School Year 2014-15 Results
Statewide Overview

General Business Meeting
State of Hawaii Board of Education
October 20, 2015
Strive HI aligns with Strategic Plan

- Serves as single system of *school* accountability for federal and state purposes
- In place of federal *No Child Left Behind* system of Adequate Yearly Progress
- Approved conditionally by US ED in 2013 and 2014
- Revised and approved without conditions by US ED in 6/2015 for 3 years, through school year 2017-18

Clear, high expectations for students, staff and schools so that *all students are prepared for success in college, careers and citizenship*
Principles of Strive HI

- Aligns with state strategic plan goals and strategies
- Uses multiple measures of school performance to move beyond test scores as single performance measure
- Emphasizes student achievement and growth for all students
- Includes more opportunities to recognize high performing schools and provide focused support for low performing schools
- Developed with school and community input
How does Strive HI work?

Based on their performance on multiple indicators, schools earn points on the Strive HI Index.

**Achievement**
- English Language Arts/Literacy*
- Math*
- Science

**Growth**
- ELA/Literacy*
- Math*

**Readiness (College and Career)**
- Chronic Absenteeism* (elem)
- ACT exams (grades 8 and 11*)
- HS graduation rates*
- College-going rates*

**Achievement Gap**
- Current year gap rate on achievement tests*

A school’s total points and other triggers determine the school’s classification on one of the 5 Strive HI Steps – which determines its level of support.

- Total Index Points (out of 400)
- Additional Factors (if applicable)

**Up to 400 points possible**

*Also a measure on Strategic Plan Scorecard for Goal 1
Strive HI Classification

<table>
<thead>
<tr>
<th>(1) RECOGNITION</th>
<th>TOP 5% OF SCHOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Only the highest-performing and highest-growth schools in achievement, graduation rates, and achievement gaps are eligible.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(2) CONTINUOUS IMPROVEMENT</th>
<th>MAJORITY (75-85%) OF SCHOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Remainder of schools following identification of Priority, Focus, and Recognition Schools</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(3) FOCUS</th>
<th>NEXT LOWEST 10% OF SCHOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Low achievement, low graduation rates, or large within school achievement or graduation rate gaps</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(4) PRIORITY</th>
<th>LOWEST 5%</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Persistently low achievement, persistently low graduation rates, or schools in School Improvement Grants (SIG) Program</td>
</tr>
</tbody>
</table>

| (5) SUPT’S ZONE | Deputy Superintendent, as Chief Academic Officer, designates a subset of Priority schools into Superintendent’s Zone based on persistent inability to meet performance targets over time. |

STATE INTERVENTIONS AND INVOLVEMENT

- Very Low
- Low
- High
- Very High
- Extremely High
## Schools’ Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>SY 2012-13</th>
<th>SY 2013-14</th>
<th>SY 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognition</td>
<td>14</td>
<td>25</td>
<td>32</td>
</tr>
<tr>
<td>Continuous Improvement</td>
<td>230</td>
<td>219</td>
<td>233</td>
</tr>
<tr>
<td>Focus</td>
<td>30</td>
<td>31</td>
<td>11</td>
</tr>
<tr>
<td>Priority</td>
<td>11</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>
Recognition Schools

**Schools meeting the criteria for Recognition status for SY 2014-15:**

- Aliamanu El (High Performance and High Progress)
- de Silva El (High Performance and High Progress)
- Helemano El (High Performance and High Progress)
- Hickam El (High Progress)
- Kahala El (High Performance and High Progress)
- Liholiho El (High Performance)
- Manoa El (High Performance)
- Mililani Waena El (High Performance)
- Momilani El (High Performance)
- Palisades El (High Progress)
- Pearl City Highlands El (High Progress)
- Shafter El (High Progress)
- Voyager PCS (High Progress)
- Waikiki El (High Performance)

*Blue denotes 7 new recognition schools*

**Schools continuing with Recognition status:**

- Ahuimanu El
- Enchanted Lake El
- Hahaione El
- Hokulani El
- Kaelepulu El
- Kalihi-uka El
- Kaumualii El
- Kaumana El
- Konawaena El
- Lanakila El
- Maunaloa El
- Mokapu El
- Na Wai Ola
- Noelani El
- Pearl Ridge El
- Pomaikai El
- Puohala El
- Red Hill El

**SY 2014-15**

- 7 new schools entered Recognition status
- A total of 32 schools are classified as Recognition
Priority Schools

1. Dole Middle
2. Hakipuu PCS
3. Hawaii School for Deaf and Blind
4. Ka Umeke Kaeo PCS
5. Kalihi Kai Elem
6. Kamaile Academy PCS
7. Kehaka Elem
8. Nawahiokalaniopuu Iki
9. Olomana
10. Waianae El
Focus Schools

1. Hawaii Technology Academy PCS
2. Hookena El
3. Kaimuki High
4. Kapaa El
5. Kealakehe El
6. Kekaulike High
7. Kihei PCS
8. Lahainaluna High
9. Mountain View El
10. Niihau o Kekaha
11. Waianae Inter
20 schools made big improvements

2014 Focus Schools → 2015 Continuous Improvement Schools

- Baldwin High
- Castle High
- Hawaii Academy PCS
- Heeia El
- Hilo High
- Iao Inter
- Kahuku El
- Kaimiloa El
- Kainalu El
- Kamakahelel Middle
- Kaneohe El
- Kauai High
- Konawaena Middle
- Kuhio El
- Laupahoehoe Community PCS
- Pearl City El
- Pearl City High
- Waiakea El
- Waiakea High
- West Hawaii Explorations Academy PCS
Achievement

Percent of tested students met achievement standard on Smarter Balanced or proficient on HSA

<table>
<thead>
<tr>
<th></th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
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<tbody>
<tr>
<td>Math</td>
<td>34%</td>
<td>41%</td>
<td>41%</td>
</tr>
<tr>
<td>ELA/Literacy</td>
<td>48%</td>
<td>41%</td>
<td>41%</td>
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Smarter Balanced Assessment and Alternative Assessment

Hawaii State Assessment
Readiness for College & Careers

Elementary Schools: Chronic Absenteeism (students absent for more than 15 days)

<table>
<thead>
<tr>
<th>Year</th>
<th>Absenteeism Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>17.8%</td>
</tr>
<tr>
<td>2013-14</td>
<td>11.2%</td>
</tr>
<tr>
<td>2014-15</td>
<td>10.9%</td>
</tr>
</tbody>
</table>

5,732 elementary students no longer chronically absent
Readiness for College & Careers

High Schools: Act Grade 11 Test (composite score of 19 or higher)

- **Class of 2014**: 34%
- **Class of 2015**: 36%
- **Class of 2016**: 39%

374 more students college ready
Readiness for College & Careers

High Schools: On-time graduation rate and college enrollment (16-month college-going rate)

- Graduation Rate:
  - Class of 2011: 80%
  - Class of 2012: 63%
  - Class of 2013: 62%
  - Class of 2014: 82%

- College Going:
  - Class of 2011: 63%
  - Class of 2012: 62%
  - [VALUE]

16-month college going rate: + 6 points since 2011

College enrollment immediately following graduation.
Achievement Gap

Performance differential for high-needs students—Low income, special education, English Language Learners: Percent of students proficient (HSA) or met achievement standard (SBA)

**Mathematics**

<table>
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<tr>
<th>Year</th>
<th>High Needs</th>
<th>Not High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>GAP 27</td>
<td>50%</td>
</tr>
<tr>
<td>2013-14</td>
<td>GAP 28</td>
<td>48%</td>
</tr>
<tr>
<td>2014-15</td>
<td>GAP 28</td>
<td>31%</td>
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**ELA/Literacy**

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<td>2012-13</td>
<td>GAP 27</td>
<td>62%</td>
</tr>
<tr>
<td>2013-14</td>
<td>GAP 29</td>
<td>59%</td>
</tr>
<tr>
<td>2014-15</td>
<td>GAP 31</td>
<td>37%</td>
</tr>
</tbody>
</table>
# Statewide Strive HI Snapshot

<table>
<thead>
<tr>
<th>Category</th>
<th>SY 2014-15</th>
<th>Change over last two years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math - % Meeting Achievement Standard</td>
<td>41%</td>
<td>n/a</td>
</tr>
<tr>
<td>English Language Arts/Literacy - % Meeting Achievement Standard</td>
<td>48%</td>
<td>n/a</td>
</tr>
<tr>
<td>Science proficiency</td>
<td>41%</td>
<td>+7.7</td>
</tr>
<tr>
<td>Growth</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Chronic absenteeism</td>
<td>11%</td>
<td>-6.9</td>
</tr>
<tr>
<td>8th Grade ACT EXPLORE</td>
<td>50%</td>
<td>0</td>
</tr>
<tr>
<td>11th Grade ACT</td>
<td>39%</td>
<td>+5.1</td>
</tr>
<tr>
<td>Graduation rate</td>
<td>82%</td>
<td>+1.2</td>
</tr>
<tr>
<td>College-going rate</td>
<td>62%</td>
<td>-0.9</td>
</tr>
<tr>
<td>Achievement Gap</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math: Gap between High Needs and Non-High Needs students meeting achievement standard</td>
<td>28 points</td>
<td>+1.0</td>
</tr>
<tr>
<td>ELA/Literacy: Gap between High Needs and Non-High Needs students meeting achievement standard</td>
<td>31 points</td>
<td>+3.9</td>
</tr>
</tbody>
</table>
Impact of Strive HI Performance Index

- Inform school community and public
- Inform schools’ academic planning
- Included in measures of administrators’ evaluations: principals, complex area superintendents, Superintendent
- Leads to supports and interventions for Priority and Focus Schools
- Provides opportunities for Recognition Schools
- Included in proposed performance contracts for public charter schools
- Continues to serve as Hawaii’s measures for federal accountability in place of No Child Left Behind
Strive HI information on www.HawaiiPublicSchools.org

- Background information
- Reports at school and state levels
- Answers to FAQs
- PowerPoint presentations