

# Three-Year Academic Plan 2017-2020


August Ahrens Elementary School


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	04/29/19

Approved by Keith Hui	Date
	5/7/19

# Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020 *rev.18-19 (March 2019)*

Where are we now?	
<p>Prioritize School's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> <li>● Comprehensive Needs Assessment</li> <li>● WASC Self Study <ul style="list-style-type: none"> <li>▪ WASC Category B: Standards Based Student Learning: Curriculum, instruction</li> <li>▪ WASC Category C: Standards Based Student Learning: Instruction</li> <li>▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability</li> </ul> </li> <li>● Other</li> </ul>	<p>1. Need:</p> <p>a. <u>August Ahrens Elementary School needs to reduce the achievement gap between the high needs and non-high needs students</u>: Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i></p> <p><u>Comprehensive Needs Assessment</u>: Summary pages 31-34 <b>**updated**</b>  <a href="https://docs.google.com/document/d/1MzUNm4lSkc5o-8nZg_HT2ndx3OzxwB2widLB59YPV2Vc/edit?usp=sharing">https://docs.google.com/document/d/1MzUNm4lSkc5o-8nZg_HT2ndx3OzxwB2widLB59YPV2Vc/edit?usp=sharing</a></p> <p><u>WASC Self Study Visiting Committee Report</u>: pages 5-8, 38, 46-47  <a href="https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k">https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k</a></p> <p><u>Strive Hi</u>:  <a href="https://drive.google.com/drive/u/1/folders/0BxdIA7pLmhZUcjHjdXl1cFljSmM">https://drive.google.com/drive/u/1/folders/0BxdIA7pLmhZUcjHjdXl1cFljSmM</a></p> <p>2. Need:</p> <p>a. <u>August Ahrens Elementary School needs to improve instructional practices to address the needs of all students</u>: Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i></p> <p><u>Comprehensive Needs Assessment</u>: pages 4, 13-15, 17, 26  <a href="https://docs.google.com/document/d/1Vt9q6uHZknvjYh3kv3kh-450-O7zZ8HWqtohpC17hcU/edit">https://docs.google.com/document/d/1Vt9q6uHZknvjYh3kv3kh-450-O7zZ8HWqtohpC17hcU/edit</a></p> <p><u>WASC Self Study Visiting Committee Report</u>: pages 27, 32, 46-47  <a href="https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k">https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k</a></p> <p><u>Balanced Instructional Approach with Focus upon Small Group Instruction</u>:  <a href="https://drive.google.com/drive/u/1/folders/0BxdIA7pLmhZUcjHjdXl1cFljSmM">https://drive.google.com/drive/u/1/folders/0BxdIA7pLmhZUcjHjdXl1cFljSmM</a></p> <p>3. Need:</p> <p>a. <u>August Ahrens Elementary School needs to refine systems for effective progress monitoring of school, teachers, and students</u>: Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i></p> <p><u>Comprehensive Needs Assessment</u>: pages 17, 21-22, 26  <a href="https://docs.google.com/document/d/1Vt9q6uHZknvjYh3kv3kh-450-O7zZ8HWqtohpC17hcU/edit">https://docs.google.com/document/d/1Vt9q6uHZknvjYh3kv3kh-450-O7zZ8HWqtohpC17hcU/edit</a></p> <p><u>WASC Self-Study Visiting Committee Report</u>: pages 21, 32, 46-47  <a href="https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k">https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k</a></p>

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020 *rev.18-19 (March 2019)*

	<b>Addressing Equity: Sub-Group Identification</b>
	<p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub-group(s) and their needs.</p> <p>English-Language Learners Disadvantaged- Students labeled as Socioeconomic Status or "SES" Special Education Population Native Hawaiians</p> <p>Need to increase the number of targeted subgroups attaining proficiency on identified school and state assessments.</p>

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<b>ORGANIZE:</b> Identify your Academic Review Team accountable leads	
<b>Responsible for implementation of the school's strategies and initiatives</b>	<b>Name and Title of ART Accountable Lead</b>
1. ART (Goal 2.1.1a, 2.1.1b, 3.1.1b)	1. ART Lead- Vice Principal
2. CCSS- ELA (Goal 1.1.1a, Goal 1.3.3a, 1.3.3b, 1.4.4a)	2. ELA Curriculum Coach/ELA PLC Lead
3. CCSS- Math (Goal 1.1.a, 1.3.3a, 1.3.3b, 1.4.4a)	3. Math Curriculum Coach/Math PLC Lead
4. STEAM (Goal 1.1.1a, 1.3.3a, 1.3.3b)	4. STEAM PLC Lead
5. RtI- A (Goal 1.3.3a, 1.3.3b, 1.4.4a)	5. SSC/Counselor/RtI-A PLC Lead (2)
6. RtI- B (Goal 1.1.1b, Goal 1.2.2a, 1.4.4b)	6. RtI-B PLC Lead/Counselor (2)
7. I & M (Goal 2.1.1d)	7. I&M Coordinator
8. Title I (1.2.2b, 2.1.1a, 2.1.1b, 3.2.2a, 3.2.2c)	8. Title I Coordinator
9.	9.
10.	10.

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020 *rev.18-19 (March 2019)*

**Goal 1: Student Success.** All students demonstrate they are on a path toward success in college, career and citizenship.

X **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.

X **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.

X **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well-rounded education so that students are prepared to be successful in their post-high school goals.

X **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of three years,	Rationale:
The August Ahrens Elementary School students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets.	<p>Based on identified school-level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"><li>• Math SBA</li><li>• ELA SBA</li><li>• Science HSA</li><li>• ELA &amp; Math Gap</li><li>• School level Quarterly Assessments</li><li>• i-Ready Universal Screener</li><li>• GLOs</li><li>• 3rd Grade Literacy</li><li>• Family and Community Engagement</li></ul>

## Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020 *rev.18-19 (March 2019)*

Planning				Funding
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds
<i>By 2017-2020 school year, August Ahrens Elementary school will refine instructional practices and systems to ensure students are empowered in their learning.</i>	1. August Ahrens Elementary School will continue to implement and refine the use of innovative, research-based instructional practices. <ul style="list-style-type: none"> <li>● Balanced Instructional Approach</li> <li>● Small Group Instruction</li> <li>● Response to Intervention</li> <li>● Teaching Learning Framework</li> <li>● PBL</li> <li>● Thinking Maps</li> </ul>	2017 - 2020	ELA CC Math CC RtI-A Leads	WSF, Title I
<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will utilize organizational resources to meet the needs of the whole child.</i>	2. August Ahrens Elementary School will continue to establish and monitor the implementation of school-wide learning and behavioral expectations. <ul style="list-style-type: none"> <li>● PBIS- Choose Love</li> </ul> 3. August Ahrens Elementary School will continue to provide opportunities for parental involvement.	2017 - 2020	RtI-B Leads          Title I Coord.	WSF, Title I

## Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020 *rev.18-19 (March 2019)*

<i>By the end of 2017-2020 school year, August Ahrens Elementary School will refine instructional practices and systems to ensure all students are offered and engaged in a well-rounded education.</i>	<p>4. August Ahrens Elementary School will begin to integrate Science, Social Studies, English Language Arts, and Math curriculum and continue the PBL process.</p> <p>5. August Ahrens Elementary School will continue to utilize resources to implement and refine articulation schedule in order for students to have access to Music, Physical Education, STEAM, and Computer/Coding classes.</p> <p>6. August Ahrens Elementary School will provide consistent opportunities for Hawaiian Education (<i>Kumu provides K-6 cultural education, 4th grade Hawaiian history, annual May Festival with Hawaiian courts</i>)</p>	2017- 2020	<p>STEAM Lead</p>     <p>ART Lead</p>     <p>Admin-VP</p>	Title II, WSF, Categorical B Funds
<i>By the end of 2017-2020 school year, August Ahrens Elementary School will refine systems to ensure all students are prepared and resilient.</i>	<p>7. August Ahrens Elementary School will continue to implement and refine systems to ensure students are successfully transitioning between grade-levels and programs.</p> <p>8. Students will have more access to the general education curriculum by engaging in the least restrictive environment where appropriate (<i>Inclusion setting for special education students will be available K-6, as determined by IEPs</i>).</p>	2017 - 2020	<p>ART Lead</p> <p>ELA Lead</p> <p>Math Lead</p> <p>RtI-A Lead</p> <p>RtI-B Lead</p> <p>SSC</p> <p>SPED GLC</p>	WSF, Title I, District Sped Federal Funds

## Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020 *rev.18-19 (March 2019)*

**Goal 2: Staff Success.** August Ahrens Elementary School has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

*X Objective 1: Focused Professional Development – Develop and grow employees to support student success and continuous improvement.*

☐ *Objective 2: Timely Recruitment and Placement – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.*

☐ *Objective 3: Expanded Professional Pipeline - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.*

Outcome: By the end of three years,	Rationale:
<p>The August Ahrens Elementary School staff will</p> <ul style="list-style-type: none"><li>● use highly effective research-based and evidence-based instructional techniques to effectively further student success.</li><li>● examine collaboratively, the impact of instructional beliefs and practices.</li></ul>	<p>Based on identified school-level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"><li>● Math SBA</li><li>● ELA SBA</li><li>● Science HSA</li><li>● ELA &amp; Math Gap</li><li>● School level Quarterly Assessments</li><li>● i-Ready Universal Screener</li></ul>



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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will implement the Hawaii Common Core Standards with high yield instructional and assessment strategies to impact student progress.</i>	1. August Ahrens Elementary School will provide professional development on innovative, research-based instructional practices. <ul style="list-style-type: none"> <li>Balanced Instructional Approach</li> <li>Small Group Instruction</li> <li>Response to Intervention</li> <li>Teaching Learning Framework</li> <li>RtI-B: PBIS</li> <li>Thinking Maps</li> <li>PBL</li> <li>NGSS</li> </ul>	2017 - 2020	ART Lead	WSF, Title I, Title II, District Title III	Based on <ul style="list-style-type: none"> <li>PD Plan</li> <li>School-Level Progress Monitoring Data</li> <li>Balanced Instructional Approach 3-Year Plan</li> </ul>
<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will implement the Hawaii Common Core Standards with high yield instructional and assessment strategies to impact student progress.</i>	2. August Ahrens Elementary School will continue to implement articulation, data teams, and professional learning communities to focus on curriculum, instruction, and assessment aligned to Hawaii Common Core Standards to ensure College and Career Readiness.	2017 - 2020	ART Lead ELA Lead Math Lead STEAM Lead RtI-A Lead RtI- B Lead	WSF, Title I, Title II, District Title III	Based on <ul style="list-style-type: none"> <li>Articulation Minutes</li> <li>Data Team Minutes</li> <li>PLC Minutes</li> <li>PLC 3-year Plans</li> <li>i-Ready Universal Screener</li> <li>SBA results</li> <li>Strive HI</li> </ul>

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020 *rev.18-19 (March 2019)*

<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will provide Induction and Mentoring support for beginning teachers and mentors.</i>	3. August Ahrens Elementary School will provide an Induction and Mentoring Program for beginning teachers. <ul style="list-style-type: none"> <li>Induction and Mentoring Forums</li> </ul>	2017 - 2020	I & M	District Funding	Based on <ul style="list-style-type: none"> <li>Mentor Minutes</li> </ul>
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<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will implement strategies to address closing the achievement gap in reading</i>	4. August Ahrens Elementary School will continue to train teachers in Differentiation, SGI, OG	2017 - 2020	ELA PLC Admin	Title I, WSF	Based on Strive Hi
<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will increase opportunities for special education student to access general education curriculum</i>	5. Increase SPED student participation in the least restrictive environment ( <i>Inclusion setting for special education students will be available K-6, as determined by IEPs</i> ).	2019-2020	SSC SPED GLC	WSF	Strive Hi

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020 *rev.18-19 (March 2019)*

**Goal 3: Successful Systems of Support.** The system and culture of August Ahrens Elementary School works to effectively organize financial, human, and community resources in support of student success.

- X **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- ☐ **Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- ☐ **Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of three years,	Rationale:
August Ahrens Elementary School will utilize financial, human, and community based resources to strengthen the system for student success.	<p>Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"><li>● Math SBA</li><li>● ELA SBA</li><li>● Science HSA</li><li>● ELA &amp; Math Gap</li><li>● School level Quarterly Assessments</li><li>● i-Ready Universal Screener</li></ul>

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will implement and refine systems to determine effectiveness of school initiatives.</i>	<ol style="list-style-type: none"> <li>August Ahrens Elementary School will implement and refine systems to progress monitor school level professional development and teacher implementation of innovative, research-based instructional strategies. <ul style="list-style-type: none"> <li>Balanced Instructional Approach</li> <li>Small Group Instruction</li> <li>Response to Intervention</li> <li>Teaching Learning Framework</li> </ul> </li> <li>August Ahrens Elementary School will refine systems to effectively progress monitor student achievement including GLOs.</li> </ol>	2017-2020	Admin	WSF, Title I	<p>Based on</p> <ul style="list-style-type: none"> <li>Balanced Instructional Approach 3-Year Plan</li> <li>School-Level Progress Monitoring Data</li> <li>Leadership Minutes</li> <li>Strive HI</li> <li>Quarterly Assessment Data</li> <li>Data Team Minutes</li> <li>i-Ready Universal Screener</li> <li>SBA</li> <li>GLOs</li> <li>Strive HI</li> </ul>

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<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will implement and refine systems to meet the needs of the whole child</i>	3. (SV) Students at August Ahrens will have the opportunity to participate in 21st Century after-school activities- Intramurals.	2017-2020	Admin-School Coordinator	SD Innovation Grant	<ul style="list-style-type: none"> <li>• Student Participate Rate</li> <li>• SDI Grant Progress Monitoring</li> </ul>
	4. (SD-SV) Students at August Ahrens will participate in elective courses to increase student engagement.	2019-2020	Grant Project Lead -Admin		
<i>By the end of 2020, August Ahrens School will use organization resources to meet needs of the whole child.</i>	5. Utilize Waipahu Community Foundation grants annually.	2017-2020	Admin	WCF Grant	Grant Reporting Documentation
<i>By the end of 2017-20 AAES will increase opportunities for students receiving special education services to access general education curriculum in the least restrictive environment</i>	6. (SD-TC) Coordinate and support Professional Learning communities and development for increasing inclusion	2019-2020	CA Support/Principal	Title II	Inclusion Data