

Evaluation Report

In 2016 - 2017, Campbell Complex was awarded a 21st CCLC grant in the HI Department of Education to serve the students in their schools.

This report summarizes the data provided in OSTLMS (Out of School Time Leadership Management System) database for the 2016 - 2017 program year. This summary describes the characteristics of the Campbell Complex programs in alignment with the Federal and HI priorities of the program which include:

- Academic Enrichment
- Enhancement
- Family Programming

Findings:

1. Student Participation:

- a. The Campbell Complex program served 865 students during the 2016 - 2017 program year.
- b. 48.2% of the students who attended the program became regular program participants (attended 30 or more days of activities).

2. Academic Progress:

- a. The majority of regular program participants maintained or improved their classroom academic and behavior performance, and perhaps out performing non-program participants.
- b. All of the established objectives were either met or within a marginal percentage of completion.

Campbell Complex's 21st Century Community Learning Centers(21st CCLC) program is funded by the U.S. Department of Education(USDE) under Title IV, Part B, of the *No Child Left Behind Act*(NCLB), Public Law 107 - 110.The purpose of the 21st CCLC is to offer students and their families opportunities for academic and cultural enrichment and to assist students in meeting state academic standards in core subjects.

Federal legislation requires a comprehensive evaluation of the effectiveness of the HI's 21st CCLC. Campbell Complex contracted with Creating Change, Inc. to fulfill this legislative requirement. This report reviews data from Creating Change's OSTLMS database and achievement data provided from Campbell Complex's 21st CCLC program, identifies their progress on the Department of Education's performance objectives, and proposes recommendations for the next steps in the program's continuous improvement. This evaluation summarizes information on populations served, services provided, and program outputs to establish whether Campbell Complex is meeting the performance measures set by the Campbell Complex grant, the State of Hawaii, and the USDE.

The report is divided into six sections:

Section I, *Introduction*, providing a general overview

Section II, *Background*, describes the legislation, funding structure, grant competition, monitoring strategies, program designs and technical assistance of Campbell Complex's 21st Century Community Learning Centers Program.

Section III, *Student Characteristics*, provides an extensive review of the students that were targeted and involved in the 21st CCLC program.

Section III, *Program Characteristics*, provides a description of the grantees' general characteristics and activities.

Section IV, *Student Performance*, describes various performance measures reviewed in relation with the Campbell Complex program.

Section V, *Findings*, presents the data on Campbell Complex centers' progress on their performance objectives.

Section VI, *Recommendations*, suggests the next steps for Campbell Complex in terms of future goals and continuous improvement.

Legislation

The original purpose of the 21st Century Community Learning Centers (21st CCLC), first authorized as a national program in 1996, was to provide grants to schools or local education agencies for the establishment of community centers to keep children safe during after - school hours. The program was reauthorized under the No Child Left Behind Act of 2001 with important modifications. First, the Act increases the emphasis on academics and "whenever possible, the use of activities that are based on rigorous scientific research." Second, the Act transfers the program administration from the Federal to State level, expands program eligibility to community - based organizations, and underscores the role of program evaluation and accountability.

Funding

The primary funding source for the 21st Century Community Learning Centers Programs is the Federal government, U.S. Department of Education, through a grant to the State of Hawaii. Some schools received supplementary support from other sources. Most often, the school that the 21st CCLC served provided some additional support in the form of transportation and / or other funding or in-kind services. Many programs received funding for snacks through a grant from the U.S. Department of Agriculture. Some schools use other title funds to help support their afterschool programs.

Funding for this program is as follows

	Total	Year 1	Year 2	Year 3	Year 4	Year 5
	\$258,060	\$258,060				

The level of funding can be broken out to the number of students served. With 865 students served in this program year, that would equal a total funding of just under \$300 per student served for the program year. 417 students were regular program participants, so if funding were per regular program participant, the cost would be \$619 per regular program participant for the entire program year. Most importantly, the number of students who on teacher surveys were reported as showing measurable improvement in homework completion, participation in class and/or behavior totaled 485. So if funding were relative to those program participants who showed improvement, the investment per improved student would be \$532.

There was no record kept in OSTLMS of family activities, which were extremely well attended and supported by the community. Had these numbers been included, the cost per person served would have been closer to \$100, making the program an economic bargain for all that was provided.

Department of Education Performance Measures

The program goal established by the US Department of Education is: To establish community learning centers that help students in high - poverty, low - performing schools meet academic achievement standards; to offer a broad array of additional services designed to complement the regular academic program; and to offer families of students' opportunities for educational development.

Objectives:

- Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet the challenging State academic standards.
- Offer students a broad array of additional services, programs, and activities, such as youth development activities, service learning, nutrition and health education, drug and violence prevention programs, counseling programs, arts, music, physical fitness and wellness programs, technology education programs...
- Offer families of students served by community learning centers opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational development.

The program's goals can alternately be stated thus:

- Participants in 21st CCLCs will demonstrate educational and social benefits and exhibit positive behavioral changes.
- 21st CCLCs will offer high - quality enrichment opportunities that positively affect student outcomes, such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors.
- Improve the operational efficiency of the program. (This evaluation is concerned with objectives one and two.)

Program Description

A. Origin of the program

At the beginning of School Year 2016 - 2017, Campbell Complex submitted a 21st Century Community Learning Centers Grant application. The application sought to offer comprehensive after - school support for the children in their schools. In the Fall of 2016 Campbell Complex was awarded the grant.

B. Goals of the program:

What was the program designed to accomplish?

The program was designed to deliver after - school, intersession, and summer support to students.

What goals or objectives were set?

What was their order of priority, if any?

4 performance goals were established to measure progress as follows:

1. Objective 1. Participants will demonstrate educational and social benefits and exhibit positive behavioral changes.
2. Objective 2: 21st CCLCs will offer a range of high quality educational, developmental, and recreational services.
3. Objective 3: 21st CCLCs will serve children and community members with the greatest need for expanded learning opportunities.
4. Objective 4: Participants in 21st CCLCs will demonstrate academic improvement based on formative and quantitative assessments given throughout the school year.

As you will see at the conclusion of this report, each of the four objectives were reported as met, indicating success for the program year.

C. Participants involved in the program:

What are the characteristics of the intended participants of the program (e.g., age, socioeconomic status, experience, special needs, and ability level)? The Table below (page 11) provides demographic characteristics of program students.

D. Characteristics of the program materials and resources:

How was the program administered?

Carol Young from Campbell Complex office served as the administrator for the program. She was assisted by other school staff, and particularly by the school's business manager in fiscal matters (e.g., payroll, contracts, purchasing).

E. Staff and others involved in the program:

How many specific personnel such as administrators, consultants, teachers, specialists, volunteers or others were active in the program? What roles did they assume?

Program staff included 219 personnel as follows:

Ewa Beach Elementary

Spring	Paid	Volunteer
Administrator	0	3
College Students	0	0

	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	0	4
	Parent	0	0
	Sub Contractor	0	0
	Other	1	0

Summer		Paid	Volunteer
	Administrator	0	1
	College Students	0	0
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	5	7
	Parent	0	0
	Sub Contractor	0	0
	Other	1	0

Fall		Paid	Volunteer
	Administrator	0	3
	College Students	0	0
	Community Members	0	0

	High School Students	0	0
	Non-Teaching Staff	0	4
	Parent	0	0
	Sub Contractor	0	0
	Other	1	0

Ewa Elementary

Spring		Paid	Volunteer
	Administrator	0	0
	College Students	0	0
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0
	Other	0	0

Ilima Intermediate

Spring		Paid	Volunteer
	Administrator	1	0
	College Students	0	0
	Community Members	0	1
	High School Students	0	0

	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0
	Other	0	0

Fall		Paid	Volunteer
	Administrator	1	0
	College Students	0	0
	Community Members	0	1
	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0
	Other	0	0

James Campbell High

Spring		Paid	Volunteer
	Administrator	0	2
	College Students	0	0
	Community Members	0	3
	High School Students	0	3
	Non-Teaching Staff	0	3

	Parent	0	3
	Sub Contractor	0	0
	Other	0	2

Summer		Paid	Volunteer
	Administrator	0	2
	College Students	0	0
	Community Members	0	2
	High School Students	0	2
	Non-Teaching Staff	0	2
	Parent	0	1
	Sub Contractor	0	2
	Other	0	0

Fall		Paid	Volunteer
	Administrator	0	2
	College Students	0	0
	Community Members	0	3
	High School Students	0	3
	Non-Teaching Staff	0	3
	Parent	0	3

	Sub Contractor	0	0
	Other	0	2

Kaimiloa Elementary

Spring		Paid	Volunteer
	Administrator	0	0
	College Students	0	0
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0
	Other	0	0

Pohakea Elementary

Fall		Paid	Volunteer
	Administrator	1	0
	College Students	0	0
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0

	Sub Contractor	0	0
	Other	0	0

Spring		Paid	Volunteer
	Administrator	0	1
	College Students	0	0
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	3	2
	Parent	0	0
	Sub Contractor	2	0
	Other	0	0

How much time (per week, month, or year) did staff devote to the program?

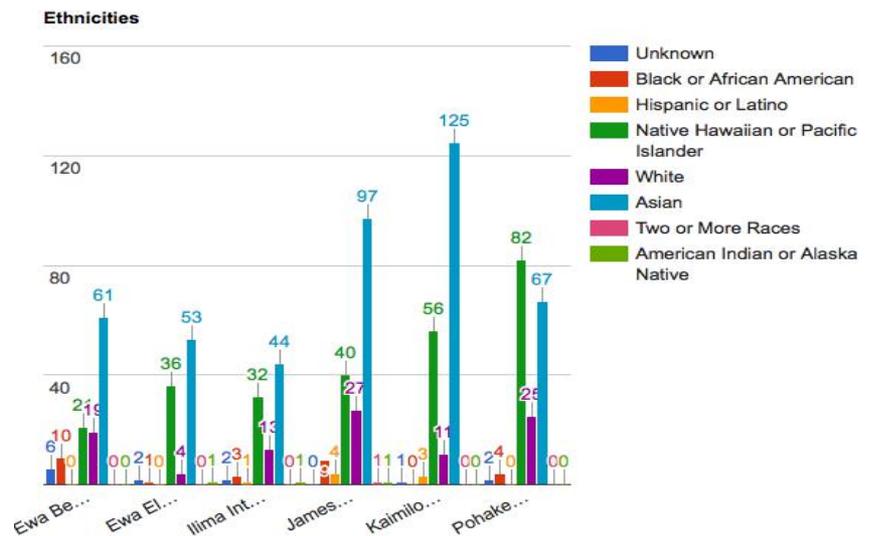
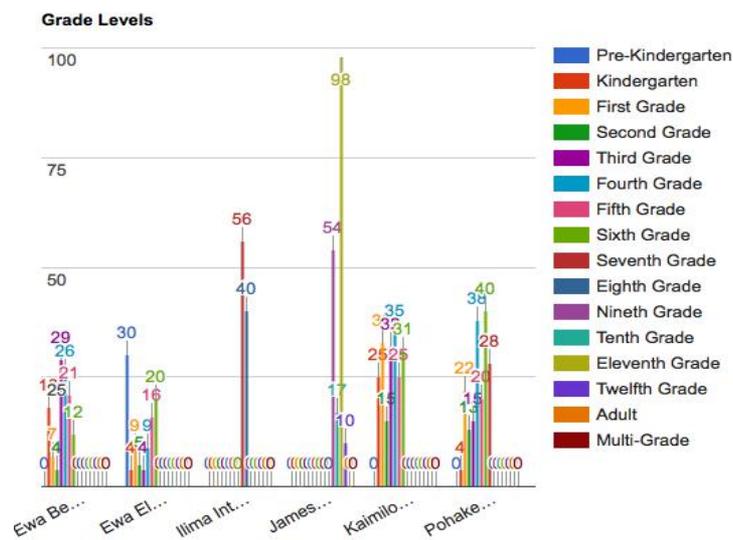
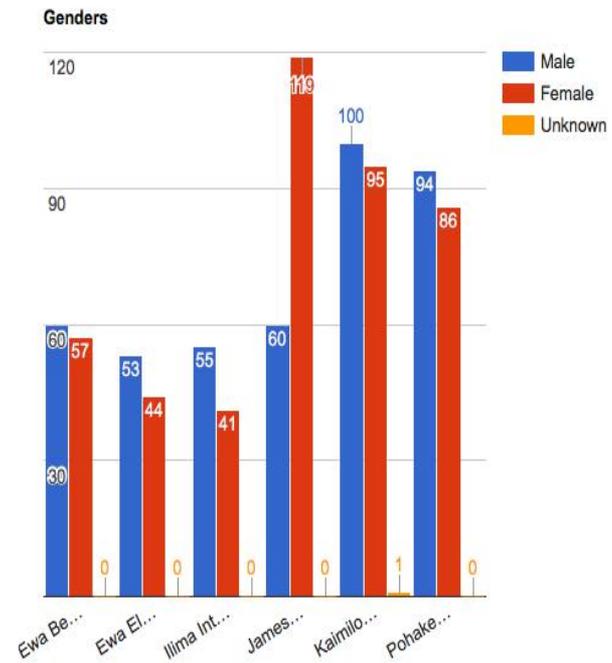
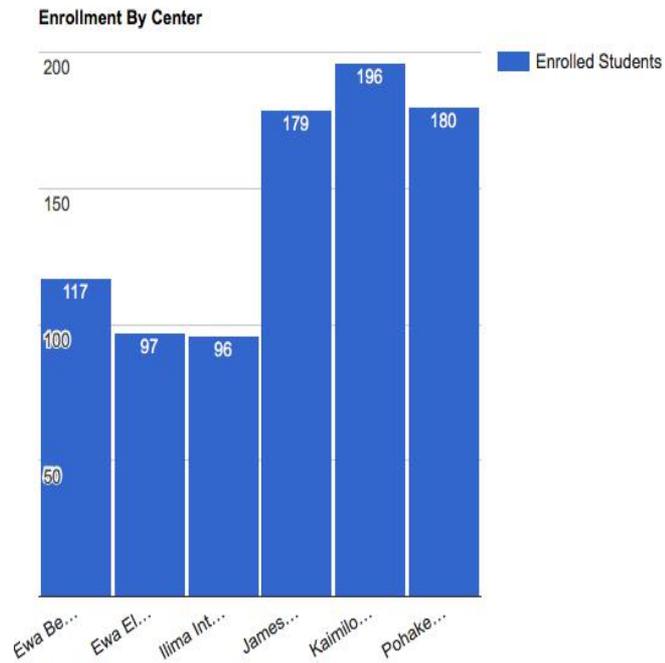
An average of 12 hours per staff member per week.

How was the program monitored?

Information from this program was entered into OSTLMS through the program year for monitoring.

Student & Program Characteristics

Campbell Complex served 865 program participants during the 2016 - 2017 program year, with 417 regular program participants or 48.2%. This school's program served students from kindergarten through sixth grades. The demographic breakdown of the student population served is included in the graphs below.

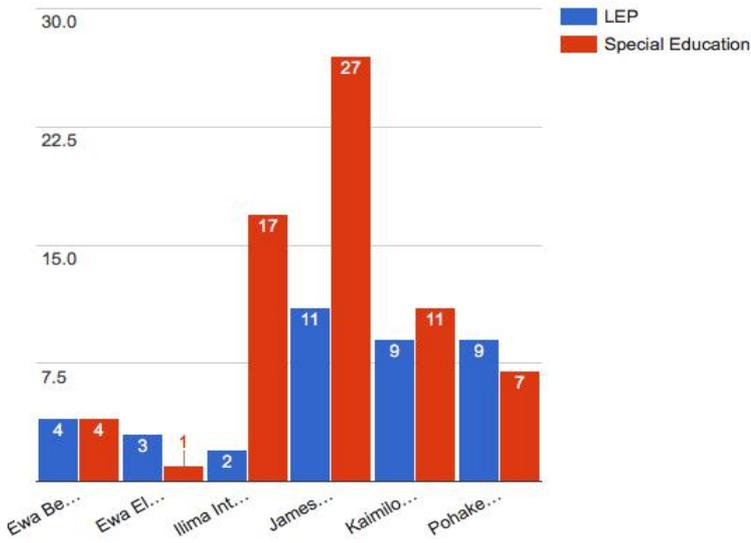


Each of the targeted populations by Campbell Complex 21st CCLC Centers represented LEP and Special Needs students. Given the focus of the 21st CCLC program to represent students in need, this statistic demonstrates Campbell Complex's effort toward that end.

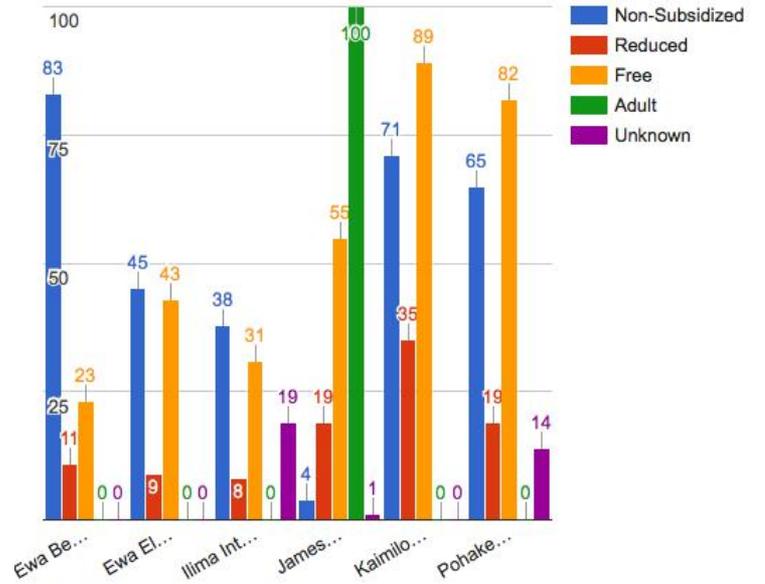
Students mostly represented Asian ethnicity across 8 total ethnicities.

323 (37.3%) of Campbell Complex's 865 students received free lunch. This demonstrates the program's dedicated service of those increased risk students in program schools, one of the federal priorities of the 21st CCLC program.

LEP/Special Education

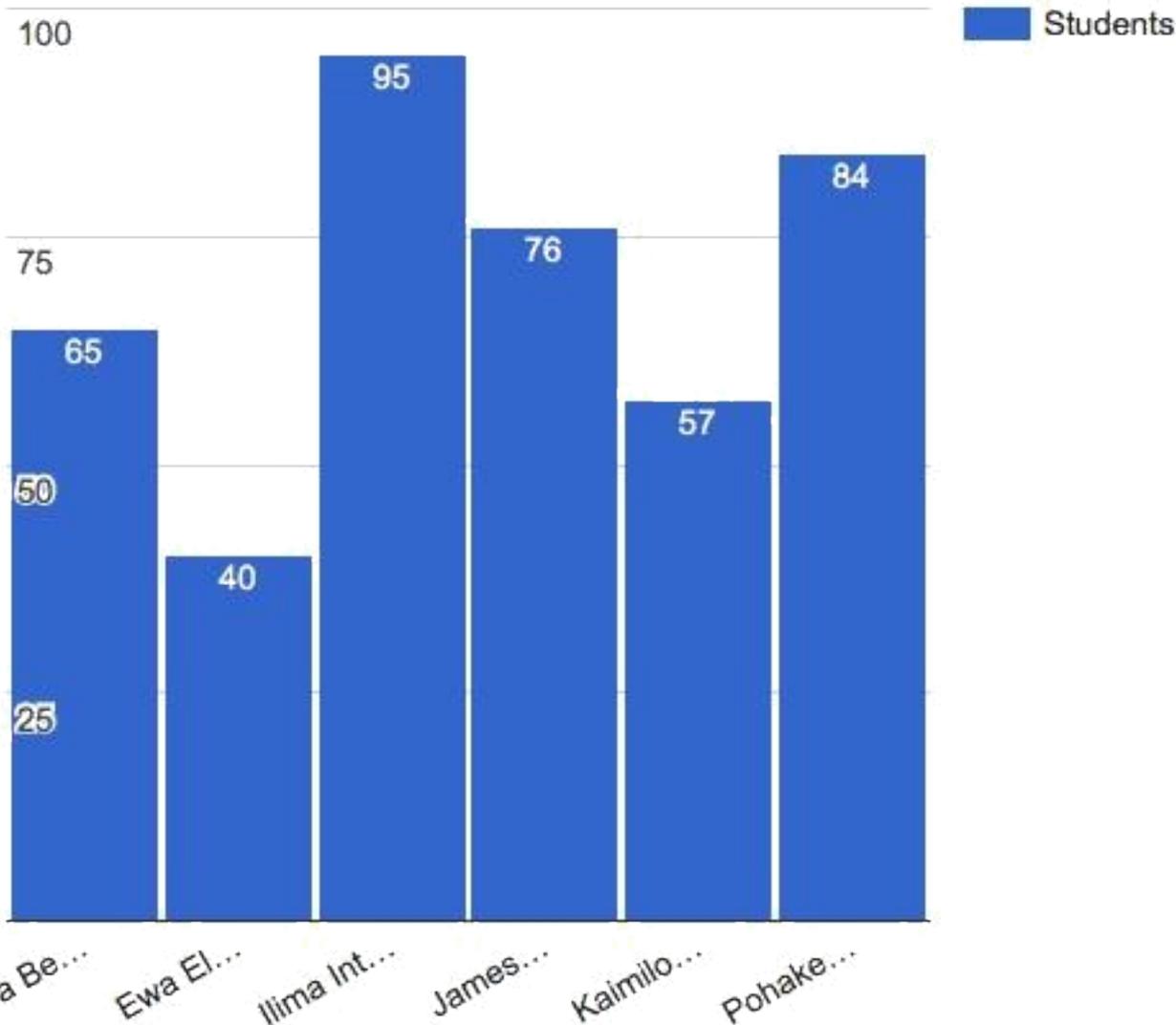


Lunch Types

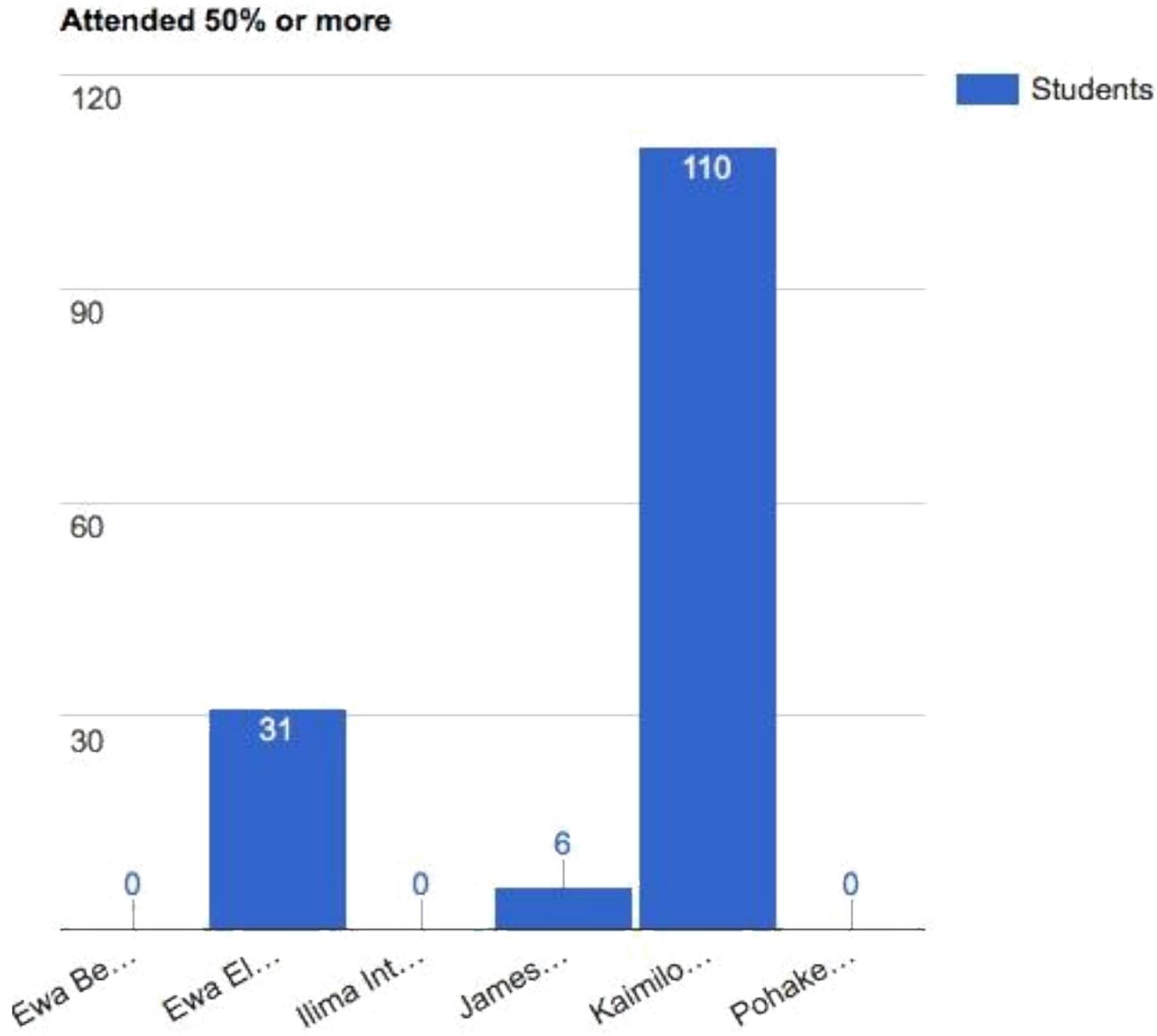


One of the most important statistics found within 21st CCLC programs is the number of regular program participants. The federal definition of regular program participant is 30 days, regardless of how long they attend on any given day. The following data shows the frequency of exposure that students have to the quality program being offered.

Regular Program Participants (30+ days)



This chart shows the number of students who attended more than 50% of the provided program time, offering a clearer demonstration of the students' desire to attend. This data demonstrates that 17% of the students attended at least 50% of the activities they enrolled in (though not necessarily 50% of total program days).



The next table demonstrates attendance frequencies in the activities offered. A review of this data shows which programs were most heavily attended with the greatest rate of frequency. The combined data in this table demonstrates the relative attendance rates each class enjoyed allowing programs to evaluate the impact of each course offered.

Activity Title	Students Enrolled	Days Offered	Averages # of Days Attended	RPP	Average Attendance %	Attended More Than 50%
Kickstart	18	23	18.7	0	81.2%	18
Grade 3	14	23	18.6	0	80.7%	14
Grade 4	14	23	18	0	78.3%	12
Grade 5/6	16	23	17.3	0	75.3%	14
Math - Group A	6	54	29.7	4	54.9%	5
Math tutoring - Group B	7	55	31.7	6	57.7%	6
Reading tutoring - Grade 4	7	64	45.6	7	71.2%	7
Reading tutoring - Grade 4	6	55	35.3	5	64.2%	5
Reading tutoring Grade 3/4	6	55	32.2	4	58.5%	5
Reading - Grade 5/6	6	55	28.7	4	52.1%	4
Reading tutoring - Grade 5/6	7	55	29.4	4	53.5%	4
Sibling Homework Center	15	55	28.9	11	52.5%	11
Math Grade 3/4	10	64	47.8	10	74.7%	10
Reading Tutoring -	6	64	49.5	6	77.3%	6

Grade 4/5						
Reading Tutoring - Grade 3/4	7	64	38.7	6	60.5%	6
Reading Tutoring - Grade 5/6	9	64	47	9	73.4%	9
Sibling Homework Center	16	64	38.5	12	60.2%	12
Homework Study Session Program	12	65	36	10	55.4%	8
ASIP Team A	13	82	37.6	11	45.9%	9
ASIP TEAM B	15	66	39	15	59.1%	14
Ewa Lego Robotics	11	19	7	0	36.8%	0
Ewa Sea Perch	17	19	12	0	63.2%	17
Homework Study Session Program	12	7	4.9	0	70.2%	11
ASIP Team A	14	12	9.4	0	78.6%	14
ASIP TEAM B	15	12	7.1	0	58.9%	10
Kick Start Class #1	15	12	12	0	100%	15
Kick Start Class #2	15	12	12	0	100%	15
8th Grade Mixed Tutoring	16	56	14.6	4	26.1%	5
Robotics for Beginners	17	58	19.4	5	33.4%	5
8th Grade Mixed Tutoring	7	64	24.3	4	37.9%	3
Advanced Robotics	13	58	32.4	8	55.8%	8

Coding for Beginners	18	64	14.7	0	22.9%	0
Advanced Robotics	20	64	25.9	9	40.5%	9
7th Grade Math Tutoring	15	58	24.7	6	42.6%	6
7th Grade Math Tutoring	16	64	34.1	10	53.2%	9
7th Grade Reading	11	58	14.5	2	24.9%	3
7th Grade Reading	11	64	17.3	2	27%	2
Coding for Beginners	16	6	2.4	0	40.6%	7
ACT Preparation	27	35	3.7	0	10.6%	0
ACT Preparation	19	79	7.5	0	9.5%	0
ACT Preparation	20	30	10.5	0	35%	8
ACT Preparation	12	59	5.6	0	9.5%	0
STEM	9	66	13.6	0	20.5%	0
STEM	6	1	1	0	100%	6
ACT Preparation	18	29	7.9	0	27.2%	1
ACT Preparation	15	59	11	2	18.6%	2
ACT Preparation	17	35	8.7	0	24.9%	5
Drop-In Center	15	106	2.3	0	2.2%	0
Drop-In Center	15	52	2.2	0	4.2%	0
ASVAB Test Prep	17	134	34.5	14	25.8%	0

In the Kitchen with Science and Math	22	3	2.5	0	84.8%	20
ELA/Math	22	26	18.5	0	71.2%	20
STEM	22	26	10.9	0	42%	7
Tie Dye Math	22	2	1.7	0	86.4%	21
Hawaiiiana	22	4	2.6	0	64.8%	20
UH Visit and COP Orientation	22	1	0.9	0	90.9%	22
Pearl Harbor History and Field Trip	22	2	1.5	0	75%	19
Kaena Point History & Preservation; Field Trip	22	5	1.4	0	28.2%	14
ACT Mock Exam	26	1	0	0	0%	26
Animals are our Friends (Saber Pause for Paws)	2	1	1	0	100%	2
Kickstart 1	13	15	13	0	86.7%	12
Kickstart 2	12	17	15.8	0	92.6%	12
Summer Grade 1	16	15	14.1	0	93.8%	16
Summer Grade 1b	17	17	13.8	0	81%	17
Summer Grade 2	15	15	13.4	0	89.3%	15
Summer Grade 3	17	15	13.6	0	90.6%	17
Summer Grade 4	19	15	13.8	0	92.3%	19
Summer Grade 5	17	15	14.1	0	94.1%	17
Summer Grade 6	19	15	14.1	0	94%	19

After school tutoring 3	10	65	32.1	8	49.4%	8
After School Tutoring 4	8	65	33.2	7	51.2%	6
After School Tutoring 5	7	65	31.6	6	48.6%	5
After School Tutoring 6	8	65	36.6	8	56.3%	8
Yoga	18	65	30.5	14	46.9%	12
Physical Education	13	65	33.8	12	52.1%	10
After School Tutoring 3	9	79	44.2	8	56%	7
After School Tutoring 4	10	63	45.4	9	72.1%	9
After School Tutoring 5	6	63	45.8	6	72.8%	6
After School Tutoring 6	6	63	46.7	6	74.1%	6
Yoga	19	63	41.1	15	65.2%	15
Physical Education	11	63	46.1	11	73.2%	11
Reading and Math Tutoring	9	24	19.2	0	80.1%	9
Reading and Math Tutoring	11	24	17.7	0	73.9%	9
Reading and Math Tutoring	11	24	16.9	0	70.5%	10
Reading and Math Tutoring	11	24	19.6	0	81.8%	11
Reading and Math Tutoring	12	24	15.4	0	64.2%	10
Math Tutoring	11	63	14	0	22.2%	0

Math Tutoring	12	57	17.6	0	30.8%	0
Math Tutoring	10	53	17.7	0	33.4%	0
Reading Tutoring	9	51	20.8	0	40.7%	0
Math Tutoring	15	42	16.2	2	38.6%	7
Reading Tutoring	0	42	0	0	0%	0
Reading and Math Tutoring	16	42	24.2	7	57.7%	12
Reading Tutoring	6	42	29.2	2	69.4%	6
Math Tutoring	14	42	12.3	0	29.3%	3
Math Tutoring	10	40	16.6	0	41.5%	4
Reading and Math Tutoring	15	24	15.2	0	63.3%	12
Dancing	16	13	4.1	0	31.7%	7
Dancing	13	13	7.5	0	58%	11
Dancing	22	14	8.6	0	61.7%	19
Dancing	15	14	7.2	0	51.4%	10
Dancing	24	14	6.5	0	46.1%	11
Dancing	6	14	2.2	0	15.5%	0
Dancing	6	14	3.7	0	26.2%	0
Coding	13	26	14.4	0	55.3%	10
Coding	10	26	15.7	0	60.4%	8
Coding	14	28	10.4	0	37%	2

Coding	5	28	7.6	0	27.1%	0
Math and Reading Tutoring	14	22	18	0	81.8%	14
Reading Tutoring	6	56	32.5	4	58%	6
Dancing	10	13	7.4	0	56.9%	10
Dancing	10	14	6.9	0	49.3%	6

Activity aggregation relating their categories to attendance.

Center	Session	Category	Type	Average Participants	Average Days Per Week	Average Hours/S
Ewa Beach Elementary	Fa	Academic	Tutoring	6	4	2
Ewa Beach Elementary	Fa	Academic	Literacy	6.4	4	1.8
Ewa Beach Elementary	Fa	Academic	Homework Help	15	4	2
Ewa Beach Elementary	Sp	Academic	Literacy	7.25	4	1.75
Ewa Beach Elementary	Sp	Academic	Tutoring	10	4	2
Ewa Beach Elementary	Sp	Academic	Homework Help	16	4	2
Ewa Beach Elementary	Su	Academic	Literacy	15.5	5	3
Ewa	Fa	Academic	Homework Help	12	5	1

Elementary						
Ewa Elementary	Fa	Academic	Literacy	14.5	4	1
Ewa Elementary	Sp	Academic	Homework Help	12	5	1
Ewa Elementary	Sp	Academic	Literacy	14	4	1
Ewa Elementary	Sp	Academic	STEM	14	4	1
Ewa Elementary	Su	Academic	Literacy	15	5	3
Ilima Intermediate	Fa	Academic	Tutoring	15.5	4	1
Ilima Intermediate	Fa	Academic	Homework Help	11	4	1
Ilima Intermediate	Fa	Enrichment	Mentoring	15	4	1
Ilima Intermediate	Fa	Enrichment	Community/Service Learning	16	4	1
Ilima Intermediate	Sp	Academic	Tutoring	11.5	4	1
Ilima Intermediate	Sp	Academic	Homework Help	11	4	1
Ilima Intermediate	Sp	Enrichment	Mentoring	19	4	1
James Campbell High	Fa	Academic	Tutoring	15	2	2

James Campbell High	Fa	College & Career Readiness	College & Career Readiness	17.1111111111111	3	2
James Campbell High	Sp	College & Career Readiness	College & Career Readiness	16	1	3.5
James Campbell High	Sp	Enrichment	Community/Service Learning	2	1	6
James Campbell High	Su	Academic	STEM	22	3	2
James Campbell High	Su	Academic	Literacy	22	5	2
James Campbell High	Su	College & Career Readiness	College & Career Readiness	22	1	3
James Campbell High	Su	Enrichment	Community/Service Learning	22	2	4.333333
Kaimiloa Elementary	Fa	Academic	Tutoring	8.25	4	1
Kaimiloa Elementary	Fa	Enrichment	Physical Activity	15.5	4	1
Kaimiloa Elementary	Sp	Academic	Tutoring	7.75	4	1
Kaimiloa Elementary	Sp	Enrichment	Physical Activity	15	4	1
Kaimiloa Elementary	Su	Academic	Literacy	16.1111111111111	5	3

Pohakea Elementary	Fa	Academic	Tutoring	10.4	3	2
Pohakea Elementary	Fa	Enrichment	Arts & Music	15.25	1	2
Pohakea Elementary	Sp	Academic	Tutoring	9.5	3	2
Pohakea Elementary	Sp	Enrichment	Arts & Music	12.2	1	1.6
Pohakea Elementary	Sp	Enrichment	Entrepreneurship	10.5	2	2
Pohakea Elementary	Su	Academic	Tutoring	11.9	5	4

When you disaggregate the programming data you can also see how the programming offered is categorized per activity and subjects, demonstrating the relative focus that each program had.

Activity Title	Category	Type
Kickstart	Academic	Literacy
Grade 3	Academic	Literacy
Grade 4	Academic	Literacy
Grade 5/6	Academic	Literacy
Math - Group A	Academic	Tutoring
Math tutoring - Group B	Academic	Literacy
Reading tutoring - Grade 4	Academic	Literacy
Reading tutoring - Grade 4	Academic	Literacy
Reading tutoring Grade 3/4	Academic	Literacy

Reading tutoring - Grade 5/6	Academic	Literacy
Sibling Homework Center	Academic	Homework Help
Math Grade 3/4	Academic	Tutoring
Reading Tutoring - Grade 4/5	Academic	Literacy
Reading Tutoring - Grade 3/4	Academic	Literacy
Reading Tutoring - Grade 5/6	Academic	Literacy
Sibling Homework Center	Academic	Homework Help
Homework Study Session Program	Academic	Homework Help
ASIP Team A	Academic	Literacy
ASIP TEAM B	Academic	Literacy
Ewa Lego Robotics	Academic	STEM
Ewa Sea Perch	Academic	STEM
Homework Study Session Program	Academic	Homework Help
ASIP Team A	Academic	Literacy
ASIP TEAM B	Academic	Literacy
Kick Start Class #1	Academic	Literacy
Kick Start Class #2	Academic	Literacy
8th Grade Mixed Tutoring	Academic	Tutoring
Robotics for Beginners	Enrichment	Mentoring
8th Grade Mixed Tutoring	Academic	Tutoring
Advanced Robotics	Enrichment	Mentoring

Coding for Beginners	Enrichment	Mentoring
Advanced Robotics	Enrichment	Mentoring
7th Grade Math Tutoring	Academic	Tutoring
7th Grade Math Tutoring	Academic	Tutoring
7th Grade Reading	Academic	Homework Help
7th Grade Reading	Academic	Homework Help
Coding for Beginners	Enrichment	Community/Service Learning
ACT Preparation	College & Career Readiness	College & Career Readiness
ACT Preparation	College & Career Readiness	College & Career Readiness
ACT Preparation	College & Career Readiness	College & Career Readiness
ACT Preparation	College & Career Readiness	College & Career Readiness
STEM	College & Career Readiness	College & Career Readiness
STEM	College & Career Readiness	College & Career Readiness
ACT Preparation	College & Career Readiness	College & Career Readiness
ACT Preparation	College & Career Readiness	College & Career Readiness
ACT Preparation	College & Career	College & Career

	Readiness	Readiness
Drop-In Center	Academic	Tutoring
Drop-In Center	Academic	Tutoring
ASVAB Test Prep	College & Career Readiness	College & Career Readiness
In the Kitchen with Science and Math	Academic	STEM
ELA/Math	Academic	Literacy
STEM	Academic	STEM
Tie Dye Math	Academic	STEM
Hawaiiana	Enrichment	Community/Service Learning
UH Visit and COP Orientation	College & Career Readiness	College & Career Readiness
Pearl Harbor History and Field Trip	Enrichment	Community/Service Learning
Kaena Point History & Preservation; Field Trip	Enrichment	Community/Service Learning
ACT Mock Exam	College & Career Readiness	College & Career Readiness
Animals are our Friends (Saber Pause for Paws)	Enrichment	Community/Service Learning
Kickstart 1	Academic	Literacy
Kickstart 2	Academic	Literacy
Summer Grade 1	Academic	Literacy

Summer Grade 1b	Academic	Literacy
Summer Grade 2	Academic	Literacy
Summer Grade 3	Academic	Literacy
Summer Grade 4	Academic	Literacy
Summer Grade 5	Academic	Literacy
Summer Grade 6	Academic	Literacy
After school tutoring 3	Academic	Tutoring
After School Tutoring 4	Academic	Tutoring
After School Tutoring 5	Academic	Tutoring
After School Tutoring 6	Academic	Tutoring
Yoga	Enrichment	Physical Activity
Physical Education	Enrichment	Physical Activity
After School Tutoring 3	Academic	Tutoring
After School Tutoring 4	Academic	Tutoring
After School Tutoring 5	Academic	Tutoring
After School Tutoring 6	Academic	Tutoring
Yoga	Enrichment	Physical Activity
Physical Education	Enrichment	Physical Activity
Reading and Math Tutoring	Academic	Tutoring
Reading and Math Tutoring	Academic	Tutoring

Reading and Math Tutoring	Academic	Tutoring
Reading and Math Tutoring	Academic	Tutoring
Reading and Math Tutoring	Academic	Tutoring
Math Tutoring	Academic	Tutoring
Math Tutoring	Academic	Tutoring
Math Tutoring	Academic	Tutoring
Reading Tutoring	Academic	Tutoring
Math Tutoring	Academic	Tutoring
Reading Tutoring	Academic	Tutoring
Reading and Math Tutoring	Academic	Tutoring
Reading Tutoring	Academic	Tutoring
Math Tutoring	Academic	Tutoring
Math Tutoring	Academic	Tutoring
Reading and Math Tutoring	Academic	Tutoring
Dancing	Enrichment	Arts & Music
Dancing	Enrichment	Arts & Music
Dancing	Enrichment	Arts & Music
Dancing	Enrichment	Arts & Music
Dancing	Enrichment	Arts & Music
Dancing	Enrichment	Arts & Music

Dancing	Enrichment	Arts & Music
Coding	Enrichment	Entrepreneurship
Math and Reading Tutoring	Academic	Tutoring
Reading Tutoring	Academic	Tutoring
Dancing	Enrichment	Arts & Music
Dancing	Enrichment	Arts & Music

This last chart shows the duration of each activity: per day, per week, and per year.

Activity Title	Hrs-Mins/Day	Days of Week	Weeks Met
Kickstart	3 hrs 30 mins	M Tu W Th F	4
Grade 3	3 hrs 30 mins	M Tu W Th F	4
Grade 4	3 hrs 30 mins	M Tu W Th F	4
Grade 5/6	3 hrs 30 mins	M Tu W Th F	4
Math - Group A	2 hrs 0 mins	M Tu Th F	13
Math tutoring - Group B	2 hrs 0 mins	M Tu Th F	13
Reading tutoring - Grade 4	1 hrs 30 mins	M Tu Th F	15
Reading tutoring - Grade 4	2 hrs 0 mins	M Tu Th F	13
Reading tutoring Grade 3/4	1 hrs 30 mins	M Tu Th F	13

Reading - Grade 5/6	2 hrs 0 mins	M Tu Th F	13
Reading tutoring - Grade 5/6	2 hrs 0 mins	M Tu Th F	13
Sibling Homework Center	2 hrs 0 mins	M Tu Th F	13
Math Grade 3/4	2 hrs 0 mins	M Tu Th F	15
Reading Tutoring - Grade 4/5	2 hrs 0 mins	M Tu Th F	15
Reading Tutoring - Grade 3/4	2 hrs 0 mins	M Tu Th F	15
Reading Tutoring - Grade 5/6	2 hrs 0 mins	M Tu Th F	15
Sibling Homework Center	2 hrs 0 mins	M Tu Th F	15
Homework Study Session Program	1 hrs 5 mins	M Tu W Th F	12
ASIP Team A	1 hrs 15 mins	M Tu Th F	16
ASIP TEAM B	1 hrs 15 mins	M Tu Th F	16
Ewa Lego Robotics	1 hrs 5 mins	M Tu Th F	4
Ewa Sea Perch	1 hrs 5 mins	M Tu Th F	4
Homework Study Session Program	1 hrs 5 mins	M Tu W Th F	1
ASIP Team A	1 hrs 15 mins	M Tu Th F	2
ASIP TEAM B	1 hrs 15 mins	M Tu Th F	2
Kick Start Class #1	3 hrs 15 mins	M Tu W Th F	2
Kick Start Class #2	3 hrs 15 mins	M Tu W Th F	2
8th Grade Mixed Tutoring	1 hrs 30 mins	M Tu Th F	13
Robotics for Beginners	1 hrs 30 mins	M Tu Th F	14
8th Grade Mixed Tutoring	1 hrs 30 mins	M Tu Th F	15

Advanced Robotics	1 hrs 30 mins	M Tu Th F	14
Coding for Beginners	1 hrs 30 mins	M Tu Th F	15
Advanced Robotics	1 hrs 30 mins	M Tu Th F	15
7th Grade Math Tutoring	1 hrs 30 mins	M Tu Th F	14
7th Grade Math Tutoring	1 hrs 30 mins	M Tu Th F	15
7th Grade Reading	1 hrs 30 mins	M Tu Th F	14
7th Grade Reading	1 hrs 30 mins	M Tu Th F	15
Coding for Beginners	1 hrs 30 mins	M Tu Th F	1
ACT Preparation	2 hrs 15 mins	Th F	11
ACT Preparation	2 hrs 45 mins	M Tu Th	22
ACT Preparation	2 hrs 15 mins	M Th	14
ACT Preparation	2 hrs 15 mins	M Tu Th F	14
STEM	2 hrs 30 mins	M Tu Th F	16
STEM	2 hrs 30 mins	M	0
ACT Preparation	2 hrs 15 mins	M Th	14
ACT Preparation	2 hrs 15 mins	M Th	29
ACT Preparation	2 hrs 15 mins	M Th	17
Drop-In Center	2 hrs 15 mins	M Tu	26
Drop-In Center	2 hrs 15 mins	Th F	26
ASVAB Test Prep	2 hrs 41 mins	M Tu W Th F	26

In the Kitchen with Science and Math	2 hrs 0 mins	M	2
ELA/Math	2 hrs 0 mins	M Tu W Th F	5
STEM	2 hrs 0 mins	M Tu W Th F	5
Tie Dye Math	2 hrs 0 mins	Tu W	0
Hawaiiana	2 hrs 0 mins	M Tu Th F	0
UH Visit and COP Orientation	3 hrs 30 mins	W	0
Pearl Harbor History and Field Trip	5 hrs 30 mins	M Tu	0
Kaena Point History & Preservation; Field Trip	6 hrs 0 mins	M	2
ACT Mock Exam	5 hrs 30 mins	Sa	0
Animals are our Friends (Saber Pause for Paws)	6 hrs 0 mins	Sa	0
Kickstart 1	3 hrs 30 mins	M Tu W Th F	2
Kickstart 2	3 hrs 30 mins	M Tu W Th F Sa	2
Summer Grade 1	3 hrs 30 mins	M Tu W Th F	2
Summer Grade 1b	3 hrs 30 mins	M Tu W Th F Sa	2
Summer Grade 2	3 hrs 30 mins	M Tu W Th F	2
Summer Grade 3	3 hrs 30 mins	M Tu W Th F	2
Summer Grade 4	3 hrs 30 mins	M Tu W Th F	2
Summer Grade 5	3 hrs 30 mins	M Tu W Th F	2
Summer Grade 6	3 hrs 30 mins	M Tu W Th F	2
After school tutoring 3	1 hrs 0 mins	M Tu Th F	12

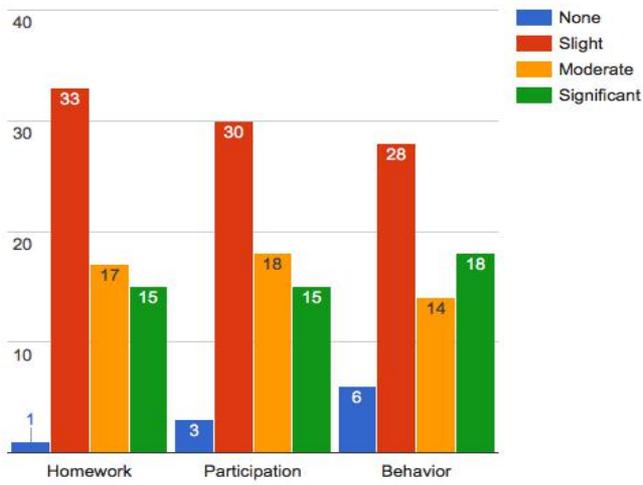
After School Tutoring 4	1 hrs 0 mins	M Tu Th F	12
After School Tutoring 5	1 hrs 0 mins	M Tu Th F	12
After School Tutoring 6	1 hrs 0 mins	M Tu Th F	12
Yoga	1 hrs 0 mins	M Tu Th F	12
Physical Education	1 hrs 0 mins	M Tu Th F	12
After School Tutoring 3	1 hrs 0 mins	M Tu W Th F	15
After School Tutoring 4	1 hrs 0 mins	M Tu Th F	15
After School Tutoring 5	1 hrs 0 mins	M Tu Th F	15
After School Tutoring 6	1 hrs 0 mins	M Tu Th F	15
Yoga	1 hrs 0 mins	M Tu Th F	15
Physical Education	1 hrs 0 mins	M Tu Th F	15
Reading and Math Tutoring	4 hrs 0 mins	M Tu W Th F	4
Reading and Math Tutoring	4 hrs 0 mins	M Tu W Th F	4
Reading and Math Tutoring	4 hrs 0 mins	M Tu W Th F	4
Reading and Math Tutoring	4 hrs 0 mins	M Tu W Th F	4
Reading and Math Tutoring	4 hrs 0 mins	M Tu W Th F	4
Math Tutoring	2 hrs 0 mins	Tu W Th F	12
Math Tutoring	2 hrs 0 mins	M Tu F	14
Math Tutoring	2 hrs 0 mins	M Tu Th	13
Reading Tutoring	2 hrs 0 mins	M Th F	13

Math Tutoring	2 hrs 0 mins	M Tu F	13
Reading Tutoring	2 hrs 0 mins	M Th F	13
Reading and Math Tutoring	2 hrs 0 mins	Tu Th F	13
Reading Tutoring	2 hrs 0 mins	M Tu Th	13
Math Tutoring	2 hrs 0 mins	M Th F	13
Math Tutoring	2 hrs 0 mins	M Th F	13
Reading and Math Tutoring	4 hrs 0 mins	M Tu W Th F	4
Dancing	2 hrs 0 mins	M	12
Dancing	2 hrs 0 mins	Th	13
Dancing	2 hrs 0 mins	Tu	13
Dancing	2 hrs 0 mins	M	13
Dancing	0 hrs 0 mins	Tu	13
Dancing	2 hrs 0 mins	F	13
Dancing	2 hrs 0 mins	F	13
Coding	2 hrs 0 mins	M Tu	13
Coding	2 hrs 0 mins	M Tu	13
Coding	2 hrs 0 mins	Th F	13
Coding	2 hrs 0 mins	Th F	13
Math and Reading Tutoring	4 hrs 0 mins	M Tu W Th F	4
Reading Tutoring	2 hrs 0 mins	M Tu Th	13
Dancing	2 hrs 0 mins	F	12

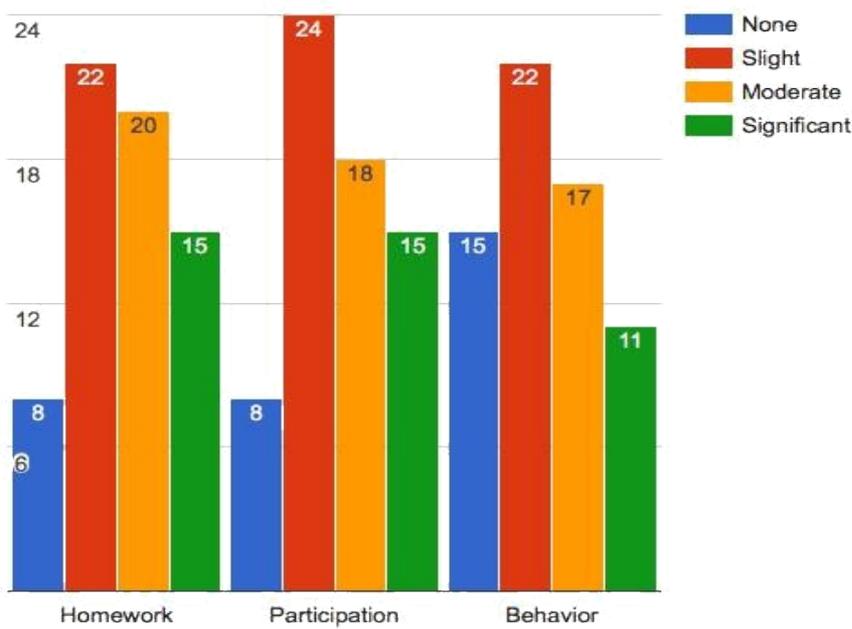
Dancing	2 hrs 0 mins	Th	13

Section V. The final element of review is the student performance data available for those students who attended 30 days or more of 21st CCLC programming. The chart displays improvement as reported by a math or reading teacher. The questions are those provided by the USDE for 21st CCLC and reflect improvement. None indicates no improvement needed.

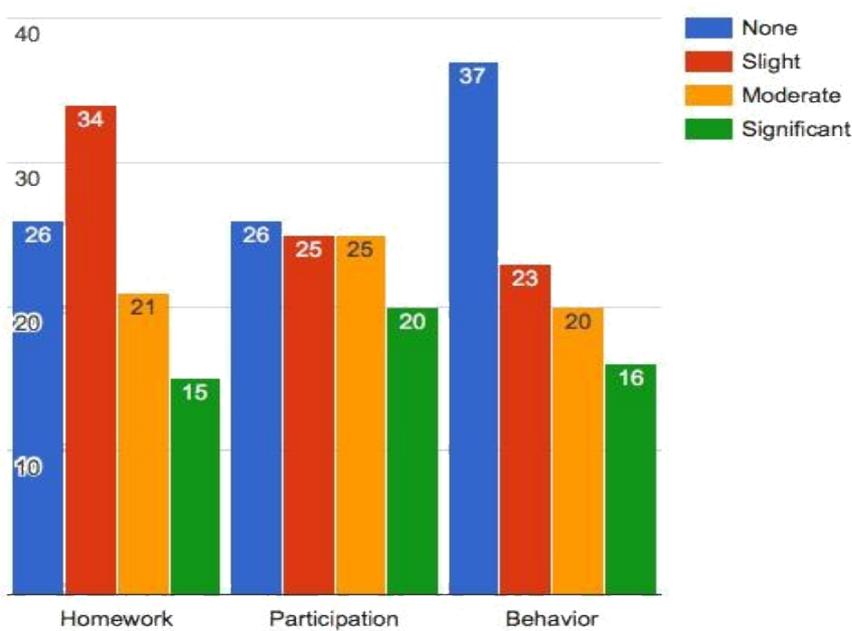
Teacher Surveys for Ewa Beach Elementary



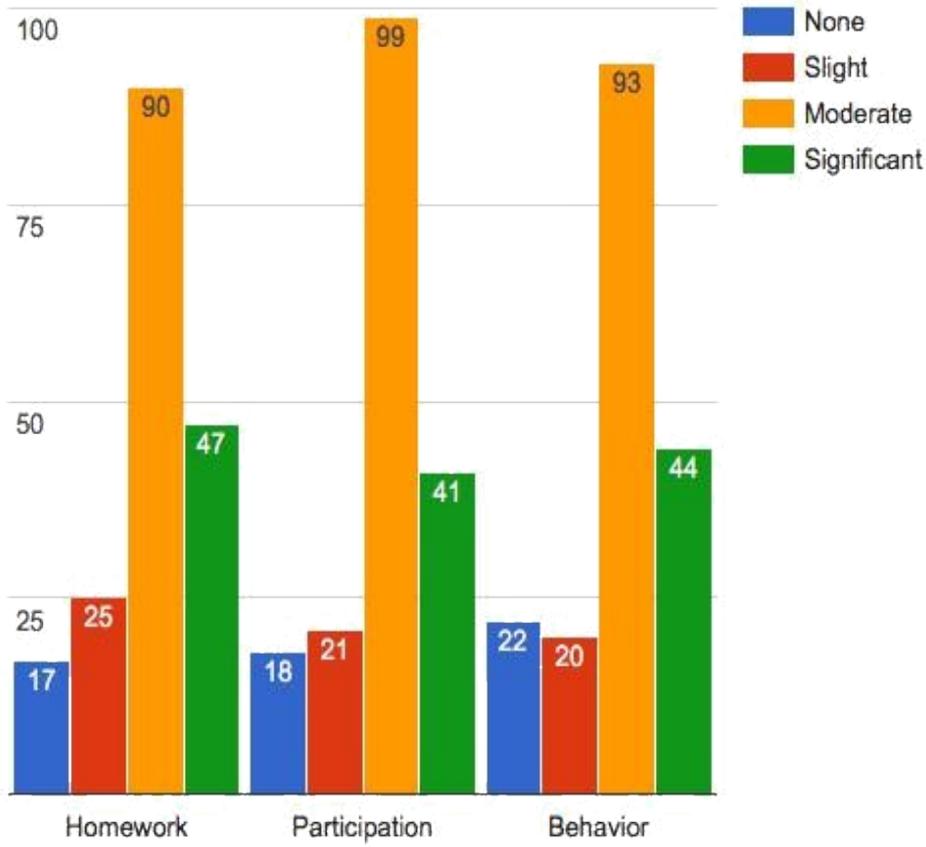
Teacher Surveys for Ewa Elementary



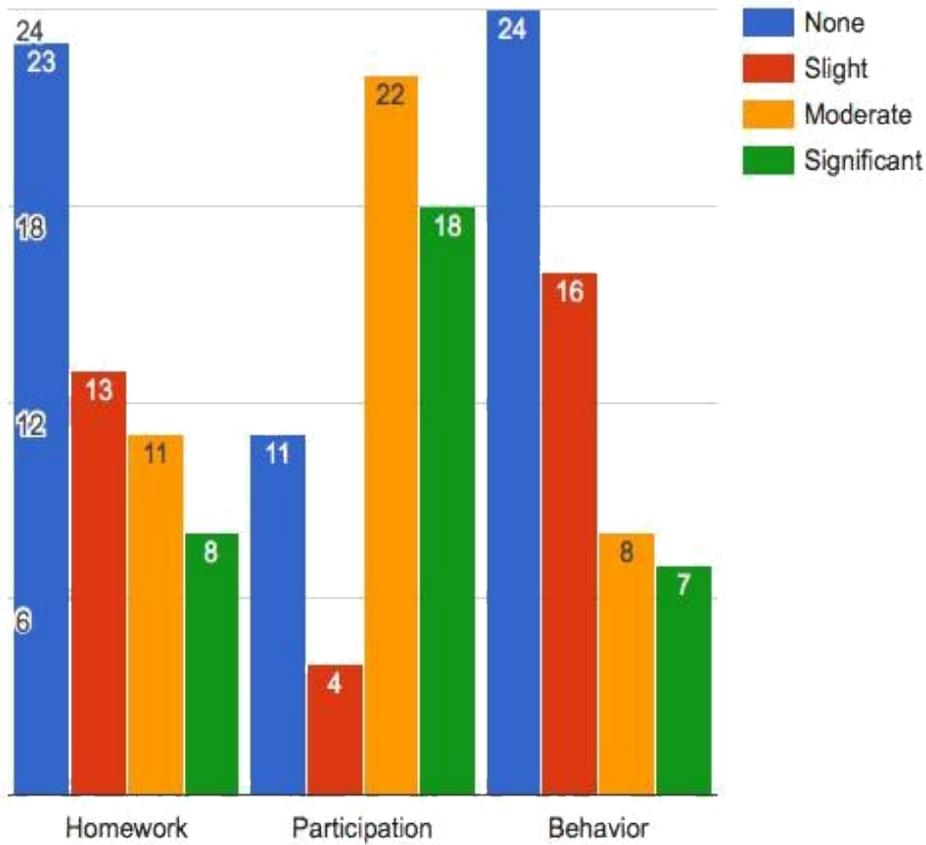
Teacher Surveys for Ilima Intermediate



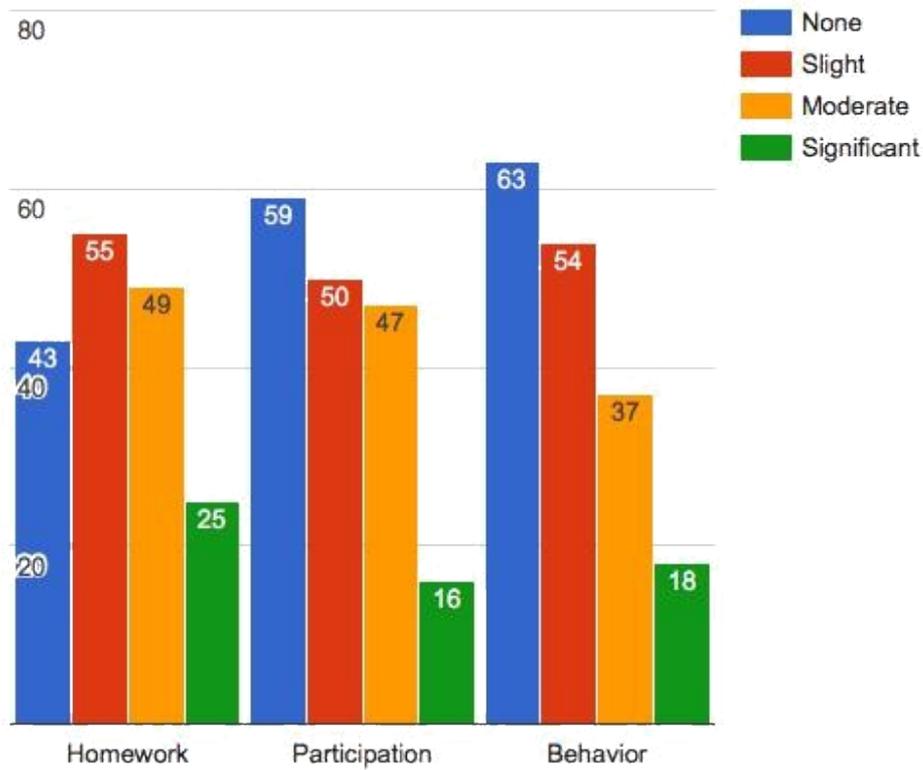
Teacher Surveys for James Campbell High



Teacher Surveys for Kaimiloa Elementary



Teacher Surveys for Pohakea Elementary



Performance Measures	Data and Notes	Objective Rating
Objective 1. Participants will demonstrate educational and social benefits and exhibit positive behavioral changes.	Objective met	6
Objective 2: 21st CCLCs will offer a range of high quality educational, developmental, and recreational services.	Objective met	5
Objective 3: 21st CCLCs will serve children and community members with the greatest need for expanded learning opportunities.	Objective met	5
Objective 4: Participants in 21st CCLCs will demonstrate academic improvement based on formative and quantitative assessments given throughout the school year.	Objective met	5

Section VI. Observations & Recommendations

Each of the four program objects were reported to have been met in accordance with the understanding of the language of the objective. While having met the language of the objective, it is important that there be a continual focus on the most impactful areas pertaining to the priorities of the students in the Campbell Complex.

A program emphasis on family programming had a significant response from the community served and no doubt had a positive impact on the educational environment of families and students served. This may be specifically delineated in the future objectives.

It may be helpful to include more specificity on which academic measures may be used to determine a change in the academic achievement of students.