How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>21%</td>
<td>30%</td>
<td>38%</td>
</tr>
<tr>
<td>Math</td>
<td>10%</td>
<td>19%</td>
<td>25%</td>
</tr>
<tr>
<td>Science</td>
<td>28%</td>
<td>24%</td>
<td>45%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>55%</td>
<td>38%</td>
</tr>
<tr>
<td>Math</td>
<td>43%</td>
<td>47%</td>
<td>25%</td>
</tr>
<tr>
<td>Science</td>
<td>44%</td>
<td>42%</td>
<td>45%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>56%</td>
<td>29%</td>
</tr>
<tr>
<td>Math</td>
<td>35%</td>
<td>21%</td>
</tr>
</tbody>
</table>

Achievement gap:
- English learners: 26 points
- Non-English learners: 13 points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>66</td>
<td>40</td>
</tr>
<tr>
<td>2018</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>2019</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many students are prepared for transition?
- % of 3rd graders read near, at, or above grade level
- % of 8th graders read near, at, or above grade level
- % of 9th graders read near, at, or above grade level

<table>
<thead>
<tr>
<th>Year</th>
<th>% of 3rd graders</th>
<th>% of 8th graders</th>
<th>% of 9th graders</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>--</td>
<td>100%</td>
<td>--</td>
</tr>
<tr>
<td>2018</td>
<td>--</td>
<td>--</td>
<td>96%</td>
</tr>
<tr>
<td>2019</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>% of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>20%</td>
</tr>
<tr>
<td>2018</td>
<td>20%</td>
</tr>
<tr>
<td>2019</td>
<td>23%</td>
</tr>
</tbody>
</table>

State: 15%
Complex Area: 14%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

66% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Our Story

Anuenue School teaches students the Hawaiian language for all content areas and English is introduced in 5th grade. Anuenue is a part of the Iushi Ala Wai and Waikiki watershed, providing students, staff and visitors a firsthand experience with native agriculture, Hawaiian culture, and the Hawaiian language — an official state language.

Anuenue students participate in State Student Council activities, events, and trainings. They are also very active in a variety of athletic events such as football, volleyball and basketball through the school’s membership in the Oahu Interscholastic Association.

About Our School

Principal | Christopher Yim
Grades | K-12
808-733-8465
home.anuenue.org

516 students enrolled

- 1% of students are English language learners
- 66% of students are eligible for Free or Reduced Lunch
- 5% of students receive Special Education services
- 69% of students receiving Special Education services are in general education classes most of the day
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts | Math | Science
---|---|---
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High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts | Math
---|---
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High Needs: 29% | 21%

Achievement gap:
English are on-track to English language proficiency:
26 points | 13 points

How are students’ academic progress measured?
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Smarter Balanced
Language Arts: 66%
Math: 40%

HSA-Alt
Language Arts: 53%
Math: 59%

KĀ’EO
Language Arts: 53%
Math: 59%

How many students are prepared for transition?
- of 3rd graders read near, at, or above grade level
- of students completed a Career & Technical Education program by 12th grade
- of 8th graders read near, at, or above grade level
100% of students graduated on-time
- of 9th graders are promoted to 10th grade on-time
96% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

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State: 15%
Complex Area: 14%

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Ke Kula Kaiapuni ‘o Ānuenue
2528 10th Avenue, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

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