



Hawai'i Technology Academy PCS

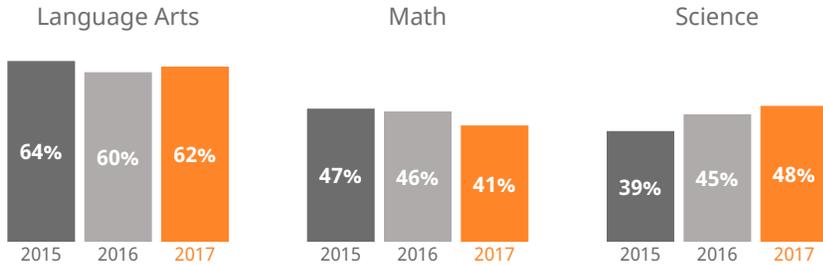
94-450 Mokuola Street, Waipahu, Hawaii | Statewide | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



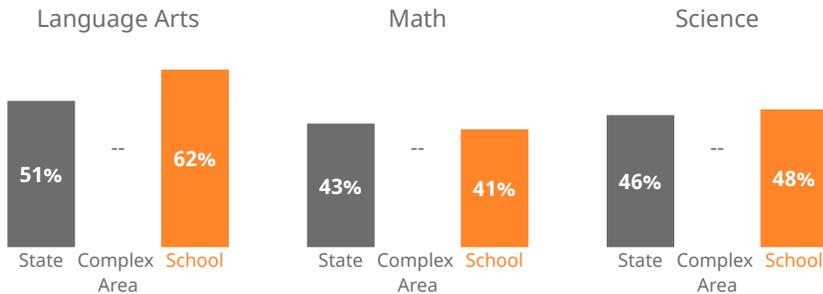
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



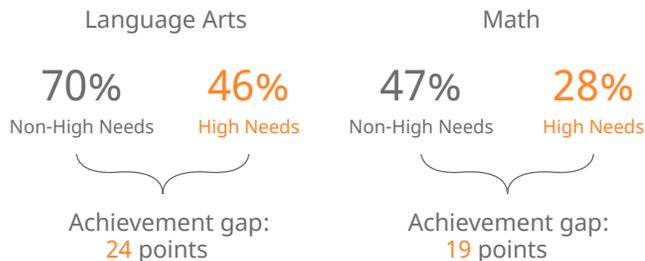
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



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of students learning English are **on-track** to English language proficiency

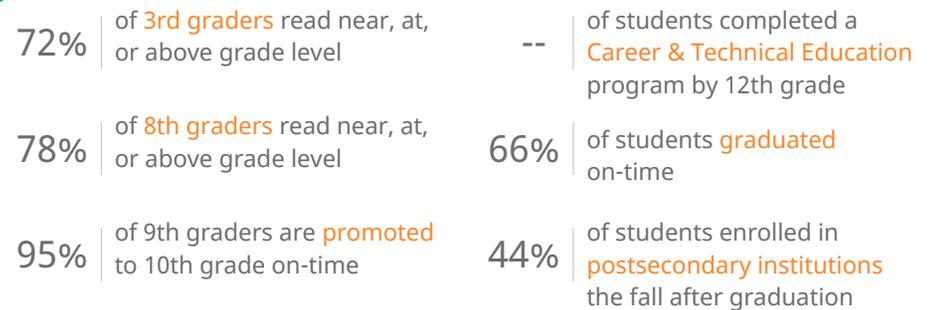


How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



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How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at
<http://bit.ly/StriveHISystem>

Our Story

Hawaii Technology Academy (HTA) is a tuition-free, WASC accredited, public charter school. Serving more than 1,000 students in Learning Centers across four islands (Hawaii Island, Kauai, Maui and Oahu), HTA is Hawaii's largest statewide public charter school.

HTA is on the leading edge of blended learning at the K-12 level, providing students with a combination of face-to-face instruction, virtual instruction and independent learning. Partnering with Learning Coaches, HTA students have access to certified educators who support them in their academic, technological and social development. HTA's highly qualified teachers design and deliver innovative, project based, Common Core aligned curriculum in face-to-face classrooms and virtual learning platforms. HTA's blended learning model allows for a true parent-teacher partnership in the education of children.

At HTA, "we empower students to succeed through our blended learning experience – face-to-face, virtual and independent. HTA is "a community embracing the challenges of today and the opportunities of tomorrow."

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WaqQrL>

About Our School

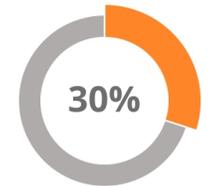
Principal | Leigh Fitzgerald
Grades | K-12
808-676-5444
hi.myhta.org

1,062

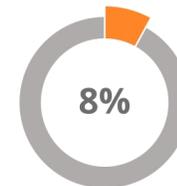
students enrolled

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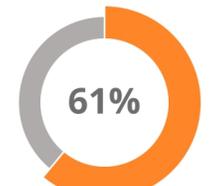
of students are
English language
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of students are
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of students
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of students
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are in general
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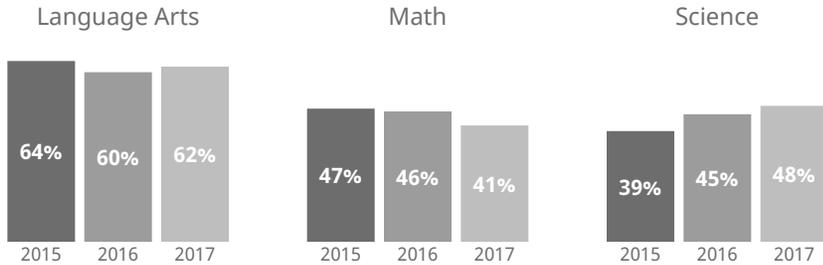
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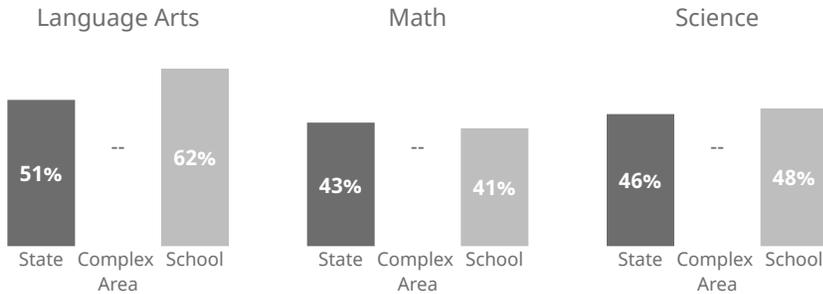
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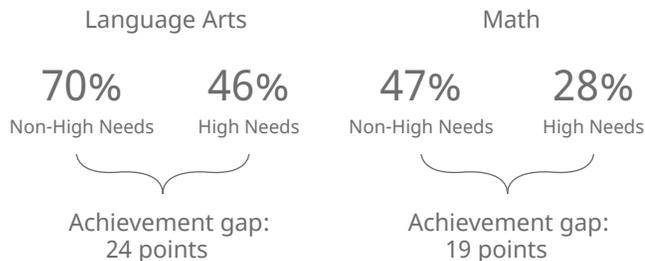
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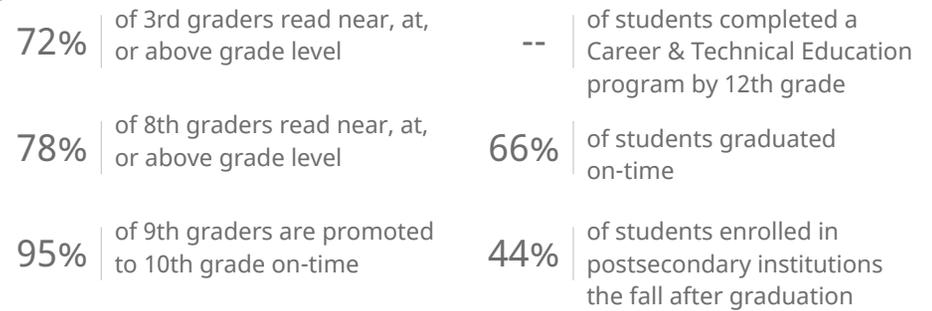


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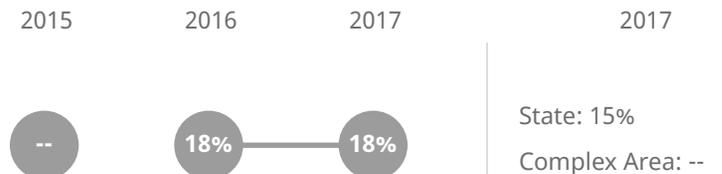
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