



Three-Year Academic Plan 2017-2020





Kohala Elementary School

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Submitted by Danny Garcia	Date
	5/5/2017
Approved by Art Souza	Date
	May 12/17

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

Where are we now?	
<p>Prioritize school's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> • Comprehensive Needs Assessment (Title I Schools) • WASC Self Study <ul style="list-style-type: none"> ▪ WASC Category B: Standards Based Student Learning: Curriculum, instruction ▪ WASC Category C: Standards Based Student Learning: Instruction ▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability • International Baccalaureate (IB) Authorization • Other 	<ol style="list-style-type: none"> 1. Need: To better prepare Kohala Elementary graduates for Middle School and beyond by building more rigorous instruction, increasing student engagement, and providing real world connections. <ol style="list-style-type: none"> a) Implementation of Common Core State Standards aligned curriculum with vertical and horizontal articulation. (WASC) Goal 1: 1.a b) Continue using assessment data of student performance to drive professional development, allocation of resources, and instructional strategies. (WASC) Goal 1: 1.a Goal 1: 3.a, 3.b Goal 1: 4.a c) Alignment of Common Core State Standards and grading practices in order to develop a consistent means of reporting student progress and achievement. (WASC) Goal 1: 3.a, 3.b d) Allocate resources for technology needs, PD, and PTT instructional support (C.N.A. p.29 access to technology, RTI success) Goal 1: 1.a, 1.b Goal 1:2.a, 2.c (extend culture of attendance to home) Goal 1:3.a, 3.b e) Facilitate student opportunities for real world connections which will increase students' academic engagement while focusing the on college/career readiness.(WASC) Goal 1: 1.b GLOs & abilities, habits, knowledge to set and achieve aspirations f) Foster student engagement through <i>self-assessment practices</i> and encouraging opportunities to participate in school review and representation (voice). (WASC) Goal 1: 1.b habits 2. Need: To increase parent/community/student involvement 3. Need: Overcome high chronic absenteeism (C.N.A. p.7 diverse population, high percentage of chronic absenteeism, positive community partnerships and community relations; p. 29 community resources, school culture and learning environment; p. 16 student voice) 4. Need: To improve students' readiness for school (C.N.A. p.7small # of students attend pre-school; p.8 K students lack social, academic skills; promote pre-K) Goal 1: 4.a

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	<p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p> <ul style="list-style-type: none"> • Disadvantaged (74%)
	<ul style="list-style-type: none"> • Native Hawaiian (42%)
	<ul style="list-style-type: none"> • SPED (11%)
	<ul style="list-style-type: none"> • ELL (9%)

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ORGANIZE: Identify your Academic Review Team Accountable Leads.	
Name and Title of ART Team Accountable Lead	Responsible for implementation of the school's strategies and initiatives
1. Danny P. Garcia (Principal)	1.ALL
2. Rebecca Jankowski (Curriculum / Title 1 / Testing Coordinator)	2. CSI, WASC
3. Anne Tucker (Student Services / ELL Coordinator)	3.Comprehensive Student Supports, English Language Learners, Peer Review Lead
4. Ernie Chinen (Librarian / Technology Coordinator)	4. Technology hardware & network
5. Lei Moore (Counselor)	5. PONO & Guidance Programs
6. Annette Pippin (SPED Department)	6.SPED GLC
7. GLCs	7. Yearly rotation
8.	8.
9.	9.
10.	10.

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Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

Objective 1: Empowered -All students are empowered in their learning to set and achieve their aspirations for the future.

Objective 2: Whole Child -All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.

Objective 3: Well Rounded - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.

Objective 4: Prepared and Resilient - All students transition successfully throughout their educational experiences.

Outcome: By the end of three years...	Rationale:
<p>The following are targets to approach or meet by 2019-2020:</p> <ul style="list-style-type: none"> • SBA Reading 65% or above • SBA Math 55% or above • HSA Science 70% or above • Winter STAR Reading 75% or above (50th percentile) • Winter STAR Math 75% or above (50th percentile) • Chronic Absenteeism 15% or below • 100% of students using Thinking Maps • 100% of students using technology daily (Computer Lab, Lap Tops or Tablets) 	<p><i>All students at Kohala Elementary School will be EMPOWERED to reach their FULL POTENTIAL.</i></p> <p>In addition, our students will be...</p> <ul style="list-style-type: none"> • Self-Directed Learners • Community Contributors • Complex Thinkers • Quality Producers • Effective Communicators • Ethical Users of Technology <p>...and be able to...</p> <ul style="list-style-type: none"> • Control Themselves • Respect Themselves and Others • Be Safe and Responsible <p>...and especially be...</p> <ul style="list-style-type: none"> • PONO!

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
<p>Empowered -All students are empowered in their learning to set and achieve their aspirations for the future</p>	<p>1a1. Implementation of CCSS aligned curriculum with vertical and horizontal articulation.</p> <ul style="list-style-type: none"> • Wonders (K-5) • Stepping Stones (K-5) <p>1a2.All students are exposed to research-based instructional practices, frameworks, strategies and activities.</p> <ul style="list-style-type: none"> • Danielson Framework • AVID • GLAD • Thinking Maps • Daily 5 • DOK • Project-Based Learning • STEAM • Differentiation • SPED <p>1a3. All students are exposed to the relevant and rigorous use of technology for learning.</p> <ul style="list-style-type: none"> • Ipad / Tablets (K-2) • Chrome Books (3-5) • Computer Labs (2) • Google Apps for Education 	<p>2017-2020</p>	<p>Admin, LT, ILT</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A 	<p>Wonders</p> <ul style="list-style-type: none"> • Weekly Unit Tests • “Question 21” <p>Stepping Stones</p> <ul style="list-style-type: none"> • Gauge • Moby Max <p>Instructional Practices</p> <ul style="list-style-type: none"> • Coaching Visits • ILT Guided Visits • Danielson Observations <p>Technology for Learning</p> <ul style="list-style-type: none"> • Coaching Visits • ILT Guided Visits • Danielson Observations <p>Standards-Based Grading</p>

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	<p>1a4.Vertical and horizontal alignment of Standards-Based Grading (SBG) in all core content areas in order to develop a consistent means of reporting student progress and achievement.</p> <ul style="list-style-type: none"> • Standards-Based Report Card <p>1a5. Foster student engagement through <i>goal-setting and self-assessment</i> practices.</p> <ul style="list-style-type: none"> • Quarterly Goals (Academic & Behavior) <p>1a6.Encouraging student opportunities to participate in school review and representation.</p> <ul style="list-style-type: none"> • School Quality Survey • KES Student Survey • Tripod Survey • Hokupa’ a Youth Council • Kohala Colts Broadcast <p>1b1. The GLOs are embedded into school culture as evident in instruction, student behavior, and school activities.</p> <ul style="list-style-type: none"> • GLO Student of the Month 				<ul style="list-style-type: none"> • Coaching Visits • Teacher Rubrics • Data PLCs • Faculty Forum Minutes • ILT Notes • LT Minutes • GL Minutes <p>Goal-Setting & Student Self-Assessment</p> <ul style="list-style-type: none"> • Coaching Visits • Student Work • PONO Goals • Student Quarterly Goals <p>Student Voice</p> <ul style="list-style-type: none"> • School Quality Survey • KES Student Survey • Tripod Survey • Hokupa’ a Youth Council • Kohala Colts Broadcast • SCC Minutes <p>GLOs</p> <ul style="list-style-type: none"> • Coaching Visits • Student Work • GLO Student of the Month
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<p>Whole Child -All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.</p>	<p>2a1. PONO Rules for Behavior are embedded into school culture as evident in instruction, student behavior, and school activities.</p> <ul style="list-style-type: none"> • PONO Student of the Month <p>2a2. All students are supported through CSSS.</p> <ul style="list-style-type: none"> • Differentiated Instruction • Small Group Learning • RTI • Counseling • SBBH • Parent-Teacher communication <p>2c.Continuous reduction of Chronic Absenteeism.</p> <ul style="list-style-type: none"> • Strong, positive relationships with students & families • Quarterly, Mid-year & Yearly Perfect Attendance awards • Class Attendance Celebrations • SNA communication 			<ul style="list-style-type: none"> x WSF x Title I <input type="checkbox"/> Title II x Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A 	<ul style="list-style-type: none"> • Coaching Visits • Student Work • PONO Student of the Month <p>CSSS</p> <ul style="list-style-type: none"> • Coaching Visits • Peer Review Minutes • Counselor’s Data • Parent/Teacher Communication Log • IEPs/504 Plans <p>Chronic Absenteeism</p> <ul style="list-style-type: none"> • Strive HI Data • Infinite Campus • SPED/504 Data
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<p>Well Rounded - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.</p>	<p>3a1. Facilitate student opportunities for real world connections which will increase students’ academic engagement while focusing the on college/career readiness</p> <p>3a2. Differentiated Instruction</p> <ul style="list-style-type: none"> • Technology • Small Groups • Project-Based Learning • RTI (PTTs) • ELL (PTT) <p>3b. Continuous use of assessment data of student performance to drive professional development, allocation of resources, and instructional strategies.</p> <ul style="list-style-type: none"> • Formative Instruction & Assessments (Daily) • Data PLCs (2x monthly) • “Pink Sheets” (Quarterly) • Faculty Mid-Year Review 				<p>Real World Connections</p> <ul style="list-style-type: none"> • Coaching Visits • Student Work • Field Trips • Guest Presenters • PBL Documentation • KCB <p>Differentiated Instruction</p> <ul style="list-style-type: none"> • Achieve3000 (KidBiz) • Imagine Learning • Reflex • MobyMax • RTI Progress Monitoring <p>Student Data/Progress Monitoring</p> <ul style="list-style-type: none"> • STAR • DIBELS • Wonders/SS • Data PLCs • Achieve3000 (KidBiz) • Imagine Learning • Reflex • MobyMax • RTI Progress Monitoring
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<p><i>Prepared and Resilient</i> - All students transition successfully throughout their educational experiences.</p>	<p>PONO & GLO Program Pre-School KAMP Kinder Blast 6th grade orientation</p>				<p>PONO Program</p> <ul style="list-style-type: none"> • PONO Student of the Month • GLO Student of the Month <p>Pre-School</p> <ul style="list-style-type: none"> • Enrollment data • Academic/Behavior data
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Goal 2: Staff Success. Kohala Elementary School has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of three years...	Rationale:
<p>The following are targets to approach or meet by 2019-2020:</p> <p>100% of the faculty will be trained in the following Best Practices:</p> <ul style="list-style-type: none"> • “Unwrapping” and implementation of CCSS and NGSS • Wonders and Stepping Stones curricula • Standards-Based Grading • Data PLCs • Goal Setting & Student Self-Assessment • AVID • GLAD • Thinking Maps • Differentiation • SPED Inclusion • Google Apps for Education • Collaborative Practices • Health & Wellness 	<p><i>The Kohala Elementary School faculty and staff commit to the continuous preparation and consistent delivery of high quality Best Practices to each and every student.</i></p> <ul style="list-style-type: none"> • Research-Based • Social-Emotional • Multiple-Intelligence • Mindful • Data-Driven • Peer-Assessed • Team-Based • Collaborative • PreK-12 Focused • Community-Partnered

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<i>Focused Professional Development</i>	1. Instruction <ul style="list-style-type: none"> • CCSS • Wonders • Stepping Stones • SPED Inclusion • Thinking Maps • GLAD • AVID • Daily 5 • Standards-Based Grading • Differentiation 	2017-2020		x WSF x Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	Instruction <ul style="list-style-type: none"> • Coaching Visits • Teacher Rubrics • Data PLCs • Faculty Forum Minutes • ILT Notes • LT Minutes • GL Minutes

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	2. Technology for Instruction <ul style="list-style-type: none"> • Google Apps for Education • Chrome Books / Ipads 	2017-2020		<ul style="list-style-type: none"> x WSF x Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A 	Technology <ul style="list-style-type: none"> • Coaching Visits • Student Work • Teacher/Student Surveys
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Goal 3: Successful Systems of Support. The system and culture of Kohala Elementary School works to effectively organize financial, human, and community resources in support of student success.

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Outcome: By the end of three years...	Rationale:
<p>The following are targets to approach or meet by 2019-2020:</p> <p>100% of the following “systems” will show evidence of growth and success:</p> <ul style="list-style-type: none"> • Financial (Resource Allocation) • Continuous School Improvement • School Data • Community Partnerships • Communication 	<p><i>Kohala Elementary School is committed to sustain a system and culture of effective organizational systems, including but not limited to - financial, human, and community resources in support of student success.</i></p>

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Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
	<p>1. Appropriate Allocation of Resources</p> <ul style="list-style-type: none"> • Professional Development • Staff & Support Staff • Programs • Supplies, Materials, Equipment <p>2. School Community Council (Safety & Wellness Committee)</p> <ul style="list-style-type: none"> • Examination of ways to increase parent involvement and understanding in order to support their students' academic needs <p>3. 21st Century Community Learning Center Grant</p> <ul style="list-style-type: none"> • Non-school hour, interest-based activities to support student achievement and growth. 			<ul style="list-style-type: none"> <input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A 	
	<p>4. Community Partnerships</p> <ul style="list-style-type: none"> • North Kohala Community Resource Center • The Kohala Center • North Kohala Public Library • North Kohala Schools Cultural Education Program • Kahilu Theater 			<ul style="list-style-type: none"> <input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A 	

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	<ul style="list-style-type: none"> • KNKR radio station • Kohala Village Hub • Kohala Lions Club • Hawaii Police Department (DARE/Kohala Cops in the Cafe) • Blue Zones Project • Na Kalai Wa'a (Polynesian Voyaging Society) • Hawaii County Safe Routes to School (DOT) • Peoples Advocacy for Trails (Path), Bike Ed • Farm to School • FoodCorps • Hawaii Institute of the Pacific (HIP) Agriculture • Kohala Keiki Yoga • Lava Roots Dance Company • Hawaii Community Federal Credit Union • Wellness Through Movement • Department of Health 				
	<p>5. Communication</p> <ul style="list-style-type: none"> • Phone • Email • School Planners • Website • Principal's Newsletter • Synrevoice • Open House • Parent/Teacher/Student Conferences 				

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