Strive HI Statewide Snapshot

This annual summary of the state’s performance on key indicators of student success shows progress on the Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>51%</td>
<td>51%</td>
<td>55%</td>
</tr>
<tr>
<td>Math</td>
<td>42%</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>Science</td>
<td>43%</td>
<td>46%</td>
<td>46%</td>
</tr>
</tbody>
</table>

State assessments measure the percent of students meeting the standard/who are proficient.

High Needs: English learners, economically disadvantaged, and students receiving special education services.
Non-High Needs: All other students.

Achievement gap:
- Language Arts: 32 points
- Math: 28 points

How are student subgroups performing?

- **Language Arts**
  - 72% Non-High Needs
  - 40% High Needs
  - Achievement gap: 32 points

- **Math**
  - 58% Non-High Needs
  - 30% High Needs
  - Achievement gap: 28 points

41% of students learning English are on-track to English language proficiency.

How many students are prepared for transition?

- 73% of 3rd graders read near, at, or above grade level
- 73% of 8th graders read near, at, or above grade level
- 90% of 9th grade students were promoted to 10th grade on-time
- 48% of students completed a Career & Technical Education program by 12th grade
- 83% of students graduated on-time
- 55% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school?

Chronic absenteeism is the percentage of students who are absent 15 or more days during the school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>15%</td>
<td>15%</td>
<td></td>
</tr>
</tbody>
</table>

How do students feel about their school?

73% of students feel positively about their school’s climate as measured by Tripod Student Perception Survey.

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About the Hawai’i DOE

Hawai’i’s public school system was founded on October 15, 1840 by King Kamehameha III. It is the oldest public school system west of the Mississippi. Our 290 schools (256 public, 34 charter) belong to one statewide public school district with 15 regional Complex Areas.


OUR MISSION

We serve our community by developing the academic achievement, character, and social-emotional well-being of our students to the fullest potential. We work with partners, families, and communities to ensure that all students reach their aspirations from early learning through college, career, and citizenship.

OUR VISION

Hawai’i’s students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society.

NĀ HOPENA A’O (HĀ)

A framework of outcomes that reflects our core values and beliefs in action, throughout the school system and the communities in which our schools reside, to develop the competencies that strengthen a sense of belonging, responsibility, excellence, aloha, total-well-being and Hawai’i (“BREATH” or HĀ) in ourselves, students and others. With a foundation in Hawaiian values, language, culture and history, HĀ reflects the uniqueness of Hawai’i and is meaningful in all places of learning. Learn more at http://bit.ly/NaHopenaAo.

Your source for education news

Visit our website, HawaiiPublicSchools.org, to sign up for our newsletters, go deeper on data, and to read profiles of schools that are improving student outcomes and helping them reach their career, college and community aspirations. Join us on social media:

#StriveHI