Due to the extensive closure of school buildings, which totaled 46 days for SY 19-20, the Department is maximizing summer learning opportunities in order to re-engage students and ensure they are ready to transition. We designed an expanded summer learning approach that focuses on addressing student learning needs as well as service, design and innovation. Between June 1-July 17, schools will continue to implement programming to support the unique needs of their students.
HIDOE Phase 2
Summer Learning & Transition Planning

• Provides special education and related services to students through Extended School Year (ESY) programs.

• Expands online distance learning instructional delivery for safety and alternative scheduling for summer school.

• Offers statewide credit recovery opportunities targeting students who did not meet proficiency, at no cost to students grades 6-12 (expanded from juniors and seniors initially).

• Launch school-based summer learning opportunities, including extended learning, kinder boosts, targeted enrichment, mobile learning hubs, outreach and community-based learning hubs.
Overview of Summer Learning Reports

HIDOE is issuing weekly reports until July 19 to provide information about its 2020 Summer Learning opportunities.

**The weekly reports will:**
- provide summer school-based learning updates and information;
- highlight student progress, with a focus on the disproportionately impacted students; and
- inform the public about summer learning programs at schools and statewide offerings.

**The final report will:**
- represent cumulative data in a dashboard for summer 2020; and
- include unique measures available only at the conclusion of a particular program.

The HIDOE will utilize the reported data and information to assess and explore summer learning opportunities and expand school design models to support the academic success of our haumana.
Overview of Summer Learning Reports

Data Collection Categories for Program Delivery

- Programs
  - Official Summer School
  - School-based opportunities
  - Other

- Students
  - Junior/Senior
  - Transition
  - Failing Grades
  - Chronic Absentee
  - 9th Gr. Off-track
  - Not meeting 3rd Grade Literacy
  - 504/Behavior Concerns
  - Students in multiple categories

- Methods
  - Online
  - In-person
  - Packets
  - Blended

- Student Needs
  - Bridge/Transition
  - Remediation
  - Enrichment
  - Other
Report for June 1-5

Summer Learning 2020
Learning Opportunities
Program Data

Photo credit: Mountain View Elementary

Photo credit: Kalanianaʻole School

Molokaʻi Mobile Learning Hub
Start and end dates of the summer programs varied due to the individualized approach and design of each program.

This initial report is a representation of the schools/programs that began its summer learning as of June 1. Many school programs were not set to begin until June 8.

This initial report provides a baseline of programs that have already started and/or have been established. This report is reflective of the previous week’s data collection efforts.

Subsequent reports will continue through July 19, with a final report on August 31.

Each weekly report represents data self-reported by schools and statewide programs (e.g., E-school, official summer school), which requires timely data submission from each participating school.
Previous Summer Learning Opportunities

HIDOE took a completely different approach in offering 219 school-based learning models, in addition to 17 official summer schools, and E-School. 2020 Summer School is designed differently than in previous years.

More School-Based Learning Opportunities are being offered to students this summer in response to loss of instruction due to the COVID-19 pandemic. Additionally, CARES Act funding allowed the Department to offer students with more learning opportunities this summer than prior years.
Overview of 2020 Summer Programs

17+1
Official Summer School Sites
Offered at 17 schools where instruction will be delivered virtually.

E-School is an official summer school online education option offered to students in grades 9-12.

- 17 Official Summer School
- E-School - also considered an official summer school

219
School-Based Opportunities
Will vary both in design and delivery depending on the school and the program.

Examples include:
- Learning Hubs
- Transitions
- Mobile Hubs

193
Extended School Year (ESY)
Available at 193 schools for eligible students with disabilities

- Determined by students’ Individualized Educational Program (IEP)

To see which schools are offering these programs, please visit the Summer 2020 Learning Opportunities Dashboard at https://tabsoft.co/3f3aCsP.
17+1 schools are offering Official Summer School.

Majority of the schools started summer school on June 8, additional time is needed for data collection and analysis.

List of Summer School Sites

KAUAI
Kapa’a High

OAHU
Aina Haina Elementary
Campbell High
Highlands Inter
Kaimuki High
Kalani High
Kawananakoa Middle
Kula Kaiapuni O Anuenue
Leilehua High
Mililani High
Moanalua High
Moanalua Middle
Pauoa Elementary
Pearl City High
Radford High

MAUI
Baldwin High

HAWAI’I
Waiakea High

E-School is an official summer school online education option offered to students in grades 9-12.
Report for June 1-5, 2020 | E-School Summer School

E-SCHOOL ENROLLMENT as of JUNE 4, 2020

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>ENROLLMENT COUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CER2100</td>
<td>ETHNIC STUDIES</td>
<td>16</td>
</tr>
<tr>
<td>CGU1100</td>
<td>PARTICIPATION IN DEMOCRACY</td>
<td>223</td>
</tr>
<tr>
<td>CHR1100</td>
<td>MODERN HISTORY OF HAWAII</td>
<td>278</td>
</tr>
<tr>
<td>CSD2200</td>
<td>PSYCHOLOGY</td>
<td>47</td>
</tr>
<tr>
<td>CSD2500</td>
<td>ECONOMICS</td>
<td>51</td>
</tr>
<tr>
<td>EXS1300</td>
<td>INTRO COMPUTER SCIENCE</td>
<td>20</td>
</tr>
<tr>
<td>FVB1100</td>
<td>GENERAL ART 1A</td>
<td>17</td>
</tr>
<tr>
<td>FVB1200</td>
<td>GENERAL ART 1B</td>
<td>9</td>
</tr>
<tr>
<td>HLE1000</td>
<td>HLTH-TODAY / TOMORROW</td>
<td>171</td>
</tr>
<tr>
<td>LWH5213</td>
<td>EXPOSITORY WRITING 1</td>
<td>43</td>
</tr>
<tr>
<td>LWH5212</td>
<td>EXPOSITORY WRITING 2</td>
<td>37</td>
</tr>
<tr>
<td>MAX1200</td>
<td>ALGEBRA 2</td>
<td>80</td>
</tr>
<tr>
<td>MCX1010</td>
<td>TRIGONOMETRY</td>
<td>37</td>
</tr>
<tr>
<td>MCX1020</td>
<td>PRECALCULUS</td>
<td>25</td>
</tr>
<tr>
<td>Grand Total</td>
<td></td>
<td>1,054</td>
</tr>
</tbody>
</table>

Highlights

- Students from 54 schools
- 712 unique students enrolled in 14 course offerings
  - 660 high school students enrolled
  - 52 middle school students enrolled
- Increase of approximately 413 students from last year.
### 20 Participating Schools

- Ewa Makai Middle
- Highlands Intermediate
- Hilo High
- Jarrett Middle
- Kailua Intermediate
- Kaimuki High
- Kaimuki Middle
- Kaiser High
- Kalaheo High
- Kalanianaole Elem/Inter
- Ke Kula ‘o ‘Ehunui Kaimalino
- King Intermediate
- King Kekaulike High
- Leilehua High
- Moanalua High
- Niu Valley Middle
- Pearl City High
- Radford High
- Roosevelt High
- Washington Middle

### Total Students Enrolled

1,612 total students enrolled

### Students May Be Enrolled in Multiple Courses

Students may be enrolled in multiple courses

### Report for June 1-5, 2020

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAREER &amp; TECHNICAL EDUCATION</td>
<td>113</td>
</tr>
<tr>
<td>ENGLISH LANGUAGE ARTS</td>
<td>650</td>
</tr>
<tr>
<td>FINE ARTS</td>
<td>15</td>
</tr>
<tr>
<td>HEALTH</td>
<td>60</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>615</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>351</td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>532</td>
</tr>
<tr>
<td>WORLD LANGUAGES</td>
<td>28</td>
</tr>
<tr>
<td>N/A *</td>
<td>371</td>
</tr>
<tr>
<td><strong>TOTAL enrollment by subject area</strong></td>
<td><strong>2,735</strong>¹</td>
</tr>
</tbody>
</table>

¹ Some students are taking more than one class

*N/A subjects are uncategorized subjects (eg. AP, Investigating careers, grade 6 math, etc.)
Counts and percentages for the School-Based Opportunities reflect 27 schools with various programs starting between June 1-5.

Counts and percentages of “Not Disproportionately Impacted” students include students who are attending a program at an alternative school site due to a program not offered at their enrolled school. The summer school is unable to determine the reason for attendance.

Attendance measures shown is the average % of days students attended for the week. 1,681 students had attendance taken for Week 1. Of these students, 1,125 were reported to have shown progress.

<table>
<thead>
<tr>
<th>STATEWIDE</th>
<th>School-Based Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>For the week ending June 5</td>
<td>Bridge/Transition</td>
</tr>
<tr>
<td></td>
<td>Students</td>
</tr>
<tr>
<td>Disproportionately Impacted Students</td>
<td></td>
</tr>
<tr>
<td>Junior/Senior</td>
<td>0</td>
</tr>
<tr>
<td>Transition</td>
<td>176</td>
</tr>
<tr>
<td>Failing grade (F’s or DP/WB)</td>
<td>0</td>
</tr>
<tr>
<td>Chronic Absentee</td>
<td>0</td>
</tr>
<tr>
<td>9th Gr. Off-track</td>
<td>0</td>
</tr>
<tr>
<td>Not meeting 3rd Grade Literacy</td>
<td>0</td>
</tr>
<tr>
<td>504/Behavior Concerns</td>
<td>0</td>
</tr>
<tr>
<td>EL: ELP 1 &amp; 2</td>
<td>0</td>
</tr>
<tr>
<td>Students who fall in multiple categories</td>
<td>5</td>
</tr>
<tr>
<td>Not Disproportionately Impacted</td>
<td>8</td>
</tr>
<tr>
<td>TOTAL</td>
<td>189</td>
</tr>
</tbody>
</table>

* - No data available-reported this week

Due to staggered start dates, information represented in the table does not represent data for a full-week. This early data cannot be used for analysis or comparisons.
Most of the Individuals with Disabilities Education Act (IDEA) and 504 students are attending a summer program for remediation.

The “Other” category includes programs such as learning hubs which include problem-based and experiential-based learning.

Attendance measures shown is the average number of days students attended for the week.

---

Report for June 1-5, 2020

<table>
<thead>
<tr>
<th>By Student Demographics</th>
<th>Bridge/Transition</th>
<th>Non-Core</th>
<th>Remediation</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Students</td>
<td>Attendance</td>
<td>Students</td>
<td>Attendance</td>
</tr>
<tr>
<td>IDEA / SPED</td>
<td>13</td>
<td>84.6%</td>
<td>49</td>
<td>65.8%</td>
</tr>
<tr>
<td>English Learners</td>
<td>12</td>
<td>82.5%</td>
<td>47</td>
<td>64.7%</td>
</tr>
<tr>
<td>Homeless</td>
<td>0</td>
<td>*</td>
<td>2</td>
<td>14.3%</td>
</tr>
<tr>
<td>504</td>
<td>12</td>
<td>69.2%</td>
<td>30</td>
<td>55.7%</td>
</tr>
<tr>
<td>Migrant</td>
<td>0</td>
<td>*</td>
<td>11</td>
<td>50.0%</td>
</tr>
<tr>
<td>None of the Above</td>
<td>137</td>
<td>82.1%</td>
<td>516</td>
<td>73.7%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>189</td>
<td>81.8%</td>
<td>697</td>
<td>70.9%</td>
</tr>
</tbody>
</table>

* - No data available/reported this week

Due to staggered start dates, information represented in the table does not represent data for a full-week. This early data cannot be used for analysis or comparisons.
State-Level Programs

Summer Learning 2020
Learning Opportunities
Program Information

Photo credit: Kalanianaʻole School

Photo credit: Kailua High

Photo credit: Fern Elementary
Extended school year (ESY) services are special education and related services provided to a student with a disability, beyond the normal school year as indicated on the student’s Individualized Education Program (IEP).

As of June 5, **193 school sites** are providing ESY services, and approximately **2,222 students are eligible** to receive ESY services.
# Report for June 1-5, 2020

## Alternative Learning Program Support Services

<table>
<thead>
<tr>
<th>#</th>
<th>Student Participants</th>
<th>142</th>
</tr>
</thead>
<tbody>
<tr>
<td>#</td>
<td>Sites</td>
<td>10</td>
</tr>
<tr>
<td>#</td>
<td>ALPSS Teachers</td>
<td>15</td>
</tr>
<tr>
<td>#</td>
<td>Courses Offered</td>
<td>18</td>
</tr>
</tbody>
</table>

This is baseline data as of June 5, 2020 and more measures will be reintroduced in the final August 31, 2020 report.
### Statewide Distribution (as of June 5, 2020)

*School self-reported counts*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast*</td>
<td>11,954</td>
</tr>
<tr>
<td>Lunch*</td>
<td>29,575</td>
</tr>
<tr>
<td>Distribution Sites</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal Protective</td>
<td>739 masks</td>
</tr>
<tr>
<td>Equipment (PPE)</td>
<td>(for school food services workers)</td>
</tr>
</tbody>
</table>

This is baseline data as of June 5, 2020 and will be updated weekly.
The YES Project

The pilot YES mobile hub project is a collaborative outreach initiative designed to deliver supports to children in unstable housing. The YES mobile hub began on **Monday, June 8, 2020** and will travel weekly to high-need areas on Oahu.

Outreach data will be reported in subsequent reports.
Due to the staggered start and end dates for the first week of summer learning programs, data is limited and cannot be used for analysis. HIDOE is anticipating an increase in program enrollment commencing June 8.

Subsequent weekly reports will provide program outcomes and analysis.

Schools had the opportunity to design their summer learning programs based on their unique student and community needs.

The final report will include employment, expenditure, internship, and the University of Hawaii Community College (UHCC) Summer Onramp program data.