



Aiea High

98-1276 Ulune Street, Aiea, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



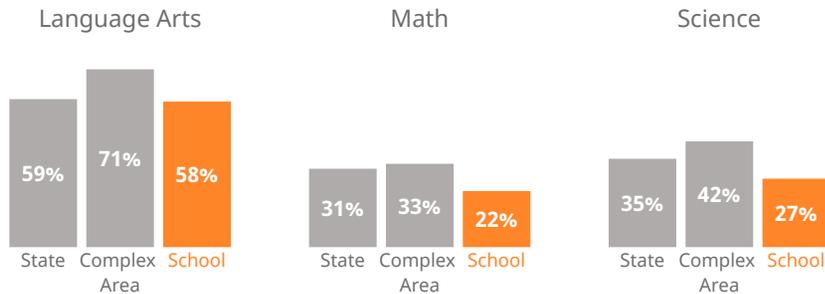
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



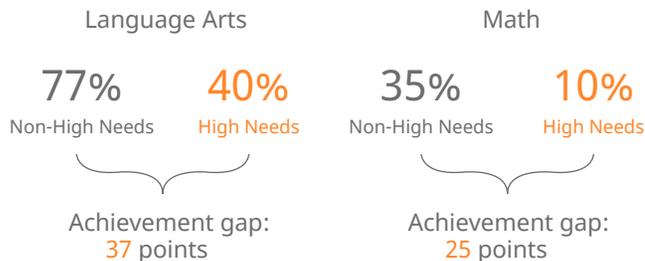
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

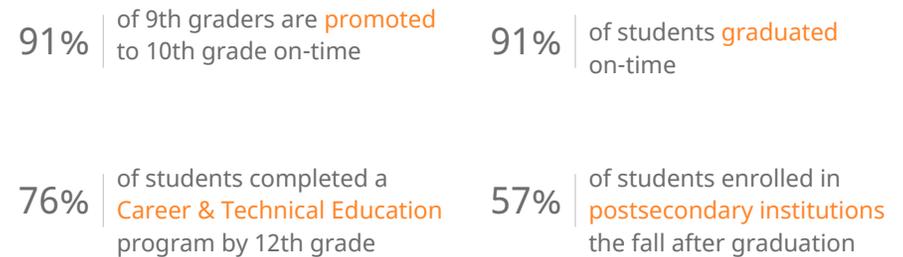


31%

of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

80%

 of students **feel positively** about their school

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Our Story

Aiea High School was founded in 1961 in a sugar plantation town overlooking historic Pearl Harbor. From a modest beginning of eight buildings which included the cafeteria and the library, AHS has expanded to 15 buildings. The school's enrollment has flourished from about 200 students at its inception to more than 1,000.

Aiea High School maintains its strong commitment to improving education for all students through the collaborative efforts of all role groups — students, teachers, parents and members of the community. In 1999, Aiea High School was recognized as an outstanding State Blue Ribbon School. The Smaller Learning Community (SLC) was formed in 2004 to offer 9th graders a seamless transition to high school.

Aiea High School's standards-based curriculum meets the academic, vocational, and interest needs of its students. Students are encouraged to participate in co-curricular activities sponsored by student government and grade levels, service clubs, special interest groups, and inter-scholastic athletics. AHS continues to investigate and initiate programs that will challenge students.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

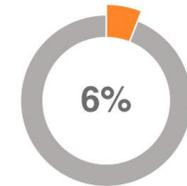
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

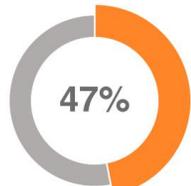
Principal | David Tanuvasa
Grades | 9-12
808-305-6500
www.aieahs.org

971

students enrolled



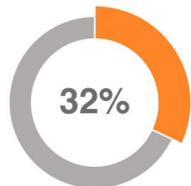
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Aiea High

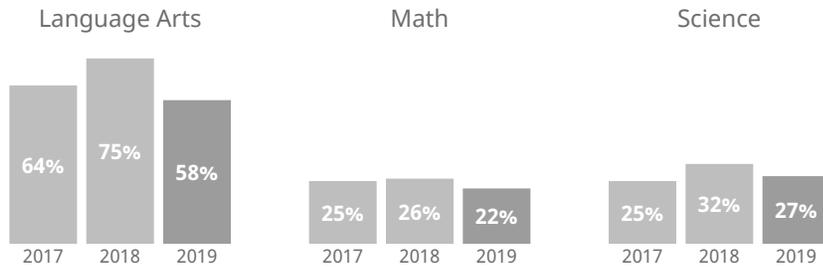
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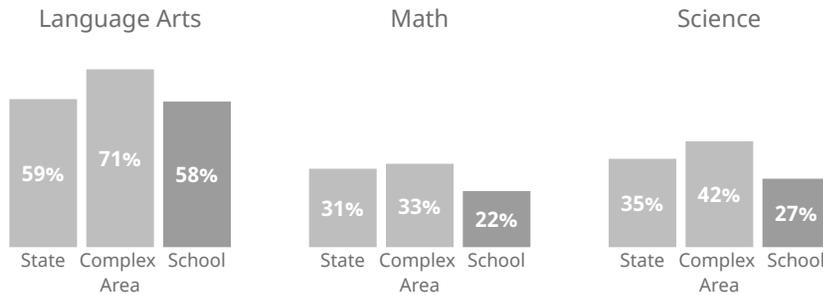
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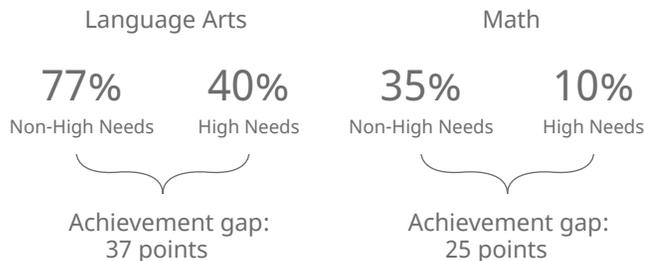
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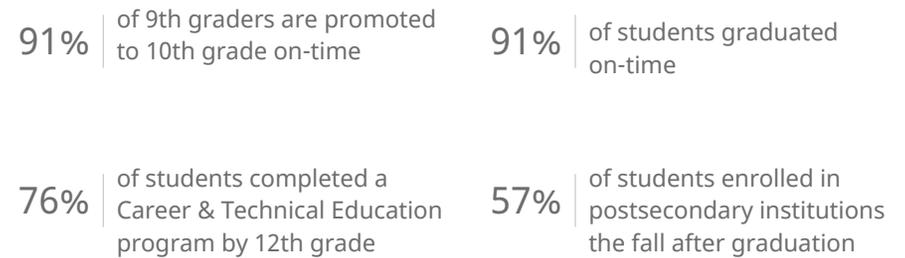


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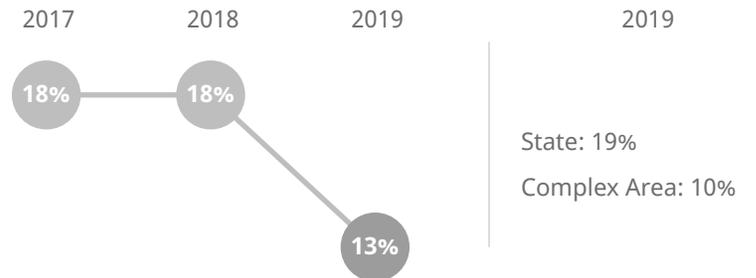
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