



# Hakipu'u Learning Center PCS

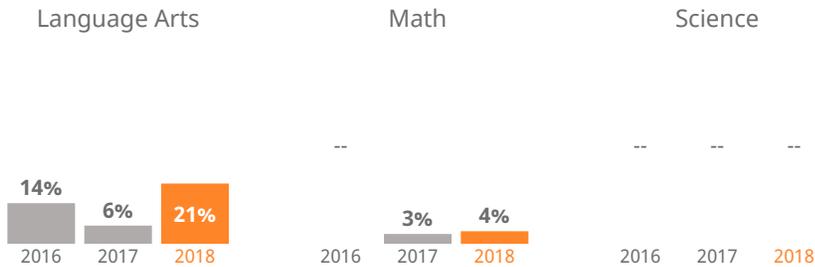
45-720 Keaahala Road, Kaneohe, Hawaii | Oahu | Charter Schools

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



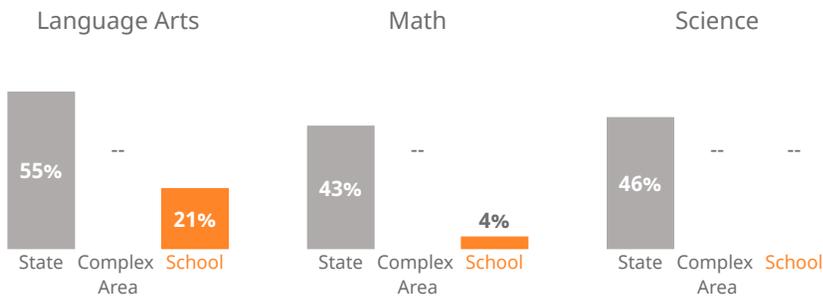
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

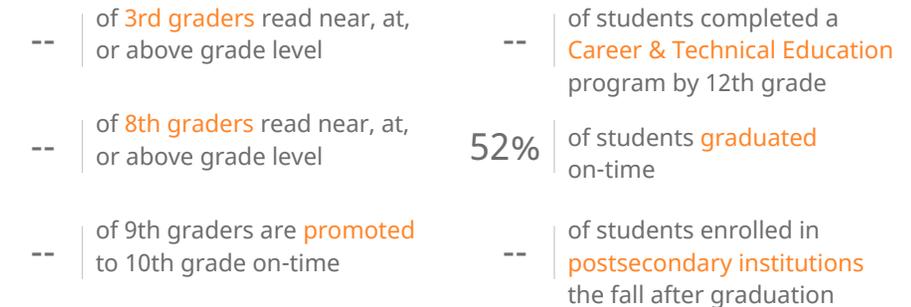


## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



## How many students are prepared for transition?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.



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## Our Story

Hakipu'u Learning Center (HLC) is a multi-generational learning center infused with the Hawaiian core values. HLC works with and within the community to develop leaders and advocates; to expand knowledge, skills, aptitudes, and self-confidence; to level the playing field for success; to give families choices; and to host learning educational opportunities for students from early childhood through 12th grade, for families, and for the community at large.

HLC learners exemplify: a) 'Ike Maoli - Knows and practices the culture, values, and language; demonstrates deep knowledge and insight with Ko'olau as the piko extending/connecting to the broader global community; b) Makaukau- Is prepared and ready for life; is equipped with foundational academic knowledge and life skills; applies these skills as a contributing member of a local, national, and global society; c) Malama - Demonstrates/has kuleana for self/others; is a positive leader for 'ohana and community (locally, nationally, and globally); practices malama 'aina; d) Ulu Mau - Is prepared for, demonstrates, and values life-long learning toward continuous growth; and e) Ha'aheo - Demonstrates a sense of positive self-esteem, responsibility, and pride in the HLC community from a foundation of humility.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

## About Our School

Principal | Pilimai Traub

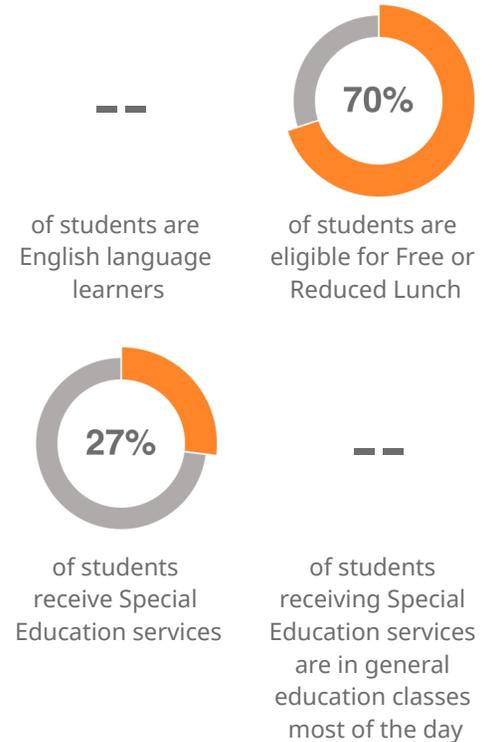
Grades | 4-12

808-235-9155

[www.hakipuulearningcenter.com](http://www.hakipuulearningcenter.com)

63

students enrolled





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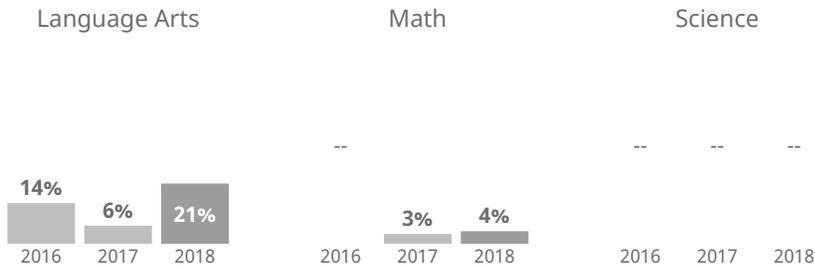
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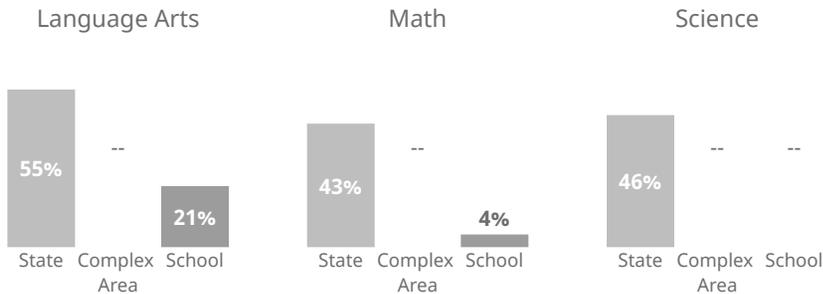
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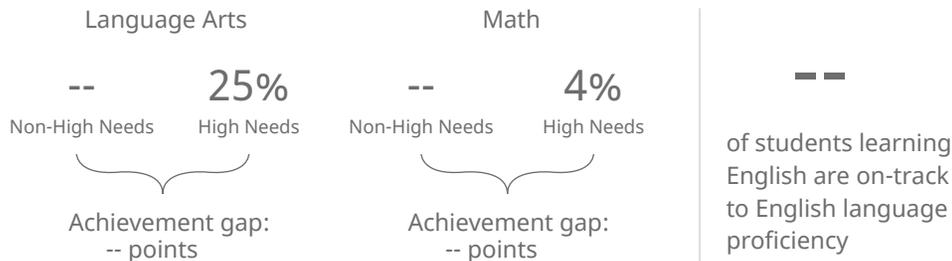
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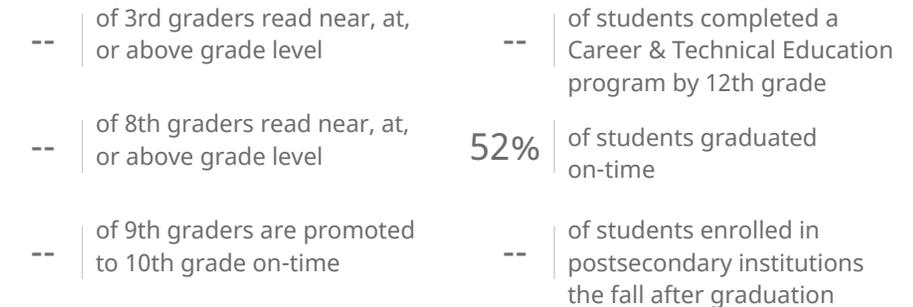


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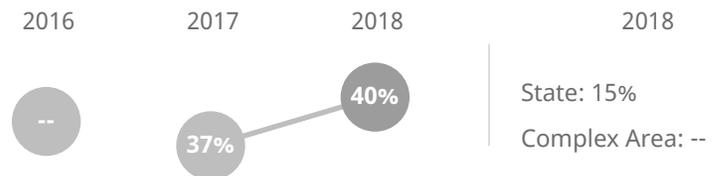
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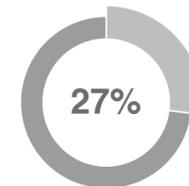
students enrolled

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of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

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of students receiving Special Education services are in general education classes most of the day