



Castle High

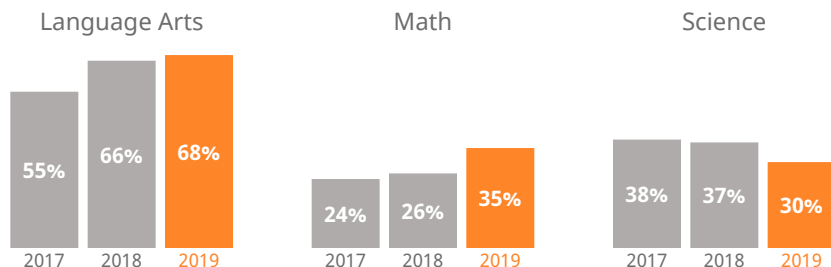
45-386 Kaneohe Bay Drive, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



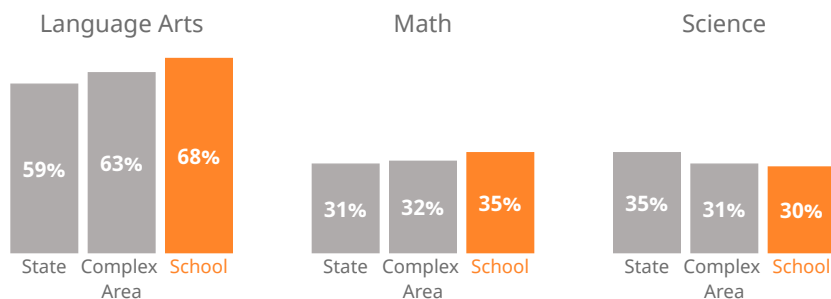
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



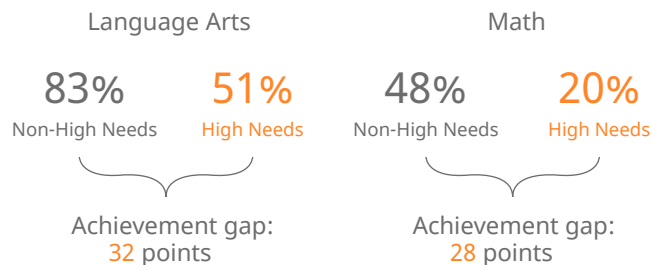
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

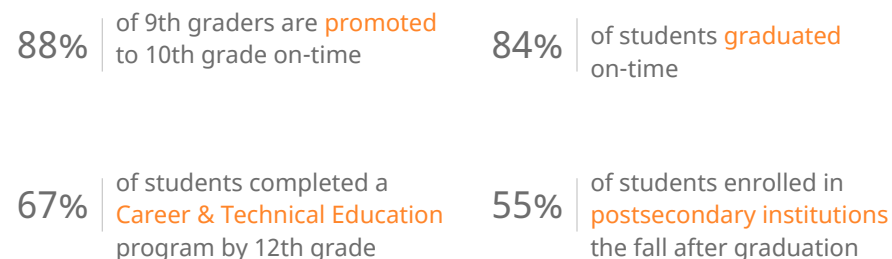
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



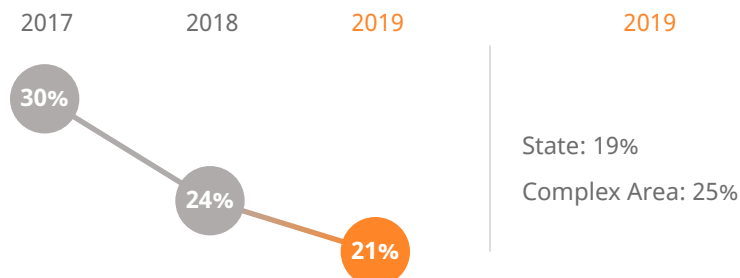
19%
of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

68% of students **feel positively** about their school

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Our Story

Castle High has a way of “keeping its people,” as many alumni have returned to the school to teach, work, or volunteer. The school prides its success on its partnerships with community, industry, and the University of Hawaii.

Castle is committed to developing global leaders who positively contribute to society. The campus offers multiple pathways that feed into five academies: STEM Academy (Engineering, Auto mechanics, Building and Construction), Natural Resources Academy, Medical (Health Academy), Arts Academy (Theater, Dance, Polynesian Music, Chorus, Fine Arts, Culinary Art), and the Liberal Arts Academy- AVID/Early College Pathway. It is also home of the Castle Performing Arts Center in which public and private school students of all ages participate in several performances throughout the year. Castle believes in “college for every student” and offers paired early college courses during the school day that are tied to each of the academies. Students who participate in the early college program receive a dual credit that counts for high school coursework as well as college credits.

Staff are committed to addressing schoolwide learner outcomes and preparing students for college, career, and community readiness.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

About Our School

Principal | Bernadette Tyrell

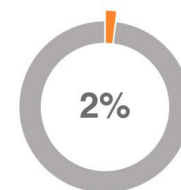
Grades | 9-12

808-305-0700

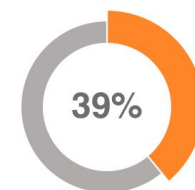
www.castlehs.k12.hi.us

1,129

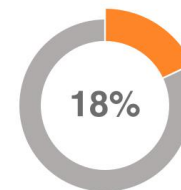
students enrolled



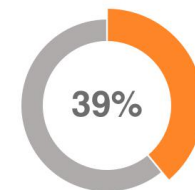
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
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Education services
are in general
education classes
most of the day



Castle High

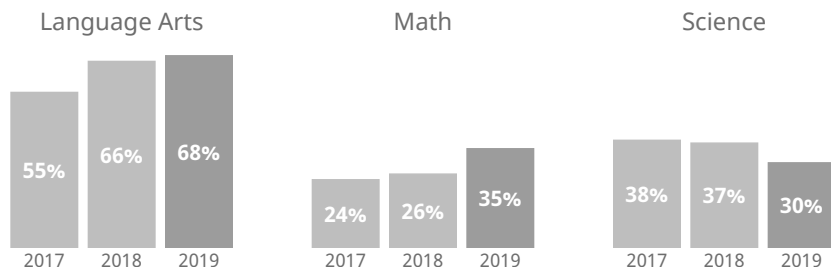
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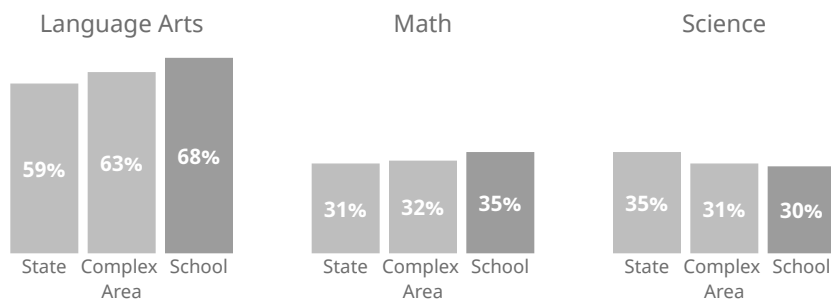
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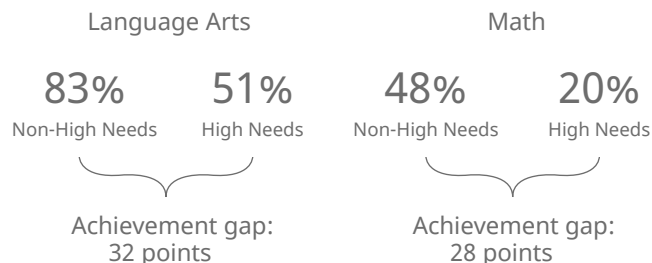
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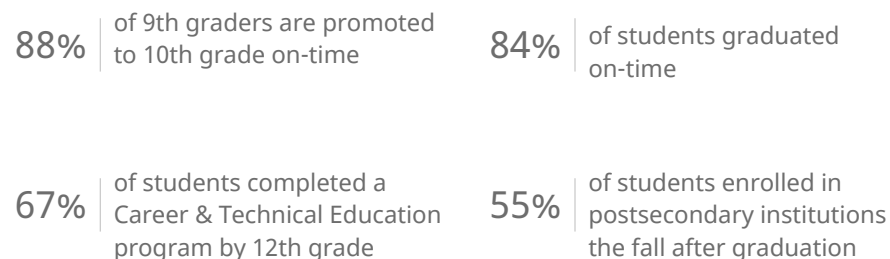
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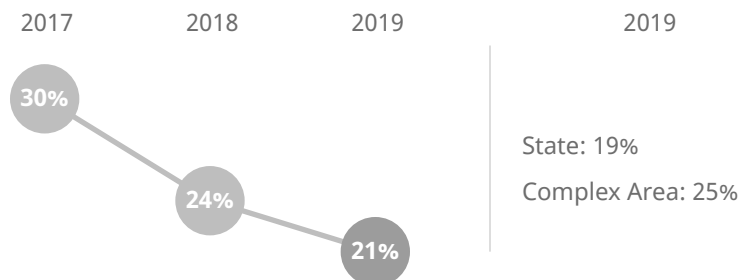
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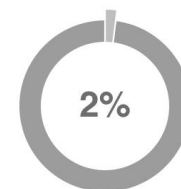
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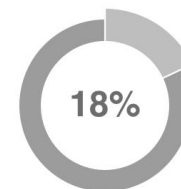
students enrolled



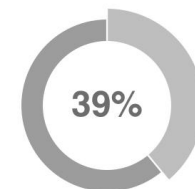
of students are
English language
learners



of students are
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Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day