

Enchanted Lake Elementary

770 Keolu Drive, Kailua, Hawaii | Oahu | Kailua-Kalaheo Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



How are students performing in each subject?

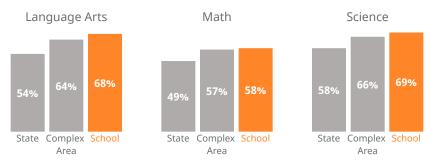
Measures the percent of students meeting the standard/who are proficient on state assessments.





How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.





How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & $K\bar{A}'EO$ tests show the percent of students making academic growth each year.

Smarter Balanced		HSA-Alt		
42	48		Language Arts	Math
Language Arts	Math	K'EO	 Language Arts	 Math



How many 3rd graders read on grade level?

91% of 3rd graders read near, at, or above grade level



How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

70% of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Our Story

Enchanted Lake Elementary School is a learning community that recognizes and values the uniqueness of each student. Success is dependent upon collaboration among administration, faculty, staff, parents, students, and the community. ELES provides a safe, caring environment in which students explore their full potential and engage in meaningful learning experiences. High learning expectations are communicated to students and parents. Teachers and parents are partners in a working relationship to ensure student success.

Teachers, parents, and students have a clear understanding of curriculum goals and knowledge and skills based on Common Core State Standards and General Learner Outcomes. Communication happens frequently among all stakeholder.

Each student's learning is monitored on a timely basis. Data is analyzed to improve instructional strategies and promote student learning. Through interventions and enrichment, additional time and support are provided to address individual needs.

The principal's leadership guides the faculty and staff to fulfill the school's mission, to ensure learning at a high level for every student. Teachers play a role in the shared leadership and decision making based on evidence. There is a strong commitment to collective inquiry to promote student success.

About Our School

Principal | Pua McElhaney Grades | K-6 808-266-7800 kolea.eles.k12.hi.us

385

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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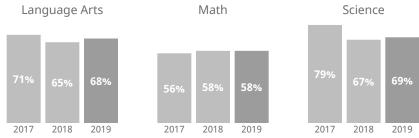
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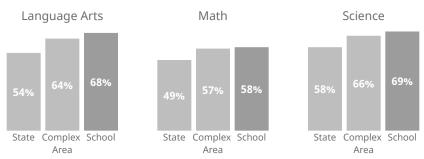
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Language Arts		Math		
86%	48%	73%	41%	
Non-High Needs	High Needs	Non-High Needs	High Needs	
Achievement gap: 37 points		Achievement gap: 31 points		

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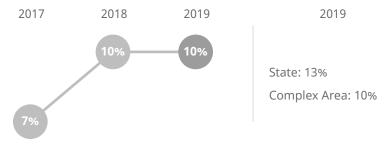


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