

GRADE 1

Anchor Standard	Grades K-2 Inquiry Standards
<i>The student demonstrates an understanding of</i>	<i>Therefore, the student is able to</i>
Anchor Standard 1 Developing Questions and Planning Inquiries	Inquiry Standard SS.K-2.1.1 Construct a variety of questions about social studies topics with guidance from adults and/or peers
	Inquiry Standard SS.K-2.1.2 Construct supporting questions to help answer compelling questions with guidance from adults and/or peers
Anchor Standard 2 Gathering and Evaluating Sources	Inquiry Standard SS.K-2.2.1 Determine whether a source is primarily fact or opinion
	Inquiry Standard SS.K-2.2.2 Determine whether a source is primary or secondary
	Inquiry Standard SS.K-2.2.3 Gather facts from teacher and/or adult-curated sources to answer questions
Anchor Standard 3 Creating Claims	Begins in grades 3-5
	Begins in grades 3-5
Anchor Standard 4 Communicating Conclusions	Inquiry Standard SS.K-2.4.1 Construct explanations using correct sequence and relevant information
	Inquiry Standard SS.K-2.4.2 Respectfully ask and answer questions about arguments and explanations
	Inquiry Standard SS.K-2.4.3 Present explanations using a variety of print, oral, and digital technologies
Anchor Standard 5 Taking Informed Action	Inquiry Standard SS.K-2.5.1 Identify problems or issues in classrooms, schools, or communities
	Inquiry Standard SS.K-2.5.2 Identify ways in which people are trying to address problems or issues in classrooms, schools, or communities
	Inquiry Standard SS.K-2.5.3 Use deliberative and democratic procedures (e.g., listening, consensus-building, voting) to identify ways to take action on classroom, school, or community problems or issues
	Inquiry Standard SS.K-2.5.4 Show evidence of taking individual or group action on one or more problems or issues

Theme 1	Our Community		
Sample Compelling Questions	<ul style="list-style-type: none"> • What makes a good community? • Where are we? 		
Anchor Standard	Topic	Content Standard	Sample Content/Concepts
<i>The student demonstrates an understanding of</i>		<i>Therefore, the student is able to</i>	
Civics Anchor Standard 7 Civic Virtues and Democratic Principles	Principles and Values of Democracy	Content Standard SS.1.1.7.1 Explain shared democratic values	<ul style="list-style-type: none"> • Democratic Values: common good, equality, freedom, liberty, popular sovereignty, respect for individual rights
Civics Anchor Standard 8 Processes, Rules and Laws	Civic Participation	Content Standard SS.1.1.8.2 Follow agreed-upon rules for discussions and listen attentively to others	<ul style="list-style-type: none"> • Rules: positive comments, respect for others, taking turns • Listening: eyes on speaker, refrain from talking, ask thoughtful questions
Geography Anchor Standard 13 Geographic Representations: Spatial Views of the World	Spatial Representation	Content Standard SS.1.1.13.3 Use maps and map features to describe places	<ul style="list-style-type: none"> • Maps: physical, political • Map Features: cardinal and ordinal directions, compass rose, equator, legends, title, scale, symbols

Theme 2	Our Blue Earth		
Sample Compelling Questions	<ul style="list-style-type: none"> • What is the best way to manage limited resources? • How does our environment affect how we live? 		
Anchor Standard	Topic	Content Standard	Sample Content/Concepts
<i>The student demonstrates an understanding of</i>		<i>Therefore, the student is able to</i>	
Economics Anchor Standard 9 Economic Decision Making	Limited Resources	Content Standard SS.1.2.9.1 Explain how scarcity is a result of limited resources	<ul style="list-style-type: none"> • Natural Resource: materials that occur in nature and can be used by people (e.g., clean air, energy, timber, water) • Human Resource: people with skills and knowledge to produce goods or supply services (e.g., artists, cafeteria workers, construction workers, teachers) • Capital Resource: goods used to make other goods and services (e.g., classroom tools, machines)
Geography Anchor Standard 13 Geographic Representations: Spatial Views of the World	Land and Water	Content Standard SS.1.2.13.2 Describe some physical features of continents and oceans in the world	<ul style="list-style-type: none"> • Physical Features: deserts, mountains, rainforests, rivers, valleys, ocean ridges and trenches • Continents: Africa, Antarctica, Asia, Australia, Europe, North America, South America • Oceans: Arctic, Atlantic, Indian, Pacific, Southern
Geography Anchor Standard 14 Human-Environment Interaction: Place, Regions, and Culture	Interactions and Impact	Content Standard SS.1.2.14.3 Investigate cultural and environmental characteristics of your community	<ul style="list-style-type: none"> • Cultural Characteristics: art, clothing, customs, foods, housing, language, recreation, religion • Environmental Characteristics: animals, climate, forests, islands, landmarks, plants, reefs
Geography Anchor Standard 14 Human-Environment Interaction: Place, Regions, and Culture	Interactions and Impact	Content Standard SS.1.2.14.4 Describe the ways climate, weather, and natural disasters affect your community	<ul style="list-style-type: none"> • Climate: humidity, precipitation, seasons, temperature, topography, wind • Weather and Natural Disasters: drought, earthquake, hurricanes, precipitation, rising sea levels, tsunami, volcanic eruption
Civics Anchor Standard 8 Processes Rules and Laws	Principles and Values of Democracy	Content Standard SS.1.2.8.5 Explain how people improve their communities and the environment	<ul style="list-style-type: none"> • Community Improvement: help your neighbors, plant a community garden, run for office, volunteer • Environmental Improvement: beautification projects, buy local, clean ups, reduce, reuse, recycle

Theme 3		Our Past	
Sample Compelling Questions		<ul style="list-style-type: none"> • Why should we learn about historical events? • Where can we find out about history? 	
Anchor Standard	Topic	Content Standard	Sample Content/Concepts
<i>The student demonstrates an understanding of</i>		<i>Therefore, the student is able to</i>	
History Anchor Standard 17 Change, Continuity and Context	Historical Inquiry	Content Standard SS 1.3.17.1 Investigate historically significant events, people, and observances in history	<ul style="list-style-type: none"> • Events: Gutenberg invents printing press, Mayflower lands at Plymouth Rock, Boston Tea Party, attack on Pearl Harbor • People: Genghis Khan, Leonardo Da Vinci, George Washington, Benjamin Franklin, Kamehameha, Abraham Lincoln, Prince Kūhiō, Marie Curie, Wright Brothers, Rosa Parks, Neil Armstrong • Observances: Independence Day, Veterans Day, Martin Luther King, Jr. Day, Presidents Day, Statehood Day, Cultural Holidays (e.g., Kamehameha Day, Chinese New Year, May Day, Flag Day, Girls' Day, Boys' Day)
History Anchor Standard 18 Perspectives	Historical Perspectives and Interpretations	Content Standard SS.1.3.18.2 Compare fact and opinion in stories and narratives from the past	<ul style="list-style-type: none"> • Facts: dates, names, places, statistics • Opinion: conjecture, interpretations, personal feelings
History Anchor Standard 17 Change, Continuity and Context	Chronological Thinking	Content Standard SS.1.3.17.3 Compare life in the past to life today	<ul style="list-style-type: none"> • Comparisons: clothing, food, jobs and roles, technology, transportation

Theme 4		Making Choices	
Sample Compelling Questions		<ul style="list-style-type: none"> • How do you make choices? • Why can't we get everything we want? 	
Anchor Standard	Topic	Content Standard	Sample Content/Concepts
<i>The student demonstrates an understanding of</i>		<i>Therefore, the student is able to</i>	
Economics Anchor Standard 10 Exchange and Markets	Role and Functions of Markets	Content Standard SS.1.4.10.1 Compare differences between goods and services	<ul style="list-style-type: none"> • Goods: tangible items, (e.g., food, games, toys) • Services: work done for others to provide something needed or wanted, (e.g., carpenter, plumber)
Economics Anchor Standard 10 Exchange and Markets	Role and Functions of Markets	Content Standard SS.1.4.10.2 Identify different ways of acquiring what you need and want	<ul style="list-style-type: none"> • Currency: gold, money, silver • Barter: exchange services or goods of equal value • Trade: exchange goods for money
History Anchor Standard 19 Causation and Argumentation	Cause and Effect	Content Standard SS.1.4.19.3 Explain causes and effects of an event in your life or in your family's life	<ul style="list-style-type: none"> • Causes: likes and dislikes, personal and family choices made, the need to follow rules, unexpected events • Events: breaking a rule, earning an award, moving to another place, participating in new activities, personal and family celebrations