regarding special education** on April 13 from 11:30 a.m. to 12:30 p.m. HST. [Registration is required](#). Registration deadline is April 11 at 5 p.m. HST.
- » Five more **grab-and-go school meal distribution locations** will start by the end of this week and five more next week Monday for a total of 66 sites.

# Important updates and reminders from HIDOE offices



Official HIDOE **E-School registration** for summer is available until April 30. Registration for SY 2020-21 is open from April 16 through May 14. Please visit the [E-School Website](#) for more information.

Here are a few **Continuity of Education website** updates for [teachers](#), [parents and students](#). [Sign-up](#) to receive notifications when new choice boards are released.



**Grab-and-go** breakfast and lunch meal sites continue to expand. For the latest list, bookmark [bit.ly/HIDOEGrabandGo](http://bit.ly/HIDOEGrabandGo) and check back for weekly updates.



Access **Webex** video conferencing applications using your @k12.hi.us Google account. How-to information and FAQs are located on the [HIDOE Webex site](#). Route forms for approval and electronic signature through your Google account with **Adobe eSign**. Review the guidelines and FAQs on the [HIDOE Adobe eSign website](#), as well as the [Technology Guidance and Resources During Emergency Situations document](#). Submit requests for HIDOE systems support online using [ServiceNow](#) (employee login required) or call the IT Help Desk weekdays from 7:45 a.m. to 4:30 p.m. at 564-6000. Neighbor islands, please use the HATS line at 8-1-808-692-7250.



Find the latest updates on HIDOE's assessment and accountability **flexibility waiver** from the U.S. Department of Education [here](#).

Mahalo to school technology coordinators for completing the **online application inventory lists**. The Data Governance Branch will be contacting schools to initiate formal data sharing agreements for applications that need one.

School administrators should have received a spreadsheet of third quarter **high-risk seniors** for review and action.



**English Learner (EL) instructional resources** along with other translated materials are available on the [Special Populations page](#) of the [Continuity of Education](#) website. For additional information, please contact [ossel@k12.hi.us](mailto:ossel@k12.hi.us).



The **Families First Coronavirus Response Act (FFCRA)** provides employees with paid sick leave and expanded family and medical leave for specified reasons related to COVID-19. Read the Department-issued memo [here](#) for additional details on how to make the request. Paid leave form can be accessed [here](#).

Casual hires (part-time, non-salaried employees) have the option to file for **unemployment insurance (UI)**. You may contact the UI office directly or visit the Hawaii Department of Labor website to apply directly for UI and for more information (<https://huiclaims.hawaii.gov/#/>).



The Vendor Payment Unit is still accepting scanned documents emailed to their respective pre-audit clerk to **process payments**, however, a number of files are being submitted without the Approval to Pay (ATP) Submittal Checklist. Please be sure to follow the modified procedures referenced in the [April 1, 2020 memo](#).

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## FAQs answered by Dr. K.

**Q:** *As a parent and educator, I want to frame the expectations for my child and students' education during this distance learning period. What are the Department's main priorities during this transitional time?*

**A:** The Department's main priorities are continuing to connect to students and to provide supports in different ways. While schools are adjusting to a distance learning format that is appropriate for their own school community, we recently developed new [guidance](#) in the case of a prolonged school closure. This guidance provides information, resources, tools and considerations for teachers and administrators to help uphold these priorities.

For the past year, I have been talking with educators about innovation and the engagement of students. These discussions have helped schools transition and embrace the challenges during this crisis as they look to E-School, online resources, project-based learning, and new ways to empower students. In the latest [Talk Story with Dr. K](#) episode, I spoke with Campbell High's Principal Jon Henry Lee who provided some great insight into how teachers and staff are embracing innovation, technology and social media to connect to one of the largest student populations in the Department.

I've read success stories where teachers have effectively utilized technology to hold student check-ins and even IEP meetings where the e-conferencing tools created less intimidating environments. There's a lot we can do virtually, and I've seen so much sharing of knowledge and experience amongst administrators and teachers. I'm so proud of the educators and staff innovation, leadership and commitment to our haumana as we all adapt. Thank you for all your hard work.

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# Stay healthy! A roundup of well-being tips, resources and shoutouts

- [Coronavirus challenge gives high school seniors an early, but true, test of leadership](#) (Star Advertiser, by Mari Ebersole, Waiakea High School student, class of 2020)
- [Four Core Priorities for Trauma-Informed Distance Learning](#) (KQED)
- [19 webcomics to keep kids and teens engaged](#) (School Library Journal)
- [17 famous art museums you can visit from your living room](#) (We Are Teachers)

# Social media highlights

*Amid this crisis the HIDOE 'ohana has been using social media to connect, inspire, educate and uplift one another and the broader community. Please continue sharing your stories, tips and humor using #HI4PublicEd and #PublicSchoolProud.*



["Aloha Ilima Ohana" note to Ilima Inter students](#)



[A note to students from Kanoelani ES Teachers](#)

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Catch up on [Ho'oha'aeo](#) – inspiring stories from our schools, districts and offices, profiling the students, staff and leaders who are building success and strong school communities, and the community members and organizations that help them do it.

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CONNECT WITH US >>

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*This email was sent to all HIDOE staff.*

