‘Aikahi Elementary
281 Ilihau Street, Kailua, Hawaii | Oahu | Kailua-Kalaheo Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 2016: 61%
- 2017: 75%
- 2018: 75%

Math
- 2016: 57%
- 2017: 67%
- 2018: 61%

Science
- 2016: 75%
- 2017: 88%
- 2018: 77%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- State: 54%
- Complex Area: 65%
- School: 75%

Math
- State: 48%
- Complex Area: 56%
- School: 61%

Science
- State: 57%
- Complex Area: 70%
- School: 77%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts
- Non-High Needs: 81%
- High Needs: 52%
- Achievement gap: 29 points

Math
- Non-High Needs: 68%
- High Needs: 36%
- Achievement gap: 32 points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

Smarter Balanced
- Language Arts: 48
- Math: 41

HSA-Alt & KĀ‘EO
- Language Arts: --
- Math: --

How many 3rd graders read on grade level?
90% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>6%</td>
</tr>
<tr>
<td>2017</td>
<td>6%</td>
</tr>
<tr>
<td>2018</td>
<td>6%</td>
</tr>
</tbody>
</table>

State: 13%
Complex Area: 10%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

68% of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Our Story

Aikahi Elementary’s standards-based academic programs occur in a supportive and caring learning environment for all students.

Application of the Positive Behavior Support approach to good citizenship helps students develop and reinforce values of respect for self, respect for others and responsibility for actions. The school offers a variety of programs that address the unique needs of students.

About Our School

Principal | Keoki Fraser
Grades | K-6
808-305-6700
www.aikahielementary.com

473 students enrolled

- 3% of students are English language learners
- 11% of students are eligible for Free or Reduced Lunch
- 8% of students receive Special Education services
- 51% of students receiving Special Education services are in general education classes most of the day
‘Aikahi Elementary
281 Ilihau Street, Kailua, Hawaii | Oahu | Kailua-Kalaheo Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>61%</td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td>Math</td>
<td>57%</td>
<td>67%</td>
<td>61%</td>
</tr>
<tr>
<td>Science</td>
<td>75%</td>
<td>88%</td>
<td>77%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>65%</td>
<td>75%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>56%</td>
<td>61%</td>
</tr>
<tr>
<td>Science</td>
<td>57%</td>
<td>70%</td>
<td>77%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>81%</td>
<td>52%</td>
</tr>
<tr>
<td>Math</td>
<td>68%</td>
<td>36%</td>
</tr>
</tbody>
</table>

Achievement gap:
- Language Arts: 29 points
- Math: 32 points

Achievement gap: 29 points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>48</td>
<td>41</td>
</tr>
<tr>
<td>HSA-Alt &amp; KĀ’EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
90% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complex Area: 10%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

68% of students feel positively about their school

SY 2017-2018
Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Our Story
Aikahi Elementary’s standards-based academic programs occur in a supportive and caring learning environment for all students.

Application of the Positive Behavior Support approach to good citizenship helps students develop and reinforce values of respect for self, respect for others and responsibility for actions. The school offers a variety of programs that address the unique needs of students.