



# Hilo Intermediate

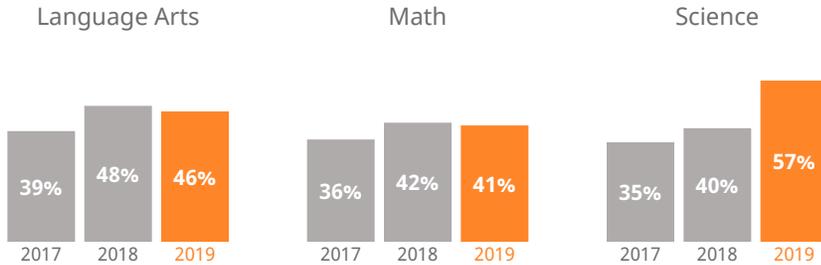
587 Waiuanue Avenue, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



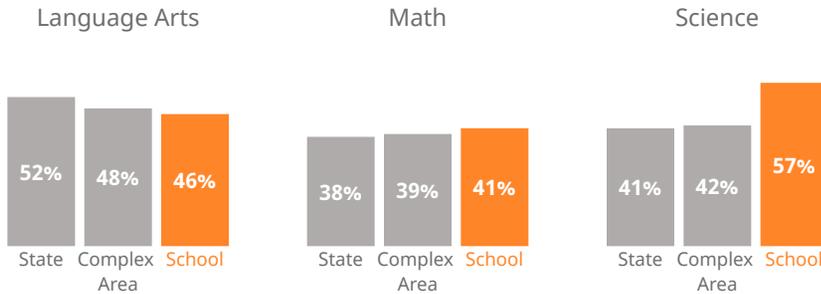
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



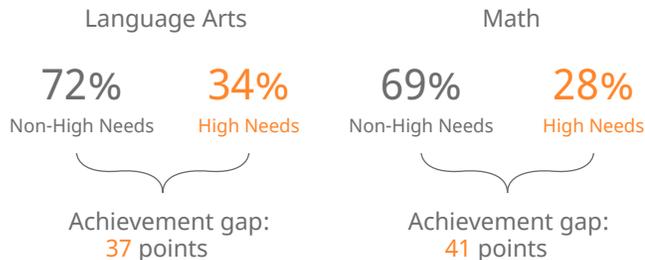
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 13%

of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

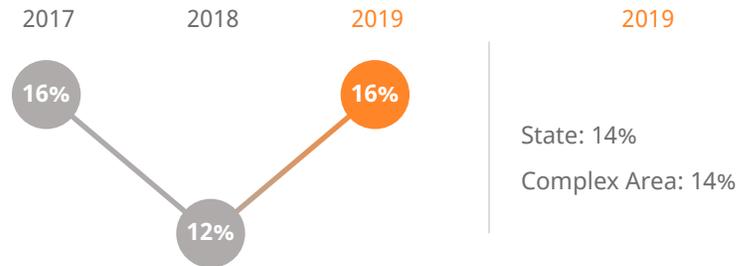


## How many 8th graders read on grade level?

**68%** of 8th graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**72%** of students **feel positively** about their school

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## Our Story

The SY 2017-18 Smarter Balance Assessment (SBA) preliminary scores show an increase in proficiency of 9% in both 7th and 8th grade English Language Arts. In math, over 70% of all students made significant growth and 7th grade students demonstrated an increase of 9% on the SBA compared to last school year. Due to our early adoption of NGSS, our Hawaii State Assessment science scores show an increase as well.

For SY 2017-18, the school continued its implementation of evidenced-based paragraph writing in all content areas as part of our school wide writing initiative to improve writing and literacy. This effort had a strong verifiable impact on the specific type of writing in the 2016-17 SBA. A data analysis for this type of writing demonstrates high impact as evidenced by increased proficiency to 'near' or 'above' the Proficiency Standards in the areas of composing full narrative, explanatory and argumentative texts.

Through Hilo Intermediate School's Social Emotional Learning Program and Positive Behavior Support System, our students, as per a pre and post student survey, showed a definitive increase in awareness with regards to positive relationships and interactions with one another.

Hilo Intermediate School's Honors for All Program currently has over 90 students enrolled in highly rigorous student centered courses created to prepare students with the skills necessary to take Honors and AP classes at the high school level and beyond.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

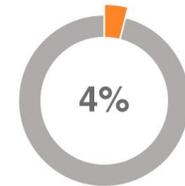
Learn more at  
<http://bit.ly/StriveHISystem>

## About Our School

Principal | Heather Dansdill  
Grades | 7-8  
808-974-4955  
[www.HiloIntermediate.com](http://www.HiloIntermediate.com)

562

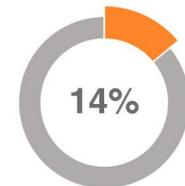
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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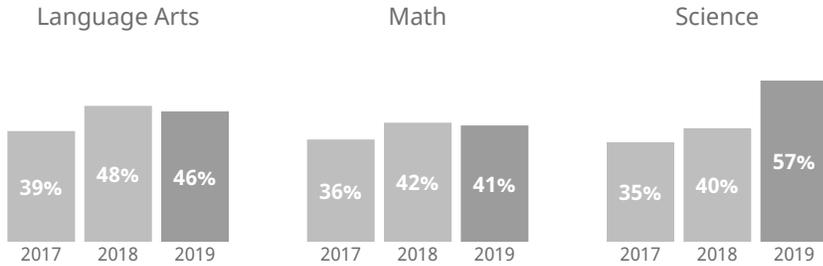
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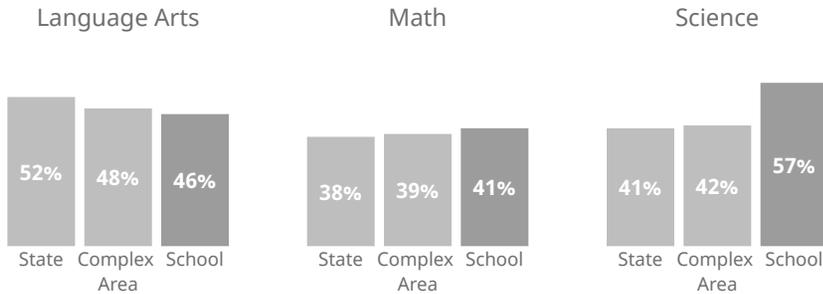
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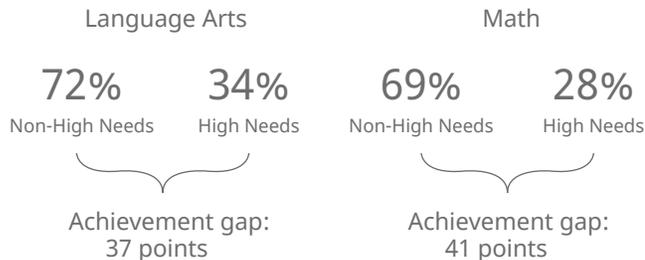
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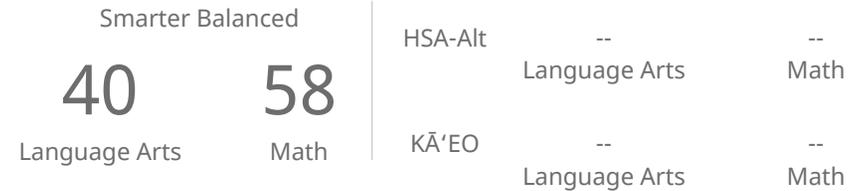
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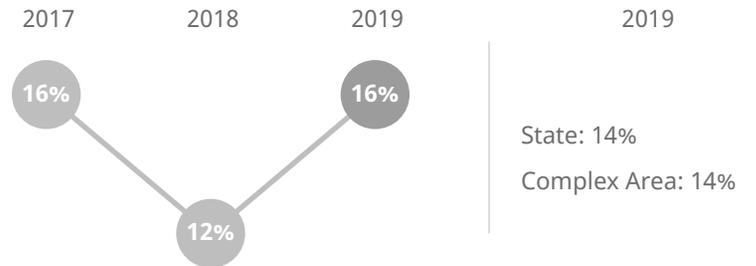


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