Strive HI Transition Year Data Report, 2015-16 (107) Joseph J. Fern Elementary

(FINAL RESULTS)

	SCHOOL YEAR 2014-2015 School	School	SCHOOL YEAR 2015-2016 Complex Area (Elementary)	State (Elementary)
	Math Meeting Standard 26% ELA/Literacy Meeting Standard 26% Science Proficiency 34%	Math Meeting Standard 35% ELA/Literacy Meeting Standard 37% Science Proficiency 55%	Math Meeting Standard 56% ELA/Literacy Meeting Standard 60% Science Proficiency 71%	Math Meeting Standard 48% ELA/Literacy Meeting Standard 53% Science Proficiency 57%
	Math Growth MGP 31 ELA/Literacy Growth MGP 32	Math Growth MGP 58 ELA/Literacy Growth MGP 54		
Readiness	Chronic Absenteeism 16%	Chronic Absenteeism 14%	Chronic Absenteeism 10%	Chronic Absenteeism 13%
Achievement Gap	Math Gap Rate 41% ELA/Literacy Gap Rate 40%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate 44% ELA/Literacy Gap Rate 46%	Math Gap Rate 47% ELA/Literacy Gap Rate 46%
Other	Retention Rate 0% 3rd Grade Advanced Reading N/A	Retention Rate 0% 3rd Grade Advanced Reading 10%	Retention Rate 0% 3rd Grade Advanced Reading 29%	Retention Rate 0% 3rd Grade Advanced Reading 23%

NOTE: Final display numbers are rounded. Run Date: Thursday, September 29, 2016