Strategic Plan Dynamic Report

Technical Details for Goal 3

GOAL 3: Successful Systems of Support

Repair & Maintenance Backlog

The Department launched the Future Schools Now initiative in November 2018, which includes the roll out of an online database of Capital Improvements Program projects — the CIP Project Tracker. The searchable database provides information on design and construction contract amounts, the status of projects, and awarded vendors. The CIP Project Tracker is being beta tested and a public dashboard will be released in SY 2019-2020. The re-accounting of projects to fit this database requires a reset on the R&M backlog. A new baseline and target will be set in 2019. Visit http://bit.ly/HIDOE-FSN to learn more about Future Schools Now.

Family Engagement

How is it calculated?

The School Quality Survey is made up of four dimensions around Safety, Well-Being, Satisfaction, and Involvement/Engagement. Parents respond to each statement in these dimensions with their agreement or disagreement on a 5-point Likert scale. A parent's overall favorability on the Involvement/Engagement dimension is determined if the mean response for these ten statements is greater than or equal to 3.5 points (out of a possible 5 points).

Other notes:

- For more background information on the School Quality Survey, visit <u>http://arch.k12.hi.us/school/sqs/sqs.html</u>
- The questions included in the "Involvement/Engagement Dimension" of the Parent survey are:
 - o Teachers are available to discuss my child's work or behavior.
 - o If I have concerns, I am taken seriously by school administrators.
 - o The school staff makes me feel welcome at the school.
 - The school gives me opportunities to participate in important decisions about my child's education.
 - Most of my child's teachers work with me to improve my child's learning.
 - o The school has encouraged me to participate in classroom and school activities.
 - o I often meet in person with teachers or other staff at my child's school.
 - o I am actively involved with a parent group(s) at my child's school.
 - o In the past year, I have often helped out at my child's school.
 - o In the past year, I have been involved in fundraising efforts for my child's school.