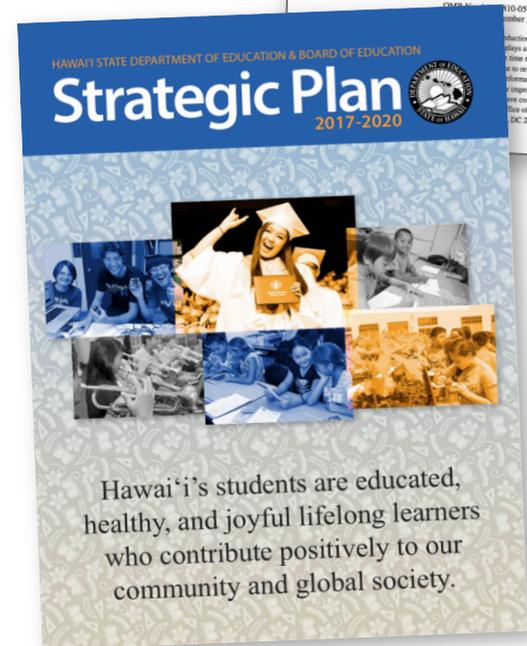
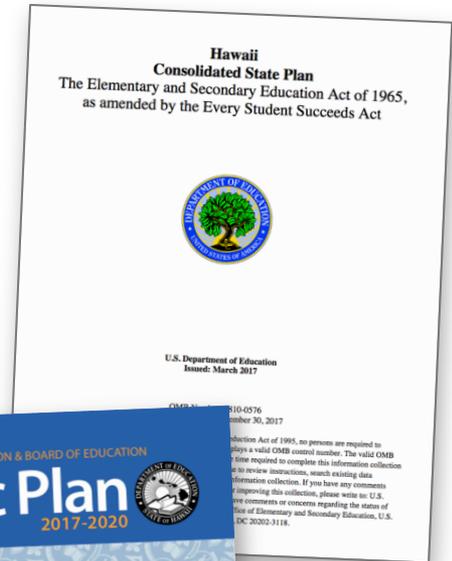


INFORMATIONAL BRIEFING: JOINT SENATE AND HOUSE COMMITTEES ON EDUCATION

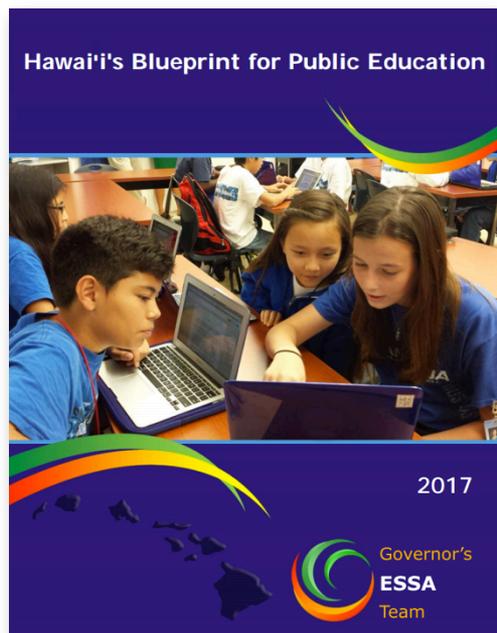
Updates on the Every Student Succeeds Act (ESSA), Strategic Plan, and Weighted Student Formula

JANUARY 26, 2018

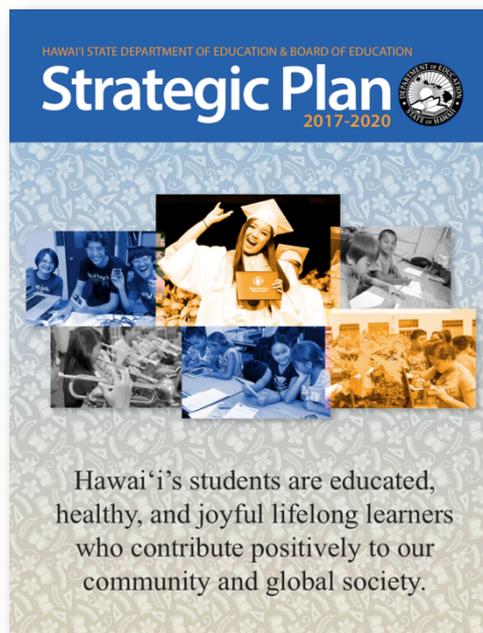


EDUCATIONAL PLANS

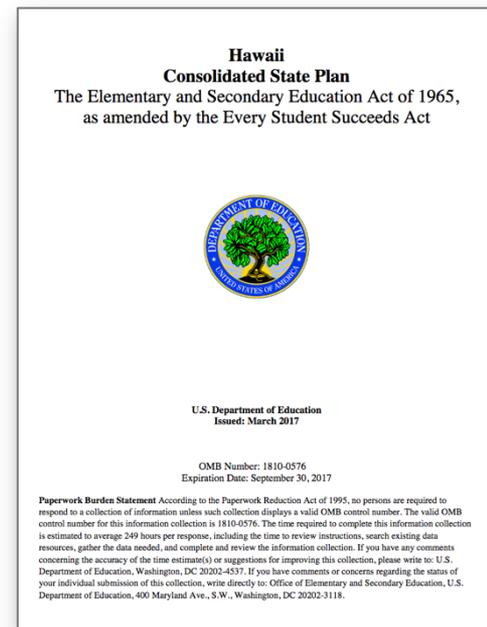
Blueprint, Strategic Plan, ESSA



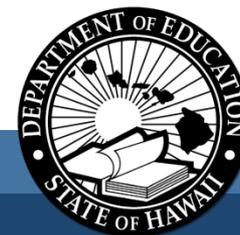
Extended, aspirational vision for education in Hawai'i's public schools.



Mission, vision, goals, 14 indicators of progress toward goals, three-year timeline.



Application for federal funding for schools via eight programs, approved Jan. 19, 2018.



A common framework for student success

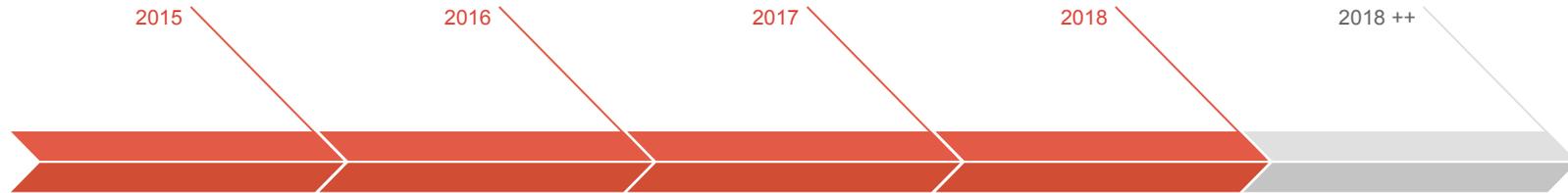
This chart demonstrates how vision (the state's educational blueprint), implementation (the Strategic Plan) and requirements (the Every Student Succeeds Act plan for federal funding) align to support and guide school-led efforts to create student success. The state's vision for educational excellence leads, and schools' academic and financial plans drive outcomes that meet the expectations of **Goal 1**:

All students demonstrate they are on a path toward success in college, career, and citizenship.



TIMELINE

Strong foundation



Hawai'i a 'model'

USDOE's monitoring report identifies Hawaii as a "model for the rest of the country."

Hawai'i shows specific improvements in college readiness according to Hawaii P-20's CCRI reports.

New moves

Office of Hawaiian Education awarded grant to design culturally accurate assessment of student success.

HIDOE awarded planning grant that kick started the Connect to Careers Coalition.

The 2017-2020 Strategic Plan adopted by the BOE.

New goals

1,300 classrooms cooled.

Board approved Hawaii ESSA Plan for submission to USDOE.

State Superintendent defines 3 year strategic implementation plan strategy and action step priorities.

Next steps

Hawaii ESSA Plan approved by the USDOE.

Program review task force recommendations for the education of students with disabilities and English learners.

Launch of Computer Science and World Languages initiatives.

Future facing

HIDOE will monitor progress on the Strategic Plan and ESSA goals and will report regularly to the Board and public on progress on via dynamic online reporting tools, Strive HI reports, and ESSA report cards.



EVERY STUDENT SUCCEEDS ACT

Hawai'i's ESSA plan approved Jan. 19

- Hawai'i leads with its vision of what education in our multicultural island state should look like, using the **BOE/DOE Strategic Plan** and **Blueprint for Public Education** as the foundation.
- Aligns with **Strategic Plan indicators** including chronic absenteeism, academic achievement, and high school graduation.
- Runs at least through the 2020-2021 school year.
- The approved ESSA Plan can be viewed at bit.ly/HIDOEESSA.



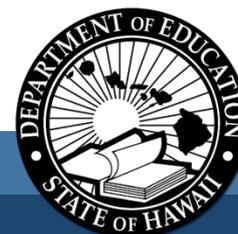
EVERY STUDENT SUCCEEDS ACT

State ESSA plan

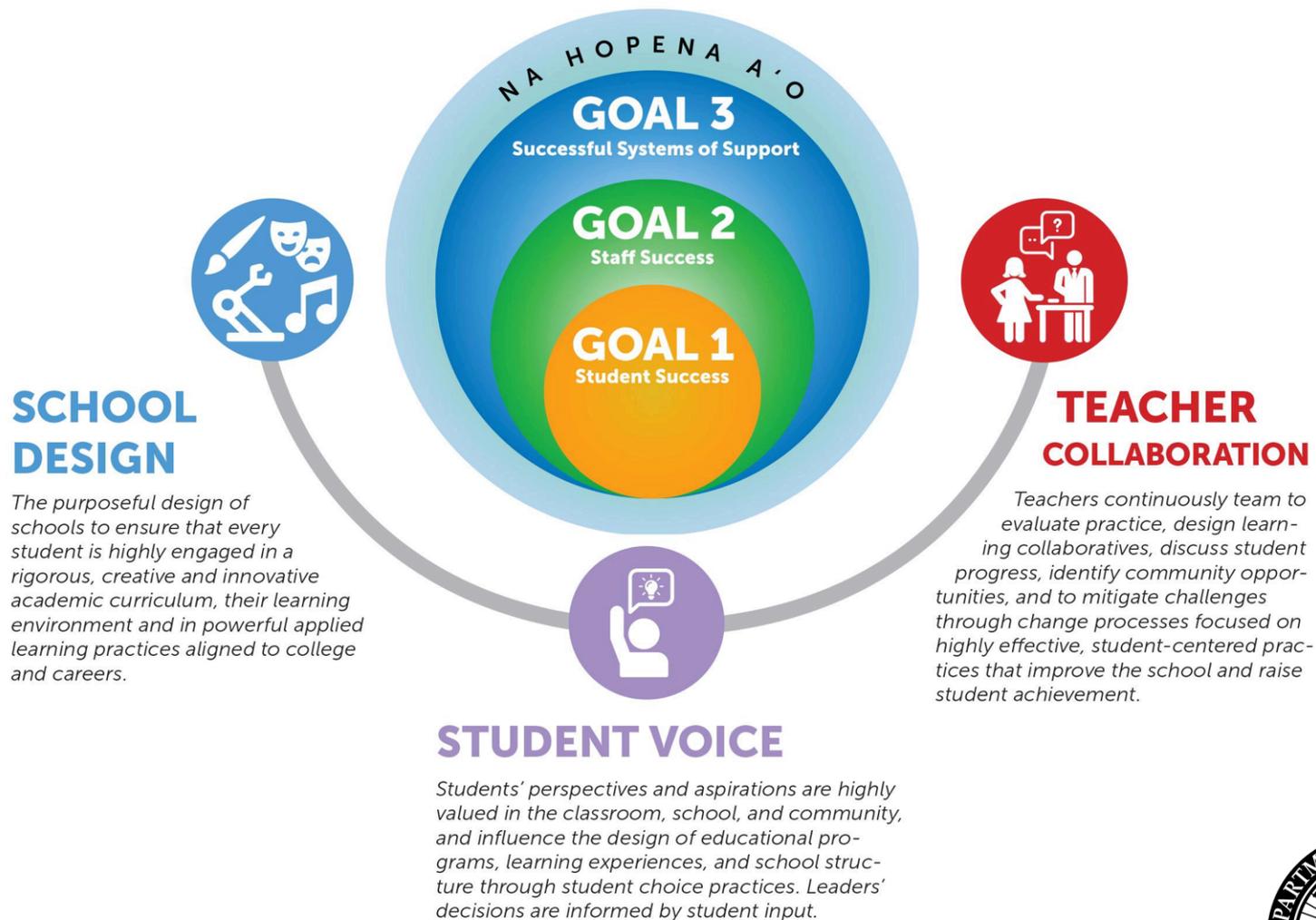


- The plan lays out how Hawai'i will support schools via key programs:
 - **Title I-A:** High standards for all students especially economically disadvantaged; support for schools with the most struggling students
 - **Title I-C & I-D:** Migratory, incarcerated and at-risk youth
 - **Title II-A:** Educator effectiveness
 - **Title III-A:** English Learners
 - **Title IV-A & IV-B:** Extended learning programs
 - **Title IX (McKinney-Vento Act):** Services for homeless youth
- These programs account for about \$81 million*, or 5 percent, of the HIDOE budget.

**represents ceiling*



High-Impact Strategies



DATA

Strategic Plan Dynamic Report

bit.ly/HIDOE-SPDR

Overview

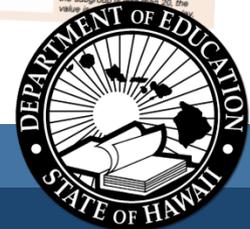
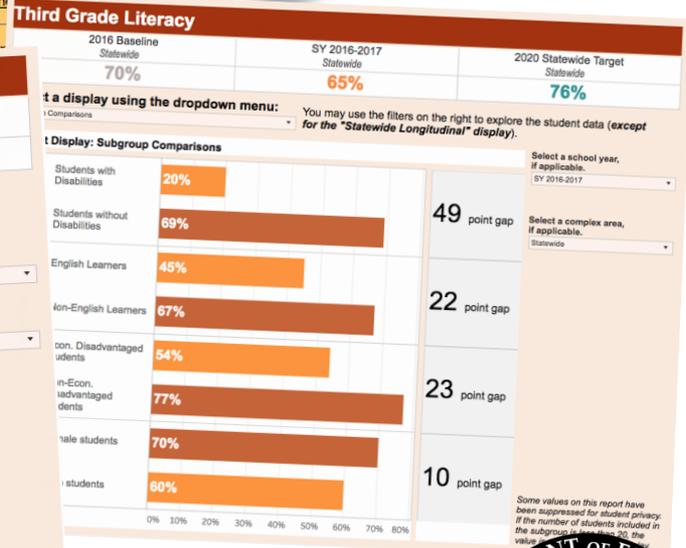
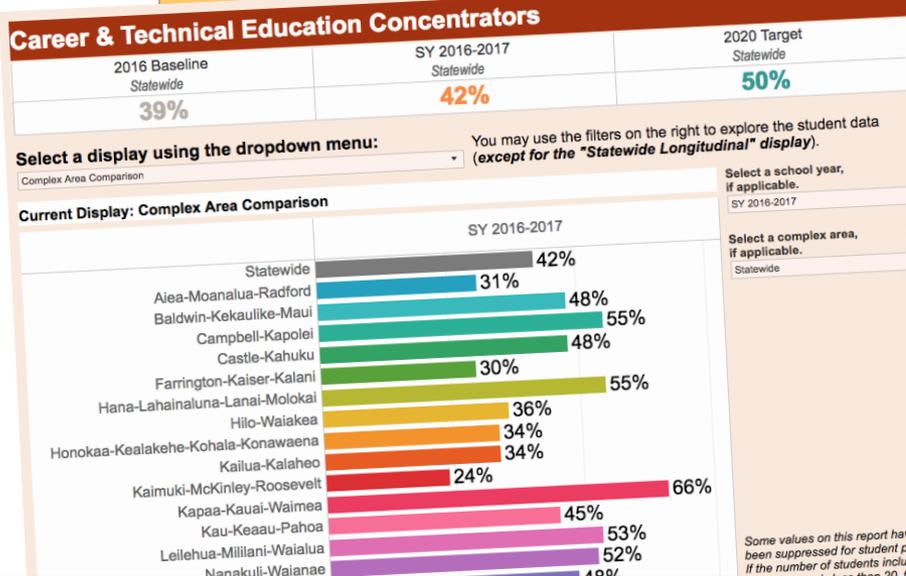
Click the goals at right for performance metrics for each aligned with the 2017-2020 Strategic Plan. Below, select an indicator to access data sets specific to that category, or scroll below for a dynamic chart of all indicators. State-level baseline data for 2016, current performance in 2017, and targets for 2020 as set forth in the Strategic Plan are shown. You can then select Complex Areas and student subgroup categories to do a deeper dive on the data.

For business rules associated with these data sets, please refer to the [Strive HI Technical Guide](#).

[Click to return to the report home.](#)

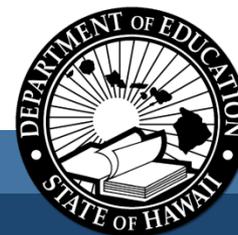
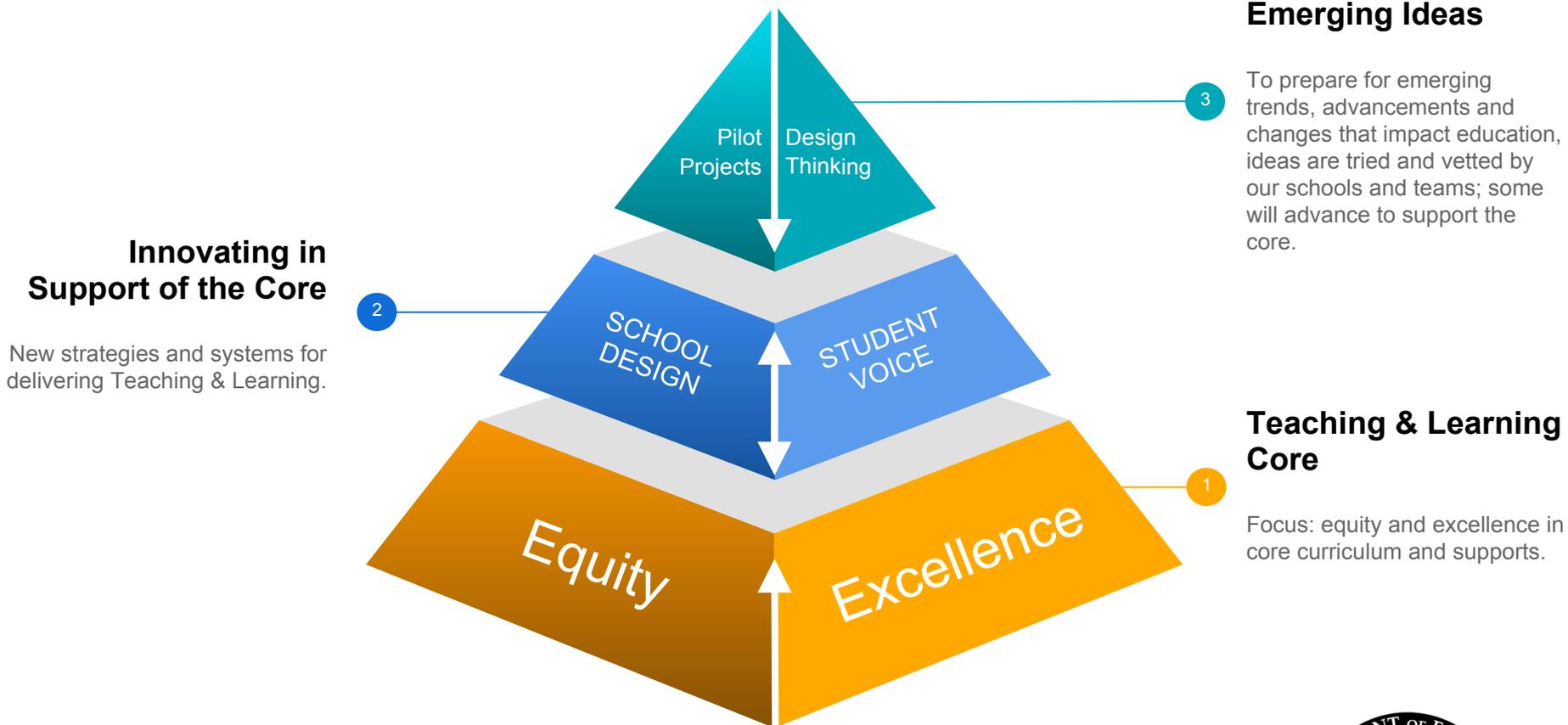


Chronic Absenteeism	School Climate	Inclusion Rate
3rd Grade Literacy	9th Grade On-Track	Academic Achievement
Achievement Gap	High School Graduation	CTE Concentrators



IMPLEMENTATION

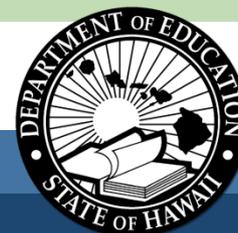
HIDOE Learning Organization



OPERATING BUDGET SUPPORTS SCHOOLS

Direct (94%) and support (6%) funding

	CATEGORY	% FY18	SERVICES
EDN 100	School-Based Budgeting	58%	Primarily distributed via the Weighted Student Formula , which gives schools base funding, and then distributes dollars for each student and those with certain characteristics.
EDN 150	Special Education and Student Support Services	23%	For students with special needs who may require or already have an Individualized Education Plan.
EDN 200	Instructional Support	3%	Provides guidance in implementing standards; develops, trains, monitors new and existing curricula and instructional strategies; funds testing program and Complex Area offices; and reports on student, school and system accountability.
EDN 300	State Administration	3%	Administrative support for personnel, technology and fiscal; Board of Education office; state office leadership.
EDN 400	School Support	12%	Non-educational services managed centrally for schools: Utilities (sewer, electric, water), facilities repair, food service, student bus transportation.
EDN 500	School Community Services	<1%	Programs such as A+, Adult Education.
EDN 700	Early Learning	<1%	Supports Pre-K program at 19 schools statewide.

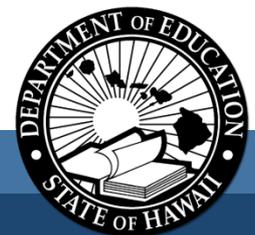


OPERATING BUDGET SUPPORTS SCHOOLS

Direct (94%) and support (6%) funding

	CATEGORY	% FY18	FY18 ALLOCATION
EDN 100	School-Based Budgeting	58%	\$941.6 million
EDN 150	Special Education and Student Support Services	23%	\$367.7 million
EDN 200	Instructional Support	3%	\$53.7 million
EDN 300	State Administration	3%	\$49.8 million
EDN 400	School Support	12%	\$190.6 million
EDN 500	School Community Services	<1%	\$3.7 million
EDN 700	Early Learning	<1%	\$3.2 million

TOTAL: \$1.61 billion



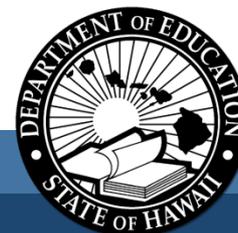
WEIGHTED STUDENT FORMULA

Committee on Weights

- ✓ Meets every other year (minimum)
- ✓ Primary functions are to determine:
 - which operating funds should be placed in a single allocation based on student characteristics,
 - the student characteristics used to allocate funds to schools,
 - the amount of "weight" (or amount of the characteristic on the cost of education) for each characteristic, and
 - specific units for each characteristic.

COW X COMPOSITION (2017)

1. Superintendent's designee (Chair)
2. Complex Area Superintendent (Vice Chair)
3. Teacher
4. Special Education Teacher
5. SASA (HSOSA)
6. CABM
7. Community Member
8. Oahu Elem Principal
9. Oahu HS Principal
10. Oahu Middle Principal
11. Oahu Combo Principal
12. Multi Track School
13. NI Elem Principal
14. NI Middle School
15. NI Elem High Principal
16. NI Combo School
17. Registrar
18. Low Enrollment School
19. Rural / Isolated School



Weighted Student Formula



=

1.0

With FY19 Request
 1.0 = \$4,135.13



=

		FY19 request	
Unweighted student		1.000	\$4,135.13
	<i>K-2 Class Size</i>	0.150	\$620.27
	<i>Econ. Disadvantaged</i>	0.100	\$413.51
	<i>Limited English</i>	0.217	\$898.22
Total		1.444	\$6,067.13



FY19 WITH \$2M REQUEST

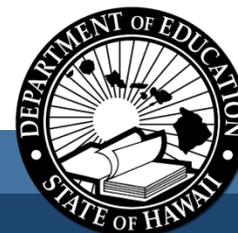
Weighted Student Formula

FY19 Request
1.0 = \$4,135.13

WEIGHTED CHARACTERISTIC	WEIGHT WITH FY19 REQUEST	\$ VALUE
Economic Disadvantage	.100	413.51
English Language Learner		
• Fully English Proficient	.072	\$299.41
• Limited English Proficient	.217	\$898.22
• Non English Proficient	.434	\$1,796.44
K-2 (class size)	.150	\$620.27
Middle School	.036	\$150.00
Gifted & Talented	.265	\$1,095.81
Transiency	.050	\$206.76
Neighbor Island School	.004	\$16.54

BASE FUNDING

Elem = \$283,000	Mid (M/T) = \$532,000	K-8 = \$503,000
Elem (M/T) = \$373,000	High = \$450,000	6-12 = \$511,000
Middle = \$442,000	K-12 = \$720,000	



BASE FUNDING, FY18

Weighted Student Formula

TYPE	NO. OF SCHOOLS	AMOUNT	TOTAL
Elementary	167	\$283,000	\$47,261,000
Elem Multitrack	1	\$373,000	\$373,000
Middle	36	\$442,000	\$15,912,000
Middle Multitrack	2	\$532,000	\$1,064,000
High	33	\$450,000	\$14,850,000
K-12 Schools	5	\$720,000	\$3,600,000
K-8 Schools	4	\$503,000	\$2,012,000
6-12 Schools	5	\$511,000	\$2,555,000
TOTAL	253		\$87,627,000

\$877,879,202

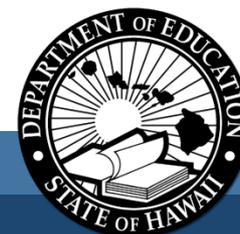
FY18 WSF Funding

— \$87,627,000

minus base funding

\$790,252,202

*equals amount to be distributed
via weighted student
characteristics*



STUDENT/SCHOOL CHARACTERISTICS FUNDING, FY18

Weighted Student Formula

	NO. OF STUDENTS	WEIGHT	\$ PER STUDENT	ALLOCATION
Middle	32,504	0.036	\$150.00	\$4,875,600
K-2 Class Size	41,236	0.150	\$619.43	\$25,542,803
ELL (aggregate)	17,759			\$17,166,019
• PROFICIENT (FEP)	2,213	0.065	\$267.59	\$592,143
• LIMITED (LEP)	10,447	0.194	\$802.78	\$8,386,435
• NON-PROFICIENT (NEP)	5,099	0.389	\$1,605.56	\$8,187,440
Econ. Disadvantage	84,477	0.100	\$412.95	\$34,885,042
Gifted & Talented	5,039	0.265	\$1,094.33	\$5,514,220
Transiency	6,145	0.050	\$206.48	\$1,268,700
Neighbor Island	53,969	0.004	\$16.52	\$891,467
SUBTOTAL				\$90,143,851

\$790,252,202

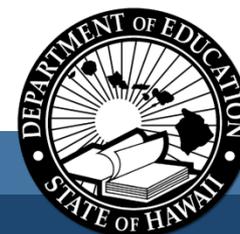
FY18 WSF distribution

− \$90,143,851

minus characteristics

\$700,108,351

equals amount to be distributed via unweighted number of students



PER STUDENT FUNDING, FY18

Weighted Student Formula

	NO. OF STUDENTS	WEIGHT	\$ PER STUDENT	ALLOCATION
Pre-K	1,573	1.000	\$4,129.53	\$6,495,753
K-2	41,236	1.000	\$4,129.53	\$170,285,353
Other Elementary	45,653	1.000	\$4,129.53	\$188,525,493
Middle	32,504	1.000	\$4,129.53	\$134,226,286
High	48,571	1.000	\$4,129.53	\$200,575,466
SUBTOTAL	169,537			\$700,108,351

\$700,108,351

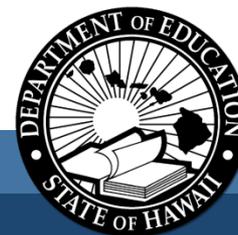
*FY18 WSF
unweighted distribution*

÷ 169,537

number of students

\$4,129.53

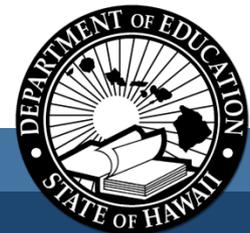
*equals amount spent per
student without characteristics*



FY19 WITH \$2M REQUEST

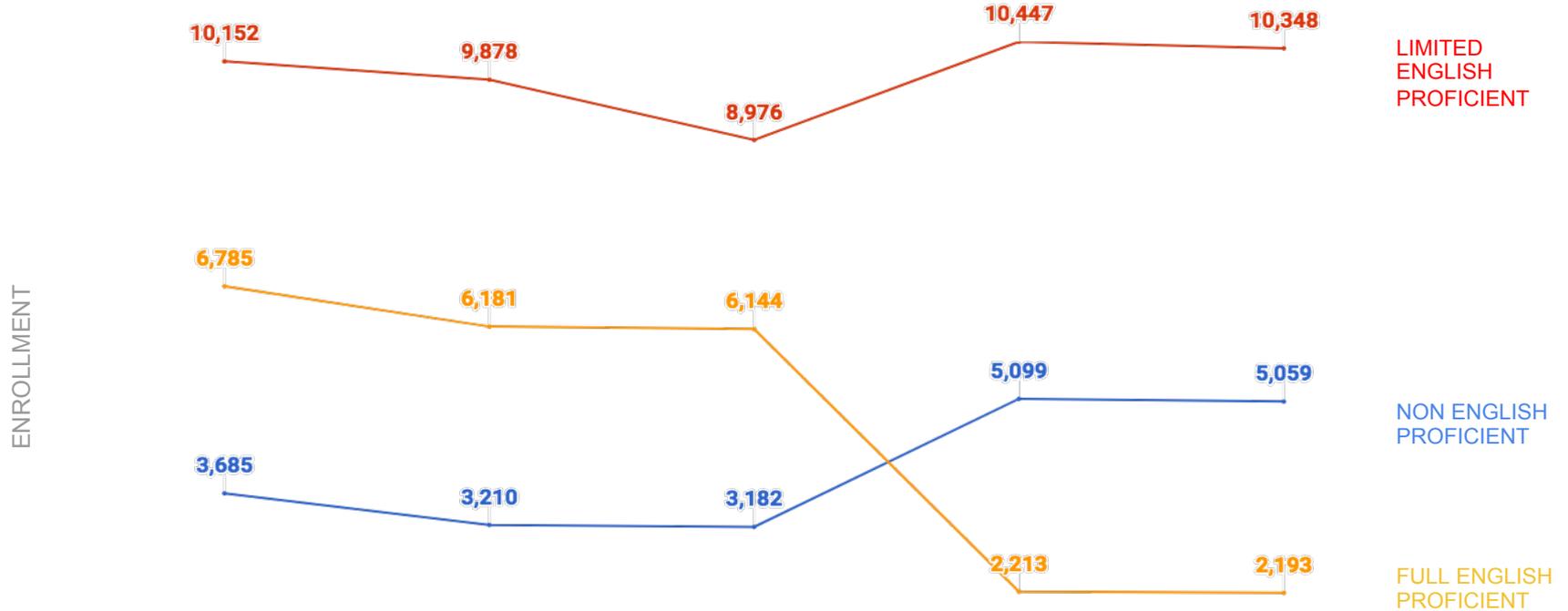
EL weights, allocations

		FY19 (TENTATIVE)		FY19 (TENTATIVE) WITH \$2M REQUEST	
	PROJECTED ENROLLMENT	WEIGHT	\$ PER STUDENT	WEIGHT	\$ PER STUDENT
NON ENGLISH PROFICIENT	5,059	0.389	\$1,607.74	0.434	\$1,796.44
LIMITED ENGLISH PROFICIENT	10,348	0.194	\$803.87	0.217	\$898.22
FULL ENGLISH PROFICIENT	2,193	0.065	\$267.96	0.072	\$299.41



WEIGHTED STUDENT FORMULA

5-year summary of EL weights

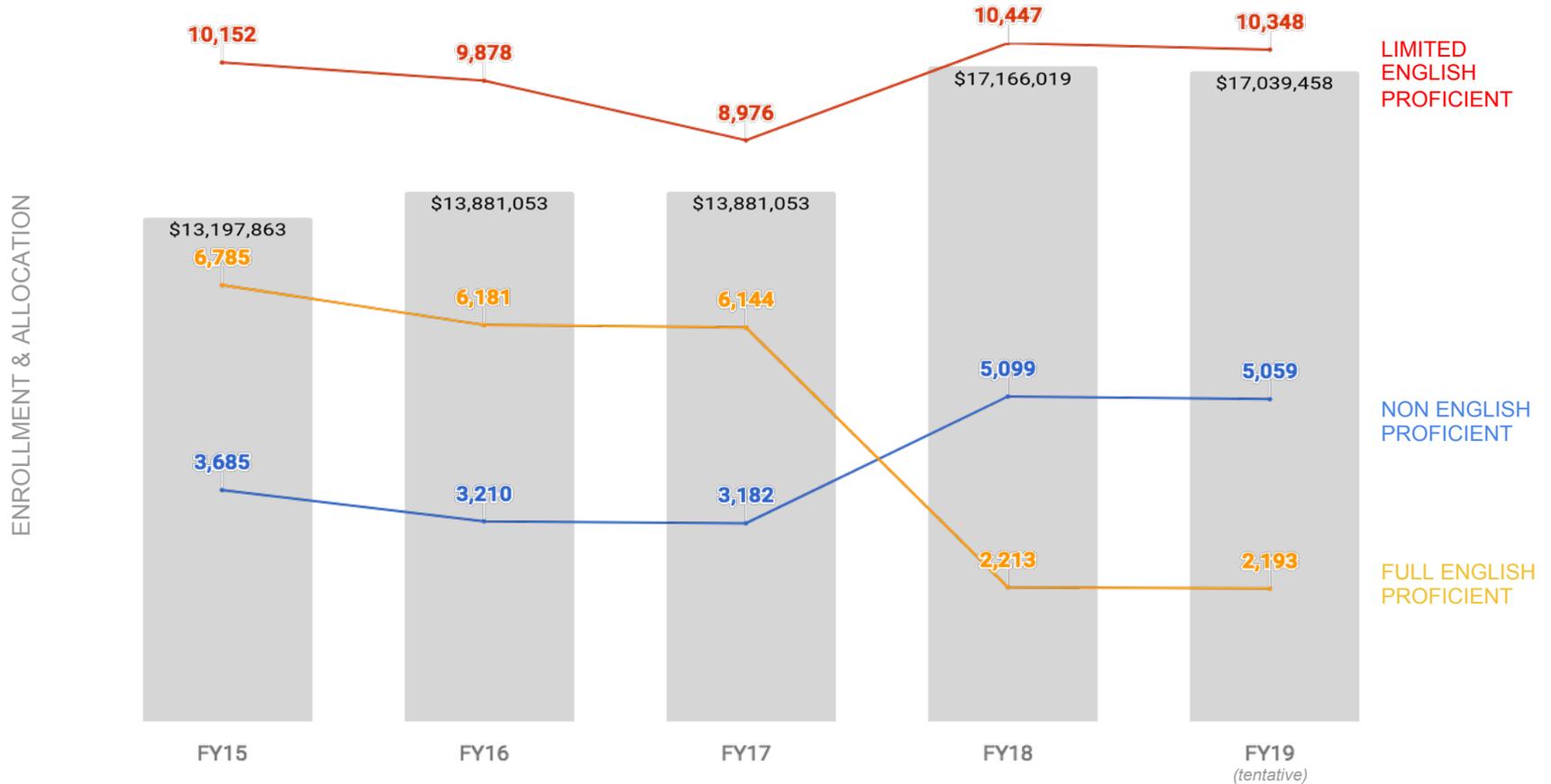


WEIGHTS

	FY15	FY16	FY17	FY18	FY19 <i>(tentative)</i>
	0.3782	0.3730	0.4018	0.3888	0.3888
	0.1891	0.1865	0.2009	0.1944	0.1944
	0.0630	0.0622	0.0670	0.0648	0.0648

WEIGHTED STUDENT FORMULA

5-year summary of EL weights



Fiscal Year	Weight 1	Weight 2	Weight 3
FY15	0.3782	0.1891	0.0630
FY16	0.3730	0.1865	0.0622
FY17	0.4018	0.2009	0.0670
FY18	0.3888	0.1944	0.0648
FY19 (tentative)	0.3888	0.1944	0.0648

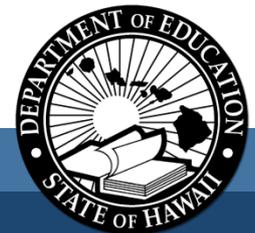
FY 2017-18

Weighted Student Formula timeline

2016	SPRING 2017	SUMMER 2017	FALL 2017	2018
12.30.16 Salaried Financial Plan due for School Year (SY) 2017-18.	4.17.17 Comprehensive Financial Plan due, SY 2017-18. 5.12.17 Academic Plan due, SY 2017-18. 6.15.17 Initial WSF allocation for SY 2017-18 based on enrollment projection.	8.21.17 Official Enrollment Count (OEC) released, SY 2017-18. 9.6.17 First WSF allocation adjustment (calculated off of the OEC).	10.6.17 Second enrollment count for WSF, SY 2017-18. 10.20.17 Second WSF allocation adjustment (75%). 11.1.17 Financial plan template released with projected enrollment, SY 2018-19.	1.12.18 Third enrollment count for WSF, SY 2017-18. 1.26.18 Third WSF allocation adjustment (50%).

Learn more on our website: bit.ly/DOEWSF

- View WSF enrollments and funding adjustments
- AIR Report: Evaluation of Hawaii's WSF (2013)
- Adequacy Study by Grant Thornton (2005)



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