

August Ahrens Elementary Academic Plan 2020-2021

August Ahrens Elementary School


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Submitted by Hanh Nguyen	Date
 <small>Hanh Nguyen (May 29, 2020 14:40 HST)</small>	May 29, 2020

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 <small>Keith Hui (May 29, 2020 14:58 HST)</small>	May 29, 2020

Academic Plan SY 2020-2021

Where are we now? (SW1)	
<p>August Ahrens Elementary School's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> • Comprehensive Needs Assessment • WASC Self Study <ul style="list-style-type: none"> ▪ WASC Category B: Standards Based Student Learning: Curriculum, Instruction ▪ WASC Category C: Standards Based Student Learning: Instruction ▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability • Other 	<p><u>AAES SY18-19 Strive HI Results</u></p> <ol style="list-style-type: none"> Need: <ol style="list-style-type: none"> <u>August Ahrens Elementary School needs to reduce the achievement gap between the high needs and non-high needs students:</u> Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i> <p>August Ahrens Elementary Comprehensive Needs Assessment (CNA) pg.36-38 https://docs.google.com/document/d/1ReEP7Ev2fhGr3jyLyQSDUHq5yYdA0BA5FKB0nRs1wDg/edit#bookmark=id.1lh124pt8tbt WASC Self Study Visiting Committee Report: pages 5-8, 38, 46-47 https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k Strive Hi: http://www.hawaiipublicschools.org/Reports/StriveHIAugustAhrensEI19.pdf</p> Need: <ol style="list-style-type: none"> <u>August Ahrens Elementary School needs to improve instructional practices to address the needs of all students:</u> Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i> <p>August Ahrens Elementary Comprehensive Needs Assessment (CNA) pg.36-38 https://docs.google.com/document/d/1ReEP7Ev2fhGr3jyLyQSDUHq5yYdA0BA5FKB0nRs1wDg/edit#bookmark=id.1lh124pt8tbt WASC Self Study Visiting Committee Report: pages 27, 32, 46-47 https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k Balanced Instructional Approach with Focus upon Small Group Instruction: https://drive.google.com/drive/u/1/folders/0BxdIA7pLmhZUcjHdXl1cFljSmM</p> Need: <ol style="list-style-type: none"> <u>August Ahrens Elementary School needs to refine systems for effective progress monitoring of school, teachers, and students:</u> Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i> <p>August Ahrens Elementary Comprehensive Needs Assessment (CNA) pg.36-38</p>

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<https://docs.google.com/document/d/1ReEP7Ev2fhGr3jyLyQSDUHq5yYdA0BA5FKB0nRs1wDg/edit#bookmark=id.1lh124pt8tbt>

WASC Self-Study Visiting Committee Report: pages 21, 32, 46-47

<https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k>

While the August Ahrens has demonstrated progress in growth and achievement, there are students who have not yet reached proficiency and are in need of additional support. Desired outcomes and enabling activities address efforts at the state, complex area, as well as campus levels. August Ahrens figures for School year 2018-2019 proficiency:

	All Students	Non-High Needs	High Needs	Gap	Growth
ELA	57%	68%	49%	19	50
Math	54%	66%	46%	20	51
Science	54%				

Emphasizing the impact of Tier 1 instruction and ensuring all students' firm sense of belonging and providing quality student support will aid in improving learning and achievement.

Addressing Equity: Sub Group Identification

In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.

August Ahrens Trend Report

- English Learners
- Disadvantaged students labeled as socioeconomic status (SES)
- Special Education population
- Native Hawaiians

Need to increase the number of targeted subgroups attaining proficiency on identified school and state assessments.

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ORGANIZE: Identify your Academic Review Team priorities and leads (SW3)	
School Priorities/Strategies/Initiatives	Name and Title of ART Accountable Lead
1. Academic Review Team (ART)	Hanh Nguyen, Principal
2. a. Curriculum Standards -NGSS, ELA, Math Curriculum b. Curriculum Rollout - Computer Science, HCSSS	a. Shirlene Ideue, ELA Curriculum Coach/ELA PLC Lead Gerrainne Kutaka, Math Curriculum Coach/Math PLC Lead b. Marlo Oya, Innovation PLC Lead
3. Educator Effectiveness System (EES)	Administrators
4. Electives	Marlo Oya, Innovation PLC Lead
5. Induction and Mentoring (I & M)	Kelly Pila, I & M Coordinator
6. Multi-Tiered Systems of Support (MTSS), RtI-A, RtI-B	Kelly Pila, RtI-B PLC Lead Julie Urabe, RtI-A Coordinator/RtI-A PLC Lead
8. Project Based Learning (PBL)	Marlo Oya, Innovation PLC Lead
9. Title I	Marlo Oya, Title I Coordinator
10. WASC	Marlo Oya, WASC Coordinator

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Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- x **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- x **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- x **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- x **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2020-2021,	Rationale:
The August Ahrens Elementary School students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets. (SW5, SW6, SW7)	Based on identified school-level targets, there is demonstrated need across varied levels of measures including but not limited: <ul style="list-style-type: none">• Math SBA• ELA SBA• NGSS• ELA & Math Gap/Strive HI• i-Ready Universal Screener• GLOs• 3rd Grade Literacy• PBL• Family and Community Engagement?

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
August Ahrens students will participate in pre-Academies and Academies experiences. (SW5)	<ol style="list-style-type: none"> 1. August Ahrens Elementary School will continue electives classes in all grade levels that allow students to explore learning activities that are aligned to real world careers and/or the complex's high school academics. 2. August Ahrens Elementary School will participate in the CFES: Brilliant Pathways program that provides opportunities for students to participate in college and career awareness and readiness activities. 	2020-2021	Leadership, CFES School Liason	Title I CFES: Brilliant Pathways	<ul style="list-style-type: none"> • Grade level elective planning documents • CFES School of Distinction portfolio
August Ahrens students will experience PBL. (SW6)	<ol style="list-style-type: none"> 3. August Ahrens students will participate in deeper learning competencies through PBL experiences. 	2020-2021	Innovation PLC Lead, Leadership Team	Title I	<ul style="list-style-type: none"> • Grade level PBL documents and expenditures

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<p>August Ahrens Elementary School will refine instructional practices and systems to ensure all students are offered and engaged in a well-rounded education that is aligned to standards in all academic areas. (SW5, SW6, SW7)</p>	<ol style="list-style-type: none"> 4. August Ahrens Elementary School will continue the PBL process and integrate Science, Social Studies, English Language Arts, and Math curriculum. 5. August Ahrens will continue to utilize resources to implement and refine articulation schedules in order for students to have access to Music, Physical Education, STEAM, Computer Science, and Hawaiiana classes. 6. All August Ahrens students will experience Computer Science Fundamentals. 7. All August Ahrens will experience a science curriculum grounded in NGSS standards. 8. August Ahrens students will begin to be introduced to HCSSS in social studies courses. 9. August Ahrens Elementary School will provide consistent opportunities for Hawaiian Education (Kumu provides K-6 cultural education, 4th grade 	<p>2020-2021</p>	<p>Admin-VP, Leadership Team, Innovation PLC Lead</p>	<p>P20 Grant Title I WSF Categorical Funds</p>	<ul style="list-style-type: none"> ● Grade level PBL documents ● PBL Presentations of Learning ● Grade level Computer Science planning documents and expenditures ● School resource schedule
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	Hawaiian history, annual May Festival with Hawaiian courts)				
<p>August Ahrens will ensure that students will receive rigorous math instruction that is aligned to standards and prepares students for Algebra with a strong mathematics foundation.</p> <p>(SW5, SW6, SW7)</p>	<p>10. Students will receive instruction that provides opportunities for inquiry, real world problem solving, and increased conceptual understanding.</p> <p>11. Teachers will use formative assessments to guide instructional decisions, create small groups, and to provide remediation and enrichment opportunities for diverse learners.</p>	2020-2021	Math PLC Lead	Title II WSF	<ul style="list-style-type: none"> ● Universal screeners at BOY and EOY ● Formative through course checks that may include but not limited to using iReady, ARA, informal teacher checks, and data teams ● Monitoring of teacher classroom instruction and behaviors ● PBL Presentations of Learning
<p>All students will experience a Computer Science curriculum focused on the CSTA standards and physical computing (3yr rollout)</p> <p>(SW5, SW6)</p>	<p>12. August Ahrens will continue to develop the capacity to deliver Computer Science Fundamentals to all students grades k-6, leading to the delivery of CS instruction to all</p>	2020-2021 2021-2022	Innovation PLC Lead	P20 grant Title II	<ul style="list-style-type: none"> ● PDE3 Registration ● Formative Monitoring Tool (TBD) ● Surveys ● CAS school visits ● Curriculum maps

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HMTSS Systems of support will be created to address students' academic, behavioral, social, emotional, and physical needs. (SW5, SW6)	13. Students will demonstrate core values and participate in PBIS showcase	2020-2021	RtI-A PLC Lead, RtI-B PLC Lead	Title II WSF	<ul style="list-style-type: none"> ● StriveHI data ● Behavior referral data ● Universal screening data ● Panorama Survey data
Identified August Ahrens students will receive support services through HMTSS services. (SW5, SW6)	14. Identified students will receive support through RtI-A and/or RtI-B systems to address the academic, behavioral, social, emotional, and physical needs.	2020-2021	RtI-A and RtI-B PLC Leads	Title I	<ul style="list-style-type: none"> ● Progress monitoring folders ● Referral data ● Attendance data ● StriveHI data
August Ahrens Elementary School students will be nurtured in an environment that provides a sense of belonging. (SW5, SW6, SW7)	<p>15. August Ahrens students will experience/participate in social emotional learning (SEL) opportunities through the Choose Love program, PBIS quarterly assemblies, Bee Bucks program, Be REAL program, and the Peace Place.</p> <p>16. Students will understand school-wide learning and behavioral expectations through systemic programs offered.</p>	2020-2021	<p>RtI-B PLC Lead, Counselors</p> <p>Title I Coordinator</p>	<p>WSF Title I District SpEd Federal Funds</p>	<ul style="list-style-type: none"> ● StriveHI data ● Attendance Data ● Referral data ● Panorama Survey

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	<p>17. August Ahrens Elementary School will continue to provide opportunities for parental involvement.</p> <p>18. Students will have more access to the general education curriculum by engaging in the least restrictive environment where appropriate (<i>Inclusion setting for special education students will be available K-6, as determined by IEPs</i>).</p>		SSC, SpEd GLC		
<p>August Ahrens Elementary School will refine instructional practices and systems to ensure students are empowered in their learning. (SW5, SW6)</p>	<p>19. August Ahrens Elementary School will continue to implement and refine the use of innovative, resource-based instructional practices.</p> <ul style="list-style-type: none"> • Balanced Instructional Approach • Small Group Instruction • Response to Intervention • PBL • Thinking Maps • Teaching and Learning Framework 	2020-2021	<p>ELA Curriculum Coordinator, Math Curriculum Coordinator, RtI-A Leads</p>	WSF Title I	<ul style="list-style-type: none"> • Progress monitoring folders • Student work and reflections
<p>August Ahrens Elementary School will refine systems to ensure all students are prepared and resilient. (SW6)</p>	<p>20. August Ahrens Elementary School will continue to implement and refine systems to ensure students are successfully transitioning grade levels and programs.</p>	2020-2021	<p>ART Lead, ELA Lead, Math Lead, RtI-A Lead, RtI-B Lead</p>	WSF Title I	<ul style="list-style-type: none"> • Progress monitoring folder • Grade level common formative assessments • Grade level CAS

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Goal 2: Staff Success. Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- x **Objective 1: Focused Professional Development** – *Develop and grow employees to support student success and continuous improvement.*
- **Objective 2: Timely Recruitment and Placement** – *Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.*
- **Objective 3: Expanded Professional Pipeline** - *Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.*

Outcome: By the end of SY 2020-2021,	Rationale:
<p>The August Ahrens Elementary School staff will</p> <ul style="list-style-type: none">● use highly effective research-based and evidence-based instructional techniques to effectively further student success.● examine collaboratively, the impact of instructional beliefs and practices. (SW6)	<p>Based on identified school-level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none">● Math SBA● ELA SBA● NGSS● ELA & Math Gap● i-Ready Universal Screener

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
August Ahrens Elementary School will implement the Hawaii Common Core Standards and HTMSS system with high yield instructional and assessment strategies to impact student progress and support the whole child. (SW6)	1. August Ahrens Elementary School will provide professional development on innovative, research-based instructional practices. <ul style="list-style-type: none"> Balanced Instructional Approach Small Group Instruction Response to Intervention RtI-B: PBIS 	2020- 2021	ART Lead	WSF Title I Title II District Title III	<ul style="list-style-type: none"> PD Plan School-Level Progress Monitoring Data Balanced Instructional Approach 3-Year Plan StriveHI data
August Ahrens Elementary School will implement strategies to address building foundational reading skills and closing the achievement gap in reading. (SW6)	2. August Ahrens Elementary School will continue to train teachers in Differentiation, Small Group Instruction, OG, and Thinking Maps.	2020-2021	ELA PLC Admin	WSF Title I	<ul style="list-style-type: none"> Strive HI SBA results Universal Screening Data Grade level CAS

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August Ahrens Elementary staff will implement computer science in their curriculum and continue professional development in computer science. (SW6)	3. August Ahrens Elementary staff will participate in professional development for computer science. 4. August Ahrens homeroom teachers and computer science teachers will implement some computer science standards in their lessons.	2020-2021	Innovation PLC Lead	Complex Area Funding	<ul style="list-style-type: none"> ● PDE3 Registration ● Grade level planning documents
August Ahrens Elementary ART team will address how and when the professional development and implementation of HCSSS will occur. (SW6)	5. August Ahrens Elementary staff will begin implementation of HCSS.	2020-2021	ART Lead, HCSSS Coordinator	Title I WSF	<ul style="list-style-type: none"> ● PDE3 Registration ● Sign-in sheets ● Surveys
August Ahrens Elementary staff will continue to implement NGSS. (SW6)	6. August Ahrens Elementary will provide support for teachers to continue implementation of NGSS in their instruction through professional development and teacher collaboration.	2020-2021	Innovation PLC Lead	Title I WSF	<ul style="list-style-type: none"> ● PDE3 Registration ● Sign-in sheets ● Surveys ● Grade level articulation
August Ahrens Elementary School will continue the implementation and refining PBL. (SW6)	7. August Ahrens Elementary will provide support for teachers to continue implementation of PBL in their instruction through professional development and teacher collaboration.	2020-20221	Innovation PLC Lead	Title I WSF	<ul style="list-style-type: none"> ● PDE3 Registration ● Sign-in sheets ● PBL Implementation Pulse Survey Results ● Grade level PBL documents

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August Ahrens Elementary School will continue to support beginning teachers to improve retention rates. (SW6)	8. August Ahrens Elementary School will provide an Induction and Mentoring Program for beginning teachers. ● Induction and Mentoring Forums	2020-2021	Induction & Mentoring Coordinator	District Funding	<ul style="list-style-type: none"> ● Mentor Minutes ● Participation Data ● Mentor/Beginning Teacher Survey
August Ahrens will ensure that students will receive rigorous math instruction that is aligned to standards and prepares students for Algebra with a strong mathematics foundation. (SW6)	9. Teachers will receive in class, real time PD in shifting instructional practices to be engaging, relevant, and differentiated to meet the needs of all learners.	2020-2021	Math PLC Lead	Title II WSF	<ul style="list-style-type: none"> ● Universal screeners at BOY and EOY ● Formative through course checks that may include but not limited to using iReady, ARA, informal teacher checks, and data teams ● Monitoring of teacher classroom instruction and behaviors
August Ahrens will continue to focus on implementing the Teaching and Learning System as a campus-wide initiative in order to address the whole child and to improve instructional practices (i.e engagement, inquiry) (SW6)	10. Continue to focus on all levels of “comprehension skills” model across all content areas. 11. Ensure the delivery of balanced literacy in early elementary to ensure students learn to read.	2020-2021	ART Lead	Title II	<ul style="list-style-type: none"> ● CAS school visit ● Progress Monitoring through the DDIC process ● EES ● Teacher behavior/instructional practices monitoring ● Strive HI data ● Schools Self assessment of TnL continuums

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August Ahrens Elementary School will implement the Hawaii Common Core Standards with high yield instructional and assessment strategies to impact student progress. (SW6)	12. August Ahrens Elementary School will continue to implement articulation, data teams, and professional learning communities to focus on curriculum, instruction, and assessment aligned to Hawaii Common Core Standards to ensure college and career readiness.	2020-2021	ART Lead, ELA Lead, Math Lead, Innovation Lead, RtI-A Lead, RtI-B Lead	WSF Title I Title II District Title III	Based on <ul style="list-style-type: none"> • Articulation Minutes • Data Team Minutes • PLC Minutes • PLC 3-year Plans • i-Ready Universal Screener • SBA results • Strive HI
August Ahrens Elementary School will increase opportunities for special education students to access general education curriculum. (SW6)	13. Increase SpEd student participation in the least restrictive environment <i>(Inclusion setting for special education students will be available K-6, as determined by IEPs).</i>	2020-2021	SSC SpEd GLC	WSF	Based on Strive HI

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Goal 3: Successful Systems of Support. The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- x **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- **Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- **Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of SY 2020-2021,	Rationale:
August Ahrens Elementary School will utilize financial, human, and community based resources to strengthen the system for student success. (SW5, SW6)	Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to: <ul style="list-style-type: none">• Math SBA• ELA SBA• NGSS• ELA & Math Gap• i-Ready Universal Screener• PBL• HMTSS• Choose Love

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
August Ahrens Elementary School will participate in the Western Association of Schools and Colleges (WASC) process. (SW5, SW6)	1. August Ahrens Elementary School will continue and complete the accreditation process.	2020-2021	WASC Focus Group Leads	WSF	<ul style="list-style-type: none"> • Components of the WASC process • Final WASC report
August Ahrens will continue to focus on implementing the Teaching and Learning System as a campus-wide initiative in order to address the whole child and to improve instructional practices (i.e engagement, inquiry) (SW6)	2. Crosswalk TnL and CA House and individual school design for alignment of efforts 3. Continue to implement school data teams and assessment systems and ensure integration with RTI in HMTSS	2020-2021	ART Lead	Title II	<ul style="list-style-type: none"> • CAS school visit • Progress Monitoring through the DDIC process • EES • Teacher behavior/instructional practices monitoring • Strive HI data • Schools Self assessment of TnL continuums
HMTSS Systems of support will be created to address students' academic, behavioral, social, emotional, and physical needs. (SW6)	4. August Ahrens will continue to provide educators with a collective forum to discuss PBIS/HMTSS initiatives quarterly.	2020-2021	RtI-A PLC Lead, RtI-B PLC Lead	Title II WSF	<ul style="list-style-type: none"> • StriveHI data • Behavior referral data • Universal screening data • Panorama Survey data

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<p>UHCOE and August Ahrens will continue to implement the Professional Development School (PDS) process and partnership (SW5, SW6)</p>	<p>5. Teacher candidate placements in complex schools</p> <p>6. Recruitment of candidates through the teacher ed pathway</p> <p>7. Participate in PDS liaison meetings to sustain trajectory of partnership</p> <p>8. Participate in PDS advisory committee meetings to sustain the trajectory of the partnership</p> <p>9. Deliver professional development to develop substitute teachers</p>	2020-2021	Principal		<ul style="list-style-type: none"> ● Professional development opportunities and attendance ● Enrollment of candidates in UHCOE and retention as Waipahu Complex teacher ● Mentor and candidate survey results ● Monitor candidate placements within Waipahu Complex ● Memorandum of Agreement
<p>August Ahrens will cultivate student interest in the education career field. (SW5, SW6)</p>	<p>10. Elementary schools will feature a teacher monthly to increase media presence</p> <p>11. Elementary schools will feature teachers during career fairs.</p> <p>12. Elementary teachers will visit the Teacher Education academy.</p>	2020-2021	Principal	P20 Title II	<ul style="list-style-type: none"> ● Increased enrollment in Teacher Ed pathway ● Increased enrollment in University program of study ● Teacher as career choice media presence ● Exit surveys ● Number of students involved in tutoring or mentoring. ● Substitute certifications

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<p>August Ahrens Elementary School will implement and refine systems to determine effectiveness of school initiatives.</p> <p>(SW6)</p>	<p>13. August Ahrens Elementary School will implement and refine systems to progress monitor school level professional development and teacher implementation of innovative, research-based instructional strategies.</p> <ul style="list-style-type: none"> Balanced Instructional Approach Small Group Instruction Response to Intervention Teaching and Learning Framework <p>14. August Ahrens Elementary School will refine systems to effectively progress monitor student achievement, including GLOs.</p>	2020-2021	Admin	WSF, Title I	<p>Based on</p> <ul style="list-style-type: none"> Balanced Instructional Approach 3-Year Plan School-Level Progress Monitoring Data Leadership Minutes Strive HI Quarterly Assessment Data Data Team Minutes i-Ready Universal Screener SBA GLOs Strive HI
<p>August Ahrens Elementary School will implement and refine systems to meet the needs of the whole child.</p> <p>(SW5, SW6)</p>	<p>15. Students at August Ahrens will have the opportunity to participate in 21st Century after school activities.</p> <p>16. Students at August Ahrens will participate in elective courses that are foundational for real world careers and/or the complex's high school academics to increase student engagement.</p>	2020-2021	<p>Admin-School Coordinator</p> <p>Grant Project Lead-Admin</p>	WSF SAF 21st Century	<ul style="list-style-type: none"> Student Participation Rate SDI Grant Progress Monitoring

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August Ahrens Elementary School will use organization resources to meet the needs of the whole child. (SW5, SW6)	17. Utilize Waipahu Community Foundation grants annually.	2020-2021	Admin	WCF Grant	Grant Reporting Documentation
August Ahrens Elementary School will increase opportunities for students receiving special education services to access general education curriculum in the least restrictive environment. (SW5, SW6)	18. Coordinate and support Professional Learning Communities and development for increasing inclusion.	2020-2021	CA Support/ Principal	Title II	Inclusion Data