

# PACIFIC ISLAND STUDIES

Anchor Standard	Grades 6-8 Inquiry Standards
<i>The student demonstrates an understanding of</i>	<i>Therefore, the student is able to</i>
<b>Anchor Standard 1</b> Developing Questions and Planning Inquiries	Inquiry Standard SS.6-8.1.1 Create compelling questions representing key ideas of the disciplines
	Inquiry Standard SS.6-8.1.2 Explain how a question reflects an enduring issue in the field
	Inquiry Standard SS.6-8.1.3 Create supporting questions that address key ideas identified in compelling questions
	Inquiry Standard SS.6-8.1.4 Explain the relationship between compelling and supporting questions
<b>Anchor Standard 2</b> Gathering and Evaluating Sources	Inquiry Standard SS.6-8.2.1 Evaluate the credibility of a source by examining its origin, author, context, and content
	Inquiry Standard SS.6-8.2.2 Gather relevant information from credible sources representing a wide range of views
<b>Anchor Standard 3</b> Creating Claims	Inquiry Standard SS.6-8.3.1 Develop claims and counterclaims while pointing out the strengths and limitations of both
	Inquiry Standard SS.6-8.3.2 Identify specific evidence that supports the claims and counterclaims
<b>Anchor Standard 4</b> Communicating Conclusions	Inquiry Standard SS.6-8.4.1 Construct arguments and explanations using claims and evidence from multiple sources while acknowledging the strengths and limitations of the arguments
	Inquiry Standard SS.6-8.4.2 Present arguments and explanations using a variety of print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary)

<b>Anchor Standard 5</b> Taking Informed Action	Inquiry Standard SS.6-8.5.1 Identify local, regional and/or global problems or issues by using interdisciplinary lenses
	Inquiry Standard SS.6-8.5.2 Examine the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it
	Inquiry Standard SS.6-8.5.3 Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns
	Inquiry Standard SS.6-8.5.4 Create an action plan to address a solution to a problem or issue and demonstrate evidence of implementation

Theme 1		Early Pacific People	
Sample Compelling Questions		<ul style="list-style-type: none"> <li>• How am I connected to Pacific Islanders?</li> <li>• What shapes origins and settlement patterns?</li> </ul>	
Anchor Standard	Topic	Content Standard	Sample Content/Concepts
<i>The student demonstrates an understanding of</i>		<i>Therefore, the student is able to</i>	
<b>Geography</b> <b>Anchor Standard 13</b> Geographic Representations: Spatial Views of the World	Origins and Settlement	<b>Content Standard SS.7PI.1.13.1</b> Use geographic representations to explain the relationships between the origins, settlement, and languages of Pacific people	<ul style="list-style-type: none"> <li>• <b>Origins of Pacific People:</b> Southeast Asian island origins</li> <li>• <b>Settlement of the Pacific People:</b> migration patterns from west to east, from central islands to the south and north</li> <li>• <b>Languages of Pacific People:</b> Austronesian and non-Austronesian languages</li> </ul>
<b>Geography</b> <b>Anchor Standard 14</b> Human-Environment Interaction: Place, Regions, and Culture	Technology and Innovation	<b>Content Standard SS.7PI.1.14.2</b> Explain how early Pacific people adapted to and modified environments on low and high islands	<ul style="list-style-type: none"> <li>• <b>Use of Canoe Plants and Local Materials:</b> breadfruit, coconuts, pandanus, taro</li> <li>• <b>Aquaculture:</b> fish farming, fishing methods</li> <li>• <b>Agriculture:</b> food preservation, taro farming</li> <li>• <b>Transportation and Navigation:</b> celestial and wave navigation, ocean-going outrigger canoes</li> <li>• <b>Construction Techniques:</b> carving, lashing, weaving</li> </ul>
<b>Civics</b> <b>Anchor Standard 8</b> Processes, Rules, and Laws	Social Organization and Cultural Expression	<b>Content Standard SS.7PI.1.8.3</b> Explain how power and authority are represented in cultural expressions of the early Pacific people	<ul style="list-style-type: none"> <li>• <b>Cultural Expressions of Power and Authority:</b> dance movements, existence of taboos, hierarchical and egalitarian social structures, location and type of housing, matrilineal and patrilineal inheritance, placement of tattoos, status of food and gift offerings</li> </ul>

Theme 2		Historic Encounters and Exchanges in the Pacific	
Sample Compelling Questions	<ul style="list-style-type: none"> <li>• Can a native society sustain its culture after foreign arrival?</li> <li>• Was colonization inevitable in the Pacific islands?</li> </ul>		
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<b>Economics</b> <b>Anchor Standard 10</b> Exchange and Markets	Early Encounters	<b>Content Standard SS.7PI.2.10.1</b> Describe early encounters between Pacific Islanders and foreigners	<ul style="list-style-type: none"> <li>• <b>Response to Explorers and Whalers:</b> aggression, excitement, fear</li> <li>• <b>Response to Settlers, Traders, and Missionaries:</b> collaboration and cooperation, conflict, negotiation, resistance</li> </ul>
<b>History</b> <b>Anchor Standard 19</b> Causation and Argumentation	Foreign Exchanges	<b>Content Standard SS.7PI.2.19.2</b> Explain how political and economic needs of foreigners changed Pacific Island societies	<ul style="list-style-type: none"> <li>• <b>Political Effects:</b> indigenous political leaders aligned with or challenged settlers, traders, and missionaries; new political structures evolved</li> <li>• <b>Economic Effects:</b> shifts from a subsistence economy to a market economy and increased engagement in global trade</li> </ul>
<b>Economics</b> <b>Anchor Standard 12</b> The Global Economy	Colonization and Imperialism through WWII	<b>Content Standard SS.7PI.2.12.3</b> Evaluate how Pacific Islander participation in global economies changed during the colonial era through World War II	<ul style="list-style-type: none"> <li>• <b>Global Economic Participation:</b> fishing for export, mining, providing farm labor, selling copra to colonizing powers, serving in the military</li> </ul>
<b>Civics</b> <b>Anchor Standard 7</b> Civic Virtues and Democratic Principles	Post-WWII Political Development	<b>Content Standard SS.7PI.2.7.4</b> Analyze the interests and obligations of colonial powers in Pacific Island nations and entities since World War II	<ul style="list-style-type: none"> <li>• <b>Ongoing Interests:</b> access to resources, access to strategic locations, global security, political alignment, resource extraction</li> <li>• <b>Ongoing Obligations:</b> Compact of Free Association obligations, financial support for political and social development in former and current colonies, reparation and cleanup of nuclear testing sites</li> </ul>

Theme 3		The Contemporary Pacific	
Sample Compelling Questions		<ul style="list-style-type: none"> <li>• Is life on the Pacific islands sustainable?</li> <li>• Does global security justify the cost to indigenous peoples?</li> </ul>	
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<b>Geography</b> <b>Anchor Standard 14</b> Human-Environment Interactions: Places, Regions, and Culture	Impact of Militarization and Nuclear Testing	<b>Content Standard SS.7PI.3.14.1</b> Explain the social, environmental, and economic impacts of nuclear testing and militarization on Pacific Islander peoples and island environments	<ul style="list-style-type: none"> <li>• <b>Social Nuclear Testing Impacts:</b> loss of culture, ongoing health concerns, relocation of entire populations</li> <li>• <b>Environmental Nuclear Testing Impacts:</b> contaminated animals, food, plants, and water; physical damage to reefs</li> <li>• <b>Economic Nuclear Testing Impacts:</b> denial of use of prime land and harbor areas, inability to harvest fish</li> <li>• <b>Militarization:</b> land annexation, military bases, missile defense sites</li> </ul>
<b>History</b> <b>Anchor Standard 17</b> Change, Continuity, and Context	Contemporary Migration	<b>Content Standard SS.7PI.3.17.2</b> Analyze the reasons for contemporary migration of Pacific Islander populations	<ul style="list-style-type: none"> <li>• <b>Reasons for Contemporary Migration:</b> climate change, education, employment and health care abroad, limited island economies, new political status</li> </ul>
<b>Civics</b> <b>Anchor Standard 8</b> Processes, Rules, and Laws	Contemporary Solutions	<b>Content Standard SS.7PI.3.8.3</b> Propose a research-based policy solution to a problem facing a Pacific Island nation	<ul style="list-style-type: none"> <li>• <b>Health Challenges:</b> diabetes, heart disease, radiogenic and infectious diseases</li> <li>• <b>Environmental Challenges:</b> carbon emissions, climate change, deforestation, energy dependence, invasive mining, overfishing, pollution, sea level rise, waste management</li> </ul>