HAWAI’I CEDS
COMPREHENSIVE ECONOMIC DEVELOPMENT STRATEGY —

Strategy Sectors:
• Hospitality and Tourism
• National Security
• Health Care
• Research, Innovation, and Technology
• Agriculture and Food Production
• Energy
• Manufacturing
• Creative Industries

HAWAI’I GREEN GROWTH INITIATIVE

• Sustainability Business Forum
• Aloha+ Challenge:
  - Clean Energy
  - Local Food
  - Natural Resource Management
  - Waste Reduction
  - Smart Sustainable Communities
  - Green Workforce & Education

... leading to a thriving Hawai’i workforce.

Leveraging HIDOE federal funding

<table>
<thead>
<tr>
<th>WHAT DOES THIS FEDERAL PROGRAM DO?</th>
<th>FOCUS</th>
<th>2017-2018</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSA</td>
<td>The Every Student Succeeds Act funds rigorous academics — Title I: personnel, instruction, and interventions to close achievement gaps; Title II: improving the effectiveness of educators; Title III: supporting English learners; Title IV: safe environments &amp; academic enrichment.</td>
<td>Grades K to 12</td>
<td>$77.5 million</td>
</tr>
<tr>
<td>PERKINS</td>
<td>The Carl Perkins Career and Technical Education Act increases learner access to high-quality Career Technical Education (CTE) programs of study and career pathways. Reauthorized in 2018, new emphasis on secondary-postsecondary coordination and alignment.</td>
<td>Grades 9 to 16 (expanding to middle grades starting 7/1/19)</td>
<td>$2.5 million</td>
</tr>
<tr>
<td>WIOA</td>
<td>The Adult Education and Family Literacy Act (AEFLA), Title II of the Workforce Innovation and Opportunity Act, supports Hawai’i’s adult education programs that offer literacy, workforce preparation, family literacy, and secondary education equivalency opportunities.</td>
<td>Grade 9 to retirement (continuing education)</td>
<td>$2.1 million, shared among CSAs* and Hawai’i state office</td>
</tr>
</tbody>
</table>

* HIDOE Community Schools for Adults

Hawai’i P-20: Education to career outcomes, a continuum

Credit: Hawai’i P-20
**School Design** is the purposeful design of schools to ensure that every student is highly engaged in a rigorous, creative and innovative academic curriculum, in their learning environment, and in powerful applied learning practices aligned to college and careers. Each school in the Hawai‘i DOE is fashioning its unique school design, comprised of the four components below, reflecting the strengths and aspirations of its community, and providing more transparent ways for industries, businesses and community groups to interact with and support their public schools. School Design is one of the student promises in the **2030 Promise Plan**, the Hawai‘i DOE’s next iteration of strategic planning which will guide the public school system from 2020 to 2030. Learn more [bit.ly/HIDOESP-NR](https://bit.ly/HIDOESP-NR).

**SCHOOL DESIGN PROMISE**

*Students will be immersed in excellent learning environments that are thoughtfully designed around a community’s power to contribute to a thriving, sustainable Hawai‘i.*

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### Components of School Design

**CORE VALUES & MINDSET**
- Mission, Vision and Values
- Growth Mindset
- Community-Informed Learning
- Equity and Access
- Leadership Vision

**CURRICULUM & LEARNING DESIGN**
- Standards-Based and Industry Vetted Curriculum
- Innovation Through Partnerships
- Choice, Voice & Collaboration
- Access Through Design
- Learning Materials

**INFRASTRUCTURE**
- Technology to Design, Iterate and Collaborate
- Multitiered Systems of Support
- Capacity Building
- Use of Time
- Learning Spaces

**STUDENT LEARNING PRODUCTS & VOICE**
- Personalized Learning
- Student Agency
- Academic Showcases
- Inquiry and Problem Solving
- College and Career Pathways

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**Hawai‘i’s readiness trajectory — academic data**

**CTE Program Completers**
- 2014: 31%
- 2015: 35%
- 2016: 39%
- 2017: 42%
- 2018: 67%

**HIDOE Honors Diplomas**
- 2016: 18%
- 2017: 25%
- 2018: 28%

**On-Time Graduation**
- Class of 2015: 82%
- Class of 2018: 84%

**Seals of Biliteracy**
- 2017: 39
- 2018: 135

**SOURCE:** Hawaii P-20 College and Career Readiness Indicators report, April 2019

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