## Where are we now?

Prioritize needs as identified in one or more of the following needs assessments:

- Comprehensive Needs Assessment
- WASC Self Study
  - WASC Category B: Standards Based Student Learning: Curriculum, Instruction
  - WASC Category C: Standards Based Student Learning: Instruction
  - WASC Category D: Standards Based Student Learning: Assessment and Accountability
- Other

### 1. Need:

#### a. Contributing or Root Cause(s) which caused this Learning Need(s):

(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)

While Honowai Elementary School has demonstrated progress in growth and achievement, there are students who have not yet reached proficiency and are in need of additional support. Desired outcomes and enabling activities address efforts at the state, complex area, and school campus levels. The StriveHI figures for SY 2018-2019:

Honowai Strive HI Results (SY 2018-19)

Emphasizing the impact of Tier 1 instruction and ensuring all students firm sense of belonging and providing quality student support will aid in improving learning and achievement.
### Addressing Equity: Sub Group Identification

In order to address equity, list the targeted sub group(s) and their identified needs.

Honowai Trend Reports:

- Honowai Trend Report
- Honowai Elementary School Comprehensive Needs Assessment (CNA)

### ORGANIZE: Identify your School priorities and leads

<table>
<thead>
<tr>
<th>Priorities/Strategies/Initiatives</th>
<th>Name and Title of School Accountable Lead</th>
</tr>
</thead>
<tbody>
<tr>
<td>PBL</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>Academies</td>
<td>Principal, Assistant Principal</td>
</tr>
<tr>
<td>MTSS: (Student Support in Academic/social/emotional/behavioral learning and physical safety)</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>Curriculum Standards Rollout - Computer Science/NGSS/HTSSS</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Resource Management (I&amp;M, EES, Title 1, Title 2, 21st Century Grant)</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>WASC</td>
<td>Principal</td>
</tr>
</tbody>
</table>
**Academic Plan SY 2020-2021**

**Goal 1: Student Success.** All students demonstrate they are on a path toward success in college, career and citizenship.

- **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

<table>
<thead>
<tr>
<th>Outcome: By the end of SY 2020-2021,</th>
<th>Rationale:</th>
</tr>
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</table>
| Honowai Elementary school students will demonstrate progress toward success in college, career, and citizenship as measured by identified school level targets. | • Ensuring pathways extend from Kindergarten 7th grade  
• Providing PBL experiences  
• Providing rigorous academic instruction aligned to standards |
<table>
<thead>
<tr>
<th>Desired Outcome</th>
<th>Enabling Activities</th>
<th>School Year(s) of Activity</th>
<th>Accountable Lead(s)</th>
<th>Source of Funds</th>
<th>Interim Measures of Progress</th>
</tr>
</thead>
</table>
| Honowai Elementary School (HES) will use processes and tools to implement and monitor their priority campus-wide initiative of literacy across all content areas and provide academic instruction aligned to standards. | Honowai will continue to apply practices based on the Data Driven Instructional Cycle (DDIC) to focus on utilizing a data driven, systematic approach to ensure focused planning and implementation that will result in increased literacy across all content areas.  
  - RTI A  
  - Data Teams/PLC  
  - PD  
  - iReady Waipahu Complex K-12 Math Core  
    Math Core Plan  
  - SBG  
  - OG/Sunday | 2020-21 | Principal Assistant Principals Curriculum Coach | $182,580 (WSF) - Class size reduction  
$66,208 (WSF) – additional EAs for SpEd  
$80,000 (WSF) – PPTs  
$90,572 (Title I) – Subs  
$20,000 (Title I) – iReady Subscription  
$19,800 (Title I) - Ahead of the Class  
P20 Grant  
Title II | $2,500 (Title I) - Brain Pop  
$1,750 (Title I) - Dimension U  
$80,000 (Title I) - Technology devices for student and teachers |  
- School-developed monitoring tools for walkthroughs  
- Data Teams/PLC minutes  
- Strive HI data  
- PBL Presentations of Learning  
- Curriculum Maps  
- Walkthroughs  
- CFAs  
- Educator Effectiveness System (EES)  
- WIDA ACCESS |
### Academic Plan SY 2020-2021

<table>
<thead>
<tr>
<th>HES will ensure that students will receive rigorous math instruction that is aligned to standards and prepares students for Algebra with a strong mathematics foundation.</th>
<th>Teachers will receive in class, real time PD in shifting instructional practices to be engaging, relevant, and differentiated to meet the needs of all learners. Students will receive instruction that provides opportunities for inquiry, real world problem solving, and increased conceptual understanding. Teachers will use formative assessments to guide instructional decisions, create small groups, and to provide remediation and enrichment opportunities for diverse learners.</th>
<th>2020-21</th>
<th>Principal Assistant Principals Curriculum Coach Title II WSF</th>
<th>• iReady diagnostic at BOY and EOY • Formative through checks that may include but not limited to using iReady, ARA, informal teacher checks, and data teams • Walkthroughs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honowai Elementary students will participate in Pre-Academies and Academies experiences.</td>
<td>• Students will explore learning activities that are aligned to real world careers and/or the complex’s high school academies and collaborate with secondary schools for alignment.</td>
<td>2020-2021</td>
<td>Assistant Principal Academies Cadre WSF</td>
<td>• Academies surveys (Pre/Post) • Student interest survey(s)</td>
</tr>
</tbody>
</table>
| HES will continue to develop the capacity to deliver Computer Science Fundamentals to all students grades k-6, leading to the delivery of CS instruction to all | 2020-21 | Principal | P 20 grant Title II | • PDE3 Registration
• Surveys
• Curriculum maps |
|---|---|---|---|---|
| WHS students will visit staff to connect high school and elementary curriculum. HES will feature a teacher monthly to increase media presence HES will feature teachers during career fairs. Teachers will visit the WHS Teacher Education academy. | 2020-21 | Principal | P 20 Grant Title II | • Increased enrollment in Teacher Ed pathway
• Teacher as career choice media presence
• Number of students involved in tutoring or mentoring. |
| Crosswalk TnL and CA House and individual school design for alignment of efforts Continue to focus on all levels of “comprehension skills” model across all content areas. Continue to implement school data teams and assessment systems and ensure integration with RTI in MTSS | 2020-21 | Principal Assistant Principals Curriculum Coach | Title II | • Walkthroughs
• Progress Monitoring through the DDIC process
• EES
• Strive HI data
• Self assessment of TnL continuums |
## Academic Plan SY 2020-2021

<table>
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<tr>
<th>Ensure the delivery of balanced literacy in early elementary to ensure</th>
<th>School teams will evaluate, design and implement conditions that foster project based learning in school communities, teacher training will focus on collaboration to design and implement projects that support student outcomes in achieving high levels of deeper learning competencies through authentic learning tasks.</th>
<th>2020-21</th>
<th>Principal Assistant Principals Curriculum Coach</th>
</tr>
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<tbody>
<tr>
<td>HES will use gold standard project based learning to insure students’ progress to deeper learning competencies.</td>
<td>Based on● Education Northwest Measurements ○ Student Artifacts ○ Student Surveys ○ Student Presentations ○ Teacher Artifacts ○ Teacher Surveys ○ Teacher Presentations● Presentations of Learning Events● Walkthroughs</td>
<td></td>
<td></td>
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</tbody>
</table>
### Honowai Elementary School

| Identified students will receive support services through HMTSS services. | Identified students will receive supports through RTI-A and/or RTI-B systems to address the academic, behavioral, social, emotional, and physical needs | 2020-2021 | Principal
| Assistant Principals
| Counselors
| SSC | 2020-2021 Principal
| Assistant Principals
| Counselors Program Leads |
| Participation Data
| Strive HI data
| Academic HMTSS survey data
| iReady data
| eCSSS behavioral data |

**Identified students will receive supports through RTI-A and/or RTI-B systems to address the academic, behavioral, social, emotional, and physical needs.**

| All students will be nurtured in an environment that provides a sense of belonging. | All students will experience/participate in social emotional learning opportunities. (SEL) Students will understand school-wide learning and behavioral expectations through systemic programs offered. Honowai Elementary School will implement the structure and provide opportunities for students through:
- Fine Arts program
- PE program
- Tech/ STEM
- Summer Music Camp | 2020-2021 Principal
| Assistant Principals
| Counselors | Program Leads |
| Participation Data
| Strive HI data
| Attendance Data
| Suspension Data |

**All students will be nurtured in an environment that provides a sense of belonging.**

- Fine Arts program
- PE program
- Tech/ STEM
- Summer Music Camp

**Honowai Elementary School will continue the structure and provide opportunities for students to equitably access a quality competitive education through:**
- National Elementary Honor Society (NEHS)

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**Honowai Elementary School** Academic Plan Page | 9 Version 1 [May 8, 2020]
HES will increase opportunities for students receiving special education and/or identified as English Language Learners to access the general education curriculum.

- Professional development (instructional strategies, inclusive practices)
  - GLAD
  - Co-Teaching
- PLCs for SpEd Department
- Planning time for Co-Teaching

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<th>HES will increase opportunities for targeted Gap groups (SpEd, EL) to access the general education curriculum.</th>
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<td>SY 2020-21</td>
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<tr>
<td>● Professional development (instructional strategies, inclusive practices)</td>
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<td>● PLCs for SpEd Department</td>
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<td>● Planning time for Co-Teaching</td>
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- Inclusion data (Strive Hi, eCSSS)
- WIDA Data
- Strive HI Reading, Math, MGP Data
Academic Plan SY 2020-2021

**Goal 2: Staff Success.** Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- **Objective 1: Focused Professional Development** – Develop and grow employees to support student success and continuous improvement.

  - **Objective 2: Timely Recruitment and Placement** – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.

- **Objective 3: Expanded Professional Pipeline** - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.

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<td>Honowai Elementary will:</td>
<td>HES is providing initial training and professional development. We organize subs and locations. Training is provided for admin, coaches, and teachers.</td>
</tr>
<tr>
<td>● use highly effective research-based and evidence-based instructional techniques to effectively further student success.</td>
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<tr>
<td>● examine, collaboratively, the impact of instructional beliefs and practices.</td>
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### Academic Plan SY 2020-2021

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| HES will develop capacity to refine and implement the HTMSS system to support the whole child. | All staff will participate in professional development:  
  ● Overview of HMTSS  
  ● HMTSS (PBIS) Team to implement and monitor roll out  
  ● Work to identify a domain for further development (e.g., academic, SEL, Behavior, Physical Wellbeing).  
  *Example: if a school focuses on academics, it would include refining RTI and instructional practices | 2020-2021 | Principal  
  Assistant Principals  
  Counselors  
  SSC | Participation Data  
  Strive HI data  
  Surveys  
  Panorama Survey  
  eCSSS behavioral data |
| HES will implement strategies that address; Whole Child/Social Emotional Learning, Well Rounded Education, Equity Transitions. and Leadership Competencies through professional development and collaborative practices. | Professional Development that address student success and school improvement that may include:  
  ● PD Sessions  
  ● Local and National Conferences w/travel  
  ● Complex/Complex Area Professional Learning Communities  
  ● Inclusive Practices  
  ● GLAD  
  ● Thinking Maps  
  ● Data Teams  
  ● TFI | 2020-21 | Principal  
  Assistant Principals  
  Curriculum Coach | School-developed success criteria monitoring tool.  
  iReady screener Data  
  SBA results  
  Strive HI Data  
  Walkthrough Data  
  Surveys  
  PDE3 Registration  
  21 Hours PD Agendas |
**Academic Plan SY 2020-2021**

| HES will implement the Hawaii Common Core Standards with high yield instructional and assessment strategies to impact student progress. | Professional Learning Communities (K-12) and Professional Development to focus on curriculum, instruction, and assessment aligned to Hawaii Common Core Standards to ensure College and Career Readiness  
- Waipahu Complex K-12 Math Core  
  Math Core Plan  
- SBG  
- OG/Sunday (Ron Yoshimoto)  
- Ahead of the Class | 2020-21 | Principal  
Assistant Principals  
Curriculum Coach | Ahead of the Class  
$19,800 (Title I)  
Title II |  
- CFAs  
- Survey of Stakeholders  
- Universal Screener Data  
- SBA results  
- Strive HI  
- (Learning Walk Data)  
- Lesson Study Data  
- Algebra Readiness Assessment  
- EES |

| HES will provide Induction and Mentoring support for beginning teachers and mentors. | Professional Learning Communities (K-12) and Professional Development to focus on the Induction and Mentoring Program.  
- Beginning Teacher PD  
- Mentor PD  
- Induction and Mentoring Forums  
- NHQT | 2020-21 | Principal  
Assistant Principals  
I&M Mentor Coach |  
- NHQT Data  
- Teacher PD Survey Data  
- Participation Data  
- Mentor/Beginning Teacher Survey |
**Academic Plan SY 2020-2021**

**Goal 3: Successful Systems of Support.** The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- **Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- **Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

<table>
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<th>Outcome: By the end of SY 2020-2021,</th>
<th>Rationale:</th>
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</table>
| Honowai Elementary will work with financial, human, and community based resources to strengthen the system for student success. | - Training staff to learn and grow in order to better and more effectively support students.  
- Provide students with additional opportunities to succeed and address their interests. |
# Academic Plan SY 2020-2021

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</tr>
</thead>
</table>
| HES will continue to implement the Western Association of Schools and Colleges (WASC) Self-Study process. | Continue and complete the accreditation process.  
Self Study Due:  
- Full Self-Study Visit: March 8-11, 2021 | 2020-2021 | Principal  
Self-Study Coordinator | WSF | ○ Components of the WASC process  
○ Focus Group Meeting Minutes  
○ Final WASC report |
| UHCOE and Waipahu Complex Schools will continue to implement the Professional Development School (PDS) process and partnership | Mentor UHCOE teacher candidate placements and WHS teacher cadets in the school  
Participate in PDS liaison/steering meetings to sustain trajectory of partnership  
Participate in PDS advisory committee meetings to sustain the trajectory of the partnership  
Continue to deliver substitute teacher training via Waipahu CSA | 2020-21 | Principal | WSF $3000 – PDS Conference (travel for presenters) | ○ Enrollment of candidates in UHCOE and retention as Waipahu Complex teacher  
○ Mentor and candidate survey results  
○ Monitor candidate placements within the school  
○ Memorandum of Agreement |
| HES will utilize organizational resources to meet the needs of the 21st-Century Learner, through a variety of program/course offerings based on | Honowai Elementary School will  
- develop and refine program goals as necessary to increase student engagement in school and complex 21st Century and Community programs.  
- utilize the 21st Century | 2020-21 | Assistant Principal | 21st CCLC (Title I) | ○ Student Participation Rate  
○ Demographics  
○ Site Activity Offerings  
○ Achievement Gap Rate  
21st Century Grant Progress Monitoring |
<table>
<thead>
<tr>
<th>academic need and/or personal interest.</th>
<th>Community Learning Center Grant to provide programs and opportunities (before and/or after school) for students to participate in activities to supplement their learning.</th>
</tr>
</thead>
</table>

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