The STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 54% (2015)
- 61% (2016)
- 61% (2017)

Math
- 56% (2015)
- 55% (2016)
- 54% (2017)

Science
- 45% (2015)
- 44% (2016)
- 55% (2017)

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 49% (State)
- 46% (Complex Area)
- 61% (School)

Math
- 38% (State)
- 44% (Complex Area)
- 54% (School)

Science
- 43% (State)
- 47% (Complex Area)
- 55% (School)

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts
- 78% (Non-High Needs)
- 39% (High Needs)

Math
- 69% (Non-High Needs)
- 35% (High Needs)

Achievement gap: 39 points

Achievement gap: 35 points

How do students' progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

English Language Arts
- 50 (2016: 50)
- 49 (2016: 51)

Math
- 51 (2016: 51)

How many 8th graders read on grade level?
77% of 8th graders read near, at, or above grade level

How many students missed 15 or more days of school this year?
- 11% (2015)
- 8% (2016)
- 7% (2017)

State: 14%
Complex Area: 10%

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety
- 78% Positive
- 14% Neutral
- 7% Negative

Learn more at http://bit.ly/StriveHISystem
Run date: September 10, 2017
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Our Story

With a stable staff, Highlands Intermediate offers a broad range of courses, from remedial to those for the gifted and talented. Teachers in core subjects are teamed and share common students to provide a nurturing environment with positive relationships.

Highlands Intermediate has implemented standards-based instruction in all subject areas with a focus on reading, writing and math. Students are challenged with rigorous and relevant courses of study that prepare them for high school, post-secondary education and careers. Science, technology, engineering and math (STEM) skills are emphasized through studies in robotics, 3D Computer Assisted Design, Microscopy and Global Leadership.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

About Our School

Principal | Amy Martinson
Grades | 7-8
808-453-6480
www.highlands.k12.hi.us

876 students enrolled

3% of students are English language learners
38% of students are eligible for Free or Reduced Lunch
12% of students receive Special Education services
12% of students receiving Special Education services are in general education classes most of the day
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

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<thead>
<tr>
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