


School Level Academic Plan - 2020-2021

Momilani Elementary School

**2130 Hookiekie St
Pearl City, Hi 96782
(808)307-5800**

<http://www.momilani.k12.hi.us/>

Submitted by Doreen Higa	Date
/s/ Doreen Higa	May 15, 2020

Approved by: Keith Hui	Date
 <small>keith hui (Jun 4, 2020 13:44 HST)</small>	Jun 4, 2020

Academic Plan SY 2020-2021

Where are we now?	
<p>Prioritize Complex Area's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> • Comprehensive Needs Assessment • WASC Self Study <ul style="list-style-type: none"> ▪ WASC Category B: Standards Based Student Learning: Curriculum, instruction ▪ WASC Category C: Standards Based Student Learning: Instruction ▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability • Other 	<p>1. Need:</p> <p>a. <u>All PW Schools</u>: Contributing or Root Cause(s) which caused this Learning Need(s): (for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</p> <p>Complex Area Strive HI Results</p> <p>Momilani Elementary Strive HI Results</p> <p>2. Need: <i>Embed HA and SEL program and practices to promote a positive school culture</i></p> <p>a. <u>All PW Schools</u>: Contributing or Root Cause(s) which caused this Learning Need(s): (for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</p> <p>3. Need: <i>Increase integration of content areas to ensure relevancy and depth of learning.</i></p>
	<p>Addressing Equity: Sub Group Identification</p>
	<p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p> <p>Pearl City Complex Trend Report</p> <p>Momilani Elementary School Trend Report</p>

Academic Plan SY 2020-2021

ORGANIZE: Identify your School priorities and leads	
Momilani Elementary School Priorities/Strategies/Initiatives	Name and Title of Momilani Accountable Lead
PBL	Resource Teachers (K-2:Lisa Nishihara, 3-4: Lynn Wakahiro, 5-6: Masaru Uchino)
Academies	Assistant Principal: Garrett Arakawa
MTSS: (Student Support in Academic/Social/Emotional/Behavioral Learning and Physical Safety)	Resource Teachers and Counselor (Lynn Wakahiro, Lisa Nishihara, Lance Nishihara, Masaru Uchino)
Curriculum Standards - Computer Science/NGSS/HCSSS/Health/Common Core	Resource Teachers (Lisa Nishihara, Lynn Wakahiro, Masaru Uchino)
Resource Management (I&M, EES)	Assistant Principal: Garrett Arakawa
WASC	Assistant Principal: Garrett Arakawa

Academic Plan SY 2020-2021

Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- x **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- x **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities. [ASCD Whole Child Tenets (Healthy, Safe, Engaged, Supported, Challenged)]
- x **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals. [Formative Five skills (Empathy, Self-Control, Integrity, Embracing Diversity, Grit)]
- x **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of three years,	Rationale:
The Momilani Elementary School students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets identified by the School Leadership Team.	<p>Based on identified Momilani Elementary School and Pearl City Complex targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none">● ELA & Math MGP● ELA & Math Gap● Chronic Absenteeism● Math, ELA, & Science● 3rd Grade Literacy● School Climate● Inclusion Rate● (Innovation)● (Family and Community Engagement) <p>Momilani will also ensure pathways and PBL experiences extend from Kindergarten through sixth grade</p>

Academic Plan SY 2020-2021

Budget Reduction 2.4% = \$54,845

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
<i>Momilani Elementary School (MES) students will participate in pre-Academies and Academic experiences</i>	MES students will explore learning activities that are aligned to real world careers, CTE career pathways and/or Pearl City High School's academies.	2020-2021	Administration	Elementary Teacher - 20@\$65,293 (42101) PTT (Other - Drama) - \$18,231	Based on <ul style="list-style-type: none"> • Presentation of Learning • Student Projects through PBL
<i>By the end of the 2020-2021 school year, Momilani Elementary students will experience Project Based Learning.</i>	MES students in grades K-6 will experience at least 2 Project Based Learning Units.	2020-2021	PBL Coaches	Classroom Supplies - \$39,234 (42101) Subscriptions (Library) - \$950 (42103)	Based on <ul style="list-style-type: none"> • Presentations of Learning

Academic Plan SY 2020-2021

MES students will receive rigorous academic instruction in all areas, including Computer Science, HCSSS, NGSS	<ul style="list-style-type: none"> MES students (K-6) will experience Computer Science Fundamentals instruction. MES students (K-6) will experience a science curriculum grounded in the NGSS. MES students will experience social studies curriculum grounded in the HCSSS. 	2020-2021	Resource Teachers	Computer Supplies - \$20,000 (42101) Subscriptions - \$39,960 (42101) PTT - Hawn Studies - \$7,178 (16807) R&M - \$10,000 (42101)	
<i>Momilani Elementary staff will implement an array of support services/intervention strategies through the implementation of Hawaii Multi-Tiered Systems of Support(HMTSS).</i>	MES will implement intervention strategies and provide support services to support all students in achieving higher levels of learning and address academic, behavioral, social/emotional, and physical needs.	2020-2021	Resource Teachers	SSC (10-mos) - \$65,293 (42104) SPED Teacher - 2@ \$65,293 (17101) SPED Teacher Preschool (10-mos)- \$65,293 (17101) EA (10 mos) 2@ \$34,434 (17101) & 1@ \$34,434 (42101)	Based on <ul style="list-style-type: none"> Number of students receiving intervention services Professional Development Plan
MES students will be nurtured in a safe and caring learning environment that promotes a sense of belonging.	All MES students will experience/participate in social emotional learning opportunities. MES students will understand school-wide learning and behavioral expectations through systemic programs offered.	2020-2021	Counselor	Counselor - \$65,293 (42104) Substitute Teacher - \$14,240 (42101) Rental on Equipment - \$1,578 (42101)	Based on <ul style="list-style-type: none"> Creation of SEL Plan Student Data

Goal 2: Staff Success. Momilani Elementary School has a high-performing culture where employees have the training, support and professional

Academic Plan SY 2020-2021

development to contribute effectively to student success.

- ☐ **Objective 1: Focused Professional Development** – Develop and grow employees to support student success and continuous improvement.
- ☐ **Objective 2: Timely Recruitment and Placement** – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.
- ☐ **Objective 3: Expanded Professional Pipeline** - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.

Outcome: By the end of three years,	Rationale:
<p>The Momilani Elementary School staff will</p> <ul style="list-style-type: none">● use highly effective research-based and evidence-based instructional techniques to effectively support student success.● examine, collaboratively, the impact of instructional beliefs and practices.	<p>Based on identified Momilani Elementary School targets, there is demonstrated need across varied levels of measures including but not limited to</p> <ul style="list-style-type: none">● ELA & Math MGP● ELA & Math Gap● Chronic Absenteeism● Math, ELA, & Science● 3rd Grade Literacy● School Climate● Inclusion Rate● (Innovation)● (Family and Community Engagement)

Planning	Funding	Interim Measures of Progress
----------	---------	------------------------------

Academic Plan SY 2020-2021

Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
<i>MES will develop teacher capacity and school systems to effectively implement the HMTSS to support the development of the whole child.</i>	<p>School Professional Development will address strategies that may support the implementation of HMTSS and other school improvement strategies that may include:</p> <ul style="list-style-type: none"> • PD Sessions • Local and National Conferences w/travel • Complex/Complex Area Professional Learning Communities 		Administration	<p>Elementary Principal II - \$125,588 (42112)</p> <p>Vice Principal - \$95,113 (42112)</p>	<p>Based on</p> <ul style="list-style-type: none"> • School-developed success criteria monitoring tool. • Universal Screener Data • SBA results • Strive HI • Learning Walk Data
<i>Momilani Elementary School will continue to provide Induction and Mentoring support for beginning teachers and mentors.</i>	<p>Momilani Elementary School will participate as needed in Professional Learning Communities (K-12) and Professional Development to focus on the Induction and Mentoring Program.</p> <ul style="list-style-type: none"> • Beginning Teacher PD • Mentor PD • Induction and Mentoring Forums • NHQT 		Resource Teacher	<p>PTT (7) - \$96,090 (42101)</p> <p>PTT (ELL) - \$9,494 (42102)</p>	<p>Based on</p> <ul style="list-style-type: none"> • NHQT Data • Teacher PD Survey Data • Participation Data • Mentor/Beginning Teacher Survey

Academic Plan SY 2020-2021

<i>Momilani Elementary School staff will participate in professional learning opportunities to deepen the implementation of standards-based learning (eg. Computer Science, HCSSS, NGSS, and C) and learning processes (PBL, HMTSS, SEL)</i>	MES will continue to build capacity through coordinated professional learning experiences to further develop implementation of HDOE adopted standards, School and Complex Area initiatives, and creation of a quality educational experience in a safe, caring environment.	2020-2021	Resource Teacher	Registration Fees (PD) - \$15,000 (42101)	Based on <ul style="list-style-type: none"> • Universal Screener Data • SBA results • Strive HI
<i>Momilani Elementary school will continue to implement strategies that address closing the achievement gap in reading.</i>	Professional Development that address closing the gap in reading from PK- 12 grade: <ul style="list-style-type: none"> • PD Sessions (e.g. Orton Gillingham, secondary reading comprehension strategies, BER local trainings) • Local and National Conferences w/travel • Complex/Complex Area Professional Learning Communities 	2020-2021	Leadership Team	Computer Supplies - \$500 (42103)	Based on <ul style="list-style-type: none"> • Strive HI • SBA results • Universal Screening Data

Academic Plan SY 2020-2021

Goal 3: Successful Systems of Support. The system and culture of **Momilani Elementary School** works to effectively organize financial, human, and community resources in support of student success.

- ☐ **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- ☐ **Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- ☐ **Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of three years,	Rationale:
Momilani Elementary School will work with financial, human, and community based resources to strengthen the system for student success.	<p>Based on identified Complex Area school level targets, there is demonstrated need across varied levels of measures including but not limited to</p> <ul style="list-style-type: none">● ELA & Math MGP● ELA & Math Gap● Chronic Absenteeism● Math, ELA, & Science● 3rd Grade Literacy● School Climate● Inclusion Rate● Student Choice

Academic Plan SY 2020-2021

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
<i>Momilani Elementary School will continue to monitor data and implementation of activities identified from the accreditation process through the Western Association of Schools and Colleges (WASC).</i>	Momilani Elementary School will continue to progress monitor suggestions identified through the WASC accreditation process.	2020-2021	Administration	SASA - \$49,051 (42112) Health Aid (10-mos) - \$26,858 (42112) Office Asst (1.5FTE) - \$51008 (42112) School Custodian (2.5FTE) - \$106,828 (42113) Classroom Cleaner \$5,000 (42113)	Based on <ul style="list-style-type: none"> • Components of the WASC process • Final WASC report
<i>Momilani Elementary School will continue to seek and utilize community and school community partners to support the development of the whole child</i>	<p>Momilani Elementary School will continue to participate in extracurricular activities</p> <ul style="list-style-type: none"> ○ Intramurals - Basketball, Volleyball, Track & Field ○ Fine Arts - Music Festival <p>MES will continue to support and participate in community activities and resources.</p>	2020-2021	Administration	<p>Adult Supervisors - \$7,272 (42113)</p> <p>Office Supplies - \$5,000 (42112)</p> <p>Custodial Supplies - \$16,700 (42113)</p> <p>Misc (Dues, Postage, Telephone) \$3,950 (42112)</p> <p>Telephone - \$606 (37307)</p> <p>Alarm - \$2,115 (37307)</p> <p>CAPS - \$2,836 (42112)</p> <p>R&M - \$15,000 (42113)</p> <p>Equipment - \$11,000 (42113)</p>	Based on <ul style="list-style-type: none"> • Participation Data • Community Attendance Data • Volunteer Lists • Meeting Minutes

Academic Plan SY 2020-2021