How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>6%</td>
<td>21%</td>
<td>24%</td>
</tr>
<tr>
<td>Math</td>
<td>3%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Science</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>24%</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>43%</td>
<td>--</td>
<td>6%</td>
</tr>
<tr>
<td>Science</td>
<td>--</td>
<td>--</td>
<td>44%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

Achievement gap: -- points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Smarter Balanced</th>
<th>HSA-Alt</th>
<th>KĀ’EO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>50</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>50</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many students are prepared for transition?

- of 3rd graders read near, at, or above grade level
- of 8th graders read near, at, or above grade level
- of 9th graders are promoted to 10th grade on-time
- of students completed a Career & Technical Education program by 12th grade
- of students graduated on-time
- of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>37%</td>
<td>40%</td>
<td>41%</td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

56% of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2017: 6%
  - 2018: 21%
  - 2019: 24%

- **Math**
  - 2017: 3%
  - 2018: 4%
  - 2019: 6%

- **Science**
  - 2017: --
  - 2018: --
  - 2019: --

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 54%
  - Complex Area: 24%
  - School: 43%

- **Math**
  - State: 44%
  - Complex Area: 6%
  - School: --

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: --
  - High Needs: --

- **Math**
  - Non-High Needs: --
  - High Needs: --

Achievement gap:
- Language Arts: -- points
- Math: -- points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KʻEO tests show the percent of students making academic growth each year.

- **Smarter Balanced**
  - Language Arts: 50
  - Math: 50

- **HSA-Alt**
  - Language Arts: --
  - Math: --

- **KʻEO**
  - Language Arts: --
  - Math: --

How many students are prepared for transition?

- **3rd graders**
  - Read near, at, or above grade level: 24%
  - of students completed a Career & Technical Education program by 12th grade

- **8th graders**
  - Read near, at, or above grade level: 48%
  - of students graduated on-time

- **9th graders**
  - Promoted to 10th grade on-time: 41%
  - of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

- 2017: 37%
- 2018: 40%
- 2019: 41%

State: 15%
Complex Area: --

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 2017: 37%
- 2018: 40%
- 2019: 41%

56% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

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Learn more at http://bit.ly/StriveHISystem

Hakipu‘u Learning Center (HLC) is a multi-generational learning center infused with the Hawaiian core values. HLC works with and within the community to develop leaders and advocates; to expand knowledge, skills, aptitudes, and self-confidence; to level the playing field for success; to give families choices; and to host learning educational opportunities for students from early childhood through 12th grade, for families, and for the community at large.

HLC learners exemplify: a) ‘ike Maoli - Knows and practices the culture, values, and language; demonstrates deep knowledge and insight with Ko‘olau as the piko extending/connecting to the broader global community; b) Makaukau- Is prepared and ready for life; is equipped with foundational academic knowledge and life skills; applies these skills as a contributing member of a local, national, and global society; c) Malama - Demonstrates/has kuleana for self/others; is a positive leader for ‘ohana and community (locally, nationally, and globally); practices malama ‘aina; d) Ulu Mau - Is prepared for, demonstrates, and values life-long learning toward continuous growth; and e) Ha‘aheo - Demonstrates a sense of positive self-esteem, responsibility, and pride in the HLC community from a foundation of humility.