



# Farrington High

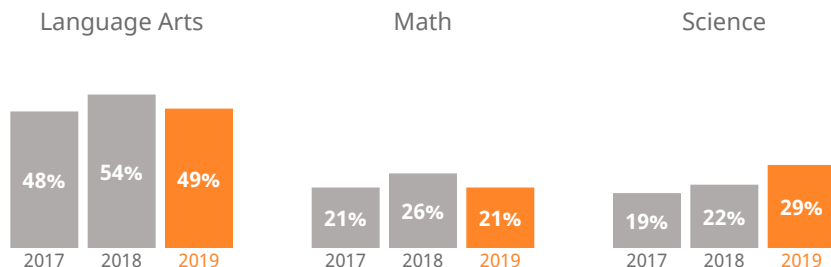
1564 North King Street, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



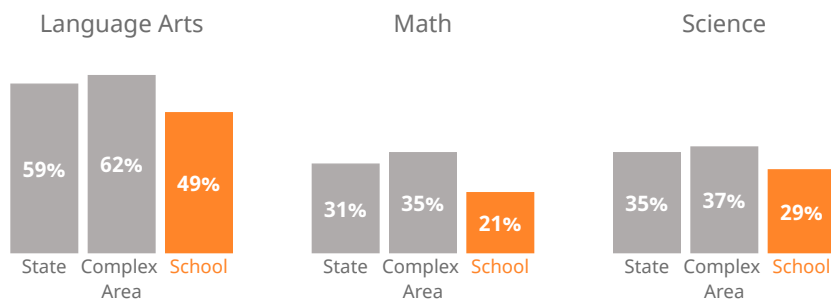
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



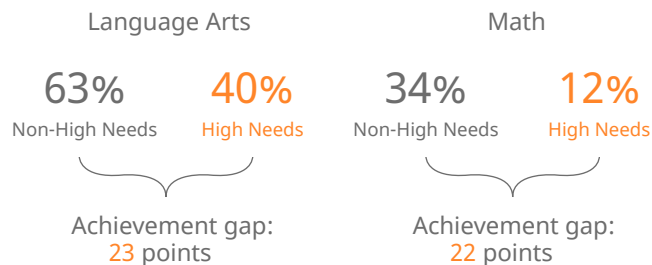
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

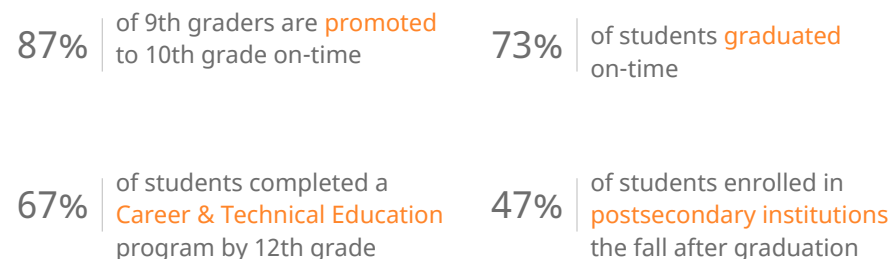
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



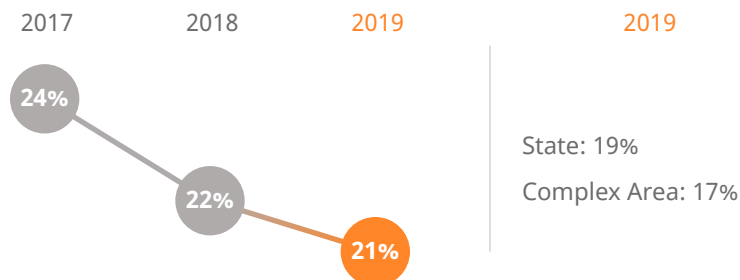
**16%**  
of students learning English are **on-track** to English language proficiency



## How many students are prepared for transition?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**74%** of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at  
<http://bit.ly/StriveHISystem>

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## Our Story

Farrington High has established smaller learning communities for the entire student body. Students in grades 9 and 10 are on teams and all students in grades 11 and 12 are in one of ten interdisciplinary academies.

There are several integrated vocational programs, including a health academy that was nationally recognized for excellence, business, teacher education, culinary arts, Hawaiian, engineering, international studies, law and justice, creative arts and technology and sports academies.

## About Our School

Principal | Alfredo Carganilla

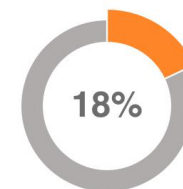
Grades | 9-12

808-305-5000

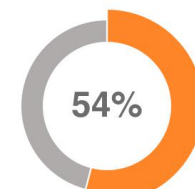
[www.farringtonhighschool.org](http://www.farringtonhighschool.org)

# 2,315

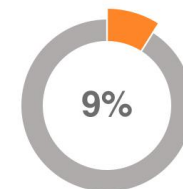
students enrolled



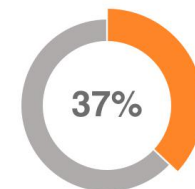
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day



# Farrington High

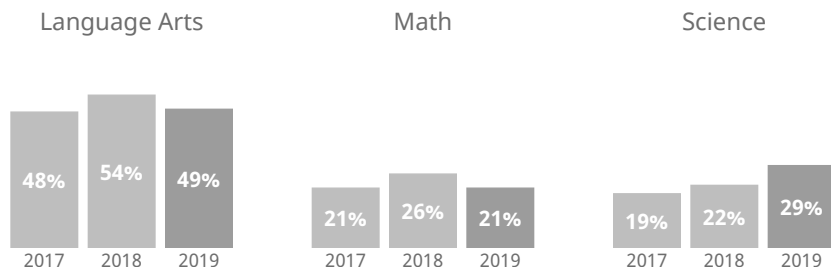
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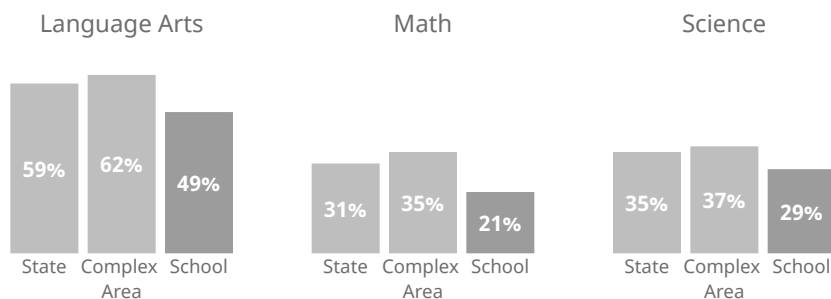
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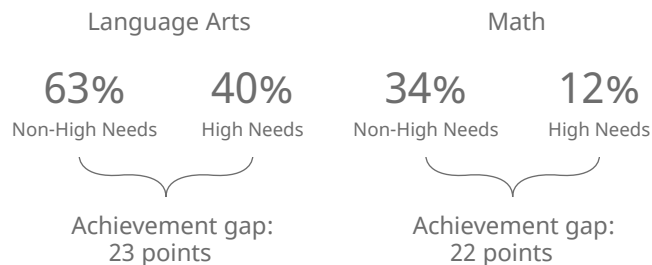
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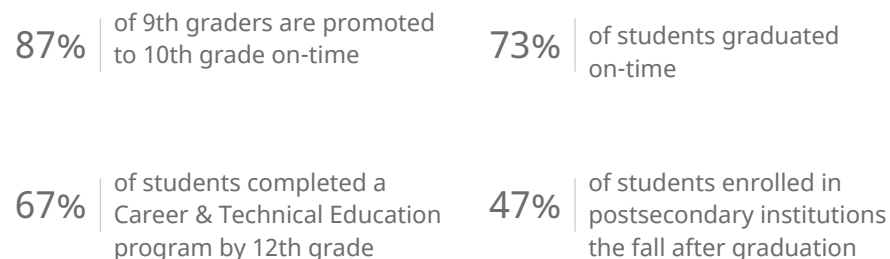
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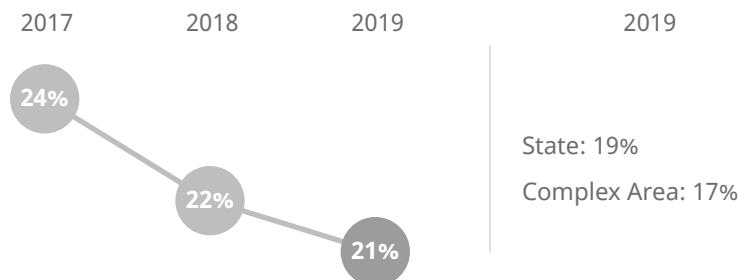
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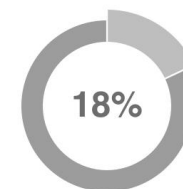
Grades | 9-12

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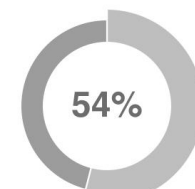
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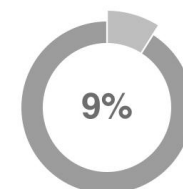
students enrolled



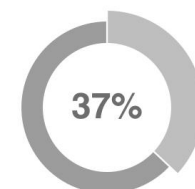
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day