In order to prepare students for success in the future workforce, Hawaii needs schools that are Future Ready — that go beyond computer labs and traditional project-based learning to seamless integration of technology in a way that expands learning beyond the four walls of the classroom. Developing Future Ready schools requires a comprehensive approach — combining administrative support for developing a schoolwide technology vision and plan; professional development to support and empower teachers; training for technology coordinators to manage technology-rich facilities; high-speed connectivity; and access to devices.

**Conditions for success**

Lessons learned from the Access Learning pilot program (bit.ly/AccessLearning):

**SUPPORT:** (1) School leadership and vision are critical. (2) School technology coordinators need targeted support.

**TIME:** (1) This takes more than one school year. Schoolwide professional development should span a longer window of time, with ongoing access to individual job embedded support. (2) Schools must communicate with their parents and community.

**PROFESSIONAL DEVELOPMENT**

The Department proposes a 5-year, multi-prong implementation plan comprised of:

- external vendor support for large scale PD, building internal state capacity, and resource development;
- internal staff support for follow up on-demand PD and resource development; and
- complex area/school capacity to provide peer to peer support.

The implementation plan begins with a focus on supporting administrative vision/planning and professional development. Student level implementation begins only after school level staff are prepared. This staggered approach places schools in one of three tiers:

- **Future Ready Pathway Schools:** those schools in the process of preparing to embark on the Fast Track. The schools in this tier are participating in the leadership and staff professional development to plan for implementation.

- **Future Ready Fast Track Schools:** those schools that have received the necessary leadership training, taken the Future Ready Assessment, developed a Future Ready Implementation Plan, and committed to the programmatic and evaluation components of the Future Ready Fast Track Program.

- **Non-Track Schools:** the schools in this tier come online organically, as their peers enter the Future Ready Pathway and/or Fast Track.

**Scaling statewide**

- Complex Area technology summits
- Future Ready planning workshop
- Future Ready Fast Track
- Support for technology coordinators (school and complex area).
- Invite/nomination only program for educators and complex area staff to become Future Ready technology integrators.
- Online learning communities for teachers, principals, technology staff.
- Online “hangouts” to troubleshoot and share.

**GETTING SCHOOLS TO ‘READY, WILLING & ABLE’**

Once in the Fast Track, schools have access to:

- In-depth professional development targeted to support implementation of their school plan (schoolwide and 1:1 teacher sessions).
- Targeted support for their school network.
- Funds to offset device costs.
- Support for large-scale, project-based learning opportunities such as worldwide virtual field trips.

- Complex area technology summits.
- Facilitated planning workshop for interested school leadership teams.
- School plans submitted as application for “Future Ready Fast Track.”
- Project team reviews plans against the Future Ready Rubric.
- Top candidates selected for the Fast Track.