

Evaluation Report

In 2016 - 2017, Kapolei Complex was awarded one of the 21st CCLC grants in the Hawaii Department of Education to serve the students in their schools.

This report summarizes the data provided in OSTLMS (Out of School Time Leadership Management System) database for the 2016 - 2017 program year. This summary describes the characteristics of the Kapolei Complex programs in alignment with the Federal and BIE priorities of the program which include:

- . Academic Enrichment
- . Enhancement
- . Family Programming

Finding:

1. Student Participation:

- a. The Kapolei Complex program served 909 students during the 2016 - 2017 program year.
- b. 54.1% of the students who attended the program became regular program participants (attended 30 or more days of activities).

2. Academic Progress:

- a. The majority of regular program participants maintained or improved their classroom academic and behavior performance, and may have out performed non-program participants.
- b. The majority of the established objectives were either met or within a marginal percentage of completion.

Kapolei Complex's 21st Century Community Learning Centers (21st CCLC) program is funded by the U.S. Department of Education (USDE) under Title IV, Part B, of the *No Child Left Behind Act* (NCLB), Public Law 107 - 110. The purpose of the 21st CCLC is to offer students and their families opportunities for academic and cultural enrichment and to assist students in meeting state academic standards in core subjects.

Federal legislation requires a comprehensive evaluation of the effectiveness of the BIE's 21st CCLC. Kapolei Complex contracted with Creating Change, Inc. to fulfill this legislative requirement. This report reviews data from Creating Change's OSTLMS database and achievement data provided from Kapolei Complex's 21st CCLC program, identifies their progress on the Department of Education's performance objectives, and proposes recommendations for the next steps in the program's continuous improvement. This evaluation summarizes information on populations served, services provided, and program outputs to establish whether Kapolei Complex is meeting the performance measures set by the Kapolei Complex grant, the State of Hawaii, and the USDE.

The report is divided into six sections:

Section I, *Introduction*, providing a general overview

Section II, *Background*, describes the legislation, funding structure, grant competition, monitoring strategies, program designs and technical assistance of Kapolei Complex's 21st Century Community Learning Centers Program.

Section III, *Student Characteristics*, provides an extensive review of the students that were targeted and involved in the 21st CCLC program.

Section III, *Program Characteristics*, provides a description of the grantees' general characteristics and activities.

Section IV, *Student Performance*, describes various performance measures reviewed in relation with the Kapolei Complex program.

Section V, *Findings*, presents the data on Kapolei Complex centers' progress on their performance objectives.

Section VI, *Recommendations*, suggests the next steps for Kapolei Complex in terms of future goals and continuous improvement.

Legislation

The original purpose of the 21st Century Community Learning Centers (21st CCLC), authorized as a national program in 1996, was to provide grants to schools or local education agencies for the establishment of community centers to keep children safe during after - school hours. The program was reauthorized under the No Child Left Behind Act of 2001 with important modifications. First, the Act increases the emphasis on academics and "whenever possible, the use of activities that are based on rigorous scientific research." Second, the Act transfers the program administration from the Federal to State level, expands program eligibility to community - based organizations, and underscores the role of program evaluation and accountability.

Funding

The primary funding source for the 21st Century Community Learning Centers Programs is the Federal government, U.S. Department of Education, through a grant to the State of Hawaii. Some schools received supplementary support from other sources. Most often, the school that the 21st CCLC served provided some additional support in the form of transportation and / or other funding or in-kind services. Many programs received funding for snacks through a grant from the U.S. Department of Agriculture. Some schools use other title funds to help support their afterschool programs.

Funding for this program is as follows:

	Total	Year 1	Year 2	Year 3	Year 4	Year 5
Amount	\$270,202	\$270,202				

The level of funding can be broken out to the number of students served. With 909 students served in this program year, that would equal a total funding of just under \$300 per student served for the program year. 493 students were regular program participants, so if funding were per regular program participant, the cost would be \$548 per regular program participant for the entire program year. Most importantly, the number of students who on teacher surveys were reported as showing measurable improvement in homework completion, participation in class and/or behavior totaled 353. So, if funding were relative to those program participants who showed improvement, the investment per improved student would be \$765.

The program also had a robust family programming component which is not reflected in these numbers. Based upon conversations concerning these exceptional family programs, had those numbers been counted into the population being served, the per individual expenditure would have been near or under \$100 per person served by the 21st CCLC program over 2016-17.

Department of Education Performance Measures

The program goal established by the US Department of Education is: To establish community learning centers that help students in high - poverty, low - performing schools meet academic achievement standards; to offer a broad array of additional services designed to complement the regular academic program; and to offer families of students' opportunities for educational development.

Objectives:

- Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet the challenging State academic standards.
- Offer students a broad array of additional services, programs, and activities, such as youth development activities, service learning, nutrition and health education, drug and violence prevention programs, counseling programs, arts, music, physical fitness and wellness programs, technology education programs...

- Offer families of students served by community learning centers opportunities for active and meaningful engagement in their children’s education, including opportunities for literacy and related educational development.

The program’s goals can alternately be stated thus:

- Participants in 21st CCLCs will demonstrate educational and social benefits and exhibit positive behavioral changes.
- 21st CCLCs will offer high - quality enrichment opportunities that positively affect student outcomes, such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors.
- Improve the operational efficiency of the program. (This evaluation is concerned with objectives one and two.)

Program Description

A. Origin of the program

At the beginning of School Year 2016 - 2017, Kapolei Complex submitted a 21st Century Community Learning Centers Grant application. The application sought to over comprehensive after - school support for the children in their schools. In the Fall of 2016 Kapolei Complex was awarded the grant.

B. Goals of the program:

What was the program designed to accomplish?

The program was designed to deliver after-school, intersession, and summer support to students.

What goals or objectives were set?

What was their order of priority, if any?

4 performance goals were established to measure progress as follows:

1. Objective 1: Participants will demonstrate educational and social benefits and exhibit positive behavioral changes.
2. Objective 2: 21st CCLCs will over a range of high quality educational, developmental, and recreational services.
3. Objective 3: 21st CCLCs will serve children and community members with the greatest need for expanded learning opportunities.
4. Objective 4: Participants in 21st CCLCs will demonstrate academic improvement based on formative and summative assessments given throughout the school year.

Each of the objectives listed above were reported as met in the program year.

C. Participants involved in the program:

What are the characteristics of the intended participants of the program (e.g., age, socioeconomic status, experience, special needs, and ability level)? The Table below (see page 10) provides demographic characteristics of program students.

D. Characteristics of the program materials and resources:

How was the program administered?

Carol Young from Kapolei Complex office served as the administrator for the program. She was assisted by other school staff, and particularly by the school's business manager in school matters (e.g., payroll, contracts, purchasing).

E. Staff and others involved in the program:

How many specific personnel such as administrators, consultants, teachers, specialists, volunteers or others were active in the program? What roles did they assume?

Program staff included 123 personnel as follows:

Barbers Point Elementary

Fall		Paid	Volunteer
	Administrator	0	0
	College Students	0	0

Community Members	0	0
High School Students	0	0
Non-Teaching Staff	0	0
Parent	0	0
Sub Contractor	0	0
Other	0	0

Spring		Paid	Volunteer
	Administrator	1	0
	College Students	0	0
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0
	Other	0	0

Kapolei Elementary

Spring		Paid	Volunteer
	Administrator	0	0
	College Students	0	0
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0

	Other	0	0
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Summer		Paid	Volunteer
	Administrator	0	0
	College Students	0	0
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	1	0
	Other	0	0

Fall		Paid	Volunteer
	Administrator	0	0
	College Students	0	0
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0
	Other	0	0

Kapolei Middle

Spring		Paid	Volunteer
	Administrator	0	1
	College Students	0	0
	Community Members	0	2

	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0
	Other	0	0

Fall		Paid	Volunteer
	Administrator	0	0
	College Students	0	0
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0
	Other	0	0

Makakilo Elementary

Spring		Paid	Volunteer
	Administrator	0	0
	College Students	5	5
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0
	Other	0	0

Fall		Paid	Volunteer
	Administrator	0	0
	College Students	5	5
	Community Members	0	0
	High School Students	0	0
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0
	Other	0	0

Mauka Lani Elementary

Spring		Paid	Volunteer
	Administrator	0	0
	College Students	0	0
	Community Members	0	0
	High School Students	0	1
	Non-Teaching Staff	0	0
	Parent	0	0
	Sub Contractor	0	0
	Other	1	2

How much time(per week, month, or year) did staff devote to the program ?

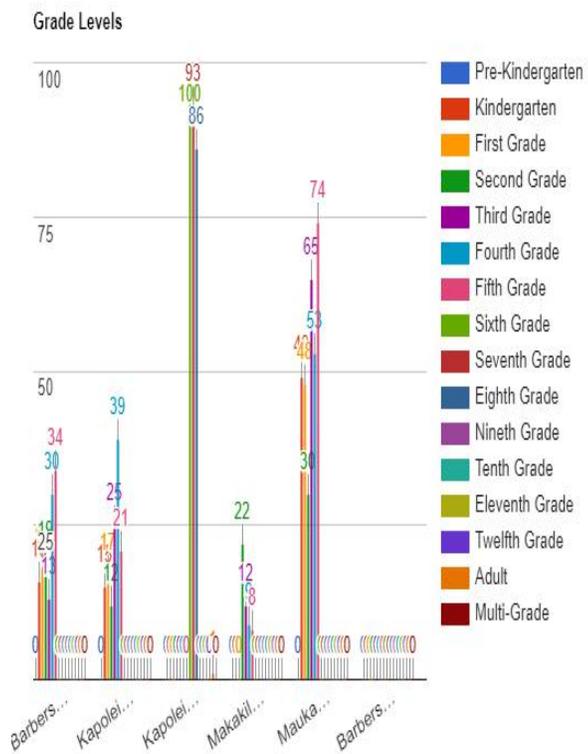
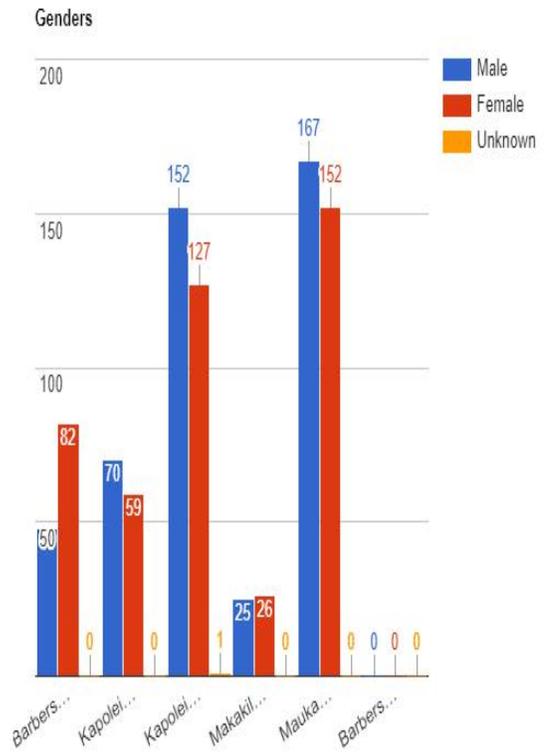
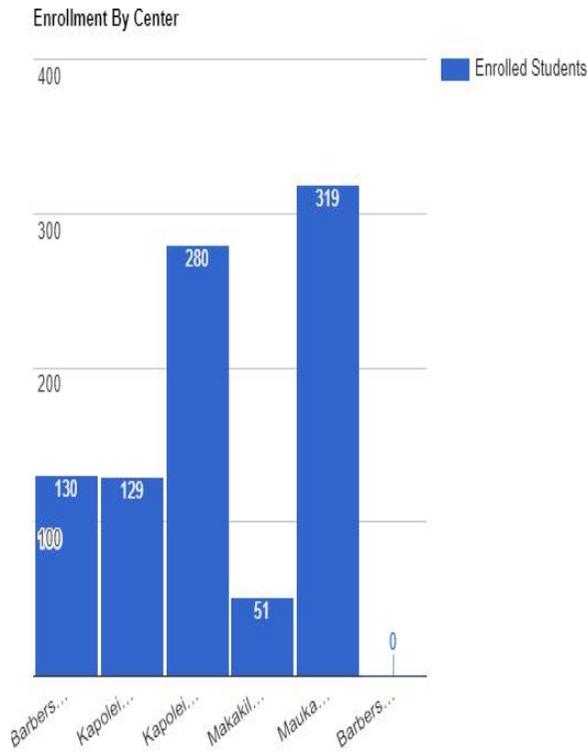
An average of 12 hours per staff member per week.

How was the program monitored?

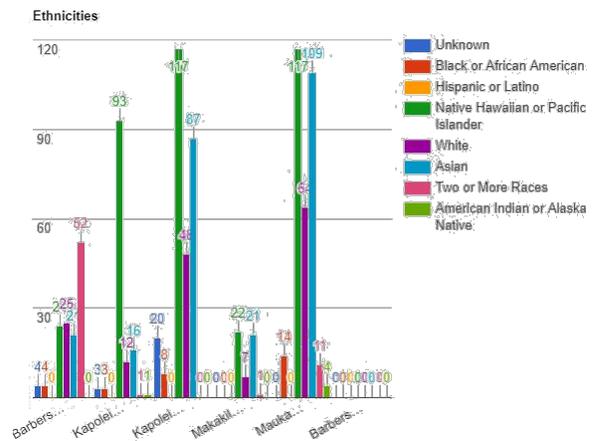
Information from this program was entered into OSTLMS through the program year for monitoring.

Student & Program Characteristics

Kapolei Complex served 909 program participants during the 2016 - 2017 program year, with 492 regular program participants or 54.1%. This school's program served students from Fifth Grade through Kindergarten grade. The demographic breakdown of the student population served is included in the graphs below.

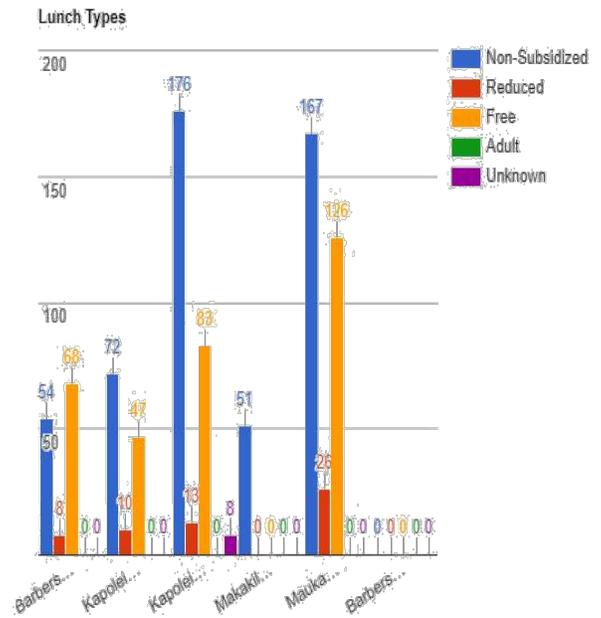
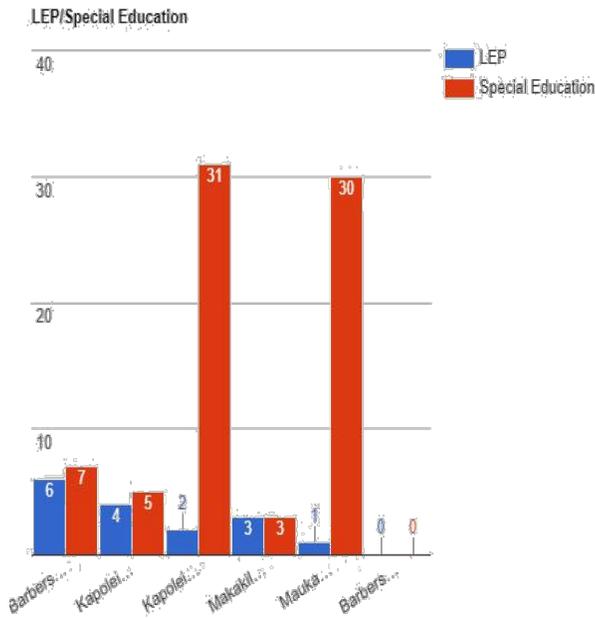


Students mostly represented Native Hawaiian or Pacific Islander ethnicity across 28 total ethnicities.

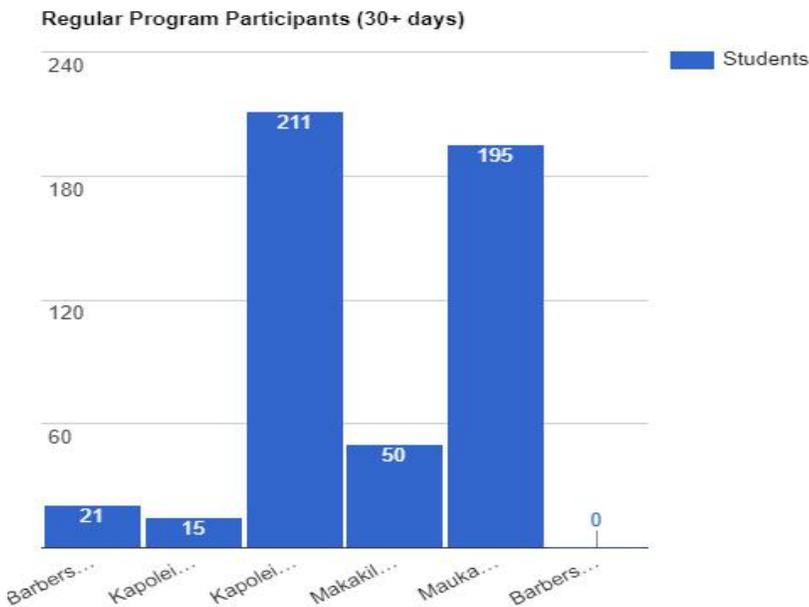


16 of the targeted populations by Kapolei Complex 21st CCLC Centers represented LEP and Special Needs students. Given the focus of the 21st CCLC program to represent students in need, this statistic demonstrates Kapolei Complex’s effort toward that end.

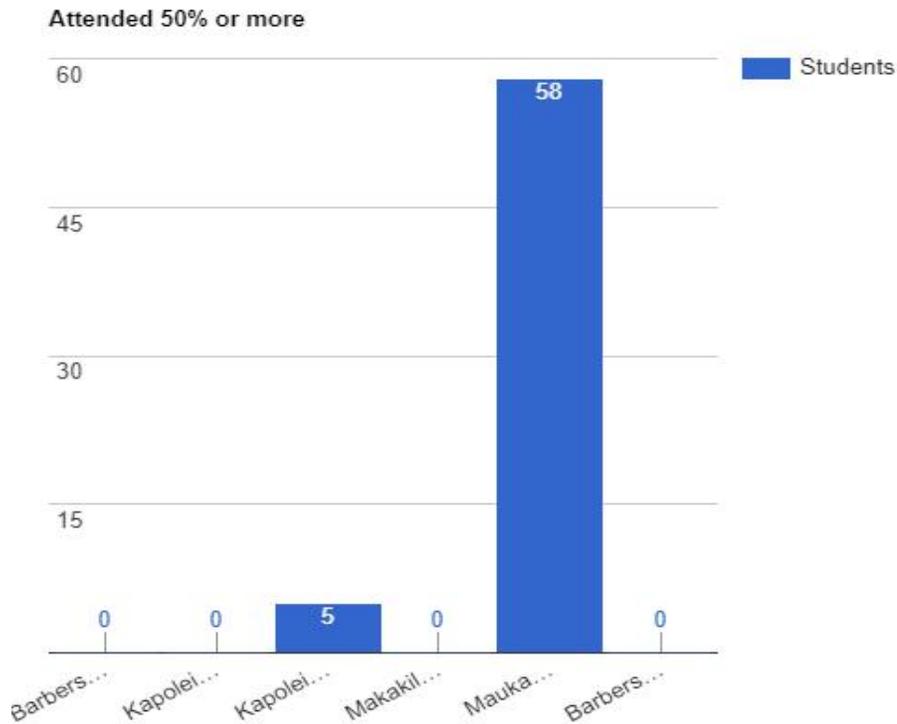
324 (35.6%) of Kapolei Complex’s 909 students received free lunch. This demonstrates the program’s dedicated service of those increased risk students in program schools, one of the federal priorities of the 21st CCLC program.



One of the most important statistics found within 21st CCLC programs is the number of regular program participants. The federal definition of regular program participant is 30 days, regardless of how long they attend on any given day. The following data shows the frequency of exposure that students have to the quality program being offered.



This chart shows the number of students who attended more than 50% of the provided program time, offering a clearer demonstration of the students' desire to attend. This data demonstrates that 6.9% of the students attended at least 50% of the activities they enrolled in (though not necessarily 50% of total program days).



The next table demonstrates attendance frequencies in the activities offered. A review of this data shows which programs were most heavily attended with the greatest rate of frequency. The combined data in this table demonstrates the relative attendance rates each class enjoyed allowing programs to evaluate the impact of each course offered.

Activity Title	Students Enrolled	Days Offered	Averages # of Days Attended	RP P	Average Attendance %	Attended More Than 50%
Garden Club Gr.K-2 (S1)	11	30	19.3	0	64.2%	10
Garden Club Gr.K-2 (S2)	11	30	17.9	0	59.7%	9
Reading Support Tutoring Gr.1-2 (S2)	8	30	19.4	0	64.6%	7
Art Club Gr.3-5 (S2)	12	30	14.4	0	48.1%	8
Math Support Tutoring Gr.K-2 (S1)	9	30	15.7	0	52.2%	6
Robotics Gr.4-5 (S1)	8	31	20	0	64.5%	8
Yearbook Club Gr.4-5 (S1)	11	30	17.2	0	57.3%	9

Yearbook Club Gr.4-5 (S2)	12	30	21.6	0	71.9%	12
Math Support Tutoring Gr.3-5 (S2)	9	44	19.6	0	44.4%	2
Music Club Gr.K-3 (S2)	11	44	17.2	0	39%	2
Garden Club Gr.3-5 (S1)	10	30	18.7	0	62.3%	9
Garden Club Gr.3-5 (S2)	13	30	19.7	0	65.6%	10
ELA Support Tutoring Gr.3-5 (S1)	7	30	17.3	0	57.6%	6
Jet News Broadcast Gr.5 (S1)	9	30	19.1	0	63.7%	9
Performing Art Gr.K-2 (S1)	10	30	17.8	0	59.3%	9
Afterschool intervention	7	51	12.7	0	24.9%	0
Afterschool Tutoring	8	45	25.2	0	56.1%	6
Afterschool Tutoring	6	20	11.8	0	59.2%	6
Afterschool Tutoring	6	45	27.2	2	60.4%	5
Afterschool Tutoring	0	12	0	0	0%	0
Afterschool Tutoring	5	15	8.8	0	58.7%	5
Afterschool Tutoring	7	10	8	0	80%	7
Afterschool Tutoring	5	10	7.6	0	76%	5
Afterschool tutoring	6	15	7.8	0	52.2%	5
Afterschool Tutoring	7	72	25.7	0	35.7%	0
Afterschool Tutorin	0	23	0	0	0%	0
Afterschool tutorin	5	24	17.4	0	72.5%	5
Afterschool tutoring	6	24	18.3	0	76.4%	6
Afterschool Tutoring	5	24	18.4	0	76.7%	5

Afterschool tutoring	8	24	15.6	0	65.1%	8
STEM Tutoring	14	45	17.9	0	39.8%	0
Video Enrichment	10	72	9.5	0	13.2%	0
Sibling Club	16	51	16.3	0	32%	0
Afterschool Tutoring	5	24	16.2	0	67.5%	5
Kindergarten Sibling Club	7	26	17.6	0	67.6%	7
Kindergarten Sibling Club	13	12	8.5	0	70.5%	12
Early Act Club	11	17	7.4	0	43.3%	4
Early Act Club	13	10	6.5	0	64.6%	10
Monday Fitness	7	11	2.4	0	22.1%	2
Thursday Fitness	2	7	4	0	57.1%	2
6th Grade Book Club	9	12	5.8	0	48.1%	5
Morning Math Support	39	51	4.8	1	9.5%	1
Morning Reading Support	16	50	0.4	0	0.8%	0
Archery	14	34	11.6	0	34.2%	4
Creative Writing	7	30	8.6	0	28.6%	2
7th Grade Math Support	22	64	16.7	3	26.1%	2
8th Grade Math Support	9	64	7.2	0	11.3%	0
8th Grade Reading Support	16	34	4.8	0	14%	1
6th Grade Book Club	6	14	4.3	0	31%	2
6th Grade Math/Reading Support	32	40	2.2	0	5.6%	1
6th Grade Math/Reading Support	30	64	13.7	3	21.4%	3

7th Grade Math Support	28	40	4.5	0	11.3%	0
7th Grade Reading Support	6	40	5.7	0	14.2%	0
7th Grade Reading Support	6	64	7.2	0	11.2%	0
8th Grade Math Support	7	40	1.1	0	2.9%	0
8th Grade Reading Support	22	40	2.9	0	7.3%	0
Dimension U	11	31	4	0	12.9%	0
Dimensions U	10	47	5	1	10.6%	1
Garden Club	19	11	3.5	0	31.6%	6
Garden Club	18	14	4.3	0	30.6%	7
Girls Unite	14	11	1.7	0	15.6%	0
Girls Unite	15	14	2.7	0	19.5%	
Girls Who Code	29	11	2.3	0	21%	4
Girls Who Code	25	14	2.7	0	19.4%	6
CS First	14	10	2.2	0	22.1%	2
Tech Hui	82	20	9.7	0	48.7%	43
Tech Hui	77	34	13.2	3	38.9%	34
Volleyball Fitness	5	9	2.6	0	28.9%	1
Math Tutoring	10	104	32.1	4	30.9%	2
Reading Tutoring	15	104	31.4	7	30.2%	2
Dimension U- 3rd Grade	12	71	31.1	8	43.8%	6
Dimension U- 4th Grade	9	71	27.1	6	38.2%	4
Dimension U- 5th Grade	8	71	19	0	26.8%	0
Basketball	20	104	19.6	4	18.9%	0

Soccer	25	71	13.3	3	18.7%	1
Cheerleading	17	53	6.6	0	12.5%	0
Math Tutoring	5	19	15	0	78.9%	4
Reading Tutoring	11	19	13.7	0	72.2%	9
Dimension U- 3rd Grade	10	19	13.5	0	71.1%	8
Dimension U- 4th Grade	4	19	13.5	0	71.1%	4
Dimension U- 5th Grade	1	19	11	0	57.9%	1
Basketball	6	19	9	0	47.4%	4
Soccer	12	19	12.1	0	63.6%	8
Hula	10	19	8.9	0	46.8%	7
Wednesday Fun Day!	46	26	6.2	0	23.8%	1
Wednesday Fun Day!	27	5	3.7	0	73.3%	27
Dimension U Extra	4	15	7.8	0	51.7%	3
Garden Club	20	41	22.9	6	55.9%	9
Incoming 5th grade summer school	18	19	18.2	0	95.9%	18
Incoming 4th grade summer school	19	19	18.1	0	95.3%	18
Incoming 3rd/4th grade summer school	19	19	18.4	0	96.7%	19
Incoming 2nd Grade summer school	17	19	18.5	0	97.5%	17
Incoming 1st grade summer school	19	19	17.8	0	93.6%	18
Dimension U	15	35	20.5	3	58.7%	10
Hawaiiana	19	30	25.7	8	85.8%	18
Dance Lower Grade	21	42	53.7	18	127.8%	18

Logical Reasoning	13	42	52.2	13	124.4%	13
Drama Lower Grades	13	17	13.6	0	80.1%	12
ELA Tutoring	12	67	99.8	12	149%	12
ELA and Math Tutoring	15	13	10.6	0	81.5%	15
Robotics	7	34	34	7	100%	7
Track	27	26	26.1	0	100.3%	27
Basketball	34	19	18.4	0	96.9%	33
Sibling Club Drop in Program	14	102	43	12	42.2%	4
Drama Upper grades	17	20	15.1	0	75.6%	15
Dance Upper Grades	21	41	71.1	20	173.5%	21
Cooking B	10	14	14	0	100%	10
Cooking C	10	14	14	0	100%	10
2016 Summer 2nd Grade	12	19	18	0	94.7%	12
2016 summer 3rd grade	17	19	17.6	0	92.9%	16
2016 Summer 4th grade	15	19	17.7	0	93.3%	15
2016 summer 5th grade	18	19	17	0	89.5%	17
2016 Summer 1st	17	20	16.8	0	84.1%	16
Cooking A	11	8	7.3	0	90.9%	11
Tutoring	23	34	0	0	0%	0
iReady A	14	73	0	0	0%	

0

iReady B	1 2	6 4	33 .2	7	52%	7
iReady drop in	1 2	8 3	18 .8	2	22.7%	2

Activity aggregation relating their categories to attendance.

Center	Session	Category	Type	Average Participants	Average Days Per Week	Average Hours/Session	Average Weeks Met
Barbers Point Elementary	Fa	Academic	Tutoring	8	2	3	14
Barbers Point Elementary	Fa	Enrichment	Community/Service Learning	9.8	2	3	14.2
Barbers Point Elementary	Fa	Enrichment	Arts & Music	10	2	3	14
Barbers Point Elementary	Sp	Academic	Tutoring	8.5	2	3	14
Barbers Point Elementary	Sp	Enrichment	Community/Service Learning	12	2	3	14
Barbers Point Elementary	Sp	Enrichment	Arts & Music	11.5	2	3	14
Kapolei Elementary	Fa	Academic	Tutoring	6.33333333 333333	2	1	9.7
Kapolei Elementary	Fa	Academic	Homework Help	16	3	1	16
Kapolei Elementary	Sp	Academic	Tutoring	4.14285714 285714	3	1	6.4
Kapolei Elementary	Sp	Academic	STEM	14	3	1	14
Kapolei Elementary	Sp	Academic	Homework Help	10	3	1	5.5
Kapolei Elementary	Sp	Enrichment	Arts & Music	10	3	1	23
Kapolei Middle	Fa	Academic	Literacy	13.25	4	1	11

Kapolei Middle	Fa	Academic	Tutoring	26.5	4	1	11
Kapolei Middle	Fa	Academic	STEM	34	2	2	11
Kapolei Middle	Fa	Character Education	Youth Leadership	14	1	1	11
Kapolei Middle	Fa	Enrichment	Community/Service Learning	16	1	2	11
Kapolei Middle	Fa	Enrichment	Physical Activity	4.66666666666667	1	1.66666666666667	8.7
Kapolei Middle	Sp	Academic	Tutoring	19.25	4	1	16.5
Kapolei Middle	Sp	Academic	Literacy	6	2	1	16
Kapolei Middle	Sp	Academic	STEM	37.3333333333333	2	2	16
Kapolei Middle	Sp	Character Education	Youth Leadership	15	1	2	16
Kapolei Middle	Sp	Enrichment	Community/Service Learning	14.5	1	2	16.5
Kapolei Middle	Sp	Enrichment	Physical Activity	14	2	1	16
Kapolei Middle	Sp	Enrichment	Arts & Music	7	2	2	16
Makakilo Elementary	Fa	Academic	Tutoring	14.8333333333333	4	1.33333333333333	17.3
Makakilo Elementary	Fa	Academic	Literacy	15	4	1	25
Makakilo Elementary	Fa	Enrichment	Physical Activity	20.6666666666667	4	1	19.7
Makakilo Elementary	Sp	Academic	Tutoring	9.4	3	1.4	4

Makakilo Elementary	Sp	Academic	Literacy	11	4	1	4
Makakilo Elementary	Sp	Enrichment	Physical Activity	9.333333333333333	4	1	4
Mauka Lani Elementary	Fa	Academic	STEM	13.5	2	2	31.5
Mauka Lani Elementary	Fa	Academic	Tutoring	13.2	3	0.8	28.2
Mauka Lani Elementary	Fa	Academic	Homework Help	14	4	2	35
Mauka Lani Elementary	Fa	Enrichment	Arts & Music	18.2	2	1.4	33
Mauka Lani Elementary	Fa	Enrichment	Physical Activity	27	3	1	13
Mauka Lani Elementary	Fa	Enrichment	Entrepreneurship	10.333333333333333	1	1	13
Mauka Lani Elementary	Sp	Academic	Tutoring	16.666666666666667	4	0.3333333333333333	17
Mauka Lani Elementary	Sp	Enrichment	Physical Activity	34	3	1	14
Mauka Lani Elementary	Su	Academic	Literacy	17.1	5	6	3

When you disaggregate the programming data you can also see how the programming offered is categorized per activity and subjects, demonstrating the relative focus that each program had.

Activity Title	Category	Type
Garden Club Gr.K-2 (S1)	Enrichment	Community/Service Learning
Garden Club Gr.K-2 (S2)	Enrichment	Community/Service Learning
Reading Support Tutoring Gr.1-2 (S2)	Academic	Tutoring
Art Club Gr.3-5 (S2)	Enrichment	Arts & Music
Math Support Tutoring Gr.K-2 (S1)	Academic	Tutoring
Robotics Gr.4-5 (S1)	Enrichment	Community/Service Learning

Yearbook Club Gr.4-5 (S1)	Enrichment	Community/Service Learning
Yearbook Club Gr.4-5 (S2)	Enrichment	Community/Service Learning
Math Support Tutoring Gr.3-5 (S2)	Academic	Tutoring
Music Club Gr.K-3 (S2)	Enrichment	Arts & Music
Garden Club Gr.3-5 (S1)	Enrichment	Community/Service Learning
Garden Club Gr.3-5 (S2)	Enrichment	Community/Service Learning
ELA Support Tutoring Gr.3-5 (S1)	Academic	Tutoring
Jet News Broadcast Gr.5 (S1)	Enrichment	Community/Service Learning
Performing Art Gr.K-2 (S1)	Enrichment	Arts & Music
Afterschool intervention	Academic	Tutoring
Afterschool Tutoring	Academic	Tutoring
Afterschool Tutorin	Academic	Tutoring
Afterschool tutorin	Academic	Tutoring
Afterschool tutoring	Academic	Tutoring
Afterschool Tutoring	Academic	Tutoring
Afterschool tutoring	Academic	Tutoring
STEM Tutoring	Academic	STEM

Video Enrichment	Enrichment	Arts & Music
Sibling Club	Academic	Homework Help
Afterschool Tutoring	Academic	Tutoring
Kindergarten Sibling Club	Academic	Homework Help
Kindergarten Sibling Club	Academic	Homework Help
Early Act Club	Enrichment	Community/Service Learning
Early Act Club	Enrichment	Community/Service Learning
Monday Fitness	Enrichment	Physical Activity
Thursday Fitness	Enrichment	Physical Activity
6th Grade Book Club	Academic	Literacy
Morning Math Support	Academic	Tutoring
Morning Reading Support	Academic	Literacy
Archery	Enrichment	Physical Activity
Creative Writing	Enrichment	Arts & Music
7th Grade Math Support	Academic	Tutoring
8th Grade Math Support	Academic	Tutoring
8th Grade Reading Support	Academic	Tutoring
6th Grade Book Club	Academic	Literacy
6th Grade Math/Reading Support	Academic	Tutoring
6th Grade Math/Reading Support	Academic	Tutoring
7th Grade Math Support	Academic	Tutoring
7th Grade Reading Support	Academic	Literacy
7th Grade Reading Support	Academic	Literacy
8th Grade Math Support	Academic	Tutoring

8th Grade Reading Support	Academic	Literacy
Dimension U	Academic	STEM
Dimensions U	Academic	STEM
Garden Club	Enrichment	Community/Service Learning
Garden Club	Enrichment	Community/Service Learning
Girls Unite	Character Education	Youth Leadership
Girls Unite	Character Education	Youth Leadership
Girls Who Code	Academic	STEM
Girls Who Code	Academic	STEM
CS First	Academic	STEM
Tech Hui	Academic	STEM
Tech Hui	Academic	STEM
Volleyball Fitness	Enrichment	Physical Activity
Math Tutoring	Academic	Tutoring
Reading Tutoring	Academic	Literacy
Dimension U- 3rd Grade	Academic	Tutoring
Dimension U- 4th Grade	Academic	Tutoring
Dimension U- 5th Grade	Academic	Tutoring
Basketball	Enrichment	Physical Activity
Soccer	Enrichment	Physical Activity
Cheerleading	Enrichment	Physical Activity
Math Tutoring	Academic	Tutoring
Reading Tutoring	Academic	Literacy
Dimension U- 3rd Grade	Academic	Tutoring

Dimension U- 4th Grade	Academic	Tutoring
Dimension U- 5th Grade	Academic	Tutoring
Basketball	Enrichment	Physical Activity
Soccer	Enrichment	Physical Activity
Hula	Enrichment	Physical Activity
Wednesday Fun Day!	Academic	Tutoring
Wednesday Fun Day!	Academic	Tutoring
Dimension U Extra	Academic	Tutoring
Garden Club	Academic	STEM
Incoming 5th grade summer school	Academic	Literacy
Incoming 4th grade summer school	Academic	Literacy
Incoming 3rd/4th grade summer school	Academic	Literacy
Incoming 2nd Grade summer school	Academic	Literacy
Incoming 1st grade summer school	Academic	Literacy
Dimension U	Academic	Tutoring
Hawaiiana	Enrichment	Arts & Music
Dance Lower Grade	Enrichment	Arts & Music
Logical Reasoning	Academic	Tutoring
Drama Lower Grades	Enrichment	Arts & Music
ELA Tutoring	Academic	Tutoring
ELA and Math Tutoring	Academic	Tutoring
Robotics	Academic	STEM
Track	Enrichment	Physical Activity
Basketball	Enrichment	Physical Activity
Sibling Club Drop in Program	Academic	Homework Help

Drama Upper grades	Enrichment	Arts & Music
Dance Upper Grades	Enrichment	Arts & Music
Cooking B	Enrichment	Entrepreneurship
Cooking C	Enrichment	Entrepreneurship
2016 Summer 2nd Grade	Academic	Literacy
2016 summer 3rd grade	Academic	Literacy
2016 Summer 4th grade	Academic	Literacy
2016 summer 5th grade	Academic	Literacy
2016 Summer 1st	Academic	Literacy
Cooking A	Enrichment	Entrepreneurship
Tutoring	Academic	Tutoring
iReady A	Academic	Tutoring
iReady B	Academic	Tutoring
iReady drop in	Academic	Tutoring

This last chart shows the duration of each activity: per day, per week, and per year.

Activity Title	Hrs-Mins/Day	Days of Week	Weeks Met
Garden Club Gr.K-2 (S1)	3 hrs 0 mins	Tu Th	14
Garden Club Gr.K-2 (S2)	3 hrs 0 mins	Tu Th	14
Reading Support Tutoring Gr.1-2 (S2)	3 hrs 0 mins	Tu Th	14
Art Club Gr.3-5 (S2)	3 hrs 0 mins	Tu Th	14
Math Support Tutoring Gr.K-2 (S1)	3 hrs 0 mins	Tu Th	14
Robotics Gr.4-5 (S1)	3 hrs 0 mins	Tu Th	15
Yearbook Club Gr.4-5 (S1)	3 hrs 0 mins	Tu Th	14
Yearbook Club Gr.4-5 (S2)	3 hrs 0 mins	Tu Th	14
Math Support Tutoring Gr.3-5 (S2)	3 hrs 0 mins	Tu Th F	14
Music Club Gr.K-3 (S2)	3 hrs 0 mins	Tu Th F	14
Garden Club Gr.3-5 (S1)	3 hrs 0 mins	Tu Th	14
Garden Club Gr.3-5 (S2)	3 hrs 0 mins	Tu Th	14
ELA Support Tutoring Gr.3-5 (S1)	3 hrs 0 mins	Tu Th	14
Jet News Broadcast Gr.5 (S1)	3 hrs 0 mins	Tu Th	14
Performing Art Gr.K-2 (S1)	3 hrs 0 mins	Tu Th	14
Afterschool intervention	1 hrs 0 mins	M Tu Th	16
Afterschool Tutoring	1 hrs 0 mins	M Tu Th	14
Afterschool Tutoring	1 hrs 0 mins	Tu W	4
Afterschool Tutoring	1 hrs 0 mins	M Tu Th	14
Afterschool Tutoring	1 hrs 0 mins	M Tu Th	3
Afterschool Tutoring	1 hrs 0 mins	Tu F	4
Afterschool Tutoring	1 hrs 0 mins	Tu Th	4
Afterschool Tutoring	1 hrs 0 mins	Tu Th	4

Afterschool tutoring	1 hrs 0 mins	Tu F	4
Afterschool Tutoring	1 hrs 0 mins	M Tu Th	23
Afterschool Tutorin	1 hrs 0 mins	M Tu Th	7
Afterschool tutorin	1 hrs 0 mins	M Tu Th	7
Afterschool tutoring	1 hrs 0 mins	M Tu Th	7
Aftercshool Tutoring	1 hrs 0 mins	M Tu Th	7
Afterschool tutoring	1 hrs 0 mins	M Tu Th	7
STEM Tutoring	1 hrs 30 mins	M Tu Th	14
Video Enrichment	1 hrs 30 mins	M Tu Th	23
Sibling Club	1 hrs 0 mins	M Tu Th	16
Afterschool Tutoring	1 hrs 0 mins	M Tu Th	7
Kindergarten Sibling Club	1 hrs 0 mins	M Tu Th	8
Kindergarten Sibling Club	1 hrs 0 mins	M Tu Th	3
Early Act Club	2 hrs 0 mins	Th	17
Early Act Club	2 hrs 30 mins	Th	11
Monday Fitness	2 hrs 30 mins	M	10
Thursday Fitness	2 hrs 30 mins	Th	8
6th Grade Book Club	1 hrs 30 mins	M	11
Morning Math Support	1 hrs 0 mins	M Tu W Th F	11
Morning Reading Support	1 hrs 0 mins	M Tu W Th F	11
Archery	1 hrs 45 mins	Tu Th	16
Creative Writing	2 hrs 0 mins	M F	16
7th Grade Math Support	1 hrs 0 mins	M Tu Th F	16
8th Grade Math Support	1 hrs 0 mins	M Tu Th F	17
8th Grade Reading Support	1 hrs 0 mins	Tu Th	17

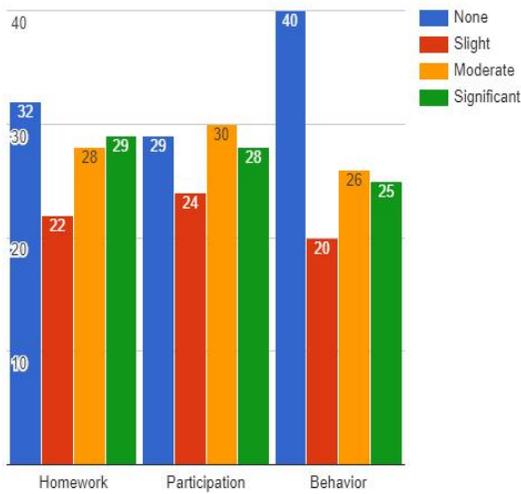
6th Grade Book Club	1 hrs 30 mins	M	16
6th Grade Math/Reading Support	1 hrs 0 mins	M Tu Th F	11
6th Grade Math/Reading Support	1 hrs 0 mins	M Tu W Th F	16
7th Grade Math Support	1 hrs 0 mins	M Tu Th F	11
7th Grade Reading Support	1 hrs 0 mins	M Tu Th F	11
7th Grade Reading Support	1 hrs 0 mins	M Tu Th F	16
8th Grade Math Support	1 hrs 0 mins	M Tu Th F	11
8th Grade Reading Support	1 hrs 0 mins	M Tu Th F	11
Dimension U	2 hrs 0 mins	M Tu F	11
Dimensions U	2 hrs 0 mins	M Tu F	16
Garden Club	2 hrs 0 mins	M	11
Garden Club	2 hrs 0 mins	M	16
Girls Unite	1 hrs 30 mins	M	11
Girls Unite	2 hrs 0 mins	M	16
Girls Who Code	2 hrs 30 mins	M	11
Girls Who Code	2 hrs 30 mins	M	16
CS First	2 hrs 30 mins	Tu	11
Tech Hui	2 hrs 30 mins	Tu Th	11
Tech Hui	2 hrs 30 mins	Tu Th	16
Volleyball Fitness	1 hrs 45 mins	M	8
Math Tutoring	1 hrs 0 mins	M Tu Th F	25
Reading Tutoring	1 hrs 0 mins	M Tu Th F	25
Dimension U- 3rd Grade	1 hrs 0 mins	M Tu Th F	17
Dimension U- 4th Grade	1 hrs 0 mins	M Tu Th F	17

Dimension U- 5th Grade	1 hrs 0 mins	M Tu Th F	17
Basketball	1 hrs 0 mins	M Tu Th F	25
Soccer	1 hrs 0 mins	M Tu Th F	17
Cheerleading	1 hrs 0 mins	M Tu Th	17
Math Tutoring	1 hrs 0 mins	M Tu Th F	4
Reading Tutoring	1 hrs 0 mins	M Tu Th F	4
Dimension U- 3rd Grade	1 hrs 0 mins	M Tu Th F	4
Dimension U- 4th Grade	1 hrs 0 mins	M Tu Th F	4
Dimension U- 5th Grade	1 hrs 0 mins	M Tu Th F	4
Basketball	1 hrs 0 mins	M Tu Th F	4
Soccer	1 hrs 0 mins	M Tu Th F	4
Hula	1 hrs 0 mins	M Tu Th F	4
Wednesday Fun Day!	3 hrs 0 mins	W	25
Wednesday Fun Day!	3 hrs 0 mins	W	4
Dimension U Extra	1 hrs 0 mins	M Tu Th F	3
Garden Club	2 hrs 0 mins	Tu Th F	30
Incoming 5th grade summer school	6 hrs 0 mins	M Tu W Th F	3
Incoming 4th grade summer school	6 hrs 0 mins	M Tu W Th F	3
Incoming 3rd/4th grade summer school	6 hrs 0 mins	M Tu W Th F	3
Incoming 2nd Grade summer school	6 hrs 0 mins	M Tu W Th F	3
Incoming 1st grade summer school	6 hrs 0 mins	M Tu W Th F	3
Dimension U	1 hrs 0 mins	Tu Th	24
Hawaiiana	1 hrs 15 mins	W	36
Dance Lower Grade	1 hrs 0 mins	M Tu Th F	30
Logical Reasoning	1 hrs 0 mins	M Tu Th	30

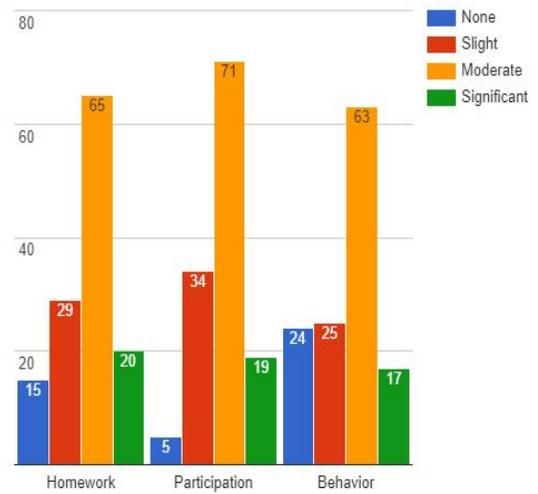
Drama Lower Grades	2 hrs 0 mins	Tu	34
ELA Tutoring	2 hrs 0 mins	M Tu Th F	35
ELA and Math Tutoring	1 hrs 0 mins	M Tu Th	4
Robotics	2 hrs 0 mins	Tu	33
Track	1 hrs 30 mins	M Tu Th	13
Basketball	1 hrs 30 mins	M Tu Th	14
Sibling Club Drop in Program	2 hrs 0 mins	M Tu Th F	35
Drama Upper grades	2 hrs 0 mins	Th	35
Dance Upper Grades	1 hrs 0 mins	M Tu Th F	30
Cooking B	1 hrs 30 mins	W	13
Cooking C	1 hrs 30 mins	F	13
2016 Summer 2nd Grade	6 hrs 0 mins	M Tu W Th F	3
2016 summer 3rd grade	6 hrs 0 mins	M Tu W Th F	3
2016 Summer 4th grade	6 hrs 0 mins	M Tu W Th F	3
2016 summer 5th grade	6 hrs 0 mins	M Tu W Th F	3
2016 Summer 1st	6 hrs 0 mins	M Tu W Th F	3
Cooking A	1 hrs 30 mins	M	13
Tutoring	0 hrs 45 mins	M Tu W Th F	11
iReady A	0 hrs 45 mins	M Th	36
iReady B	0 hrs 45 mins	Tu F	36
iReady drop in	0 hrs 45 mins	M Tu W Th F	16

Section V - The final element of review is the student performance data available for those students who attended 30 days or more of 21st CCLC programming.

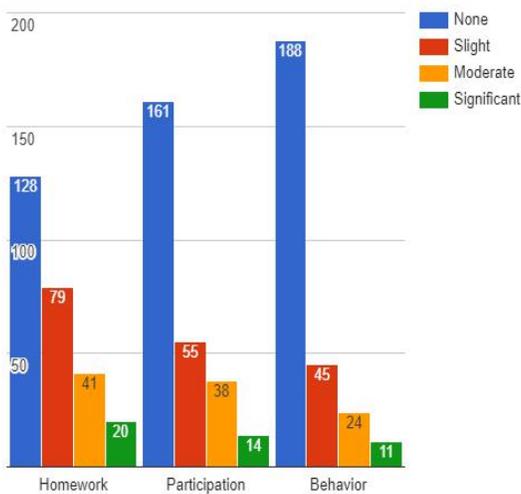
Teacher Surveys for Barbers Point Elementary



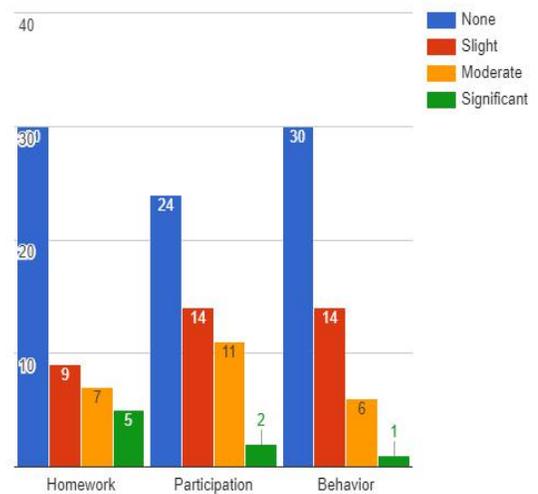
Teacher Surveys for Kapolei Elementary



Teacher Surveys for Kapolei Middle



Teacher Surveys for Makakilo Elementary



Performance Measures	Data and Notes	Objective Rating
Objective 1: Participants will demonstrate educational and social benefits and exhibit positive behavioral changes.	Objective met	6
Objective 2: 21st CCLCs will offer a range of high quality educational, developmental, and recreational services.	Objective met	5
Objective 3: 21st CCLCs will serve children and community members with the greatest need for expanded learning opportunities.	Objective met	5
Objective 4: Participants in 21st CCLCs will demonstrate academic improvement based on formative and summative assessments given throughout the school year.	Objective met	5

Section VI. Observations & Recommendations

Each of the four program objects were reported to have been met in accordance with the understanding of the language of the objective. While having met the language of the objective, it is important that there be a continual focus on the most impactful areas pertaining to the priorities of the students in the Campbell Complex. An annual review of those priorities based upon available data would be recommended.

A program emphasis on family programming had a significant response from the community served and no doubt had a positive impact on the educational environment of families and students served. This may be specifically delineated in the future objectives. It may be helpful to provide clarity around the type and number of family programs that would be offered, identifying the target population to be served and the intended outcomes.

It may be helpful to include more specificity on which academic measures may be used to determine a change in the academic achievement of students. Multiple academic areas are positively affected by several out-of-school time programs and it is often difficult to identify which element of the program was most effective except by individual means. While individualization of OST programs for such a large population would be difficult, a narrowing of those considered to be most effective may be advantageous to both the program and students served.