How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>56%</td>
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</tr>
<tr>
<td>Math</td>
<td>52%</td>
<td>41%</td>
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</tr>
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How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

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How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

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Achievement gap: 22 points for High Needs, 10 points for Non-High Needs.

33% of students learning English are on-track to English language proficiency.

How many 3rd graders read on grade level?

67% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

2016: 20% | 2017: 25% | 2018: 24%

State: 13% | Complex Area: 13%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

59% of students feel positively about their school.

SY 2017-2018
Learn more at http://bit.ly/StriveHISystem
Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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**Haiku Elementary**

105 Pauwela Road, Haiku, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

**Our Story**

Ha’iku Elementary School is committed to reflecting our unique North Shore Maui home by nurturing independent, thoughtful, caring, confident, and reflective children. The school integrates the arts, technology, and wellness with our core curriculum to allow students to grow and explore in a multicultural and ever-changing world.

With the help of our Ha’iku School Foundation and other community partnerships the school is able to offer extended learning opportunities, 1-1 computer technology to every student K-5, and numerous facilities projects, which benefit student success. At Ha’iku Elementary, every stakeholder’s opinion is heard and valued as we move forward together.

The strength of Ha’iku School, however, lies in the exceptional professionalism of its entire school staff and their dedication to support the “whole child”. Teachers this year are especially dedicated to using data-driven strategies to provide targeted, differentiated instruction to every child and ensure each student reaches their fullest potential.

---

**About Our School**

Principal | Tami Marie Haili

Grades | K-5

808-575-3000

haikuschool.org

490 students enrolled

8% of students are English language learners

50% of students are eligible for Free or Reduced Lunch

8% of students receive Special Education services

81% of students receiving Special Education services are in general education classes most of the day
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