**Indicator 13: Secondary Transition**

**Historical Data and Targets**

**Baseline Data:** 2009

**Monitoring Priority:** Effective General Supervision Part B / Effective Transition

Compliance indicator: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

(20 U.S.C. 1416(a)(3)(B))

**Historical Data**

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td></td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
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<tr>
<td>Data</td>
<td></td>
<td>76.00%</td>
<td>79.00%</td>
<td>84.00%</td>
<td>84.00%</td>
<td>89.30%</td>
<td>84.55%</td>
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<table>
<thead>
<tr>
<th>FFY</th>
<th>2015</th>
<th>2016</th>
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<tbody>
<tr>
<td>Target</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Data</td>
<td>70.32%</td>
<td>74.14%</td>
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**Key:**
- Gray – Data Prior to Baseline
- Yellow – Baseline
- Blue – Data Update

**FFY 2017 - FFY 2018 Targets**

<table>
<thead>
<tr>
<th>FFY</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td>100%</td>
<td>100%</td>
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</tbody>
</table>
Indicator 13: Secondary Transition

Monitoring Priority: Effective General Supervision Part B / Effective Transition

Compliance indicator: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

(20 U.S.C. 1416(a)(3)(B))

### FFY 2017 SPP/APR Data

<table>
<thead>
<tr>
<th>Number of youth aged 16 and above with IEPs that contain each of the required components for secondary transition</th>
<th>Number of youth with IEPs aged 16 and above</th>
<th>FFY 2016 Data</th>
<th>FFY 2017 Target</th>
<th>FFY 2017 Data</th>
<th>Status</th>
<th>Slippage</th>
</tr>
</thead>
<tbody>
<tr>
<td>42</td>
<td>65</td>
<td>74.14%</td>
<td>100%</td>
<td>64.62%</td>
<td>Did Not Meet Target</td>
<td>Slippage</td>
</tr>
</tbody>
</table>

### Reasons for Slippage

The reason for slippage is due to the documentation of the following areas:

1. Postsecondary goal(s) were updated annually
2. Postsecondary goal(s) were based on age appropriate transition assessment
3. Student was invited to the IEP Team meeting where transition services were discussed

HIDOE has conducted professional development sessions throughout the state to address these areas, while continuing to issue findings of non-compliance for schools to correct and develop a systemic plan to address the situation.

### What is the source of the data provided for this indicator?

- State monitoring
- State database that includes data for the entire reporting year

### Describe the method used to collect these data, and if data are from the State’s monitoring, describe the procedures used to collect these data.

Data for this Indicator are derived from a review of 65 randomly selected IEPs of students aged 16 years and older from all schools, including public charter schools, which serve students of that age group. These students were selected from SY17-18’s special education composition with a confidence level of 90% and an interval of 10%. The National Secondary Transition Technical Assistance Center (NSTTAC) checklist was used to conduct the review. In order to be considered in compliance with the NSTTAC checklist and Indicator 13, an Individualized Education Program (IEP) must have demonstrated compliance with the eight specific requirements.

1. The IEP must include an appropriate measurable postsecondary goal or goals that covers education or training, employment, and, as needed, independent living;
2. The postsecondary goal(s) are updated annually;
3. The measurable postsecondary goal(s) are based on age appropriate transition assessment;
4. The transition services in the IEP will reasonably enable the student to meet his or her postsecondary goal(s);
5. The transition services include courses of study that will reasonably enable the student to meet his or her postsecondary goal(s);
6. There is/are annual IEP goal(s) related to the student’s transition service needs;
7. There is evidence that the student was invited to the IEP Team meeting where transition services were discussed; and
8. There is evidence that a representative of any participating agency was invited to the IEP Team meeting (if appropriate) with the prior consent of the parent or student who has reached the age of majority.

The FFY 2017 data were disaggregated by eligibility categories and by compliance with each of the eight requirements in the NSSTAC checklist. The eligibility categories included:

- Specific learning disability (SLD)
- Other health disability (OHD)
- Intellectual disability (ID)
- Emotional disability (ED)
- Autism spectrum disorder (ASD)
- Speech or Language (SoL)
- Other (Includes deaf, hard of hearing, multiple disabilities, orthopedic disability, traumatic brain injury, and visual disability including blindness.)

Based on further analysis of the eight specific requirements to meet compliance with this indicator, the following three (3) had notably higher rates of noncompliance incidences:

1. Documentation to support that the postsecondary goals were updated annually.
2. The measurable postsecondary goal(s) are based on age appropriate transition assessment.

3. There is evidence that the student was invited to the IEP Team meeting where transition services were discussed.

Do the State’s policies and procedures provide that public agencies must meet these requirements at an age younger than 16?

☐ Yes  ☐ No

Provide additional information about this indicator (optional)
Compliance indicator: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

(20 U.S.C. 1416(a)(3)(B))

### Actions required in FFY 2016 response

| none |

Note: Any actions required in last year’s response table that are related to correction of findings should be responded to on the “Correction of Previous Findings of Noncompliance” page of this indicator. If your State’s only actions required in last year’s response are related to findings of noncompliance, a text field will not be displayed on this page.
Correction of Previous Findings of Noncompliance

Compliance indicator: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

(20 U.S.C. 1416(a)(3)(B))

Correction of Findings of Noncompliance Identified in FFY 2016

<table>
<thead>
<tr>
<th>Findings of Noncompliance Identified</th>
<th>Findings of Noncompliance Verified as Corrected Within One Year</th>
<th>Findings of Noncompliance Subsequently Corrected</th>
<th>Findings Not Yet Verified as Corrected</th>
</tr>
</thead>
<tbody>
<tr>
<td>90</td>
<td>90</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

FFY 2016 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

HIDOE issued twenty-eight (28) findings in twenty-eight (28) complexes, based on a total of ninety (90) instances of noncompliance for youth with Individual Education Plans (IEP) aged 16 whose transition plans did not mention one or more of the requirements under 34 CFR §300.320(b).

Office of Special Education Programs (OSEP) Memo 09-02 Prong 1 verification is described in the next section.

OSEP Memo 09-02 Prong 2: In order to ensure that these complexes were correctly implementing transition services, HIDOE reviewed subsequent transition plans in those IEPs of youth aged 16 and above collected through the electronic Comprehensive Student Support System (eCSSS) database and verified all subsequent transition plans in those IEPs of youth aged 16 and above in thirty-three (33) complexes were compliant within one year of notification consistent with 34 CFR §300.320(b). At the time of this report, all transition plans of students still enrolled in the thirty-three (33) complexes were compliant under 34 CFR §300.320(b).

Satisfying the two verification tests consistent with OSEP Memorandum 09-02, HIDOE has verified the correction of all individual cases of noncompliance identified in FFY 2015 for Indicator 13 and the correct implementation of the regulatory requirements in accordance with 34 CFR §300.320(b) at the time of this report. The twenty-eight (28) complexes were notified in writing that noncompliance was verified as corrected.

Describe how the State verified that each individual case of noncompliance was corrected

HIDOE’s verification of correction of noncompliance is consistent with OSEP Memo 09-02.

OSEP Memo 09-02 Prong 1: HIDOE issued thirty-three (33) findings in thirty-three (33) complexes, based on a total of ninety (90) instances of noncompliance for youth with Individual Education Plans (IEP) aged 16 and above whose transition plans did not mention one or more of the Indicator B13 requirements under 34 CFR §300.320(b). HIDOE’s monitoring team reviewed the files of the 90 students on the database and verified, within one year of the notification, that all those students in the 33 complexes, who were still enrolled at the time of the review, met all of the Indicator B13 requirements under 34 CFR §300.320(b).

Written notification informed the complex area superintendents and the district educational specialists of the findings and the timeline for submittal and implementation of corrective actions, consistent with the requirements of IDEA and the 09-02 memo.

Correction of Findings of Noncompliance Identified Prior to FFY 2016

<table>
<thead>
<tr>
<th>Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2016 APR</th>
<th>Findings of Noncompliance Verified as Corrected</th>
<th>Findings Not Yet Verified as Corrected</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
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