

Changes to Strive HI Performance System based upon U.S. Department of Education (USDE) approval of the ESEA Flexibility Waiver on June 23, 2015, impacting school years (SY) 2014-15 and 2015-16. Results from SY 2014-15 will be released in fall 2015.

| TOPIC | SY 14-15 | SY 15-16 |
|---|--|---|
| GENERAL | | |
| Strive HI Classification Distribution | <i>status quo</i> | Classifications for SY 2015-16 will be carried over from SY 2014-15. |
| Multi-level Schools | <i>status quo</i> | Each multi-level school will receive additional reports for each of the relevant school levels to support school planning. For example, Aloha High and Intermediate will receive separate reports and data for the high school and the intermediate school. |
| Annual Measurable Outcomes (AMOs) and Target Setting | AMOs for English language arts and mathematics will be retroactively “applied” in Spring 2016 based on SY 14-15 data (no adverse consequence to schools). These AMOs are the baseline to reset targets for the next six years. | |

| TOPIC | SY 14-15 | SY 15-16 |
|----------------------------------|---|--|
| CLASSIFICATION | | |
| All classifications | <ul style="list-style-type: none"> No negative classifications for schools. This means no new Priority or Focus Schools. Focus Schools will be able to exit status, if they meet the exit criteria. Recognition Schools will be classified. | Classifications for SY 2015-16 will be carried over from SY 2014-15. |
| Recognition | <ul style="list-style-type: none"> High-Performing: ELA/Math proficiency AMOs removed High-Progress: <ul style="list-style-type: none"> AchGain: Only Science is used (ELA/Math removed) GradGain: <i>status quo</i> AchGapGain: criteria removed | N/A |
| Continuous Improvement | <i>status quo</i> | N/A |
| Focus | <i>status quo</i> | N/A |
| Supt's Zone | No schools will be classified | N/A |
| INDICATORS & MEASURES | | |
| Points | <i>status quo</i> | <i>No Index Scores generated</i> |
| Elementary Schools | Two Year Gap Reduction treated as missing data. | <ul style="list-style-type: none"> Readiness: Students enrolled in Kindergarten for SY 15-16 will be included in Strive HI SY 15-16 chronic absenteeism calculations. Achievement Gap: Separate ELA and math gap measure into two measures. Two-year gap reduction removed from the index. Other Measures: Retention rates; Kindergarten excluded. See table at end. |
| Middle Schools | Two Year Gap Reduction treated as missing data. | <ul style="list-style-type: none"> Readiness: Chronic absenteeism rate replaces ACT EXPLORE. Achievement Gap: Separate ELA and math gap measure into two measures. Two-year gap reduction removed from the index. Other Measures: Earned credit for Algebra I. See table at end. |
| High Schools | Two Year Gap Reduction treated as missing data. | <ul style="list-style-type: none"> Readiness: Five-year graduates measure added. Achievement Gap: Separate ELA and math gap measure into two measures. Two-year gap reduction removed from the index. Other Measures: Chronic absenteeism rate and percent of students completing college & career ready courses (AP, IB, Dual Credit, and CTE Concentrators). See table at end. |

Note: No Index Points will be awarded for SY 2015-16 Strive HI Index results.

Please refer to the March 3, 2016 “Impact of Every Student Succeeds Act (“ESSA”) Transition on Revisions to Strive HI Performance System for 2015-2016 School Year” memo for further information.

| Strive HI Index: Indicators and Measures | | | | | | |
|--|----------------------------|----|----------------------------|----|----------------------------|-----|
| | Elementary | | Middle/Intermediate | | High | |
| Achievement | 160 points | | 160 points | | 80 points | |
| | ELA proficiency rate | 70 | ELA proficiency rate | 70 | ELA proficiency rate | 30 |
| | Math proficiency rate | 70 | Math proficiency rate | 70 | Math proficiency rate | 30 |
| | Science proficiency rate | 20 | Science proficiency rate | 20 | Science proficiency rate | 20 |
| Growth | 140 points | | 140 points | | 60 points | |
| | ELA median SGP | 70 | ELA median SGP | 70 | ELA median SGP | 30 |
| | Math median SGP | 70 | Math median SGP | 70 | Math median SGP | 30 |
| Readiness | 50 points | | 50 points | | 200 points | |
| | Chronic Absenteeism rate | 50 | Chronic Absenteeism rate | 50 | 4-yr grad rate | 100 |
| | | | | | 11 th grade ACT | 80 |
| | | | | | College-going rate | 40 |
| | | | | | Five-year graduates | 40 |
| Achievement Gap | 50 points | | 50 points | | 60 points | |
| | ELA Current Year Gap rate | 25 | ELA Current Year Gap rate | 25 | ELA Current Year Gap rate | 30 |
| | Math Current Year Gap rate | 25 | Math Current Year Gap rate | 25 | Math Current Year Gap rate | 30 |
| Total | 400 points | | 400 points | | 400 points | |

| Other Measures | | | | | |
|--|---|--|----|--|---|
| Elementary | | Middle | | High | |
| Retention rate | 5 | % of students earning Algebra I credit | 10 | Chronic Absenteeism rate | 5 |
| % of 3 rd grade students scoring “Above” on SBA Reading claim | 5 | | | % completing advanced coursework (AP, IB, Dual Credit) or completion of CTE pathway (CTE Concentrator) | 5 |