



Hickam Elementary

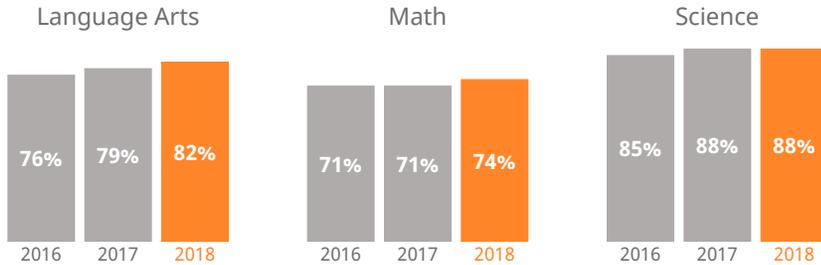
825 Manzelman Circle, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



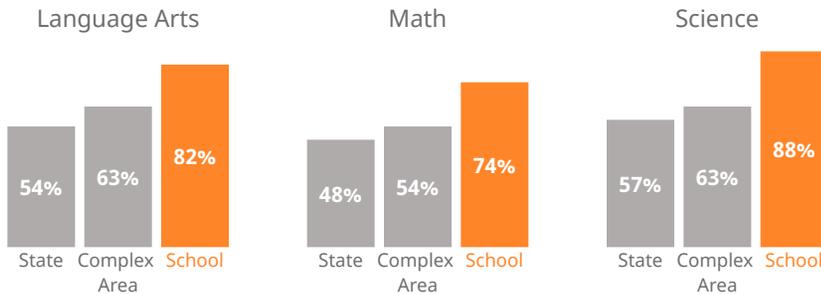
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 3rd graders read on grade level?

89% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

79% of students **feel positively** about their school

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Our Story

Hickam Elementary School commits to providing a positive learning community that inspires leaders for tomorrow, which is the school's vision. Named after Lt. Col. Horace Meek Hickam, the school has consistently performed at high levels of academic achievement, and we provide immediate interventions to support student success through Response to Intervention and Gifted and Talented programs.

The school also offers specialized programs for students with limited English skills and special education needs, and co-curricular, like chorus, and athletic programs, which includes volleyball, basketball, and track. The school has many after-school clubs which support our belief in addressing the Whole Child.

Hickam has an active School Community Council (SCC) and Parent Teacher Organization (PTO), which is comprised of school and community members who meet monthly to help guide the school's academic and financial plans and support the learning environment.

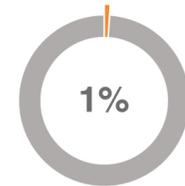
The school has decided to build a culture of Leadership. From students' feedback and community input, the school includes direct instruction and embeds development of positive skills, attitudes and dispositions. The school will be working with the 7 Habits of Healthy Kids and The Leader in Me program.

About Our School

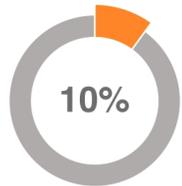
Principal | Alisa Ann Bender
Grades | K-6
808-421-4148
www.hickam.k12.hi.us

571

students enrolled



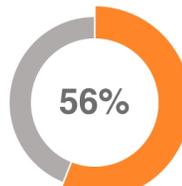
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>



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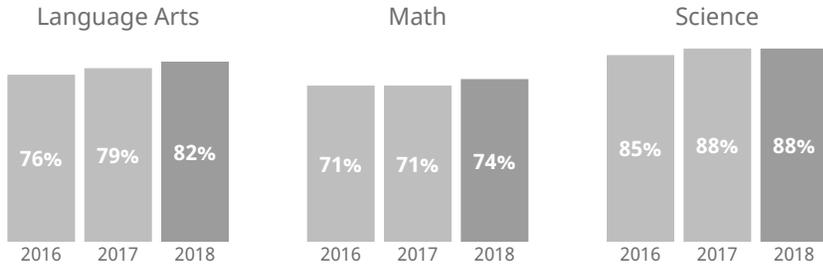
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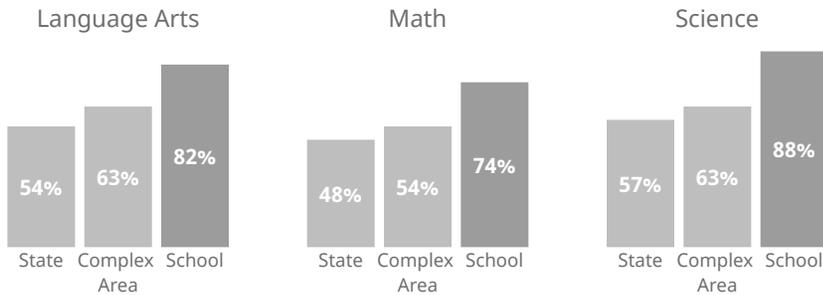
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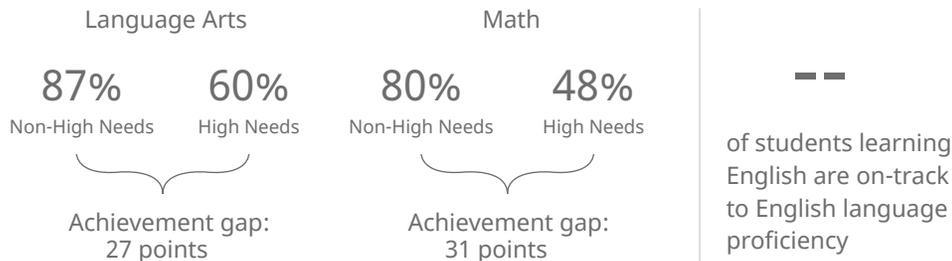
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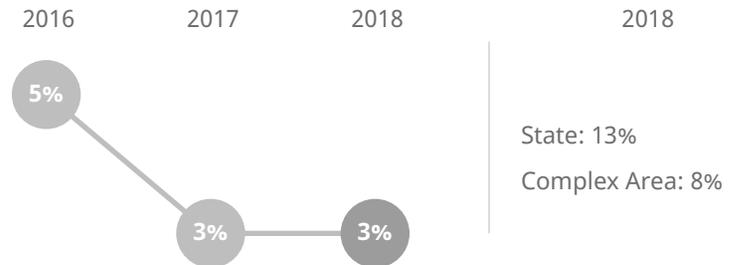


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