How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2017: 57%
  - 2018: 60%
  - 2019: 57%

- **Math**
  - 2017: 45%
  - 2018: 49%
  - 2019: 51%

- **Science**
  - 2017: 54%
  - 2018: 55%
  - 2019: 62%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 54%
  - Complex Area: 57%
  - School: 57%

- **Math**
  - State: 48%
  - Complex Area: 49%
  - School: 51%

- **Science**
  - State: 58%
  - Complex Area: 62%
  - School: 62%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 71%
  - High Needs: 38%

- **Math**
  - Non-High Needs: 63%
  - High Needs: 34%

Achievement gap:
- Language Arts: 33 points
- Math: 30 points

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Smarter Balanced</th>
<th>HSA-Alt</th>
<th>KĀ‘EO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>52</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>47</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
78% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>10%</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Complex Area</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 41% of students learning English are on-track to English language proficiency
- 59% of students feel positively about their school

Ewa Beach Elementary
91-740 Papipi Road, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

Our Story

Ewa Beach Elementary, a WASC accredited school, is the home of the Honeybees and Kiawe trees.

We are a community of inspired and passionate educators building a community of successful lifelong learners through the Ewa Beach Way. We are focused on four areas: John Hattie’s Building Positive Relationships (.75 effect size), developing the Whole Child, our school’s Academics, and Effective Teaching Practices, using Learning Intentions and Success Criteria.

Ewa Beach Elementary School, supports students assessing their own learning to deepen their understanding and expand their learning.

UNIVERSAL SCREENER (iReady) STUDENT GROWTH

EBES’ Local Measure, iReady Universal Screener Student Growth, measures the percent of students in kindergarten through sixth grade who have made gains from their pre-diagnostic to their post diagnostic assessments for Reading and Math.

Tier 1 includes students on and above grade level.
Tier 2 includes students one grade level below.
Tier 3 includes students two or more grade levels below.

Our students demonstrated an increase of 30% in Reading and an increase of 34% in Math for students in Tier 1 (green).

Overall, our students have been making academic gains in Reading and Math. Ewa Beach Elementary School is committed to increase the number of students on grade level.
Ewa Beach Elementary
91-740 Papipi Road, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>57%</td>
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<th>School</th>
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<th>2018</th>
<th>2019</th>
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</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
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<td></td>
<td></td>
<td>12%</td>
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State: 13%
Complex Area: 13%

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Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

59% of students feel positively about their school

Run date: September 11, 2019
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high-needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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![Graph](image)

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### About Our School

**Principal | Sherry Kobayashi**  
**Grades | K-6**  
808-307-2300  
www.ewabeachelementary.org

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- **808** students enrolled
- **6%** of students are English language learners
- **33%** of students are eligible for Free or Reduced Lunch
- **7%** of students receive Special Education services
- **52%** of students receiving Special Education services are in general education classes most of the day