Hau‘ula Elementary
54-046 Kamehameha Highway, Hauula, Hawaii | Oahu | Castle-Kahuku Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>Language Arts</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>38%</td>
<td>30%</td>
<td>29%</td>
</tr>
<tr>
<td>2016</td>
<td>33%</td>
<td>33%</td>
<td>26%</td>
</tr>
<tr>
<td>2017</td>
<td>30%</td>
<td>37%</td>
<td>50%</td>
</tr>
</tbody>
</table>

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
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<tr>
<th>Year</th>
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<tbody>
<tr>
<td>State</td>
<td>51%</td>
<td>48%</td>
<td>58%</td>
</tr>
<tr>
<td>Complex Area</td>
<td>52%</td>
<td>50%</td>
<td>61%</td>
</tr>
<tr>
<td>School</td>
<td>30%</td>
<td>37%</td>
<td>50%</td>
</tr>
</tbody>
</table>

How are student subgroups performing? High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Year</th>
<th>Language Arts</th>
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<tbody>
<tr>
<td>Non-High Needs</td>
<td>66%</td>
<td>22%</td>
</tr>
<tr>
<td>High Needs</td>
<td>19%</td>
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</tr>
</tbody>
</table>

Achievement gap: 44 points

How many 3rd graders read on grade level?

40% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

20% of students.

State: 13%
Complex Area: 13%

Do students feel safe at this school? Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety

<table>
<thead>
<tr>
<th></th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
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</thead>
<tbody>
<tr>
<td>2016</td>
<td>74%</td>
<td>18%</td>
<td>8%</td>
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Learn more at http://bit.ly/StriveHISystem
Run date: September 10, 2017
Hauʻula Elementary
54-046 Kamehameha Highway, Hauula, Hawaii | Oahu | Castle-Kahuku Complex Area

Our Story
Hauʻula Elementary is committed to providing a safe and professional learning environment where students thrive and seek for improvement and success through values, beliefs, knowledge and understanding of one’s identity and one’s impact.

Students in grades K-6, are able to choose an alternative educational experience through our Hawaiian Language Immersion Program.

We prepare all students for lifelong learning, college and career success after a high school graduation and global citizenship through educational and cultural pathways that are meaningful, relevant, engaging and connected to the rich and diverse heritage of the school, community and land.

Through a place-based approach to teaching, students are equipped with tools and skills that address the Common Core Standards and the Hawaiian Language standards which empowers students to think critically, academically and culturally.

Grants and local partnerships, support students in their choices to engage in additional opportunities beyond the school day for continued growth and progress of the whole child.

The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrL

Our Students • Our Future • Our Promise

How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

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About Our School
Principal | Uilani Kaitoku
Grades | K-6
808-293-8925
www.facebook.com/hauulaelementary

338 students enrolled

1% of students are English language learners
64% of students are eligible for Free or Reduced Lunch
12% of students receive Special Education services
71% of students receiving Special Education services are in general education classes most of the day

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How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

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Achievement gap: 44 points

How do students’ progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

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<td>English Language Arts</td>
<td>41</td>
<td>44</td>
</tr>
<tr>
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How many 3rd graders read on grade level?

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