

Hawaii Public Schools 2012-13 Strive HI State Performance Snapshot

The Hawaii Department of Education has created a new school accountability and improvement system aligned with Hawaii’s transformational vision of success. The Strive HI Performance System, approved by the USDE in May 2013, replaces many of NCLB’s most outdated and ineffective requirements with a system of multiple measures better designed to meet the needs of Hawaii’s students, educators and schools.

The Strive HI Index uses multiple measures of achievement, growth, readiness and achievement gaps to understand schools’ performance and progress. The Index will consider the performance of all students as well as performance gaps between two new student subgroups: “High-Needs Students” and “Non-High Needs Students.”

Based on the Index score, schools are placed on one of 5 Steps – Recognition, Continuous Improvement, Focus, Priority and Superintendent’s Zone.

Statewide Statistics			Trend	Data Explanations	Key Findings
Achievement (%)	Math Proficiency	60	↑	These metrics measure the proportion of students who scored proficient or higher on the Hawaii State Assessment last year. Although the Department has always tested in science, it is new to official school accountability this year.	Hawaii’s new Strive HI Performance System provides a better way to measure and understand school performance so that we can tailor rewards, supports, and interventions.
	Reading Proficiency	72	↑		
	Science Proficiency	34	*		
Growth	Median Math Student Growth Percentile	52	*	Similar to a child’s growth chart, these metrics help us understand a student’s growth on the Hawaii State Assessment relative to her own past performance and her peer’s performance.	The state has set a higher bar for its students: college and career readiness. The big picture on student outcomes demonstrates there is more work to be done, but that Hawaii is on track to graduate more students ready for college and careers.
	Median Reading Student Growth Percentile	52	*		
Readiness	Elementary Chronic Absenteeism (%)	18	*	This is the proportion of students in a school who were absent 15 or more days last year.	
	Median 8th Grade EXPLORE	14	*	The 8th grade version of the ACT measures readiness. The test is scored from 1 to 25.	
	Percentage of 11th Graders Scoring Above 19 on the ACT (%)	34	*	Univ. of Hawaii research finds that a 19 on the ACT (scored from 1-36) predicts success in college courses.	
	On-Time Graduation Rate (%)	81	◆	The percentage of students who graduated who were a part of the ninth grade cohort four years ago.	The results of the Zones of School Innovation stand out as something to be proud of, and an indication that Hawaii’s reform strategy for turning around low-performing schools is succeeding.
	College-Going Rate (%)	63	*	The proportion of graduates who enrolled in college within 16 months of graduation.	
Achievement Gap (%)	Non High-Needs Proficiency	83	*	Achievement gaps are calculated in the current year and over time between high-needs students, who are learning English, economically disadvantaged or have disabilities, and non high-needs students.	
	High-Needs Proficiency	55	*		
	Current Year Gap Rate	33	*		The current gap measures the most recent gap on the Hawaii State Assessment relative to the non high-needs group, while the two year gap reduction rate measures how much that gap has closed over the past two years.
	Two Year Gap Reduction Rate	12	*		

* signifies data that are new or were not previously used in school accountability