

FFY 2016 Part B State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 14: Post-School Outcomes
Historical Data and Targets

Monitoring Priority: Effective General Supervision Part B / Effective Transition

Results indicator: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school.
- B. Enrolled in higher education or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

(20 U.S.C. 1416(a)(3)(B))

Historical Data

	Baseline Year	FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
A	2009	Target ≥							42.00%	42.00%	41.00%	33.67%	34.00%
		Data						38.00%	37.00%	37.50%	36.59%	33.67%	31.45%
B	2009	Target ≥							71.00%	75.00%	75.00%	74.90%	75.00%
		Data						69.00%	73.00%	72.50%	76.75%	74.90%	68.15%
C	2009	Target ≥							78.00%	81.00%	81.00%	85.46%	86.00%
		Data						77.00%	79.00%	78.20%	84.86%	85.46%	73.19%

	FFY	2015
A	Target ≥	34.00%
	Data	35.87%
B	Target ≥	75.00%
	Data	83.37%
C	Target ≥	86.00%
	Data	89.79%

Key:  Gray – Data Prior to Baseline  Yellow – Baseline  Blue – Data Update

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target A ≥	35.00%	35.00%	40.00%
Target B ≥	76.00%	77.00%	78.00%
Target C ≥	87.00%	87.00%	88.00%

Key:  Blue – Data Update

Targets: Description of Stakeholder Input

In December 2014, identified stakeholders from the Department of Education, parents, and community received results and longitudinal data for Performance Indicators. A template allowed stakeholders to set targets for all indicators in the submission of the Annual Performance Report (APR).

In the effort to support students with disabilities in the State of Hawaii, HIDOE disseminated the APR data to stakeholders and attended the Special Education Advisory Council (SEAC) meeting in December 2017. HIDOE reviewed the data with representatives from various stakeholder group such as the Special Parent Information Network (SPIN), Learning Disabilities Association of Hawaii, and the Community Children's Council Office (CCCO).

Within a week after submittal to OSEP, the SPP/APR will be posted on the Hawaii Department of Education homepage. A current SPP/APR report can be viewed at:

<http://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Special-Education-Performance-Report.aspx>

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FFY 2016 SPP/APR Data	
Number of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school	421.00
1. Number of respondent youth who enrolled in higher education within one year of leaving high school	153.00
2. Number of respondent youth who competitively employed within one year of leaving high school	205.00
3. Number of respondent youth enrolled in some other postsecondary education or training program within one year of leaving high school (but not enrolled in higher education or competitively employed)	14.00
4. Number of respondent youth who are in some other employment within one year of leaving high school (but not enrolled in higher education, some other postsecondary education or training program, or competitively employed).	20.00

	Number of respondent youth	Number of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data	Status	Slippage
A. Enrolled in higher education (1)	153.00	421.00	35.87%	35.00%	36.34%	Met Target	No Slippage
B. Enrolled in higher education or competitively employed within one year of leaving high school (1 +2)	358.00	421.00	83.37%	76.00%	85.04%	Met Target	No Slippage
C. Enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment (1+2+3+4)	392.00	421.00	89.79%	87.00%	93.11%	Met Target	No Slippage

* FFY 2015 Data and FFY 2016 Target are editable on the Historical Data and Targets page.

Please select the reporting option your State is using:

- ☒ Option 1: Use the same definition as used to report in the FFY 2015 SPP/APR, i.e., competitive employment means that youth have worked for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school. This includes military employment.
- ☐ Option 2: Report in alignment with the term "competitive integrated employment" and its definition, in section 7(5) of the Rehabilitation Act, as amended by Workforce Innovation and Opportunity Act (WIOA), and 34 CFR §361.5(c)(9). For the purpose of defining the rate of compensation for students working on a "part-time basis" under this category, OSEP maintains the standard of 20 hours a week for at least 90 days at any time in the year since leaving high school. This definition applies to military employment.

Was sampling used? No

Are the response data representative of the demographics of youth who are no longer in school and had IEPs in effect at the time they left school? No

☒ Provide additional information about this indicator (optional)

HIDOE's response data are representative of the demographics of youth who are no longer in school and had IEPs in effect at the time they left school.

Examination of the data reveals the respondent rate for both ethnicity and disabilities is representative of the population of those students with disabilities who exited the HIDOE.

ETHNICITY Total # of SpEd Leavers (n=986)			ETHNICITY Total # of Responders (n=421)		
	total	%		total	%
American Indian	7	0.71%	American Indian	4	0.95%
Asian	78	7.91%	Asian	41	9.74%
Black	44	4.46%	Black	18	4.28%
Hispanic	43	4.36%	Hispanic	17	4.04%
White	136	13.79%	White	58	13.78%
*Other	18	1.83%	*Other	8	1.90%
Pacific Islander	660	66.94%	Pacific Islander	275	65.32%
	986	100.00%		421	100.00%

DISABILITY Total # of SpEd Leavers (n=986)		
	total	%
Autism	40	4.06%
Emotional Disturbance	73	7.40%
Intellectual Disability	51	5.17%
Other Health Disability	149	15.11%
SLD	643	65.21%
*Other	30	3.04%
	986	100.00%

DISABILITY Total # of Responders (n=421)		
	total	%
Autism	24	5.70%
Emotional Disturbance	28	6.65%
Intellectual Disability	21	4.99%
Other Health Disability	63	14.96%
SLD	271	64.37%
*Other	14	3.33%
	421	100.00%

*Includes Traumatic Brain Injury, Visual Disability/Blind, Speech/Language Disability, Multiple Disabilities, None Specified

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Required Actions from FFY 2015

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Actions required in FFY 2015 response
none