



Baldwin High

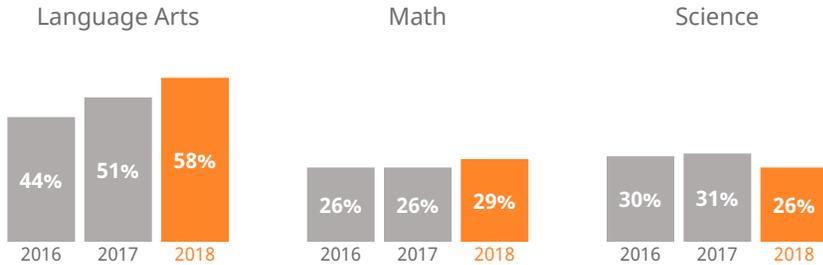
1650 Kaahumanu Avenue, Wailuku, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



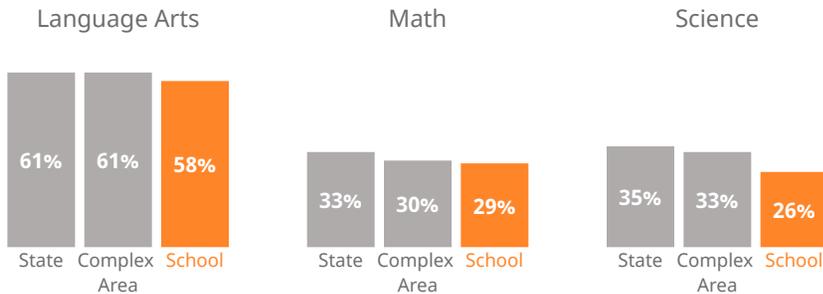
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



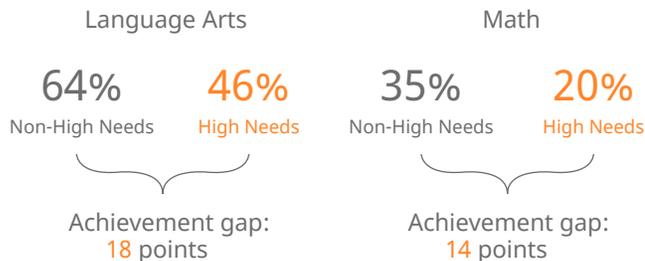
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



4%

of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?

82% of 9th graders are **promoted** to 10th grade on-time

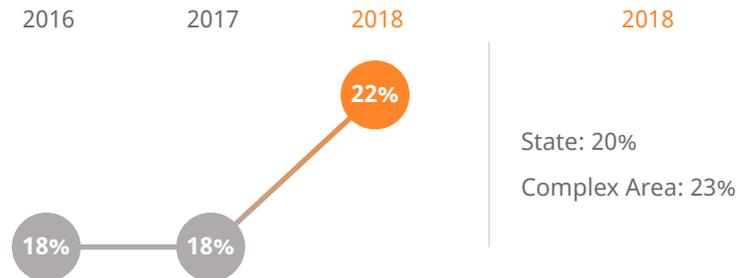
83% of students **graduated** on-time

33% of students completed a **Career & Technical Education** program by 12th grade

56% of students enrolled in **postsecondary institutions** the fall after graduation



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

69% of students **feel positively** about their school

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Our Story

At Baldwin High, teachers and staff members are using data to inform instruction to better assist students for their future educational and life goals.

An increasing number of students are participating in Advanced Placement courses and in Running Start, which is a partnership with University of Hawaii Maui College school.

The school is actively involved in gathering and analyzing data to help teachers determine the appropriate changes to instruction. Also, teachers have been working on understanding and implementing best teaching practices.

Baldwin High has an excellent reputation in the community for its academic, athletic and co-curricular programs.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

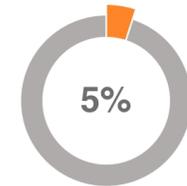
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

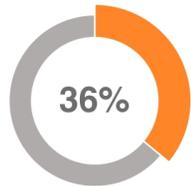
Principal | Catherine Kilborn
Grades | 9-12
808-727-3200
www.baldwin.k12.hi.us

1,361

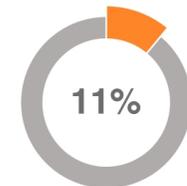
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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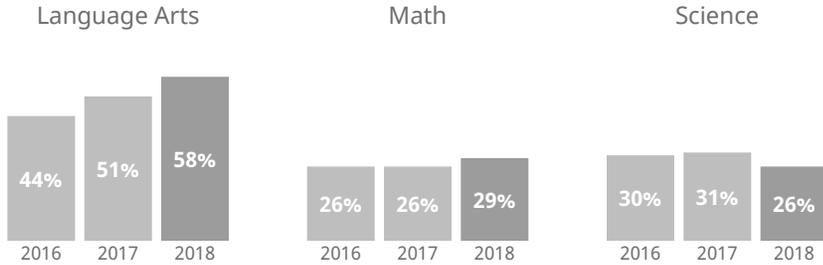
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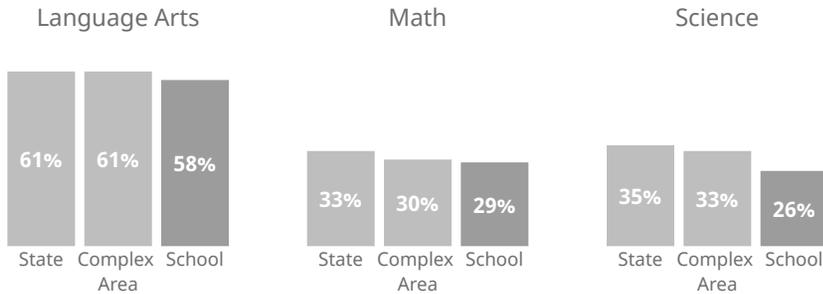
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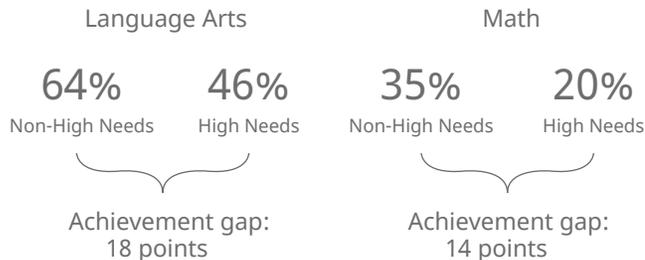
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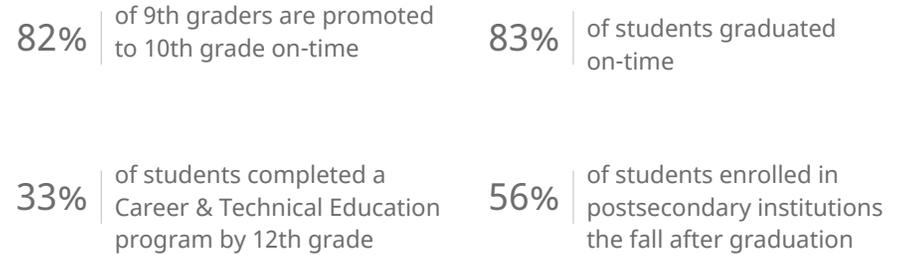


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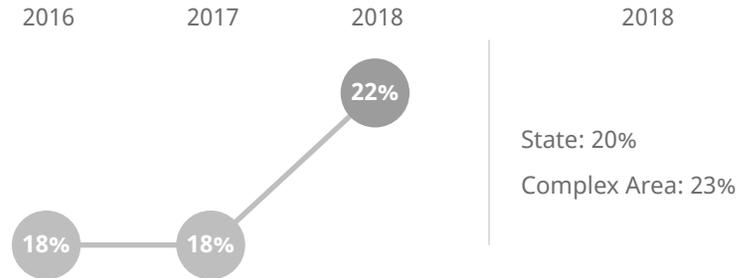
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