



# Hale'iwa Elementary

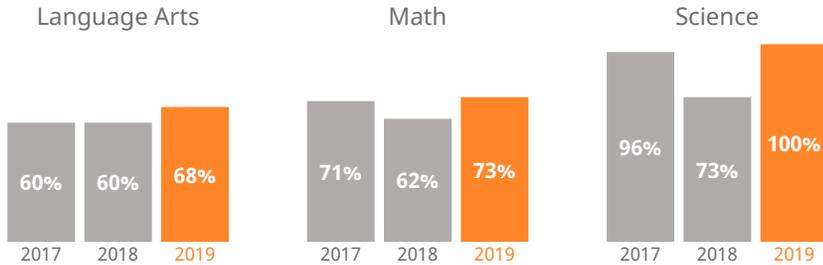
66-505 Haleiwa Road, Haleiwa, Hawaii | Oahu | Leilehua-Mililani-Waiialua Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



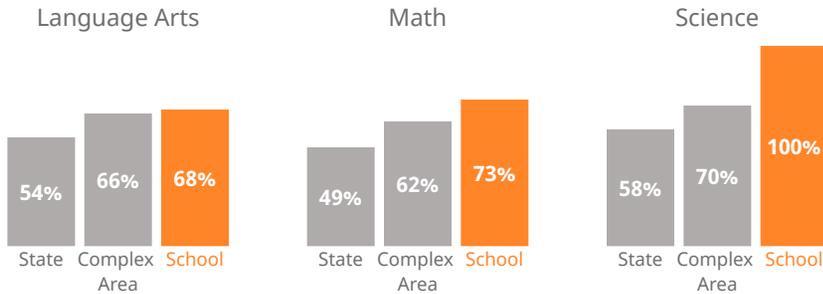
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



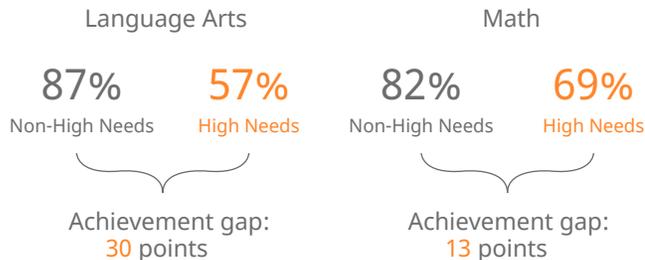
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

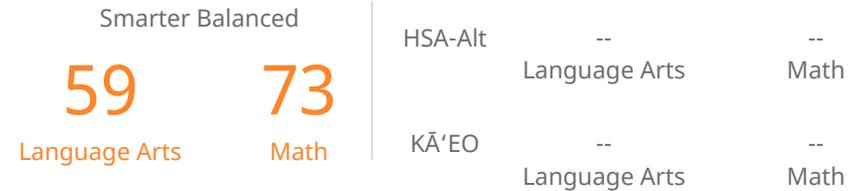


-- of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

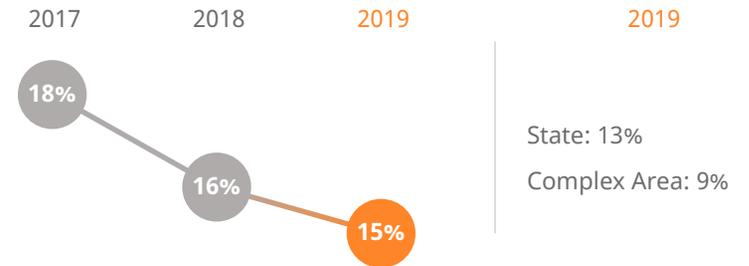


## How many 3rd graders read on grade level?

**89%** of 3rd graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**75%** of students **feel positively** about their school

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## Our Story

Hale'iwa Elementary School works hard to provide our students with a well-rounded education. Paramount to these efforts have been the school's Extended School Day program which was offered to all of our students in grades kindergarten through sixth grade. The Extended School Day program is free for all students and features Monday Funday classes and After School Enrichment on Tuesdays and Thursdays from 2:15 to 3:00p.m. on each of these days.

For Monday Funday classes, teachers and educational assistants offer classes in areas that they are passionate about. This past year, Hale'iwa was able to offer thirteen Monday Funday classes: Arts and Crafts; Coding; Robotics; Yu-Gi-Oh; Tumbling; Zumba; Hula; Create and Build It; Running Club; Gardening Club; Drumming; Kids in the Kitchen and Flag Football.

After School Enrichment classes had more of an academic focus. During this time, students could seek assistance from their teachers on their homework, on lessons and concepts that they may have been struggling with or they could use the time to work on class projects. Hale'iwa is proud that 100% of our teachers and EAs and our PCNC participated in advising all of our Extended School Day classes.

## Participation Rates in Extended School Programs

Hale'iwa conducts an "Extended School Day Program" for approximately 5 weeks per quarter. During these weeks, the program runs Mondays, Tuesdays and Thursdays from 2:15 to 3:00 for grades K-6. "Monday Funday" have 13 courses offered by faculty and staff. On Tuesdays and Thursdays, "After School Enrichment" strengthens academic skills.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

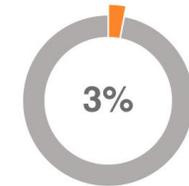
Learn more at <http://bit.ly/StriveHISystem>

## About Our School

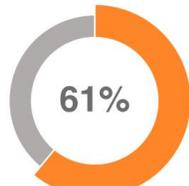
Principal | Malaea Wetzel  
Grades | K-6  
808-637-8237  
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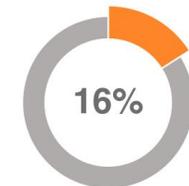
students enrolled



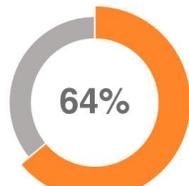
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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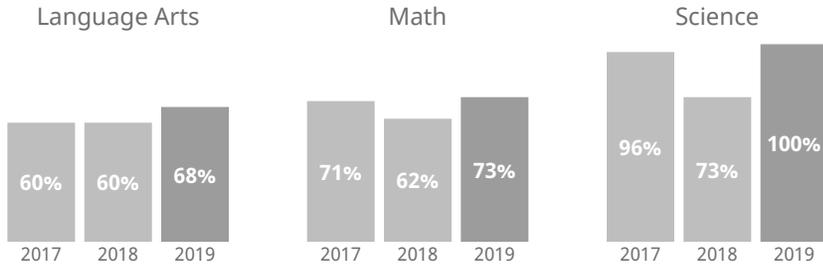
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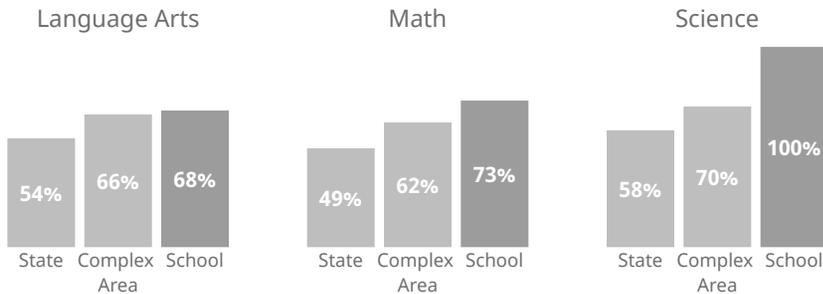
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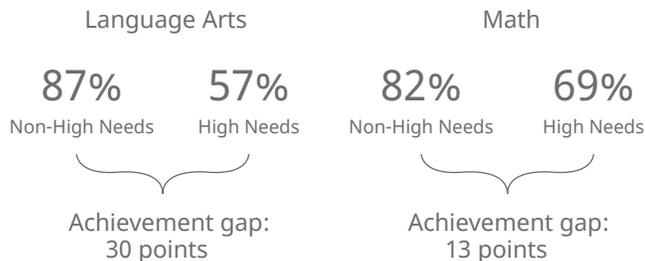
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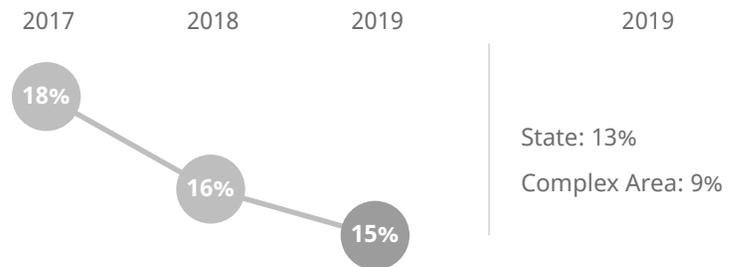


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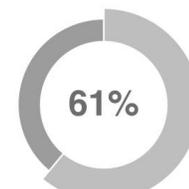
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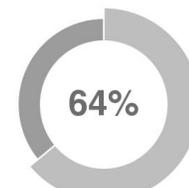
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