



# Hau'ula Elementary

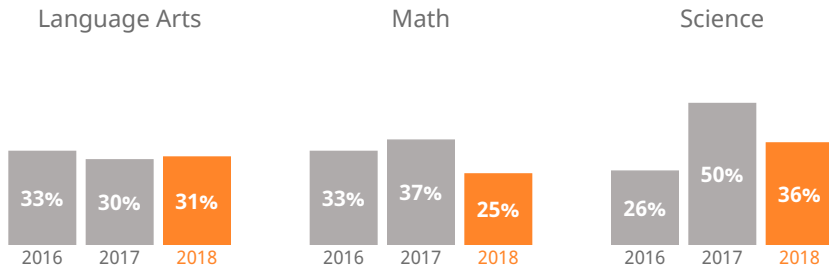
54-046 Kamehameha Highway, Hauula, Hawaii | Oahu | Castle-Kahuku Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



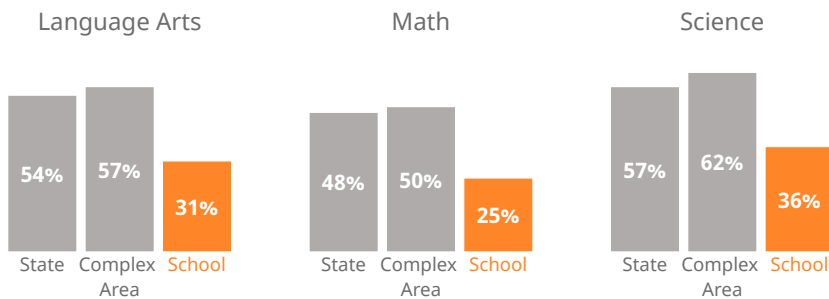
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



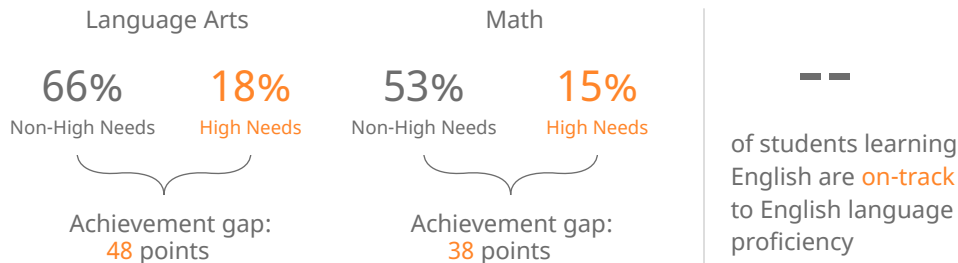
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

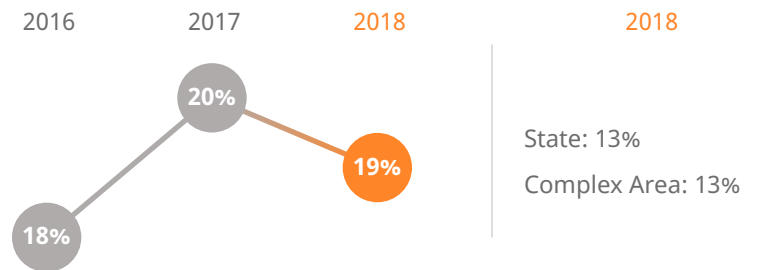


## How many 3rd graders read on grade level?

57% of 3rd graders read near, at, or above grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

74% of students feel positively about their school

# Hau'ula Elementary

54-046 Kamehameha Highway, Hauula, Hawaii | Oahu | Castle-Kahuku Complex Area

## Our Story

Hau'ula Elementary is committed to providing a safe and professional learning environment where students thrive and seek for improvement and success through values, beliefs, knowledge and understanding of one's identity and one's impact.

Students in grades K-6, are able to choose an alternative educational experience through our Hawaiian Language Immersion Program.

We prepare all students for lifelong learning, college and career success after a high school graduation and global citizenship through educational and cultural pathways that are meaningful, relevant, engaging and connected to the rich and diverse heritage of the school, community and land.

Through a place-based approach to teaching, students are equipped with tools and skills that address the Common Core Standards and the Hawaiian Language standards which empowers students to think critically, academically and culturally.

Grants and local partnerships, support students in their choices to engage in additional opportunities beyond the school day for continued growth and progress of the whole child.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at  
<http://bit.ly/StriveHISystem>

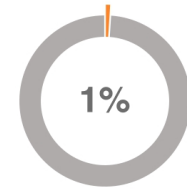
## About Our School

Principal | Uilani Kaitoku  
Grades | K-6  
808-305-2100

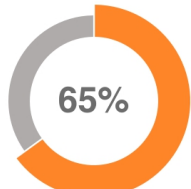
[www.hauulaelementary.com](http://www.hauulaelementary.com)

336

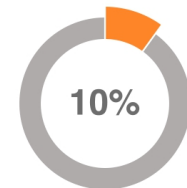
students enrolled



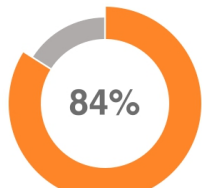
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



# Hau'ula Elementary

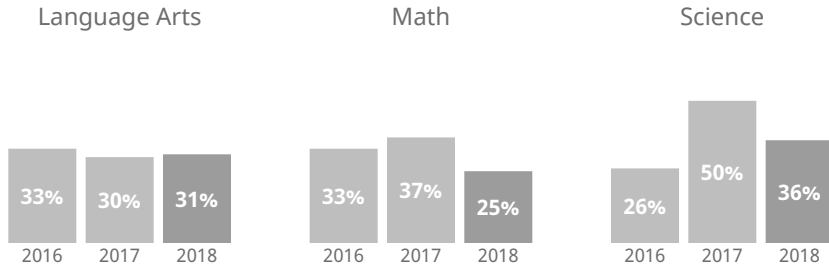
54-046 Kamehameha Highway, Hauula, Hawaii | Oahu | Castle-Kahuku Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



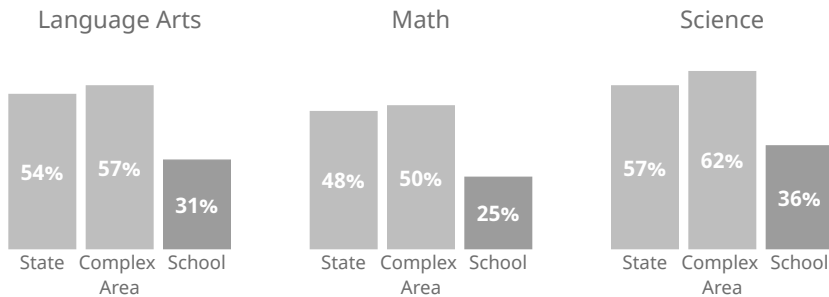
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



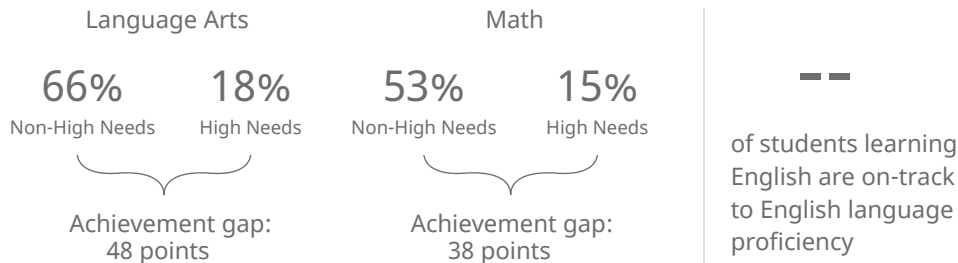
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



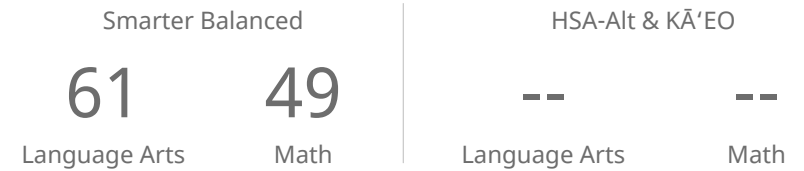
## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

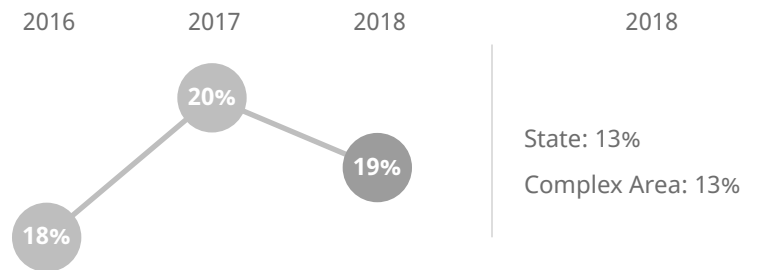


## How many 3rd graders read on grade level?

**57%** of 3rd graders read near, at, or above grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**74%** of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

# Hau'ula Elementary

54-046 Kamehameha Highway, Hauula, Hawaii | Oahu | Castle-Kahuku Complex Area

## Our Story

Hau'ula Elementary is committed to providing a safe and professional learning environment where students thrive and seek for improvement and success through values, beliefs, knowledge and understanding of one's identity and one's impact.

Students in grades K-6, are able to choose an alternative educational experience through our Hawaiian Language Immersion Program.

We prepare all students for lifelong learning, college and career success after a high school graduation and global citizenship through educational and cultural pathways that are meaningful, relevant, engaging and connected to the rich and diverse heritage of the school, community and land.

Through a place-based approach to teaching, students are equipped with tools and skills that address the Common Core Standards and the Hawaiian Language standards which empowers students to think critically, academically and culturally.

Grants and local partnerships, support students in their choices to engage in additional opportunities beyond the school day for continued growth and progress of the whole child.

## About Our School

Principal | Uilani Kaitoku

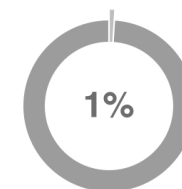
Grades | K-6

808-305-2100

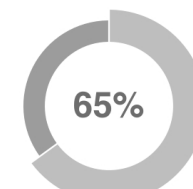
[www.hauulaelementary.com](http://www.hauulaelementary.com)

# 336

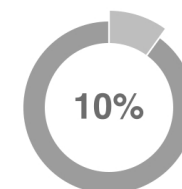
students enrolled



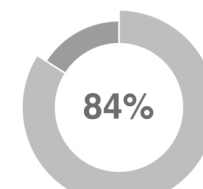
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day