

		SY12-13	SY13-14	SY14-15	EXPLANATION	KEY FINDINGS
Achievement	Meets Math Standard	60	59	41**	<p>The percent of students who met the standard of achievement in Mathematics and English Language Arts/Literacy on the Smarter Balanced Assessment (SBA) or alternative assessment (for Hawaiian language immersion students in grades 3-4 and certain special education students), and scored proficient or higher on the Hawaii State Assessment (HSA) in Science.</p> <p><i>* Previously HSA measured students' reading proficiency.</i></p> <p><i>** The SBA was taken for the first time in 2015. It sets a new baseline to measure student progress, and isn't comparable with previous years' assessment results.</i></p>	<ul style="list-style-type: none"> <li>This is a transitional year. HIDOE has moved to a new assessment (SBA). A basis for comparison will be established with the second administration of SBA in spring 2016. As planned and approved by the U.S. Department of Education in the first year of SBA, schools could move up in Strive HI Classification but no schools were moved down this year.</li> </ul>
	Meets ELA/Literacy Standard	72*	70*	48**		
	Science Proficiency	34	41	41		
Growth	Reading	n/a	n/a	n/a	<p>Student Growth Percentiles (SGPs) help us understand how much a student improved compared with students across the state who tested similarly last year. Similar to a pediatrician's height and weight chart, SGPs are provided on a scale of 1-100, with state median set to 50. Each school receives a Median Student Growth Percentile.</p>	<ul style="list-style-type: none"> <li>20 schools improved significantly enough to move up out of the Focus Classification. To achieve this, they needed to (1) no longer have an Index score that placed them within the bottom 15% statewide, and/or (2) reduce their achievement gap by half.</li> </ul>
	Math	n/a	n/a	n/a		
Readiness	Chronic absenteeism	18	11	11	The percent of elementary school students who were absent 15 or more days.	<ul style="list-style-type: none"> <li>7 schools performed well enough to join 25 others in the top Classification (Recognition) by meeting criteria for high performance, high progress, or both.</li> <li>11<sup>th</sup> grade ACT scores moved three points higher. The two-year trend shows 14.7% more students met the state benchmark on the college readiness exam.</li> <li>High school graduation rates and college-going rates remain steady as part of a long-term upward trend in college- and career-readiness that includes higher rates of college enrollment immediately after high school and lower college remediation rates.</li> </ul>
	8 <sup>th</sup> Grade ACT EXPLORE	50	50	50	Percent of 8th graders who scored 15 or above (of 25) on the ACT EXPLORE exam, which predicts success on the 11th grade ACT.	
	11 <sup>th</sup> grade ACT	34	36	39 <sup>1</sup>	Percent of 11th graders that scored 19 or higher (of 36) on the ACT exam. (UH research: A 19 predicts success in local college courses.)	
	Grad Rate	81	83	82 <sup>2</sup>	The percent of students who graduate with a regular diploma in four years or less.	
	College going	63	63	62 <sup>3</sup>	The proportion of graduates who enrolled in any college nationwide within 16 months of graduation.	
Achievement Gap	Non-High Needs Meets Standard	83	82	63*	<p>These indicators compare the reading and math performance of High-Needs students (those who are learning English, low income, or have disabilities) and Non High-Needs Students. The Current Year value shows this year's gap in reading and math between the two groups. A 2-year gap rate is no longer being used.</p> <p><i>* Based on SBA, not comparable with prior years.</i></p>	
	High Needs Meets Standard	56	53	34*		
	Current year*	32	35	46*		