

## Return to Learn Survey – Teacher

October 1 - 23, 2020

### HIDOE and Charter School Teachers

#### Directions

*This survey is being conducted to better understand the transition back to school for Fall of 2020, and the first quarter experience; gather information to assess system progress; determine future needs and resources; and better support your needs. Please think about your personal experience during the first quarter transition back to school and answer the questions below honestly. Your answers are completely anonymous, and no one at your school, complex area, or state office will be able to track your responses back to you. Please skip any questions that you do not know the answer to.*

	Question	Response Options
1	How would you describe the level of COVID-related safety measures and protocols on your school campus to keep students and staff healthy and safe?	Not enough safety measures   Too many safety measures   About the right amount of safety measures   I am only working from home
2	How difficult or easy has it been for you to implement the COVID-related safety measures and protocols on your school campus?	Very difficult   Somewhat difficult   Slightly difficult   Neither difficult nor easy   Slightly easy   Somewhat easy   Very easy   I am only working from home
3	Given that first quarter was predominantly distance learning, is there anything else you would like to share about the measures and protocols your school is taking to keep students and staff healthy and safe?	Free response
4	How clear is the process for notifying the school about concerns of a student's health or well-being?	Not at all clear   Slightly clear   Somewhat clear   Quite clear   Extremely clear
5	Did you feel safe with the size of your class on campus?	Yes   No   I am a non-classroom teacher that did not directly service students   I did not have class on campus

6	Did you feel there was enough social distancing with students in your class?	Yes   No   I am a non-classroom teacher that did not directly service students   I did not have class on campus
7	Did you feel comfortable with the sanitization and cleanliness of your classroom or workspace?	Yes   No   I did not have a class on campus
8	Overall, how satisfied are you with the first quarter transition back to school?	Very satisfied   Satisfied   Somewhat satisfied   Not satisfied
9	What school learning model did you predominately teach in?	Full distance learning   Full In-Person   Combination of Distance and In-Person
10	What aspects of your school's learning model (full distance learning from home; full in-school on campus; or combination of distance learning from home and in-person on campus) worked well for you during the first quarter? Select all that apply.	School provided distance learning technology   Distance learning expertise on my team   Access to school connectivity   Access to tech support at school   Student schedules   Health and safety practices used by the school   Communication from administration   Attending to student individual needs   Other   Nothing worked well
11	If you responded "other" to the previous question, please specify.	Free response
12	What aspects of your school's learning model were challenging for you during the first quarter? Select all that apply.	Novice to distance learning   Lack of distance learning expertise on my team   Access to school internet connectivity   Access to tech support at school   Student schedule   Health and safety practices used by the school   Communication from administration   Attending to student individual needs   Other   Nothing was challenging
13	If you responded "other" to the previous question, please specify.	Free response

14	Are there enough devices within the household for each family member to use at the same time?	Yes   No
15	Do you have a school-issued laptop for telework or distance learning if needed?	Yes   No
16	Do you have a home computer to use for telework or distance learning if needed?	Yes   No
17	Do you have reliable internet access in your home?	Yes   No
18	In what ways did you use technology during the first quarter to provide instruction or support? Select all that apply.	Stay connected to students   One-to-one instruction   Large group instruction   Stay connected with families   Intervention services
19	How confident are you that you can help your students who need the most academic support in the current school learning model?	Not at all confident   Slightly confident   Somewhat confident   Quite confident   Extremely confident
20	How difficult or easy is it for you to use the distance learning tools (video calls, learning applications, etc.)?	Very difficult   Somewhat difficult   Slightly difficult   Neither difficult nor easy   Slightly easy   Somewhat easy   Very easy   I am not participating in distance learning
21	During the first quarter, what do you think were factors that motivated your students? Select all that apply.	Grades   Attendance   Online programs used   Seeing peers   Subject matter   Collaborative peer projects   Engagement strategies   Other
22	If you selected "other" in the previous question, please specify.	Free Response

23	Overall, how engaged were your students in the learning activities during the first quarter?	Not engaged   Slightly engaged   Somewhat engaged   Mostly engaged   Fully engaged
24	How did you engage your students in learning? Select all that apply.	<ul style="list-style-type: none"> <li><input type="checkbox"/> In-person lessons on campus</li> <li><input type="checkbox"/> Provided students with paper packets</li> <li><input type="checkbox"/> Collaborative online group projects</li> <li><input type="checkbox"/> Online academic competitions</li> <li><input type="checkbox"/> Design Thinking</li> <li><input type="checkbox"/> Virtual field trips</li> <li><input type="checkbox"/> Socratic Seminars</li> <li><input type="checkbox"/> Online classroom instruction</li> <li><input type="checkbox"/> Flipped Classroom strategies</li> <li><input type="checkbox"/> Gaming strategies for academics</li> <li><input type="checkbox"/> One-on-one video conference instruction</li> <li><input type="checkbox"/> Called students regularly</li> <li><input type="checkbox"/> Check-Ins with whole class</li> <li><input type="checkbox"/> Projects</li> <li><input type="checkbox"/> Presentations</li> <li><input type="checkbox"/> Office Hours or Tutorial Sessions</li> <li><input type="checkbox"/> Students post assignments to an online platform</li> <li><input type="checkbox"/> Students provide peer feedback</li> <li><input type="checkbox"/> Students self-assess and reflect</li> <li><input type="checkbox"/> Used Internet based programs or lessons (e.g., Achieve 3000, Khan Academy, etc.)</li> </ul>
25	In what ways did you have students demonstrate their learning? Select all that apply.	<ul style="list-style-type: none"> <li><input type="checkbox"/> Turned in assignments in-person on campus</li> <li><input type="checkbox"/> Completed assignments with paper packets</li> <li><input type="checkbox"/> Posted assignments to an online platform</li> <li><input type="checkbox"/> In-person quizzes and tests</li> <li><input type="checkbox"/> Online quizzes and tests</li> </ul>

		<input type="checkbox"/> Turned in hard-copy portfolio <input type="checkbox"/> Turned in electronic portfolio <input type="checkbox"/> Student presentation in person <input type="checkbox"/> Student presentation online <input type="checkbox"/> Student project in person <input type="checkbox"/> Student project online <input type="checkbox"/> In small group or whole class discussions
26	How concerned are you about your students' academic growth right now?	Not at all concerned   Slightly concerned   Somewhat concerned   Quite concerned   Extremely concerned
27	Based on behaviors that you observed, to what degree are you concerned overall about your students' social and emotional well being?	Not at all concerned   Slightly concerned   Somewhat concerned   Quite concerned   Extremely concerned
28	How concerned are you about your students' peer relationships right now?	Not at all concerned   Slightly concerned   Somewhat concerned   Quite concerned   Extremely concerned
29	In what ways have you supported the social and emotional well being of your students? Select all that apply.	Referred student to a counselor   Called a parent   Verbally encouraged the student   Sent an encouraging message to the student   Provided students time/opportunities to connect with peers in class   Checked in with student   Provided social and emotional lessons   Created an inclusive culture in my class   I did not need to address any social emotional issues with students
30	How confident are you that you can provide effective instruction in the current school learning model?	Not at all confident   Slightly confident   Somewhat confident   Quite confident   Extremely confident
31	How valuable has professional development been for the	Not at all valuable   Somewhat valuable   Slightly valuable

	first quarter?	Quite valuable   Extremely valuable   I have not had professional development so far this year
32	What type of professional development do you need moving forward? Select all that apply.	<input type="checkbox"/> Engaging students online <input type="checkbox"/> Addressing special populations (e.g. Special Needs, EL, Homeless) <input type="checkbox"/> Providing student online small group learning <input type="checkbox"/> Addressing social, emotional, and physical needs <input type="checkbox"/> Creating online assessments <input type="checkbox"/> Enhanced parent communication <input type="checkbox"/> Other
33	If you selected “other” for the previous question, please specify.	Free response
<b>Background Questions</b>		
34	If you used a full distance learning option, did you participate in the ASU Prep Digital Pilot?	Yes   No   Did not do full distance learning option
35	How many years of full time teaching experience do you have?	Less than a year   1-3 years   4-6 years   7-10 years   More than 10 years
36	What subject do you primarily teach?	General Elementary Education   Math   Science   History and Social Sciences   Foreign Language   English and Language Arts   Art   Music   Physical Education   Other Electives   Special Education   English Learner   Gifted/Enrichment   Non-classroom teacher (e.g., counselor, librarian, technology coordinator, student services coordinator, coach, etc.)
37	What grade do you primarily teach?	Pre-Kindergarten   Kindergarten   1st   2nd   3rd   4th   5th   6th   7th   8th   9th   10th   11th   12th   multi-level elementary   multi-level secondary   multi-level Pre-K to 12

**Do you need help?**

Hope you are doing well. The Employee Assistance Program <https://bit.ly/employeeassistancehidoe> is available to help all Department employees by providing confidential, short-term professional counseling services, free of charge for up to three hours.

Additional information can be found on the Hawaii Department of Health website <https://covidhawaii.info/> and Aloha United Way 211, dial 2-1-1.