**Barbers Point Elementary**
3001 Boxer Road, Kapolei, Hawaii | Oahu | Campbell-Kapolei Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

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**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2017: 39%
  - 2018: 45%
  - 2019: 43%

- **Math**
  - 2017: 33%
  - 2018: 36%
  - 2019: 33%

- **Science**
  - 2017: 35%
  - 2018: 36%
  - 2019: 49%

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**How are students performing compared to others?**
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 54%
  - Complex Area: 43%
  - School: 53%

- **Math**
  - State: 49%
  - Complex Area: 33%
  - School: 48%

- **Science**
  - State: 58%
  - Complex Area: 58%
  - School: 58%

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**How are student subgroups performing?**
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 64%
  - High Needs: 34%
  - Achievement gap: 30 points

- **Math**
  - Non-High Needs: 50%
  - High Needs: 27%
  - Achievement gap: 23 points

- **Science**
  - Non-High Needs: 53%
  - High Needs: 53%
  - Achievement gap: 0 points

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**How are students’ academic progress measured?**
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

- **Smarter Balanced**
  - Language Arts: 52%
  - Math: 54%

- **HSA-Alt**
  - Language Arts: --
  - Math: --

- **KĀ‘EO**
  - Language Arts: --
  - Math: --

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**How many 3rd graders read on grade level?**
52% of 3rd graders read near, at, or above grade level

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**How many students missed 15 or more days of school this year?**

<table>
<thead>
<tr>
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**How do students feel about their school?**
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 68% of students feel positively about their school

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How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Barbers Point Elementary School is located on the former Naval Air Station now known as Kalaeloa. The school promotes academic excellence through research-based instructional strategies that engage all students in the learning process. Our SY 18-19 school slogan was "It takes a village" which supports our philosophy that all stakeholders are critical in educating the whole child. Students are given opportunities to participate in many enriching schoolwide activities throughout the year such as Math Day (100th Day of School), Math/ELA/Science Ohana Curriculum Nights, Career Day and May Day. Barbers Point is in its last year of a 21st Century federal grant that allows the school to have clubs and tutoring after school for students. Robotics, garden club, recycling and art are a few of the clubs offered.

Barbers Point Elementary has the distinction of being the first public elementary school in Hawaii (1987) to become accredited by WASC (Western Association of Schools and Colleges). In all, the school has undergone the process six times, the most recent in March 2017, receiving six-year terms with a mid-term visit each time. Focus groups comprised of faculty, staff and community members helped to construct the self-study. The self-study and the Visiting Committee’s recommendations drive the school’s academic and financial plan.
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

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Our Story

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About Our School

Principal | Jaclyn Riel
Grades | K-5
808-305-8400
barbers.k12.hi.us

518 students enrolled

- 8% of students are English language learners
- 60% of students are eligible for Free or Reduced Lunch
- 11% of students receive Special Education services
- 23% of students receiving Special Education services are in general education classes most of the day