How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 2016: 55%
- 2017: 50%
- 2018: 57%

Math
- 2016: 42%
- 2017: 42%
- 2018: 38%

Science
- 2016: 57%
- 2017: 57%
- 2018: 61%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- State: 54%
- Complex Area: 44%
- School: 57%

Math
- State: 48%
- Complex Area: 37%
- School: 38%

Science
- State: 57%
- Complex Area: 50%
- School: 61%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts
- Non-High Needs: 72%
- High Needs: 43%
- Achievement gap: 29 points

Math
- Non-High Needs: 52%
- High Needs: 25%
- Achievement gap: 27 points

48% of students learning English are on-track to English language proficiency

How many 3rd graders read on grade level?
74% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td></td>
<td></td>
<td>21%</td>
</tr>
<tr>
<td>State: 13%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Complex Area: 18%</td>
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</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Holualoa Elementary
76-5957 Mamalahoa Highway, Holualoa, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konaawaena Complex Area

Our Story
through:

* Rigorous standards-based curriculum and instruction
* Education of the whole child
* Preparing global citizens who exemplify empathy, tenacity, and resilience
* Inspiring a lifelong love of learning

The school successfully completed the WASC accreditation process November of 2017 and was awarded a six-year term of accreditation.

Staff utilizes the state adopted curriculums of Reading Wonders and Stepping Stones supplemented with programs such as Success for All (reading), Accelerated Reader (independent reading) and various writing tools such as RACE and opinion writing to support students in learning the Common Core State Standards. The school is in the process of adopting and implementing the Next Generation Science Standards fully in the upcoming school year.

Students have the opportunity to pursue study of core academics and a rich menu of whole child experiences through resource classes in gardening, library, Hawaiian studies, STEM and physical education. In addition, students are given the opportunity to participate in community field trips, robotics and classroom based partnership with the Donkey Mill Art Center in all grade levels. A variety of math instructional resources are used to teach students to think and read like mathematicians.

Through the actions outlined and detailed in the annual academic and financial plan, the school sets clear, measurable targets that are ambitious and challenging.

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THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

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Achievement gap:
- Language Arts: 29 points
- Math: 27 points

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How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
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<th>Math</th>
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</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>63</td>
<td>51</td>
</tr>
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Run date: December 13, 2018
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